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# Shri Shivaji Arts & Commerce College Amravati

(Reaccredited with "A" Grade by NAAC)

Affiliated to Sant Gadgebaba Amravati University

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## Program Outcomes (POs), Program Specific Outcome (PSOs) and Course Outcomes (Cos)

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### Program Outcomes (POs) of UG Programmes(B.A/B.COM/BJMC)

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Students of all undergraduate general degree Programmes at the time of graduation will be able to

#### **PO1. Critical Thinking:**

Development of Critical thinking is the prime outcome of any UG program which enables students to think logically, rationally and scientifically. She/he should not be prejudice to think over any events, ideas and understanding.

#### **PO2.Effective Communication:**

Effective communication should be developed in the students of UG Program. Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

#### **PO3. Social Interaction:**

Social interaction is needed to work better in the society. The students should be able for social interactions and working in various sections of the society.

#### **PO4. Democratic Value:**

Students should acquire democratic value and will be a responsible citizen of largest democracy in the world.

#### **PO5. Ethics:**

Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

#### **PO6. Environment and Sustainability:**

Understand the issues of environmental contexts and sustainable development.

#### **PO7. Self-directed and Life-long Learning:**

Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

#### **PO8: Scientific Attitude:**

Students should not be superstitious and will developed scientific attitude among the students.

**PROGRAM SPECIFIC OUTCOMES (PSOs) of U.G. Program**

B.A	PSOs
<b>English</b>	PSO1: Basic knowledge of English as Language. PSO2: Basic knowledge of English Grammar PSO3: An ability to understand Literature PSO4: An ability to appreciate literature with critical thinking. PSO5: An understanding of relationship between literature and real life. PSO6: Communication Skill in English
<b>Marathi</b>	PSO1: Basic knowledge of Marathi as Language. PSO2: Basic knowledge of Marathi Grammar PSO3: An ability to understand Literature PSO4: An ability to appreciate literature with critical thinking. PSO5: An understanding of relationship between literature and real life. PSO6: Communication Skill in Marathi
<b>Hindi</b>	PSO1: Basic knowledge of Hindi as Language. PSO2: Basic knowledge of Hindi Grammar PSO3: An ability to understand Literature PSO4: An ability to appreciate literature with critical thinking. PSO5: An understanding of relationship between literature and real life. PSO6: Communication Skill in Hindi
<b>History</b>	PSO1: Source of Survey of Ancient History. PSO2: Growth and development of Civilization PSO3: Social cultural and Political history of India PSO4: Administrative system in Modern History of India PSO5: Understanding of World History PSO6: World War I & II and its impact on World
<b>Sociology</b>	PSO1: Understanding Society & Culture PSO2: Social System in India PSO3: Social problems in India PSO4: Understanding problems of Urbanization in India PSO5: Problems of Population in India PSO6: Social Reform in India
<b>Economics</b>	PSO1: To understand micro & macro Economics. PSO2: To understand the concept of Economics. PSO3: To understand the basic principle of Economics. PSO4: To understand Indian Economy, Maharashtra Economy. PSO5: To understand distribution of income and structure of market. PSO6: Analyze macroeconomic policies including fiscal and monetary policies of India
<b>Political Science</b>	PSO1: To Understand the basic structure of Indian political system PSO2: Structure and Function of Indian Parliament PSO3: To Understand the preamble of Indian constitution PSO4: Understanding of Constitution of Selective Countries PSO5: Study of Local Self Government PSO6: Study of Public Administration
<b>Geography</b>	PSO1: To study the nature of Geography PSO2: To Study the Solar System and Earth PSO3: Application of Geomorphology to Human Activities PSO4: Study of Climatology PSO5: Composition and Structure of the Atmosphere, PSO6: Study of Oceanography

<b>Home Economics</b>	<p>PSO1: To understand the Basic Concept of Nutrition.</p> <p>PSO2: To gain the knowledge of Food, Food Functions and Nutritive Value of Foods.</p> <p>PSO3: To create awareness among the students about resources and their management in the family.</p> <p>PSO4: To Inspire the Entrepreneurial Skill.</p> <p>PSO5: To aware the work of different agencies in the area of health.</p> <p>PSO6: To aware the students about Traditional Embroideries in India.</p>
<b>Music</b>	<p>PSO1: To understand the Musical Instruments.</p> <p>PSO2: To Learn Indian Music.</p> <p>PSO3: To study scientific information of Rag.</p> <p>PSO4: To study the life and contribution of Musicians.</p> <p>PSO5: To learn Harmonium and songs on Harmonium.</p> <p>PSO6: To learn various types of Tal.</p>
<b>Journalism and Mass Communication</b>	<p>PSO1: To acquaint students with the perspectives of Mass Communication as a science of communication study.</p> <p>PSO2: To familiarize students with the different approaches to and concepts of media studies.</p> <p>PSO3: To enable students to see mass communication from the inter-disciplinary perspectives.</p> <p>PSO4: To make students understand the principles and practices of Journalism.</p> <p>PSO5: Enable students to explore Journalism as a profession.</p> <p>PSO6: Know the basic concepts of communication.</p>
<b>Commerce</b>	<p>PSO1: Basic Accounting Knowledge as applicable to business</p> <p>PSO2: Study of principles of business organization</p> <p>PSO3: Study of Business and Managerial Economics, Market structure, and Factors pricing</p> <p>PSO4: To Develop conceptual understanding of fundamentals of financial accounting system</p> <p>PSO5: To study Auditing and Accounting</p> <p>PSO6: basics of Database, Database management System and are able to handle the Accounting Package for Business Data Processing</p> <p>PSO7: Essentials of internet-based e-commerce and to make them comprehend its practical aspects as well as growth potential of ecommerce in India.</p> <p>PSO8: To study basic concepts and tools used in Cost Accounting and understood the applications of Cost Accounting.</p> <p>PSO9: To understand the concept of Company laws and its applications in business regulation</p> <p>PSO10: To study the concept of business Laws and it's applications in business regulation</p>

### Course Outcome of Under Graduate Class (B.Com – I: First Semester)

Course	Course Outcome
<b>Compulsory English</b>	<b>CO1:</b> Students understood basic knowledge of prose & poetry and acquired skills & use of grammar like change the narration, articles, synonyms & Antonyms, tense and are able to write application for job, complaint, order, informal letters, personal letter and resume in English.
<b>Compulsory Marathi</b>	<b>CO2:</b> Students understood basic knowledge of prose & poetry and are able to write for media and write summary and learning from unseen passage of Marathi.
<b>Compulsory Hindi</b>	<b>CO3:</b> Students understood basic knowledge of prose & poetry and acquired skills & use of grammar and use of Hindi language in practical life and are able to write business and office letter in Hindi.
<b>Computer Fundamental and Operating System – I</b>	<b>CO4:</b> Students imparted basic knowledge about Computer like: Fundamentals of computer, computer organization, Memory organization, input and output devices of computer ,Word processing
<b>Principals of Economics</b>	<b>CO5:</b> Students are able to learn the principles of Economics through Introduction, Utility approach, Elasticity of demand, Production function and Cost & revenue.
<b>Advanced Accountancy</b>	<b>CO6:</b> Students imparted basic Accounting Knowledge as applicable to business like: <ul style="list-style-type: none"> <li>• Meaning of Accounting</li> <li>• Able to handle Accounting Transactions</li> <li>• Rectify errors</li> <li>• Maintaining Subsidiary Book and Cash Book</li> <li>• Preparation of Final Accounts</li> <li>• Calculations of Depreciation Methods</li> <li>• Preparation of Bank Reconciliation statement</li> </ul>
<b>Principles of Business Organization</b>	<b>CO7:</b> Students learned principles of business organization and gained knowledge of commerce and industry, business, new enterprises, merger & acquisitions and trade in India.

### Under Graduate Class (B.Com – I: Second Semester)

Subject	Course Outcome
<b>Compulsory English</b>	<b>CO8:</b> Students understood the knowledge of prose & poetry and acquired skills and use of grammar like change the voice, idioms & phrases, one word substitute and prepositions and are able to write e-mail and prepare newspaper report in English.
<b>Compulsory Marathi</b>	<b>CO9:</b> Students understood the language through prose & poetry and are able to write official letters & acquired knowledge of translation into Marathi.
<b>Compulsory Hindi</b>	<b>CO10:</b> Students understood the knowledge of prose & poetry and acquired skills and use of language in practical life and learned designations & administrative vocabulary and able for writing

	essay in Hindi.
<b>Computer Fundamental and Operating System – II</b>	<b>CO11:</b> Students imparted basic knowledge about computer and are able to work with MS-Word Processing and MS-PowerPoint on the computer. <ul style="list-style-type: none"> <li>• Operating Systems</li> <li>• Concepts of modern communications</li> <li>• Word Processing working with Table and Graphics</li> <li>• Working with MS-PowerPoint</li> </ul>
<b>Business Economics</b>	<b>CO12:</b> Students became familiar with Business Economics through Business and managerial Economics, Market structure, and Factors pricing.
<b>Financial Accounting</b>	<b>CO13:</b> Developed conceptual understanding of fundamentals of financial accounting system and to impart skills in accounting for various kinds of business transaction of the students.
<b>Principles of Business Management</b>	<b>CO14:</b> Students acquired the knowledge of principles of business management regarding management concepts, planning, organizing, directing and controlling.

