



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI SHIVAJI ARTS AND COMMERCE COLLEGE AMRAVATI
Name of the head of the Institution	Dr.Smita R.Deshmukh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07212660510
Mobile no.	9130430320
Registered Email	clg_amt_sac@ssesa.org
Alternate Email	principalsmitadeshmukh@gmail.com
Address	Shivaji Nagar
City/Town	Amravati
State/UT	Maharashtra
Pincode	444603

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr.Mahendra V.Mete			
Phone no/Alternate Phone no.		07212660510			
Mobile no.		9421739996			
Registered Email		clg_amt_sac@ssesa.org			
Alternate Email		metemahendra@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://shivajicollege.org/pdf/AOAR_2017-18.pdf">https://shivajicollege.org/pdf/AOAR_2017-18.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://shivajicollege.org/pages/academic_calender.php">https://shivajicollege.org/pages/academic_calender.php</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	73	2004	04-May-2004	03-May-2009
2	B	2.57	2010	04-Sep-2010	03-Sep-2015
3	A	3.08	2017	23-Jan-2017	22-Jan-2022
<b>6. Date of Establishment of IQAC</b>			02-Aug-2004		
<b>7. Internal Quality Assurance System</b>					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings of IQAC for quality initiative in the college	14-Aug-2018 1	10
Academic & Administrative Audit (AAA)	08-Jun-2019 1	24
Conducted Students Satisfaction Survey (SSS)	28-Feb-2019 60	1130
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.B.S.Zare	Major Research Project	ICSSR	2018 730	525000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Submission of AQAR for 201718 Preparation of Academic Calendar for 201819  
Conducted Students Satisfaction Survey (SSS) Conducted Academic And Administrative Audit (AAA)

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To Conduct Students Satisfaction Survey (SSS)	Students Satisfaction Survey (SSS) conducted during 28 Feb30 April 2019 .The no. of students participated in the survey are 1130.
To conduct Pre PhD Course in Economics, Commerce, Sociology, History, Home-Economics, Pol. Sc., English.	Pre PhD Course started in Economics, Commerce, Sociology, History, Home-Economics, Pol. Sc., and English.
To organize seminar on "Economic Thought Of M. Gandhi"	One day Seminar organized on "Economic Thought of M.Gandhi" with collaboration with Marathi Arthshastra Parishad and Y.C.M.O.U Nasik
Organization of Placement Program	The placement cell of the College organized placement Program on 29 &30 th March 2019 .The 30 students selected for Reliance Jio company.
Organization of IPR Workshop	IPR Workshop was organized on 26th April 2019. Dr.Mohan Kherde Director Knowledge Resource Center Sant Gadgebaba Amravati University was the resource person of the workshop. The research scholar and the faculty members attended the program.
Preparation of Academic Calendar	The IQAC prepared Academic Calendar for the academic session 2019-20 as per the Calendar of University and uploaded on college website and printed in the college Prospectus.
Preparation of AQAR 2017-18	AQAR 2017-18 submitted on 29th December 2018.
To conduct Academic and Administrative Audit	Academic and Administrative Audit has been done by IQAC
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Council	29-Jan-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

19-Dec-2016

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	14-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>           Campus ERP software is being used in our college since last 10 years. The modules under Campus ERP software and the working of the same areas are as under: 1) DFC - Daily Fees Collection provides the receipts of the fees paid by the students. DFC report provides the headwise, studentwise total fees collected during a day. 2) Admission - Admission module provides the report containing the categorywise, coursewise students admitted and the vacant seats available. 3) T.C. - It provides the transfer certificate of the students admitted. 4) Enrolment Report - The module provide the enrolment report of the student admitted. 5) Examination Report - It provides the report of the student applied for the university examination. 6) Certificates - It provides the bonafide and character certificates of the students admitted in the college. 7) InOut - The record of all types of letters is managed through this module. 8) Accounts - With the help of this application, we made the entries of the daily receipts and payments and the following output / reports is generated through this module : (1) Receipt and Payment statement, (2) Ledger Book and (3) Cash Book. In addition to above, the HTE Sevaarth a webbased Integrated System of Payroll for GrantinAid salary of the Teaching and NonTeaching Staff is in operation. It provides the paybill generation, electronic submission of the paybill and epayslips, etc facilities.         </p>

Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has prepared academic calendar for well-planned curriculum delivery. The department conducts meeting for academic planning for effective teaching and learning process. The Academic committee is constituted for academic planning and implementation and evaluation. The time table of the subject is prepared at the beginning of the academic session as per workload of teacher. In the semester pattern, the curriculum is completed in 90 days including internal assessment, seminars. The academic diary is prepared for documentation of curriculum delivery and extra-curricular activities along with research and extension activities of teachers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Tally		01/07/2018	150	Ample scope in Business Sector	Accounting Software

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bachelor in Arts	02/07/2018
BCom	Bachelor in Commerce	02/07/2018
MCom	Master in Commerce	02/07/2018
MA	Economics, Political Science, Home Economics, Geography, English	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	13	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BCom	Commerce	258
MCom	Commerce	18
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback on curriculum has been obtained from the Students, Teachers and Alumni. The questionnaire was prepared in google forms . 48 students, 13 Teachers and 7 Alumni responded the questionnaire. In students category , 77.1 percent students belongs to PG category responded the questionnaire . 91.7 percent students agree that the Syllabus is Challenging and 87.5 percent students agree with the statement The course is appropriate in relation to the level of course work. . 68.8 percent students feel that the depth of the course content is adequate in relation to the expected Course Outcomes and the 66.7 percent students confirm the units in the syllabus are properly sequenced. 64.6 percent students made opinion that the Syllabus equipped with necessary technical skills to face the society / Industry and 75 percent students agree that the syllabus enabled to improve ability to formulate, analyze and solve problems. 66.7 percent students agree that Syllabus inculcated necessary ethical values and concern for the society and 83 percent students accept that syllabus based on Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspective). 60.4 percent students accept that the recommended textbooks are adequately available and map onto the syllabus while 64.6 percent students view that the syllabus has Applicability / relevance to real life situation. 72.3 percent students suggested that the curriculum should be upgraded periodically and 72.3 percent students agree that the current syllabus meets the challenges of the society.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	2003	871	16	0	10

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	20	4	8	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a Students mentoring system available in the institution. It is called as Teacher Guardian Scheme in our institution. This committee is constituted to look into the entire work of this scheme. The committee has prepared a well drafted form containing the academic as well as personal information of the student. It contains student's personal information, Results, participation in Add on/Bridge Courses, Participation in College Activities, Prize/Color/Medal received in NSS, NCC, ECA, Youth festivals, Games Sports, Preparation/Interest in Competitive Examinations, Preferred Reading Skills of the Students, The students Future Planning, Students Impression about the College, Parents Impression about the College are the contents of the document/form. Students are distributed in accordance to the subject taught by the teacher so that the subject teacher remains in contact with the student and perceive him in the entire graduation/postgraduation period. Every year at the entry year of the student each teacher is given Guardianship of 20 students. The scheme is adapted for the value additions to the students like Bridging the gap between the teachers and students. It is also useful for Creation of a better environment in college, where students can approach teachers for both educational and personal guidance. It makes easy Enhancement of knowledge base for both teachers and students alike, due to effective two way communication. It provides Awareness and support to students for GATE, NET, SET, UPSC, MPSC, GRE, CAT, ISRO, SAIL, NAL, HAL, NTPC, BSNL, DRDO, BARC, and other Govt. PSUs examinations. Motivation for higher studies and entrepreneurship is also possible. Advice and support for improvement in academic performance becomes an easy access to the students. The students in person meet the in charge teacher and solve their queries regarding academic as well as personal. There are Regular meetings held between mentor and mentee. A report card is maintained for each student. The report card has both personal and academic data. Students are allowed to approach the mentor for both academic personal problems. Personalized professional /career advice is given to the mentee. At the commencement of each session after the results are allotted the Mentor and the Mentee meet and the results are filled in the new format. The successful candidates are acknowledged whereas the failures are give remedies for better preparation for the next examination. Every in charge has to provide its analysis to the committee in the form of report which is forwarded to the IQAC for consideration and discussion in its meeting and finally to the head of the institution for further action.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2874	34	1 : 85