### Under Graduate Class (B.Com – II: Third Semester)

Course	Course Outcome
<b>Compulsory English</b>	<b>CO15:</b> Students understood advanced knowledge of prose & poetry and acquired communication skills and are able to write notices, agendas & minutes and prepare presentation in English.
<b>Compulsory Marathi</b>	<b>CO16:</b> Students understood advanced knowledge of prose & poetry and are able to write bio-data and application for job in Marathi.
<b>Compulsory Hindi</b>	<b>CO17:</b> Students understood advanced knowledge of prose & poetry acquired skill to expand thoughts in Hindi.
<b>Information Technology &amp; Business Data Processing-I</b>	<b>CO18:</b> Students are familiarized with basics of Information Technology and use of Spreadsheet Package for Business Data Processing.
<b>Monetary System</b>	<b>CO19:</b> Students learned the monetary system which includes term & value of money, price fluctuations and capital market.
<b>Company Accounts</b>	<b>CO20:</b> Awareness about company accounting has increased amongst the students in following aspects : <ul style="list-style-type: none"> <li>• Issue, forfeiture and re issue of shares</li> <li>• Final Accounts of the company</li> <li>• Profit prior to incorporations of company</li> <li>• Amalgamation and absorption of company</li> </ul>
<b>Auditing</b>	<b>CO21:</b> Students learned the term of auditing and understood Internal Check system, Audit program, Routine checking & Vouching, Verification and Valuation of Assets & liabilities; knowledge gained regarding Appointment, Power, duties and Liabilities of company Auditor and became familiar with Audit of Banking, Insurance & Educational Institutions.
<b>Business Mathematics</b>	<b>CO22:</b> The students are enabled to acquire minimum knowledge of Mathematics like Natural Numbers, Integers H.C.F. & L .C.M., Linear Equation with application, percentage, discount, commission & brokerage, average, simple & compound interest and ratio & proportion.

<b>Under Graduate Class (B.Com – II: Fourth Semester)</b>	
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Subject	Course Outcome
<b>Compulsory English</b>	<b>CO23:</b> Students understood advanced knowledge of prose & poetry and acquired interview & interview skills, meeting skills and are able to understand nonverbal communication in English.
<b>Compulsory Marathi</b>	<b>CO24:</b> Students understood advanced knowledge of prose & poetry and are able to write advertisement in Marathi.
<b>Compulsory Hindi</b>	<b>CO25:</b> Students understood advanced knowledge of prose & poetry and acquired skills in Hindi.
<b>Information Technology &amp; Business Data Processing –II</b>	<b>CO26:</b> Students are familiarized with basics of Database, Database management System and are able to handle the Accounting Package for Business Data Processing. Students can generate various accounting reports and handle advance feature through Tally software's latest version.
<b>Indian Financial System</b>	<b>CO27:</b> Students acquired conceptual knowledge of Indian financial markets, Indian banks, Commercial banks, Reserve Bank of India and Stock Exchange.
<b>Corporate Accounts</b>	<b>CO28:</b> Awareness about company accounting has increased amongst the students in following aspects : <ul style="list-style-type: none"> <li>• Issue, forfeiture and re issue of shares</li> <li>• Final Accounts of the company</li> <li>• Profit prior to incorporations of company</li> <li>• Amalgamation and absorption of company</li> </ul>
<b>Income Tax</b>	<b>CO29:</b> Students learned the terms of Income Tax and are able to compute : <ul style="list-style-type: none"> <li>• Income from Salary &amp; Income from House property</li> <li>• Income from other sources, Deductions to be made from Gross Total Income, reading to resident Individual</li> <li>• Income tax Authorities, Power of Income tax Officer &amp; Commissioner and Assessment procedure</li> <li>• Return of Income, e-filing procedure, filling of Form No .16 Form No. 10 E, Tax Planning, Advance tax , PAN and TDS</li> </ul>
<b>Business Statistics</b>	<b>CO30:</b> The students are enabled to acquire minimum knowledge of Statistics like: <ul style="list-style-type: none"> <li>• Types of data, Collection, Tabulation and presentation of statistical data</li> <li>• Index Numbers and construction of Index Number</li> <li>• Construction of a frequency of distribution, concept of central tendency &amp; their measures, Mean , Median, Mode</li> <li>• Concept of Dispersion and Absolute &amp; Relative measures of dispersion Skewness</li> <li>• Co-efficient of correlation, Pearson's formula, Calculation of Co-efficient of correlation, Probable error</li> </ul>
<b>Environment Science</b>	<b>CO31:</b> Awareness among students about environment has increased.

### Course Outcome of B.Com – III: Fifth Semester

Subject	Course Outcome
<b>Compulsory English</b>	<b>CO32:</b> Students understood higher advanced knowledge of prose & poetry in English and acquired communication skills of public speaking and are able to understand the concept of paperless office, Video conferencing and E-Banking.
<b>Compulsory Marathi</b>	<b>CO33:</b> Students understood higher advanced knowledge of prose & poetry and are able to write tender notice and proceedings of meeting in Marathi.
<b>Compulsory Hindi</b>	<b>CO34:</b> Students understood higher advanced knowledge of prose & poetry and acquired the skill to prepare the format for advertisement of manufacturing in Hindi.
<b>Internet and World Wide Web – I</b>	<b>CO35:</b> Students are familiarized with basic concepts and ground rules of Internet and the various services it offers including designing of website and how to access information from depositories in the world wide web.
<b>Business Environment</b>	<b>CO36:</b> The ability of the students regarding understanding and interpreting sector wise business environment of India have developed.
<b>Cost Accounting</b>	<b>CO37:</b> The students are exposed to the basic concepts and tools used in Cost Accounting and understood the applications of Cost Accounting.
<b>Business Regulatory Frame work</b>	<b>CO38:</b> Students has understood the concept of business Laws and it's applications in business regulation for e.g. Indian Contract Act, Special Contracts, Sales of Goods Act, Consumer Protection Act, Negotiable Instrument Act and Goods and Services Tax Act.
<b>e-Commerce – I</b>	<b>CO39:</b> Students get familiarized with the essentials of internet based e-commerce and to make them comprehend its practical aspects as well as growth potential of ecommerce in India.

### Course Outcome of B.Com – III: Sixth Semester

Subject	Course Outcome
<b>Compulsory English</b>	<b>CO40:</b> Students understood higher advanced knowledge of prose & poetry in English, acquired employability skills like leadership & teamwork skills along with time and stress management, and developed communication skills for effective advertising.
<b>Compulsory Marathi</b>	<b>CO41:</b> Students understood higher advanced knowledge of prose & poetry and are able to write statement of advertisement and report writing in Marathi.
<b>Compulsory Hindi</b>	<b>CO42:</b> Students understood higher advanced knowledge of prose & poetry and acquired skill to write summary with title for unseen passage in Hindi.
<b>Internet and World Wide Web – II</b>	<b>CO43:</b> Students got familiarized with basic concepts and ground rules of Internet and the various services it offers including designing of website and how to access information from depositories in the world wide web e.g. Web browsing & directory, search engines; Google drive, forms & Classroom; Social networking, Mobile App and use of MS FrontPage Express.

<b>Economics of Development Management Accounting</b>	<b>CO44:</b> The ability of the students regarding various economic growth models and their applicability in developing present scenario of India. <b>CO45:</b> The students are exposed to the basic concepts and tools used in Management Accounting and understood the applications of Management Accounting e.g. Break-Even-Analysis, ratio analysis and budget & budgetary control.
<b>Company Law</b>	<b>CO46:</b> Students understood the concept of Company laws and its applications in business regulation and working of company e.g. incorporation, share capital & meetings of the Company, Security market and Company Secretary related terms.
<b>e-Commerce – II</b>	<b>CO47:</b> Students acquired the knowledge of the internet- based e-commerce business models, internet marketing and e-governance.

### Course Outcomes of B.A (SEMISTER 1)

Course	Course Outcome
<b>Micro Economics</b>	<b>CO1:</b> Understand basic concept and nature of Economics, <b>CO2:</b> Analyze demand and Supply theory , <b>CO3:</b> Study of Market Structure
<b>Indian Constitutional Provisions and Local Self Government</b>	<b>CO1:</b> Salient features of the Indian Constitution, <b>CO2:</b> Directive Principles of State Policy – Nature and Importance , <b>CO3:</b> President of India : Election Process, Powers and Function, <b>CO4:</b> Structure of Indian Judiciary. Types of Court, Characteristics of Indian Judiciary
<b>Introduction of Sociology</b>	<b>CO1:</b> To understand nature of Sociology and its relationship with other Social Science, Anthropology History, Political Science & Economics <b>CO2:</b> Meaning & Characteristics of Society, Group, Community <b>CO3:</b> Meaning and Characteristics of Social Institutions.
<b>Family Resource Management and Interior Decoration</b>	<b>CO1:</b> To create awareness among the students about resources and their management in the family. <b>CO2:</b> To make aware about decision-making and to enhance the decision-making capability of the women. <b>CO3:</b> To provide knowledge and develop skills regarding principles and methods of interior decoration. <b>CO4:</b> To develop skill regarding preparing the Bouquets and Flower Arrangements for decoration and enhance the chances of employment
<b>English Literature</b>	
<b>Marathi Literature</b>	<b>CO1:</b> Students' awareness regarding social problems especially regarding scarcity of water was enhanced through the study of novel 'Tahan'. <b>CO2:</b> Students acquired knowledge of social, humanitarian, and political aspects of life through the study of poetry from the ancient to modern age that will be helpful in enhancing their civic sense.
<b>Hindi Literature</b>	<b>CO1:</b> Understand basic knowledge of prose & poetry and acquired skill and use of grammar and language.
<b>Geomorphology</b>	<b>CO1:</b> To discuss the Meaning and Scope, Branches of Geography. <b>CO2:</b> Discuss the Solar System and general Concept of Earth 's origin <b>CO3:</b> Interior of the Earth & Orogenic and Eporgenic Movements of the Earth, Causes and Type of Earthquake



<b>History of India From Earliest Times 1205 A.D</b>	<b>CO1:</b> Discuss the survey of the sources of ancient India <b>CO2:</b> Understanding of Harappan Civilization and Vedic Age <b>CO3:</b> Rise of Religious movement ,Gupta Dynasty and Mauryan and Post Mauryan Period <b>CO4:</b> To discuss Major Dynasties of Deccan & South India
<b>Music</b>	<b>CO1:</b> To understand the Musical Instruments. <b>CO2::</b> To Learn Indian Music.

## Course Outcomes of B.A SEMISTER 2

Course	Course Outcome
<b>Economy of Maharashtra</b>	<b>CO1:</b> To study Geographical , Economic and Demographic Features of Maharashtra <b>CO2:</b> To study Agriculture in Maharashtra <b>CO3:</b> To Study the Industry and Infrastructure in Maharashtra <b>CO4:</b> To study the Economy of Vidarbha Region
<b>Indian Constitutional Provisions and Local Self Government</b>	<b>CO1:</b> Structure, Function and Powers of Election Commission of India. <b>CO2:</b> State Legislature of Maharashtra <b>CO3:</b> Local Self Government of Maharashtra
<b>Introduction of Sociology</b>	<b>CO1:</b> Meaning and Characteristics of Culture <b>CO2:</b> Meaning, Characteristics & Functions of Family and Marriage <b>CO3:</b> Meaning & Characteristics of Social Movement <b>CO4:</b> Meaning of Social Stratification and social change
<b>Family Resource Management and Interior Decoration</b>	<b>CO1:</b> To acquire basic knowledge of principles involved in planning of residential house. <b>CO2:</b> To learn and apply various methods and techniques of Work Simplification. <b>CO3:</b> To develop employability skills and the skill of "earning while learning." <b>CO4:</b> To bring awareness about waste management and water conservation for environment protection
<b>English Literature</b>	
<b>Marathi Literature</b>	<b>CO1:</b> Students developed insight into the Indian family structure, man-woman relationship and women empowerment through the study of drama 'Aai Retire Hote'. <b>CO2:</b> Students acquired knowledge of social, humanitarian, and political aspects of life through the study of various forms of Marathi, which focus on developing their positive attitude towards life.
<b>Hindi Literature</b>	<b>CO1:</b> Understand basic knowledge of prose & poetry and acquired skill and use of grammar and language, Values in practical life.
<b>Elements of Geomorphology-II</b>	<b>CO1:</b> To know the Origin, classification and Characteristics of Rock <b>CO2:</b> Application of Geomorphology to Human Activities <b>CO3:</b> The Work of Stream, Glacier and Eoilon
<b>History of India From 1206 A.D. to 1525 A.D.</b>	<b>CO1:</b> Rise of Delhi Sultanate and administration of Qutbuddin Aibak <b>CO2:</b> Economic, Political & Administrative policy of Allauddin Khilaji , Mohammad Tughluq. <b>CO3:</b> Study of The Bahamani Kingdom and Vijaynagar Empire

	<b>CO4:</b> Economic and Technological Developments
<b>Music</b>	<b>CO1:</b> To understand the Musical Instruments. <b>CO2:</b> To Learn Indian Music

### Course Outcomes of B.A (SEMISTER 3)

Course	Course Outcome
<b>Macro Economics</b>	<b>CO1:</b> Introduction to Macro Economics <b>CO2:</b> Money and Value of Money <b>CO3:</b> Understanding Inflation and Deflation <b>CO4:</b> International Trade
<b>Selected Constitutions and International Relations (U.K., U.S.A &amp; China)</b>	<b>CO1:</b> Salient features of the Constitution of U.K. & Parliamentary System of U.K. <b>CO2:</b> Salient features of the Constitution of U.S.A. <b>CO3:</b> South Asian Association for Regional Co-operation (SAARC)
<b>Social Problems in India</b>	<b>CO1:</b> Perspectives on Social Problems <b>CO2:</b> Understanding Population Problems in India <b>CO3:</b> Rural Contemporary in India <b>CO4:</b> Studying Problems of Alcoholism
<b>Food Science &amp; Nutrition</b>	<b>CO1:</b> To understand the Basic Concept of Nutrition. <b>CO2:</b> To gain the knowledge of Food, Food Functions and Nutritive Value of Foods. <b>CO3:</b> To develop abilities to plan Diets for various stages. <b>CO4:</b> To Inspire the Entrepreneurial Skill.
<b>English Literature</b>	
<b>Marathi Literature</b>	<b>CO1:</b> Students understood various social problems, varied aspects of human nature, rural life, human relationships etc through the various Marathi short stories. These stories also helped them to broaden their understanding of life. <b>CO2:</b> Students are acquainted with the various states of human mind, human relationships, emotional and spiritual conflicts, human values etc through the study of 'Selected Abhangas of Sant Tukaram'.
<b>Hindi Literature</b>	<b>CO1:</b> Understand basic knowledge of prose & poetry and acquired skill and use of grammar and language, Values in practical life.
<b>Climatology</b>	<b>CO1:</b> Knowing Elements of Weathers and Climate <b>CO2:</b> Studying Composition and Structure of the Atmosphere <b>CO3:</b> Understanding Atmospheric pollution and Global warming <b>CO4:</b> Impact of Atmospheric Pressure
<b>History of India From 1206 A.D. to 1756 A.D.</b>	<b>CO1:</b> Understanding Establishment and Consolidation of Mughal Empire <b>CO2:</b> Studying Administration and Polity of Mughal Empire <b>CO3:</b> Identifying Sources of Maratha History & Emergence of Maratha Power <b>CO4:</b> Studying Maratha Power Under Shivaji & Sambhaji <b>CO5:</b> Studying Political Administration & Military System Under Maratha
<b>Music</b>	<b>CO1:</b> To understand the Musical Instruments. <b>CO2:</b> To Learn Indian Music. <b>CO3:</b> To study scientific information of Rag.

## Course Outcomes of B.A (SEMISTER 4)

Course	Course Outcome
<b>Banking</b>	<p><b>CO1:</b> Studying Commercial Bank &amp; Central Bank</p> <p><b>CO2:</b> Role of Co-operative Banks and NABARD, IMF and World Bank</p> <p><b>CO3:</b> Recent Services in Banking Sector</p>
<b>Selected Constitutions and International Relations</b>	<p><b>CO1:</b> Details of Salient features of the Constitution of China (1982).</p> <p><b>CO2:</b> Understanding Indo-China Relations – Major Issues</p> <p><b>CO3:</b> Role of United Nations Organization (UNO)</p>
<b>Social Problems in India</b>	<p><b>CO1:</b> Understanding Current Social Problems in India</p> <p><b>CO2:</b> Problem of Terrorism &amp; White Collar Crime</p> <p><b>CO3:</b> Understanding Problems of Weaker Section in India</p> <p><b>CO4:</b> Understanding Problems Relating to Urbanization</p>
<b>Food Science &amp; Nutrition</b>	<p><b>CO1:</b> To understand the Basic Concepts related to Nutrition.</p> <p><b>CO2:</b> To development abilities to plan diets for various diseases.</p> <p><b>CO3:</b> To understand the methods of Food Preparation and Food Preservation.</p> <p><b>CO4:</b> To encourage the students for self-employment.</p> <p><b>CO5:</b> To aware the work of different agencies in the area of health.</p>
<b>English Literature</b>	
<b>Marathi Literature</b>	<p><b>CO1:</b> Students got aware of the ill effects of caste and class discrimination in Indian society through the study of Dalit autobiography 'Aathwaninche Pakshi'. The study enabled them to imbibe the principles of equality and fraternity among all all human beings, irrespective of their castes and religions.</p> <p><b>CO2:</b> Students acquired knowledge about the social service done by the great Mahanubhaw saint Chakradhar Swami. They also came to know about the customs, traditions, and superstitions prevalent in the Mahnubhaw age.</p>
<b>Hindi Literature</b>	<p><b>CO1:</b> Understand basic knowledge of prose &amp; poetry and acquired skill and use of grammar and language, Values in practical life.</p>
<b>Oceanography</b>	<p><b>CO1:</b> Study of Nature &amp; Scope of Oceanography</p> <p><b>CO2:</b> Understanding Surface configuration of the ocean floor</p> <p><b>CO3:</b> Distribution of temperature of Oceans and Seas</p> <p><b>CO4:</b> Circulation of oceanic water</p>
<b>History of India From 1757 A.D. to 1947 A.D</b>	<p><b>CO1:</b> Discuss expansion of British Dominion in India</p> <p><b>CO2:</b> Knowing Causes of Revolt of 1857</p> <p><b>CO3:</b> Understanding Socio- Religious Movements and Modern Education</p> <p><b>CO4:</b> Nationalism &amp; Indian National Congress</p> <p><b>CO5:</b> Non Co-operation &amp; Civil Disobedience Movement</p> <p><b>CO6:</b> Quit India Movement &amp; India Towards Independence</p>
<b>Music</b>	<p><b>CO1:</b> To study the life and contribution of Musicians.</p> <p><b>CO2:</b> To learn Harmonium and songs on Harmonium.</p> <p><b>CO3:</b> To learn various types of Tal.</p>