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	34	5	0	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )



Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MA.2(ECO)	Semester	16/05/2019	15/07/2019
MA	MA.1(ECO)	Semester	17/05/2019	16/07/2019
BA	B.A.1	Semester	16/05/2019	14/08/2019
BA	B.A.2	Semester	21/05/2019	14/08/2019
BA	B.A.3	Semester	22/05/2019	19/07/2019
BCom	B.Com.1	Semester	13/05/2019	10/08/2019
BCom	B.Com.2	Semester	16/05/2019	03/08/2019
BCom	B.Com.3	Semester	20/05/2019	24/07/2019
MCom	M.Com.1	Semester	15/05/2019	01/08/2019
MCom	M.Com.2	Semester	16/05/2019	18/07/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Sant Gadgebaba Amravati University, Amravati conducts theory examinations to evaluate the students. There are examinations of the affiliating university twice the session The students who appear for the semester system have to appear for the examination in two semesters during the single session. Apart from this the failure students can appear for examination during the regular examination. The students appearing for Annual pattern have to appear for examination during summer examination. The failure students have to appear for the examination during winter/summer examination to pass their subjects. The students have to appear for 80 marks theory 20 marks internal Assessment for semester/annual pattern. The main written examination is conducted at the end of the semester/annual pattern. The institute has to ensure that the students are ready for these examinations. The University Examination Committee schedules and executes the examination/evaluation process with strict monitoring on regular basis. Every department in the institution has to take Internal Assessment of the students as per University syllabus. The students are evaluated throughout the semester/annually by conducting viva voce, seminars, unit tests, workshops etc as pr the activities mentioned in the syllabus. There are regular unit tests, surprise tests etc conducted during the session in the institution. The institute believes firmly in continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been designed and implemented. The tests are prepared and conducted as per the University examination pattern. The results of each test are strictly declared within a week of the conclusion of the test. The students can see their respective answer sheets and discuss their queries with

concerned staff. The term work evaluation is done by respective course teachers in the mid and at the end of semester. The students are notified about their performance evaluation of students is displayed on notice board through Continuous Assessment Report (CAR). Student can discuss any queries about CAR with the concerned teacher

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University to which the institution is affiliated publishes the Academic Calendar for the session. The institution is affiliated to Sant Gadge Baba Amravati University, Amravati. The Academic Calendar is for the academic as well as administrative purpose. The Academic calendar is adhered for conduct of Examination and other related matters during the session. The institution strictly follows the same and implements it in the institution. At the outset the Academic Calendar is published in the Institutional Prospectus so that the stakeholders become aware about the working days, programmes and the vacations in the institution. The Academic Calendar has Commencement and Cessation of the activities in the institution during the academic session. It contains the period of First Session, Admission Process in the institution the Actual Teaching Days for the first session, The calendar also consist of Preparation Period and Actual Examination period for winter examination for the students. Then there is the period of First Term Vacation period i.e. Diwali Vacations. The commencement of Second Session along with the (Non Instructional) days for Recreation/Extra Curricular/Sports etc. is a part of the calendar. In the Second Session Actual Teaching Days, Preparation Period and Actual Examination Period for Summer Examination for the students is given in the calendar. The period of Second Term Vacation i.e. Summer Vacations is also mentioned in the Academic Calendar. The public holidays are also mentioned in the Academic Calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://shivajicollege.org/pdf/PO-PSO-CO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.3	BA	Arts	270	130	48.14
B.Com.3(M)	BCom	Commerce	119	63	56.94
B.Com.3(Eng)	BCom	Commerce	134	109	81.34
M.Com.2(Mar)	MCom	Commerce	54	48	88.89
M.Com.2(Eng)	MCom	Commerce	69	59	85.51
MA.2	MA	Economics	57	44	77.19
MA.2	MA	English	25	16	64
M.A.2	MA	Political Sc.	62	44	70.97
M.A.2	MA	Geography	14	13	92.86
MA.2	MA	Home Economics	6	6	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://shivajicollege.org/pdf/SSS-Analysis%20-FINAL.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR	525000	131250