## Course Outcomes of B.A (SEMISTER 5)

Course	Course Outcome
<b>Economics</b>	<b>Understand Indian Economy and Planning</b> <b>Understand Economic Reforms i.e. Globalization ,Privatization and Liberalization</b> <b>Importance of Agriculture in Indian Economy</b>
<b>Political Science</b>	Students understood the Concepts of Nationalism and Communalism. Students understood the Importance of Leadership, the knowledge related to Reservation in Indian Constitution Various types of Terrorisms and Laws related to Terrorisms are also explained to Students.
<b>Sociology</b>	Meaning & Definition of Social Anthropology Relation of Social Anthropology with other Social Science i) Sociology, ii) Economics, iii)History, iv) Psychology & v) Political Science Study tribal society in India
<b>Home Economics</b>	To Introduce the Concept of Human Development To know the Factors affecting on Human Development To study the definitions and Meaning Concerning the Concepts
<b>English Literature</b>	U
<b>Marathi Literature</b>	Students studied humorous stories written by the famous Marathi short story writer D.M Mirasdar, thereby inculcating a positive and lighter way to look at life. Students gained knowledge about the creation and appreciation of different genres of literature through the study of 'Sahityawichar'.
<b>Hindi Literature</b>	Understand basic knowledge of prose & poetry and acquired skill and use of grammar and language, Values in practical life.
<b>Geography</b>	Understand the geography of India in the context of world, India a Land of Diversities & Unity within diversities, Physical Division Understand Spatial distribution of Population and density, Population Explosion, Urbanization& Sex ratio in India.
<b>History</b>	The students should have an integrated view of the process of change in the Society, Economy and Civilization in the contest of Political Developments
<b>Music</b>	To study scientific information of Rag. To study the life and contribution of Musicians. To learn Harmonium and songs on Harmonium. To learn various types of Tal.

## Course Outcomes of B.A (SEMISTER 6)

COURSE	COURSE OUTCOME
<b>Economics</b>	Theories of Population- Malthus, Optimum Population Theory, Theory of Demographic Transition Understand Population explosion and its impact Effects of Urbanization of Populations Evaluation of Population policies in India

<b>Political Science</b>	Understood about the Indian and Western Thinkers and their Political Thoughts. Aristotle, Gandhi, Walter Bejholt, Abraham Lincoln, Ambedkar, Vivekanand, Savarkar, Karl Marx, Nehru, David Eastern, John Olsten, etc.
<b>Sociology</b>	Study of Tribal Life Meaning & Characteristics of Totemism & Theories of Origin of Totemism Study of Tribal Problems Tribal Development Approaches : Isolation, Assimilation, Integration
<b>Home Economics</b>	To aware the Role of Heredity & Environment in Development To State the Role of Parent & Teacher in Child Development. To Introduce the Problems of Child. To Inspire the Students for Skill Based Activity.
<b>English Literature</b>	
<b>Marathi Literature</b>	Students studied the biography of the American President George Washington, 'Ek Hota Karver', translated into Marathi by Veena Gawankar. The story of success of a boy against the extreme odds is definitely inspiring for the students. Students acquired knowledge of the origin of language, different dialects and standard language, importance of preserving and promoting Marathi through the study of Bhasahavidhnyan (Linguistics)
<b>Hindi Literature</b>	Understand basic knowledge of prose & poetry and acquired skill and use of grammar and language, Values in practical life.
<b>Geography</b>	Study of geography of Maharashtra in the context of India. Climate: Distribution of rainfall, Soil Types, Vegetation of Maharashtra Major Crops in Maharashtra: Wheat, Rice, Jawar, Cotton & Sugarcane.
<b>History</b>	The students should have an integrated view of the process of change in the Society, Economy and Civilization in the context of Political Developments Study of rise of fascism in Italy Causes and Result of the Second World War.
<b>Music</b>	To study scientific information of Rag. To study the life and contribution of Musicians. To learn Harmonium and songs on Harmonium. To learn various types of Tal.

## Program Outcomes (POs) of PG Programmes M.A, M.Com, M. Phil

After the completion of the PG program, the students are able to:

PO1: Critical Close Reading- ability to read critically the prescribed texts and understand its broader implications. This includes:

- Read closely in a variety of forms, styles, structures, and modes.
- Use of various interpretative techniques.

PO2: Critical Thinking -An ability to think critically on various issues and subject matters and relate the same with real life situations. This includes the ability to:

- Synthesize and integrate knowledge.
- Practice and develop argumentative skills.
- In-depth study of the subject matter.

PO3: Integration of Knowledge-Demonstrate detailed knowledge in one or more disciplines and the ability to integrate knowledge across disciplinary boundaries. This includes the ability to:

- Study the current state of knowledge.
- Multi-disciplinary learning ability.
- Show familiarity with works from other disciplines.

PO4: Communication Skill - Demonstrate the ability to extract and convey information accurately in a variety of formats. This includes:

- An ability to adjust writing style appropriately to the content, the context, and nature of the subject.
- Ability to communicate ideas logically.
- Write clearly and effectively in a variety of forms, adapting writing and analytical skills to all situations.

PO5: Research Aptitude - Development of a spirit of critical and scholarly enquiry for the subject. This includes:

- To identify and evaluate appropriate research sources.
- To incorporating the sources into documented academic writing.
- To formulate original arguments in response to those sources.
- To apply appropriate research methodologies to specific problems.

PO6: Role as a Global Citizen- A critical understanding about the ways of the world and realization of one's role within communities to effect change. This includes the ability to:

- Demonstration of intercultural awareness.
- To understand the meaning of cultural globalization in true sense.
- Collaborate respectfully with others, individually and in teams.
- Maintain highest ethical standard in personal life.

<b>Program Specific Outcome (PSO) of PG Program M.A,M.COM, M. Phil</b>
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Program	Program Specific Outcome (PSO)
M.A.(English)	<p>A student of M.A. studying English is expected to acquire learning to attend to the complexities of literary texts, the creative aspects of literary texts, the ability of the written word to elicit feeling, to cultivate an imaginative openness to others' experiences, to acquire certain skills, develop certain abilities and nurture certain tendencies towards:</p> <ul style="list-style-type: none"> <li>• Seeking pleasure in all forms of literature</li> <li>• Critical understanding of literature</li> <li>• Understanding the complexities of human life through the study of literature</li> </ul>
M.A.(Political Science)	<p>PSO1:Understand the Indian Government and Political System in India            PSO2:Comprehensive study of Political Thinkers in India and World            PSO3:Understand the role of Public Administration in India            PSO4:Understand Indian Constitution and Democratic Values            PSO5:Compare the Constitutions of UK, China, USSR            PSO6: Understand the International Relations and International Organizations.            PSO7:Able to Compete for various Competitive Examinations like UPSC,MPSC and NET</p>
M.A.(Economics)	<p>PSO1:Able to study the Indicators, Factors &amp; Measurements of Economic Development and Growth.            PSO2:Able to study theories of development and growth models            PSO3:Understand the International trade and Finance            PSO4:Able to study Indian Economic Policies and Human development in India            PSO5:Study of Financial Institutes and markets            PSO6:Understand Research methodology for Economics            PSO7:Able to Compete for various Competitive Examinations like UPSC,MPSC and NET</p>
M.A.(Geography)	<p>PSO1:Able to work as expert in Geographic Information System            PSO2: Understand the geographic knowledge of ancient world and contribution of Greek and Roman Geographers.            PSO3:Understand the theories of population growth and Demographic transition theory            PSO4: Approaches to study urban geography.            PSO5:Understand Agricultural in India – Land use patterns in India, Regional patterns of productivity in India            PSO6:Understand the Nature, scope and significance of Geography of water resources</p>
M.A.(Home Economics)	<p>PSO1:To know the fundamentals of Family Resource Management            PSO2:To provide the information to the students about the characteristics of children with special needs.            PSO3:To understand the importance of Textile and Clothing            PSO4:To get knowledge of different Types of Design Placement and Regional Embroidery            PSO5:Understand meaning process and importance of research in Home-Economics</p>