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Prevention of Plagiarism in Research	Library	26/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	2
Home Economics	2
English	2
History	2
Economics	1
Library Information Science	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	3	0
National	English	10	0
National	Economics	1	0
National	Marathi	11	0
National	Home Economics	1	0
National	Geography	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3
Economics	2
Marathi	2
English	4
Political Science	5
Home Economics	3
Sociology	1
Geography	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	15	10	0
Presented papers	0	11	1	0

Resource persons	0	0	0	4
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
District Level Workshop on Youth Information Agent	NSS/District Information Office Amravati	4	120
Village Development Camp	NSS/Pimpalkhuta Gram Panchayat	20	200
Blood Donation Camp	NSS/NCC/Panjabrao Deshmukh Medical College Amravati	8	91
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS/NCC	Campus Cleanliness	12	200
AIDS Awareness	NSS/Sant Gadgebaba Amravati University	AIDS Awareness Rally	1	30
Women Day	NSS/Zilla Parishad Amravati	Women Day Rally	1	15
Beti Bachao, Beti Padhao	NSS/Sant Gadgebaba Amravati University	Beti Bachao, Beti Padhao Rally	1	20
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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00	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18.54	8.26

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

##### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Software for University Libraries (SOUL)	Fully	2.0.12	2008

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	15294	3863163	1903	399276	17197	4262439
Reference Books	34569	10648695	479	108182	35048	10756877
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	102	60	10	0	0	8	16	14	8
Added	0	0	0	0	0	0	0	0	0
Total	102	60	10	0	0	8	16	14	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

14 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	<a href="#">00</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8.06	7.15	10.48	1.03

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Infrastructural Maintenance:** The infrastructure of the college is maintained by Building Department of the parent Society. The building committee of the college takes the review of building maintenance and work is done at department level. The maintenance work up to 50,000 Rs. is done on college level. The master plan prepared by Architecture for future infrastructure development of the college. The coloring of the building is done periodically. **Drinking Water:** The R.O plant is developed for pure drinking water facility. The water cooler has been installed in area of Class Room, Library, Hostel, and Office. The company who installed the R.O. Plant does the maintenance of the water plant.

**Academic and Support Facilities:** Computer Technician maintains the computer center on call on basis. Technical company maintains the Reprography machines on AMC basis. The Air Conditioner, water coolers and Air Cooler are maintained on call on basis by technician. Dot Com Company maintains the website of the college MIS on AMC basis. Insurance of the Physical, Academic and Support Facilities: Insurance of the Physical, Academic and Support Facilities including office, Library and Language Lab are covered under Insurance by New India Insurance company Utilization of Physical, Academic and Support Facilities: The infrastructure of the college is utilized for academic and societal purpose. The Study Center of Y.C.M.O.U conducts their contact session on Sunday. The Cultural and Social Organizations are allowed to organize their event on holiday in College Hall. The Library Support facility is available on Inter Loan Library (ILL) to participating Institutions. The Braille Library is open to all visually challenged students acquiring higher education. The Computer center of the college is utilized for online valuation of examinations conducted by Yashwantrao Chavan Maharashtra Open University Nasik. The playground is utilized for Inter College and Inter University tournaments of the University. Parking: The college has separate parking for Students and Staff. Water Harvesting: Water harvesting system is in the college. Campus Maintenance: There is committee for Campus beatification and maintenance. The tree are planted and maintained by the committee.