	<p>PSO6: To Introduce the students to the major concept of human development.</p>
M.Com	<p>PSO1: The students are exposed to the advanced tools used in Management Accounting and understood the applications of Management Accounting</p> <p>PSO2: Students came to know the basic issues in services marketing and customer relationship.</p> <p>PSO3: Students are able to understand the account concepts, tools and techniques used for taking managerial decision.</p> <p>PSO4: To acquire the conceptual knowledge of Commercial, R.B.I., S.B.I. and Co-operative banks along with Insurance sector &amp; its regulation.</p> <p>PSO5: understood the conceptual framework of Management which includes school of management</p> <p>PSO6: Applications of relevant software in business data analysis for accounting, research and decision making</p>
M. Phil	<p>PSO1: Understand the tools and techniques of research methodology</p> <p>PSO2: Understand the use of ICT in research process</p> <p>PSO3: Understand teaching and evaluation techniques</p> <p>PSO4: Understand current trends and issues in Higher education</p> <p>PSO5: To get update about the advanced knowledge in the subject.</p>

### Course Outcomes of M.Com – I: First Semester

Course	Course Outcome
<b>Managerial Economics</b>	Students understood the conceptual knowledge of managerial economics and are able to explain demand analysis, production theory, price determination & pricing practices and business cycle.
<b>Service Marketing and Customer Relationship Management</b>	Students came to know the basic issues in services marketing and customer relationship. They understood the process of service marketing process and application with customer relationship development and management.
<b>Advanced Financial and Cost Accounting</b>	Students are able to understand the account concepts, tools and techniques used for taking managerial decision. Students can prepare final accounts of Company, working on Cost & process accounting, Job & contract accounting and carrying out Cost audit.
<b>Banking and Insurance Services</b>	Students acquired the conceptual knowledge of Commercial, R.B.I., S.B.I. and Co-operative banks along with Insurance sector & its regulation.

### Course outcomes of M.Com – I : Second Semester

Course	Course Outcome
<b>Accounting for Managerial Decision</b>	The students are exposed to the advanced tools used in Management Accounting and understood the applications of Management Accounting and are able to prepare Funds flow and cash flow statement, ascertaining standard cost, analysis of variance, marginal costing and budget & budgetary control.
<b>Strategic Management</b>	The ability of students in decision making in situation of uncertainty in dynamic business environment of the students has enhanced.



<b>Management Concept and Organizational Behavior</b>	Students understood the conceptual framework of management which includes school of management thought & managerial functions and behavior of individuals, group and organization.
<b>Computer Applications in Business</b>	Students gained the knowledge and understood the applications of relevant software in business data analysis for accounting, research and decision-making.

### Course Outcomes of M.Com – II: Third Semester

Course	Course Outcome
<b>Research Methodology</b>	Students become conversant with the basic principles and theoretic concepts of the research methodology to contribute in research work for betterment of society and nation. It included types of research, research problems & design, hypothesis, sampling techniques, documentary sources of data & information, analysis & interpretation of data and research report writing.
<b>Statistical Analysis</b>	Students learned the applications of statistical tools and techniques for decision-making. They are able to perform co-relation and regression analysis, parametric & non-parametric test, and association of attributes, probability distribution, interpolation & extrapolation and analysis of time series manually.
<b>Corporate Tax Planning and Management</b>	Students are able to become conversant with corporate assessment, concepts of corporate tax planning and Indian tax laws, as also their implication for corporate management.
<b>E-Commerce and Legal Security</b>	Students are enabled to gain knowledge about E-Commerce and its various components with legal securities. Students can explain Internet, applications of E-Commerce, E-mechanism with provisions and penalties of Information Technology act, cyber stacking and security issues in E-Commerce. They can design web site with HTML.

### Course Outcomes of M.Com – II: Fourth Semester

Course	Course Outcome
<b>Entrepreneurship and Skill Development</b>	Improved entrepreneurship quality of students for self-employment and gaining the knowledge for starting their own start-up. Their business skills develop for achieving business goals.
<b>Co-operative Management</b>	Students are able to understand the Co-operative management of Human Resource, Financial and Marketing along with Co-operative legislation.
<b>International Financing</b>	Students understood the conceptual knowledge of International Financing, International flow of fund, Developments International monetary system, Global financial markets. Working, functions and structure of World Bank, International Finance Corporation, Asia Development Bank and role IMF in solution for financial crises.
<b>Sales and Distribution Management</b>	Students are familiarized with Sales operation, selling strategy and distribution management. It includes sales management, organization & forecasting; salesmanship, sales territory, sales promotion & management, motivation & compensation of sales force, sales quotas, budget, audit and cost analysis; sales distribution & distribution audit, warehousing & inventory control and transportation & retailing.

<b>Course Outcome of M.A ENGLISH</b>
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Course	Course Outcome
<b>M.A.(English)</b>	<ul style="list-style-type: none"> <li>• Trace the nature of influence that all the classical texts have on modern English literatures both in British and Indian writings in English.</li> <li>• Appreciate texts as a source of great wisdom and interpret it from contemporary points of view.</li> <li>• Trace the developmental history of English Literature from old English Period to 19th century.</li> <li>• Show familiarity with major literary works by British writers in the field of Drama and Poetry.</li> <li>• Be acquainted with major religious, political and social movements from 14th to 19th century and their influence on literature.</li> <li>• Learn various interpretative techniques to approach literary texts of varied genres</li> <li>• Learn how and on what grounds women's writings can be considered as a separate genre</li> <li>• Read and understand canonical texts written by Women writers across different ages.</li> <li>• Differentiate between sex and gender and how the later is a social construction.</li> <li>• Be aware about the issues and concerns of the women writers of the developed, developing and under-developed countries</li> <li>• Know about the meaning and scope of the concepts of the Modern/Modernity/Modernism</li> <li>• Learn how and on what grounds women's writings can be considered as a separate genre.</li> <li>• Read and understand canonical texts written by Women writers across different ages.</li> <li>• Be aware about the issues and concerns of the women writers of the developed, developing and under-developed countries.</li> <li>• Study and interpret representative writings from the 20th and 21st century.</li> <li>• Acquaint themselves with the great tradition of modern European drama</li> <li>• Examine various literary techniques that writers of 20th century use in writing their texts, and demonstrate an understanding of these techniques.</li> <li>• Reflect upon the great upheaval that the world has undergone during 20th century and the constructive role of literary activism/movements in restoring humane values</li> <li>• Learn the history of literary criticism and various literary theories.</li> <li>• Apply critical and technical theory and vocabulary to describe and analyze, and formulate an argument about literary and other texts.</li> <li>• Think about the non-fixity of meaning of literary texts.</li> <li>• Develop a skill in applying various literary theories in interpreting a specific text</li> <li>• Know how a literary text, explicitly or allegorically; represents</li> </ul>

various aspects of colonial oppression.

- Question how does a text reveal about the problematic of post-colonial identity.
- Learn how a text reveals about the politics and/or psychology of anti-colonialist resistance.
- Trace the history of post-colonial movements in India and its textual representations.
- Locate and represent subaltern voices through their own writings.
- How and why Indian literature emerged as a distinct field of study.
- Trace the development of history of English literature from its beginning to the present day
- Interpret the works of great writes of Indian writers in English.
- Demonstrate, through discussion and writing, an understanding of significant cultural and societal issues presented in Indian English literature
- Know the meaning of Popular Literature and its distinct characters.
- Read and understand some of the representative popular literary pieces.
- Understand how formulaic elements create the ideal world without limitations or uncertainties in readers' imagination.
- Probe into the literary and aesthetic merits of popular fictions.

### Course Outcomes of M.A Political Science: I Semester

Subject	Course Outcome
Political Thoughts in Modern India.	Tracing the Evolution of Indian Political Thoughts from Ancient India to Modern India. Analyzing the Nationalist thoughts of Raja Ram Mohan Roy. Discussing the Nationalism of Gandhi. Describing the movements against Caste and Untouchability. Ambedkar views on Social Justice and the depressed Classes.
Indian Government and Politics.	Introduced the Indian Constitution with the focus on the role of the Constituent Assembly and examining the essence of the Preamble. Examining the Fundamental Rights and Duties of Indian Citizens with a study of Directive Principles. Evaluating the Electoral process in India with focus on the Election commission composition functions and Role. Evaluating the roles of various factors of Indian Politics, Religion Language, Caste, Tribe, Regionalism.
Public Administration.	Explaining the nature, scope of evolution of Public Administration and Private Administration. Discussing making of Public Policy making and methods of Implementation. Discussing the Ecological approach to Public Administration. Examining the Institutions of Financial Administration in India.
Theories of International Relations.	Explaining the Scope and Subject matter of International Relations as an Autonomous academic discipline, Nuclear Device in any environment and Comprehensive Test Ban Treaty (CTBT).

### Course Outcomes of M.A Political Science: II Semester

Course	Course Outcome
Political Thoughts in Modern India.	Views on Education, Farmer Economy, Social Reform, Revolutionary Nationalism, Communalism, New Humanism, Self Respect Movement, Social Political System, Humanism concept of Universal and Village. Thoughts of Mahatma Phule, V. Savakar, M. N. Roy, Periyar, Tukdoji Maharaj.
Indian Government and Politics.	Studying Directive principles of State Policy, Evaluating Indian Federalism through Centre-State relations. Evaluating the structures of Government at the National, State Level. Studying the process of Interaction between Society and Politics in contemporary India- Caste, tribe and Religion.
Public Administration.	Analyzing the Administrative processes, decision making communication and Control, Leadership, co-ordination assessing the relationship between the Citizen and Administration Lokpal and Lokayukt. Examining the Institutions of Financial Administration in India.
Major Issues in Contemporary World Politics.	Explaining certain basic concepts like Globalization in contemporary World Order. Describing the Cold War phases and understanding the post- cold war era. Examining Indian Foreign Policy basic principles evolution and bilateral relations. Evaluating the working of UN and its organizations peacekeeping function and Human Rights.