<http://www.shivajicollege.org/pdf/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20physical.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Promotion Scheme	30	15000
Financial Support from Other Sources			
a) National	G.O.I Scholarship	1480	10050769
b) International	0	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communication Skill in English	04/08/2018	20	Dept.of English
Yoga	21/06/2018	200	Dept.of Physical Education
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed



			activities		
2018	Competitive Examination Career Counselling	100	100	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	13	Shri Shivaji Arts Commerce College Amravati	Economics	Shri Shivaji Arts Commerce College Amravati	M.A
2018	14	Shri Shivaji Arts Commerce College Amravati	Political Science	Shri Shivaji Arts Commerce College Amravati	M.A
2018	12	Shri Shivaji Arts Commerce College Amravati	English	Shri Shivaji Arts Commerce College Amravati	M.A
2018	7	Shri Shivaji Arts Commerce College Amravati	Geography	Shri Shivaji Arts Commerce College Amravati	M.A
2018	4	Shri Shivaji Arts Commerce College Amravati	Home Economics	Shri Shivaji Arts Commerce College Amravati	M.A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dr.Babasaheb Ambedkar Abhivadan Pariksha	State Level	50
Bhartiya Sanskuti Pariksha	College Level	30
Gandhi Vichar Sanskar Examination	College Level	30
Elocution	College Level	25
Bhav Geet Spardha	Inter Collegiate Level	10
Dr.Jwalaprasad Debate Competition	University Level	30

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Archery/Go ld Medal	National	1	0	AR1	Gaurav Chandane

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council was formed and students' representatives were nominated on academic and administrative bodies. General Secretary of student Council was nominated on College Development Council of the College for 2018-19 academic sessions

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association was registered under Maharashtra State Registration Act 1860 on 1st October 2009 .The Alumni has following objectives. To extend support and guide to existing students of the College. To involve in college activities and development programs. To share their experience to the students for career opportunities. To contribute for merit promotions by offering prize to merit

students. To suggest for overall development of college.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Meeting of Alumni

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A. The Staff Council of the college formed the committee for decentralisation of work. The following committee is working for assign task. 1.Academic Committee 2.Examination Committee 3.ICT Committee 4.Library Committee 5.UGC/RUSA Committee 6.Admission Committee 7.Time Table Committee 8.Prospectus Committee 9.Anti Ragging Committee 10.Youth Festival Committee 11.Hostel Committee 12.Green Campus Committee B. The College Development Council was formed with participation of all stakeholders of the Institute. The composition of College Development Council is as under. 1.Shri Harshvardhan Deshmukh: President 2.Shri.Nareshchandra Panjabrao Thakare: Member, Representative of Management 3.Shri.Dilipbabu Bhagwantrao Ingole: Member, Representative of Management 4.Shri Subhash Bansod : Member Representative of Industry 5.Shri.Keshavarao Gawande : Member 6. Shri. Keshavrao Metkar: Member 7.Dr.Smita R.Deshmukh :Secretary ,Principal 8. Dr.Kishor Sable : Representative ,Teachers 9.Dr.Nitin Changole : Representative ,Teachers 10.Dr.Sujata Sabane : Representative ,Teachers 11.Dr.E.J.Helge: Representative ,Teachers 12.Dr.Mahendra Mete : Coordinator IQAC 13.Shri Dhananjay Salanke : Representative ,Administrative Staff 14.Shri Satyam Kirkkate : Representative ,Students

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students on Merit basis and as per rules of University and Government of Maharashtra.
Industry Interaction / Collaboration	Department of Commerce and Mass Communication are associated with Industry. Department of Commerce visited MIDC for Industrial Tour. Department of Mass Communication has Memorandum of Understanding with 5 Media and Newspaper House for Internship, Placement and technical assistance. Department of Geography provides GIS consultancy to Department of Watershed Management for Topo sheet