### Course Outcomes of M.A Political Science: III Semester

Course	Course Outcome
Western Political Thoughts and Theory	Providing an insight into the dominant features of Ancient western political Thought.  Ancient Greek political thought with focus on Aristotle and Plato.  Roman political thought and its contributions with special emphasis on emergence of Roman Law. Hobbes as the founder of the science of materialist politics. Locke as the founder of Liberalism with focus on his views.  Rousseau's views on freedom and Democracy.
Research Methodology	Research methodology Nature, objectives, methods and formulation of the Research Hypothesis.
Political Sociology	Studying the concepts of Power Authority and legitimacy in the context society creating awareness among students about Nationalism and state building processes in western Europe and third world.  Classifying the different types of Political Parties and pressure groups.

Political  
Anthropology

Definition of Political Anthropology Scope, Nature.

Development of Political Anthropology, Culture and Nature, Human Relation, Economic Organization of Human Society of different stages of Cultural, Development, Law and Community Group.

### Course Outcomes of M.A Political Science: IV Semester

Course	Course Outcome
Western Political Thoughts and Theory	<p>Political concepts Power, Authority, Legislative, Sovereignty. Understood Harold Loski : Theory of Rights which includes Liberty and importance of Independence.</p> <p>Understood Russels: Study of socialism and understand Importance of Independence.</p> <p>Understood Political Concepts, meaning of having and using Power, Authority.</p> <p>Understanding the concepts of Power, Authority and Legitimacy in context of Society.</p> <p>Analyze the concept of Sovereignty of the State.</p>
Research Methodology	To study the Socio-Political research methods to know the nature of research and Literature review to know the research methods to study the observation, to know the interview to know the data analysis and interpretation.
Political Sociology	<p>Examining social stratification through the index of Class, Caste and Elite.</p> <p>Establishing State-Society inter relationship. Evaluating the concept of Political Development and social change</p> <p>Role Tradition and Modernity.</p>
Political Anthropology	<p>Primitive Society in Religion and Political Power.</p> <p>The Problem of control in Human Society.</p> <p>Characteristics of Primitive and Traditional Political Systems.</p>

### Course Outcomes of M.A Economics: I Semester

Course	Course Outcome
<b>Micro Economics</b>	<p>Understand Demand Analysis and Economics of Uncertainty</p> <p>Study of Theory of Production and Costs</p> <p>Study of Price and Output Determination, Alternative Theories of the Firm</p> <p>Study of Distribution and Welfare Economics</p>
<b>Macro Economics</b>	<p>Study of National Income and Consumption Function</p> <p>Study of Investment Function and Supply of Money</p> <p>Understand the Demand for Money, Neo-classical and Keynesian Synthesis</p> <p>Study of Post-Keynesian Demand for Money and Macroeconomics in an open Economy</p>
<b>Public Economics</b>	Role of Government in organized society; changing perspective

	Study of Public Choice, Rationale for Public Policy Study of Fiscal crisis and fiscal sector reforms in India, Reports of Finance Commissions in India
<b>Agriculture Economics</b>	Role of Agriculture in economic development Study of Economics of Rural Infrastructure. Agricultural Production and Productivity Study of Land Reforms, Land Policy and Rural Labour Market Role of Rural Finance, Co-operation in India and Agricultural Prices Recent trends in agricultural growth in India
<b>Economic Statistics -1</b>	Understanding the Methods of data collection, tabulation. graphs, measures of Central Tendency, measures of Dispersion and Skewness. Meaning, assumptions and limitations of simple correlation and regression analysis; Pearson's product moment and spearman's rank correlation coefficients

### Course Outcomes of M.A Economics: II Semester

Course	Course Outcome
<b>Micro Economics</b>	Understand Demand Analysis and Economics of Uncertainty Study of Theory of Production and Costs Study of Price and Output Determination, Alternative Theories of the Firm Study of Distribution and Welfare Economics
<b>Macro Economics</b>	Study of National Income and Consumption Function Study of Investment Function and Supply of Money Understand the Demand for Money, Neo-classical and Keynesian Synthesis Study of Post-Keynesian Demand for Money and Macroeconomics in an open Economy
<b>Industrial Economics</b>	Study of Framework and Problems of Industrial Economics-Market Structure Analysis of Market Conduct and Market Performance Study of Indian Industrial Growth and Pattern Study of Industrial Labour and Current problems of Selected Industries
<b>Environmental Economics</b>	Study of Global environmental externalities and climatic change - Tradable pollution permits and international carbon tax. Evaluation of Theories of optimal use of exhaustible and renewable Resources Economics of Environment, Natural Resource Management and Sustainable Development.
<b>Economic Statistics -2</b>	Indian Statistics- CSO, NSSO, Recent Population Census, Agricultural and Industrial Statistics Understanding the concept of sampling-random and non-random sampling; Simple random; stratified random and p.p.s sampling; Concepts of an estimator and its sampling distributions formulation of statistical hypotheses- Null and alternative ; Goodness of fit

## M.A Economics: III Semester

Course	Course Outcome
<b>Economic Growth, Development and Planning</b>	Indicators, Factors & Measurements of Economic Development and Growth. Understand the Social & Institutional Aspect of Development
<b>International Trade &amp; Finance</b>	Features and Importance of International and Inter-Regional Trade Recent Developments in International Trade Theories
<b>Indian Economic Policy-I</b>	Feature of Indian Economy, Human development and Environment Development Policy in India Concept of Below Poverty Line, Indicator of Poverty, Strategy for Poverty, Alleviation in India. Policy for Agriculture and Rural Development, National Agriculture Policy in India
<b>Financial Institutions and Market</b>	The Structure of Financial System and its Role in Economic Development. Study of monetary policy in developed and developing countries Role of Commercial Banks in Economic Development.
<b>Labour Economics</b>	Nature, Scope and importance of Labour Economics Types Natures, Causes, Effect of unemployment Characteristics of Indian Labour Market

## M.A Economics: IV Semester

Course	Course Outcome
<b>Economic Growth, Development and Planning-II</b>	Study of Recent Changes in Indian Economic Planning Role of Agriculture in Economic Development Role of Industry in Economic Development IMF and World Bank Policy & Developing Countries
<b>International Trade &amp; Finance</b>	Study of Trade Problems and Trade Policies in India since 1991 Study of IMF, IBRD, ADB, BRICS GATT to WTO, World Trade Organization : Its Structure, Achievements and Failure Problem of International Liquidity, FDI in India Role, Working and Regulation of MNCs in India.
<b>Indian Economic Policy-II</b>	India's Balance of Payment Since 1991. Advantages and Disadvantages of Foreign Capital of India, Policy toward Foreign Capital Critical Review of WTO, Working Doha Declaration and Hongkong Ministerial Study of Regional Imbalance and Regional Planning Policy in India.
<b>Demography</b>	Study of Theories of Population - Malthus, Optimum Urbanization – Growth and Distribution of Rural-Urban Population in Various Countries Evolution of Population Policy in India – Family Welfare, Women Employment, Family Planning, Child Health, Women Health

**Economics of Insurance**

Classification of Life, Health and General Insurance Policies  
Insurance in Economic Development, Insurance Institutions as Financial Intermediaries, Insurance Institutions in Indian Capital Market.  
Role of Insurance Regulation and Development Authority (IRDA)

**Course Outcomes of M.A Home Economics: I Semester**

Course	Course Outcome
<b>FAMILY RESOURCE MANAGEMENT</b>	<ul style="list-style-type: none"> <li>To know the fundamentals of Family Resource Management</li> <li>To understand the various concept and Principles of Management and its functions</li> <li>To gain knowledge regarding skills, methods and tools for managing resources</li> <li>To become aware about the importance of time and energy management</li> <li>To learn the concepts, principles, techniques of management of family and personal finance</li> </ul>
<b>HUMAN DEVELOPMENT</b>	<ul style="list-style-type: none"> <li>To introduce the students to the major concept of human development.</li> <li>To provide the information to the students about the characteristics of children with special needs.</li> <li>To acquire the knowledge of personality development.</li> <li>To make the students aware of entrepreneurship.</li> </ul>
<b>Textile, Clothing and Fashion Designing</b>	<ul style="list-style-type: none"> <li>To understand the importance of Textile and Clothing</li> <li>To Develop an understanding of Different Types of Fibers, Yarns and Fabric Construction</li> <li>To Gain the Knowledge of different Textile Finishes.</li> <li>To Gain the knowledge of Dyeing and Printing</li> <li>To get knowledge of different Types of Design Placement and Regional Embroidery</li> </ul>
<b>Research Methodology and Statistics</b>	<ul style="list-style-type: none"> <li>Understand meaning process and importance of research in Home-Economics</li> <li>Select problem, tools and methods for conducting research.</li> <li>Interpret data manually as well as on computer</li> <li>Develop inclination and skill in preparing report.</li> <li>Understand the use of computer in Statistics.</li> </ul>