	Counter Mapping for 0.5 meter.
Human Resource Management	Regular workshop for Academic and Administrative staff to upgrade the skills and technology. Recreation, sports and Yoga activities for Staff. The faculty members encouraged to attend short term, orientation and refresher course.
Library, ICT and Physical Infrastructure / Instrumentation	Library has computerised all its work using SOUL2.0 Software, uses barcode technology for automation transaction of books and developed Mobile OPAC (Online Public Access Catalogue) .Also Website of Library is developed maintained by Library. Library has subscribed N-LIST consortia of INFLIBNET having access to 10 lakh e-books and 6,000 e-Journals. College has Compute Center having 50 Computers and Optical Fibre connectivity of 14 MBPS. The college has "Free Open Source Software Center to promote FOSS. The College developed "Language Lab" for promotion of communication skill in English.The College has well established Audio-Video Lab which is useful for Audio Video Productions.
Research and Development	The College received permission to start Research Center in 9 Subjects namely Marathi, English, History, Home Economics, Economics, Sociology, Political Science, Commerce and Library Information Science. The College Library has developed comprehensive collection of books journals for research and has access to e-resources through N-LIST consortia. The research advisory Committee(RAC) established to monitor research development process.
Examination and Evaluation	The college conducted semester examination as per revised decision of University in which University provides online examination papers. Also college has done the evaluation at college level and results are declared immediately.
Teaching and Learning	The teaching and Learning process in the college is ICT based and teacher uses modern techniques in teaching using various e-resources and e-learning platform. The N-LIST consortia of INFLIBNET have been used widely for e-books and e-journals, which are useful for teaching learning process. Teacher for research program uses Google Classroom effectively for

	teaching and evaluation.
Curriculum Development	The faculty members are elected /nominated on Board of Studies of Sant Gadgebaba Amravati University, which plays an important role in curriculum development and design. Dr.Archana Bobade is working on Board of Study of English,Dr.Varsha Chikhale is on BOS of Marathi, Dr.Nitin Changole on BOS of History, Dr.Y.C.Mendhe is working on BOS of Hindi and Dr.Kishor Sable is on BOS of Economics. Dr.Zare and Dr.Helge,Dr.Manoj Jagtap is working on Board of Studies of Commerce.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Campus ERP software is used for Planning and Development.The information support for planning and development is done by software.
Administration	The Campus ERP software is used for Administration of the college.Finance,Admission,Examination modules are used.
Finance and Accounts	The Accounts module in the software is used for Finance and account work.Accounts - With the help of this application, we made the entries of the daily receipts and payments and the following output reports is generated through this module : (1) Receipt and Payment statement, (2) Ledger Book and (3) Cash Book. In addition to above, the HTE Sevaarth a web based Integrated System of Payroll for Grant in Aid salary of the Teaching and NonTeaching Staff is in operation. It provides the pay bill generation,electronic submission of the pay bill and e-pay slips,etc facilities.
Student Admission and Support	In campus ERP software,Admission module provides the report containing the category wise, course wise students admitted and the vacant seats available. 3) T.C. - It provides the transfer certificate of the students admitted. 4) Enrollment Report - The module provide the enrollment report of the student admitted.
Examination	Campus ERP software provides Examination Report - It provides the report of the student applied for the university examination.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	0
2018	0	0	0	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term Course	2	19/08/2018	24/12/2019	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	34	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Credit Co- operative Society	Employees Credit Co- operative Society	Insurance of Students/StudentsWelfare Fund

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts internal financial audit through the registered Charter Accounts annually, Also the parent Society conducts the financial audits annually, The external financial audit is carried out by the Auditor of Higher Education, Government of Maharashtra regularly, Besides these CAG financial audits are undertaken regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

5660
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Annual Meeting of Parent-Teacher Association
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6.5.3 – Development programmes for support staff (at least three)