**Course Outcomes of M.A Home Economics: II Semester**

Subject	Course Outcome
<b>Family Resource Management</b>	<ul style="list-style-type: none"> <li>To know the Fundamentals of Family Resource Management</li> </ul>
<b>Human Development</b>	<ul style="list-style-type: none"> <li>To acquire the knowledge of early childhood education</li> <li>To give the students a broad comprehensive view of the</li> </ul>



	child at each stage of his Development.
<b>Textile, Clothing and Fashion Designing</b>	<ul style="list-style-type: none"> <li>To acquire the knowledge of Government Agency.</li> <li>To gain knowledge about history and basic elements of Garment Construction.</li> <li>To develop the skill of making paper pattern for different types of garments.</li> <li>To get knowledge of different types of regional costumes.</li> <li>To acquaint the students with latest fashion in clothing construction.</li> <li>To promote entrepreneurship skill among the students</li> </ul>
<b>Research Methodology and Statistics</b>	<ul style="list-style-type: none"> <li>Understand the significance of research method in research.</li> <li>Apply statistical techniques to research data for analyzing and interpreting.</li> <li>To develop ability to present and interpret data in a research report</li> </ul>

### Course Outcomes of M.A Home Economics: III Semester

Course	Course Outcome
<b>Consumer Economics &amp; Marketing</b>	To understand the Basic Concept of Consumer Economics. To understand the Basic Concept of Marketing. To make Students alert about their Consumer Right. To aware the Students about Purchase Decisions
<b>Food Science and Food Service Management</b>	To understand the Role of Nutritionist and Dietitian. To Acquaint the Relation between Food and Health. To Acquire the Practical Knowledge in the area of Nutritional Counseling and Diet Therapy. To capable the Student for Managing Food Services and for Entrepreneurial Skill. To Make the students as a responsible Citizen for Disseminating the Nutrition Knowledge.
<b>Extension Education &amp; Communication</b>	To Make Students Aware of the Problems in the Rural Community To understand the Principles and Techniques of Extension. To understand the Changing Concept of Extension. To understand the Role of Communication in Extension
<b>Marriage and Family Relationship</b>	To know the Stages of Family Life Cycle with its Developmental Task. To Explain the Role of Family as a Primary Institution. To Aware the Values and Goals for Satisfying the Personal and Family Life To Introduce to Hindu Marriage Act and Dowry Act

### Course Outcomes of M.A Home Economics: IV Semester

Course	Course Outcome
<b>Consumer Economics &amp; Marketing</b>	To understand Consumer Protection Tools. To understand Consumer Protection Act. To understand Role and Responsibilities of Consumer in the Market. To aware the Students About Various Payment Methods.

	To understand the Role of Advertisement in the Market.
<b>Food Science and Food Service Management</b>	To Acquire Skill to Plan and Prepare Diets for Diseases... To Aware the Field of Nutrition Counseling and Educating Patients. To Know the Physical and Chemical Properties of Food To Able the Students for Food Service Management and Develop Vision in becoming Entrepreneurs.
<b>Extension Education &amp; Communication</b>	To understand the Concept & Need of Leadership. To know National Programme for Welfare of Women & Child. To Develop awareness regarding Population Problems. To know the National Policies for Empowerment of Women. To understand the Modern Media of Communication.
<b>Marriage and Family Relation</b>	To Introduce the Family life Cycle with its Task. To Acquaint the Concept of Mental Hygiene To Identify the Problems in Women Categories To Study and Explore the Measures for Problem's Remedies

### Course Outcomes of M.A Geography: I Semester

Course	Course Outcome
<b>Geomorphology</b>	CO1 :- Understand the Nature , meanings , scope of Geomorphology. CO2 :- Explain the origin of the earth. CO3 :- Describe Exogenic process CO4 :-study Geomorphic processes and resulting land forms like Glacial, Aeolian coastal land karst Topography CO5:- Explain application of Geomorphological knowledge in Human life
<b>Oceanography</b>	CO1: - Describe nature and scope of Oceanography . CO2:- Explain physical and chemical property of sea water CO3 :-Understand marine biological environment. CO4:- Describe marine deposits CO5 :- Understand Human impact on marine environment
<b>Regional Planning and Development</b>	CO1:- Introduce Region CO2:- Understand meaning, aims and objective of Regional planning CO3:- Explain models of economic growth.
<b>Practical-1</b>	

### Course Outcomes of M.A Geography: II Semester

Course	Course Outcome
<b>Principals of Climatology</b>	CO1:- Explain nature and scope of climatology. CO2:-understand Isolation and Heat balance of the earth. CO3 :-Understand atmospheric pressure and wind. CO4 :-understand Air masses. CO5:- know about the climatic classification
<b>Biogeography</b>	CO1:- Explain the nature ,scope and development of Biogeography.

	<p>CO2:- Know Biogeographic processes.</p> <p>CO3:- Understand Plant geography</p> <p>CO4- Explain the Zoogeography</p> <p>CO5:- Understand the Palaeobotanical and palaeo climatological records of environmental change in India</p>
<b>Geography of Tourism</b>	<p>CO1:- Explain the nature, scope of Geography of Tourism</p> <p>CO2:- Explain impact of Tourism.</p> <p>CO3:- Understand Tourism planning and development</p> <p>CO4- Know about Indian Tourism industry</p> <p>CO5:- Understand the role of foreign capital in the development of Tourism industry.</p>

**Practical-2****Course Outcome of M.A Geography: III Semester**

Course	Course Outcome
<b>History of Geographical Thought</b>	<p>Geographical knowledge of the ancient world: Contribution of Greek and Roman Geographer</p> <p>Founders of modern geographical thoughts 1) Alexander Von Humboldt, 2) Carl Ritter, 3) Friedrich Ratzel, 4) Vidal de la Blache</p> <p>Modern approaches in geography: Positivism, Radicalism, Behaviouralism, Humanism and Postmodernism, Paradigms in geography, Recent trends in geography.</p>
<b>Population Geography</b>	<p>Scope and significance of population geography</p> <p>Theories of population growth Malthus, Neo-Malthusian, Marx, Demographic Transition Theory, Population and resources relationship</p> <p>Population in India – Growth, distribution and density, their pattern, Composition of population in India – Sex, Age, Occupation, Religion, Literacy, Rural-Urban Composition, Changing nature of Indian Population Policies.</p>
<b>Urban Geography</b>	<p>The scope, status and significance of Urban geography, Approaches to the study of urban geography</p> <p>Geography and urbanism, Origin and growth of urban places: bases and process of urbanization from ancient, medieval and modern period.</p> <p>Concept of City region, Umaland, Hinterland and Sphere of influence area, Methods of delimitation, Rural-urban fringe, Concept of Megalopolis and Metropolitan region.</p>
<b>Practical</b>	Practical Knowledge of Techniques of Spatial Analysis

**Course Outcome of M.A Geography: IV Semester**

Course	Course Outcome
<b>Agricultural Geography</b>	<p>Understand the Scope and significance of Agricultural Geography, Various approaches to the study of Agricultural Geography</p> <p>Determinants of Agricultural pattern – Physical, Economic, Social and Technological</p> <p>Discuss the Significance of Agricultural models, Limitations of</p>

	models, Classification of Agricultural models, Von thunen's Model, Jonasson's Model
<b>Economic Geography</b>	Fundamentals of Economic geography, Approaches and methodology in the study of Economic geography Theories of Industrial location – Alfred Weber, August Losh and Walter Isard theory Economic development of India: Regional disparities, Salient features of Indian economy
<b>Geography of Water Resources</b>	Understand the Nature, scope and significance of Geography of water resources Water demand and use : Methods of estimation – Agricultural, Industrial and Municipal uses of water Problems of water resource management: Water resource management in Disaster area
<b>Practical</b>	Practical knowledge of Statistical & Cartographic Analysis of Economic Attributes : Economic Maps and Diagrams.

### **Program Specific Outcomes of M.A. (Journalism & Mass Communication)**

**PSO1: To provide students with a balanced and broad-based training in the various fields of mass communication.**

**PSO2: To provide sound, theoretical and practice-based education in the media-centered domains of mass communication.**

**PSO3: To expose students to modern developments and technology in information gathering and dissemination through the mass media,**

**PSO4: To evolve appropriate philosophies and policies for the operation and management of the country's communication sector.**

**PSO6: To undertake research on a continuous basis into the state and our national communication media, and make the findings available to policy makers.**

**PSO6: Enable students to explore Journalism as a profession.**

## Course outcome (COs) of

**B.A. (Journalism & Mass Communication) : First Semester**

Course	Course Outcome
<b>Introduction to Communication – I</b>	<ol style="list-style-type: none"> <li>1. Students can understand the basic concepts of communication.</li> <li>2. They gained understanding the impact of theory on the practical delivery of messages.</li> </ol>
<b>Communicative English – I</b>	<ol style="list-style-type: none"> <li>1. Students acquired the ability to use the language Fluently, Correctly, Confidently and Naturally in real situation.</li> <li>2. They imbibe and internalize the language.</li> </ol> <p>Developed all the four skills in communication namely listening, speaking, reading and writing.</p>
<b>Communicative Marathi Hindi / – I</b>	<ol style="list-style-type: none"> <li>1. Students acquired the ability to use Marathi and Hindi language for communication.</li> <li>2. They use Marathi and Hindi language in practical life and are able to write business and office letter in Marathi and Hindi.</li> </ol>
<b>Fundamentals of Journalism</b>	<ol style="list-style-type: none"> <li>1. Students imparted basic knowledge about Journalism.</li> <li>2. Students can understand the principles and practices of Journalism.</li> </ol>
<b>Computer Applications – I</b>	<ol style="list-style-type: none"> <li>1. Students imparted basic knowledge of computers.</li> <li>2. They got knowledge of applications of those software's that are normally use in academic and media worlds.</li> </ol>