1.Workshop on Application of office Automation software 2.Yoga camp for supporting Staff 3. Financial Management and Accounting workshop
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Recognition of PhD Research Centres in English, Marathi, Economics, Home Economics, History, Sociology, Political Science ,Commerce and Library Information Science by Sant Gadgebaba Amravati University. 2. Development of Braille Library for visually disabled students. 3. Proposal to start PG Courses in History, Sociology and Marathi.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic and Administrative Audit	10/09/2018	10/09/2018	11/09/2018	26
2019	One day Seminar organized on "Economic Thought of M.Gandhi" with collabo	24/01/2019	24/01/2019	24/01/2019	105

	ration with Marathi Arthshastra Parishad and Y.C.M.O.U Nasik				
2019	IPR workshop on Prevention of Plagiarism in Research	26/04/2019	26/04/2019	26/04/2019	56
2019	Students Satisfaction Survey	28/02/2019	28/02/2019	30/04/2019	62
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Rally Save Girls, Educate Girls	02/01/2019	02/01/2019	20	10
International Women Day Rally	08/03/2019	08/03/2019	30	20
Women Empowerment	18/01/2019	18/01/2019	55	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution installed Solar Water Heater at Girls Hostel with capacity of 2000 Litres which meet 30 per cent of power requirement of Girls Hostel. Tree Plantation drive was carried out by NSS,NCC and Department of Geography.Watershed Management was done in the college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	8
Braille Software/facilities	Yes	8
Rest Rooms	Yes	8
Scribes for examination	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	1	1	05/09/2018	1	Blood Donation Camp	To meet the requirement of blood to Dr.Panjabrao Deshmukh Medical College	90
2018	1	1	01/10/2018	30	Annapurna Yojana provides food to maternity patients admitted to Dr.Panjabrao Deshmukh Medical College	Care of Patients with food.	88
2019	1	1	23/01/2019	1	Cleanliness Drive at Statue of Subhachandra Bose	Cleanliness	20
2019	1	1	12/02/2019	1	Entrepreneurship Guidance:Packaging and Marketing	Entrepreneurship	40
2018	1	1	02/08/2018	1	Guidance about diet to Pregnant Patient and awareness regarding milk feed.	Health	18
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional	10/10/2018	The college adhere to the

Ethics for Stakeholders		code of Professional Ethics specified by UGC Regulation 2018 dated 18 July 2018. The Code of Professional Ethics is circulated to Stakeholders and uploaded on college website. The code of ethics for students is prepared and published in college Prospectus.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Constitution Day	26/11/2018	26/11/2018	210
Teachers Day	05/09/2018	05/09/2018	180
Wachan Prerana Divas (Reading Inspiration Day)	15/10/2018	15/10/2018	110
Birth Anniversary of Dr. Panjabrao Deshmukh	27/12/2018	27/12/2018	180
National Integration Day	31/10/2018	31/10/2018	110
Marathi Bhasha Din	27/02/2019	27/02/2019	105
Celebration of 150th Birth Anniversary of Mahatma Gandhi	02/10/2018	02/10/2018	180
Patrakar Din (Journalist Day)	07/01/2019	07/01/2019	90
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Plantation and Preservation of Trees 2. Saving Paper by e-governance of office Administration 3. Ban on mobile use in college Campus 4. Use of Solar Energy 5. Cleanliness Drive in college Campus</p>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p><b>Best Practice: Media Literacy Program</b> Goal of the Practice: To promote the "Media Literacy" among the Students and people. To create awareness in the people about fake news. The Process: The "Shivaji Media Club" of the Department of Journalism and Mass Communication run the "Media Literacy" campaign in the colleges. The club runs "Media Literacy" Campaign in colleges to create awareness in the public about fake News and to create awareness about social media messages. Government District Information Office organised two programs on media literacy with collaboration with Shivaji Media Club. The club has developed "Logo" of Media Literacy Program. The Media Literacy program was organised at Shri Shivaji College Amravati, Butle Mahavidyalay Digras, IMS College Warud and Police Commissioner Office Amravati. Also Interview of</p>
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Students was telecast on FM Radio Amravati about media Literacy. Impact of the Practice: The Government District Information Office took the cognisance of program and organised media literacy program in collaboration with media club. The media Literacy program helpful to aware students about fake news in the social media and its impact on the society. Resources Required: Organisation of Media Literacy Program in colleges, Facebook, FM Radio Contact Person/Further Details: Dr.Kumar Bobade Head Dept. of Journalism and Mass Communication -----

----- Best Practice: Annapurna Yojana for Patients in PDMC Hospital Goal of the Practice: To provide food to patients in maternity ward in PDMC Hospital under "Annapurna Yojana" The Process: In order to provide food to patients admitted in PDMC Hospital for one month, the college contributed in "Annapurna Yojana" of the parent society. In this scheme, all teachers contributed Rs.1500 and the students contributed to serve the food to patients. The students are trained to manage the foods and management of service. 100 patients were served food daily by the college. The college has decided to serve the patients for one month in a year with the contributions of stakeholders. The foods are provided to patients during 1-31 October 2018. Impact of the Practice: The students realised the importance of service and donations to the society. They got training to serve the patients in hospitals. In addition, they got skill in management of service. Resources Required: Collection of Donations, Faculty and Students Contact Person/Further Details: Dr.Varsha Chikhale, Head Dept. of Marathi

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.shivajicollege.org/pdf/Best%20Practise.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri Shivaji Education Society established by Dr.Panjabrao Alias Bhausahab Deshmukh, First Union Agriculture Minister and Member of Constituent Assembly of India runs Shri Shivaji Arts Commerce College Amravati. The college was started in 1946 with Arts, Commerce, Science, Agriculture and Law Faculty. Later on Science, Law and Agriculture College was separated. The Shri Shivaji Education Society is a premier and largest society in the state running 287 institutions in Science, Arts, Commerce, Agriculture, Medical Science, Engineering, Horticulture, Biotechnology and Polytechnics institutes. The society plays an important role in the uplift of society by providing KG to PG education to all sections of the society. The campus of the college is situated in the centre of the city having 6.2 acres of land. The college is affiliated to Sant Gadgebaba Amravati University Amravati having UG PG and Research Degree Program like M. Phil and PhD. The college runs UG and PG program in English and Marathi medium to cater the need of students in Arts Commerce faculty. The college runs B.Voc. Program in Journalism and Media Management and Videography under UGC skill development program. The college has recognised PhD research centre in Economics, Political Science, History, Home Economics, Sociology, English, Marathi and Library Information Science. The college has galaxy of competent faculty member having PhD degree and Supervisors for PhD research work in eight subject. The Principal who works on the Academic and Administrative bodies of UGC, NAAC and Universities in the Country leads the College. The college is reaccredited by NAAC in the third cycle by NAAC with "A" grade in 2017. The college has functional IQAC established for internal quality assurance in higher education. The college has good academic infrastructure with beautiful campus .The college has spacious library in

separate building well equipped with rich collection and computerised library services. The college has 14 MBPS Optical fibre connectivity of Internet and access to e-resource through N-LIST. The College has separate computer centre, Seminar Hall, Language Lab and Laboratories, Boyes and Girls Hostel and Gymnasium. The college has earned reputation in the society and is one of the lead college in the University in Arts Commerce. The College has a rich heritage of Academic Merits, Laurel, Colour holders in the field of Games and Sports and Cultural Events at University and State Level.

Provide the weblink of the institution

<https://shivajicollege.org/pdf/Institutional%20Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- To start Pre-PhD course in English, Marathi, Economics, Home Economics, Political Science ,Sociology, Home Economics, Library Information Science and Commerce.
- To organize Seminar on 50 years of Nationalisation of Commercial Banks
- To promote participations of Students in activities of Sports and Culture by organizing various events.
- To organize National Level workshop on "Marathi Script Writing for SOUP"
- Celebration of 150th Birth year of Mahatma Gandhi by organising various activities.
- Celebration of Birth Centenary of Eminent Writer P.L.Deshpande, Sudhir Phadke and G.D. Madgulakar
- Participation in National Ranking for Institutional Framework (NIRF)
- To strengthen the ICT infrastructure
- To organize program on Media Literacy
- To organize workshop on Tally Accounting Software
- To start Advanced Diploma course in Dramatics