**Course Outcome of B.A. (JMC) : Second Semester**

Subject	Course Outcome
<b>Introduction to Communication – II</b>	<ol style="list-style-type: none"> <li>1. Students become able to know the types of communication and gain knowledge on the various attributes of media and mass communication.</li> <li>2. Understand and use effectively the various models of communication and the techniques used in communication.</li> </ol>
<b>Communicative English - II</b>	<ol style="list-style-type: none"> <li>1. Students gain linguistic competence which is essential to understand the basic concepts of various subjects.</li> <li>2. They can write official letters &amp; acquired knowledge of translation into Marathi.</li> </ol>
<b>Communicative MarathiHindi/Hindi – II</b>	<ol style="list-style-type: none"> <li>1. Students acquired the ability to use Marathi and Hindi language for communication.</li> <li>2. They can use Marathi and Hindi language in practical life and able to write articles and news in Marathi and Hindi.</li> </ol>
<b>Introduction to Mass Communication</b>	<ol style="list-style-type: none"> <li>1. Students acquainted with the perspectives of Mass Communication as a science of communication study.</li> <li>2. Students familiarized with the different approaches and concepts of media studies. They enabled to see mass communication from the inter-disciplinary perspectives.</li> </ol>

**Computer Applications – II**

1. Students imparted basic knowledge about computer and are able to work with MS-Word Processing and MS-PowerPoint on the computer.
2. They got the knowledge of Adobe Photoshop, Adobe Illustrator and Corel Draw to compete the latest technology and designs in an media industry standards.

**Course Outcomes of B.A. (JMC): Third Semester**

Course	Course Outcome
<b>Reporting</b>	<ol style="list-style-type: none"> <li>1. Students Gain an insight into the nature and structure of reporting for the print media.</li> <li>2. Students can use different techniques of Reporting.</li> </ol>
<b>News Writing- I</b>	<ol style="list-style-type: none"> <li>1. To foster an understanding of what is news and how to approach different stories.</li> <li>2. Inculcate skills for effective News writing and appreciate the role of opinion writing and its practice</li> </ol>
<b>Print Media</b>	<ol style="list-style-type: none"> <li>1. The Students gets ability to know the history of Indian Journalism and role of press in India.</li> <li>2. Students gets the knowledge of various types of Magazines and Newspapers in India.</li> </ol>
<b>Electronic Media</b>	<ol style="list-style-type: none"> <li>1. The Students gets ability to know the history and role of Electronic Media in India.</li> <li>2. They gets knowledge of the various Functions of Electronic Media.</li> </ol>
<b>Editing</b>	<ol style="list-style-type: none"> <li>1. Students gets ability to know the functions of Editorial department</li> <li>2 Students gets ability to know the functions and responsibility of staff in editorial department.</li> </ol>

**Course Outcomes of B.A. (JMC): Fourth Semester**

Course	Course Outcome
<b>Feature Writing</b>	<ol style="list-style-type: none"> <li>1. Students can appreciate the various types of feature writing.</li> <li>2. Students acquire skills for effective feature writing</li> </ol>
<b>News Writing – II</b>	<ol style="list-style-type: none"> <li>1. Students can familiarized with various types and elements of News writing and develop their inherent writing skills.</li> <li>2. They become trained in to generate, develop and express the ideas.</li> </ol>
<b>Public Relations</b>	<ol style="list-style-type: none"> <li>1. Students get the knowledge of Public Relations.</li> <li>2. They get the knowledge of relation between Media and other</li> </ol>

sector.

### **Print Production**

1. Students get the basic knowledge of Printing Process and history of printing press in India.
2. They get the knowledge of software's that we normally use in Printing and Media world.

### **Advertising**

1. Students become able to understand the key areas of advertising.
2. Students can choose career in advertising field.

## **Course Outcome of B.A. (JMC) : Fifth Semester**

<b>Course</b>	<b>Course Outcome</b>
<b>Marathi Journalism</b>	<ol style="list-style-type: none"> <li>1. Students become able to know the history and growth of Marathi Journalism.</li> <li>2. Students get knowledge of contribution of Marathi Journalism in Freedom Movement, Sanyukt Maharashtra Movement and Social Movement in Maharashtra</li> </ol>
<b>Media Management</b>	<ol style="list-style-type: none"> <li>1. Students become able to know the organizational structure of newspaper management and other media organizations.</li> <li>2. Students can look at the news media as commercial ventures.</li> </ol>
<b>Media Law and Ethics</b>	<ol style="list-style-type: none"> <li>1. Students get understanding of the basic legal concepts and press laws.</li> <li>2. They get ability to know the ethical issues in the current media scenario.</li> </ol>
<b>Introduction to New Media</b>	<ol style="list-style-type: none"> <li>1. Students can examine Cyber journalism as a newly emerging reality its implications, strengths and weaknesses</li> <li>2. Students get the knowledge of basic skills required for internet reporting and editing:</li> </ol>
<b>Photo Journalism</b>	<ol style="list-style-type: none"> <li>1. Students understand the principles and practice of photography</li> <li>2. Students get knowledge of photography for journalistic purposes both in print and electronic media.</li> </ol>

## **Course Outcome of B.A. (JMC): Sixth Semester**

<b>Course</b>	<b>Course Outcome</b>
<b>Development Communication</b>	<ol style="list-style-type: none"> <li>1. Students get the knowledge of development issues and the specific role played by the media in development support communication.</li> <li>2. Students can develop the concept &amp; approach of development communication</li> </ol>

<b>Media and Society</b>	<ol style="list-style-type: none"> <li>1. Students get the knowledge of relation between media and society.</li> <li>2. Students can develop an understanding of how media operates within the societal contexts and explore the functions of mass media in the society.</li> </ol>
<b>Indian Political Environment</b>	<ol style="list-style-type: none"> <li>1. Students get the knowledge of the functioning of the Central, State and the local government.</li> <li>2. They also get the knowledge about various machineries of the government and their roles are dealt with in detail.</li> </ol>
<b>National and International Affairs</b>	<ol style="list-style-type: none"> <li>1. Students get the clear understanding of India's foreign policy and its relations with neighbors.</li> <li>2. They also get knowledge about the structures and the functions of the foreign offices and the importance of international relations.</li> </ol>
<b>Communication Research</b>	<ol style="list-style-type: none"> <li>1. Students get the knowledge of research and it's important in media sector.</li> <li>2. They can understand the scope and techniques of communication research and their utility for the society.</li> </ol>

### Course outcome (COs) of

#### M.A. Journalism and Mass Communication: I Semester

Course	Course Outcome
Mass media and Communication	<ol style="list-style-type: none"> <li>1. Students become able to know the types of communication and gain knowledge on the various attributes of media and mass communication.</li> <li>2. Understand and use effectively the various models of communication and the techniques used in communication.</li> </ol>
Reporting	<ol style="list-style-type: none"> <li>1. Students Gain an insight into the nature and structure of reporting for the print media.</li> <li>2. Students can use different techniques of Reporting</li> </ol>
Editing	<ol style="list-style-type: none"> <li>1. Students gets ability to know the functions of Editorial department</li> <li>2 Students gets ability to know the functions and responsibility of staff in editorial department.</li> </ol>
Radio Journalism	<ol style="list-style-type: none"> <li>1. The Students gets ability to know the history and role of Radio in India.</li> <li>2. They get knowledge of the various Functions and role of journalism in Radio.</li> </ol>



## M.A. (Journalism & Mass Communication):- II Semester

Subject	Course Outcome
Development of Media	<ol style="list-style-type: none"> <li>1. Students become able to know the history and growth of Journalism in the world.</li> <li>2. Students get knowledge of contribution of Journalism in Freedom Movement and after independence.</li> </ol>
Web Journalism	<ol style="list-style-type: none"> <li>1. Students can examine Web journalism as a newly emerging reality its implications, strengths and weaknesses</li> <li>2. Students gets the knowledge of basic skills required for internet reporting and editing.</li> </ol>
Advertising and Media	<ol style="list-style-type: none"> <li>1. Students become able to understand the key areas of advertising.</li> <li>2. Students become able to know the difference in advertising of various media.</li> </ol>
Advanced photo Journalism	<ol style="list-style-type: none"> <li>1. Students get knowledge of photography for journalistic purposes both in print and electronic media.</li> <li>2. Students get knowledge of various types of photos used for media.</li> </ol>

## M.A. (Journalism & Mass Communication) :- III Semester

Course	Course Outcome
TV Journalism	<ol style="list-style-type: none"> <li>1. The Students gets ability to know the history and role of Television in India.</li> <li>2. They get knowledge of the various Functions and role of journalism in Television.</li> </ol>
Corporate Communication	<ol style="list-style-type: none"> <li>1 The Students gets ability to know the role and functions of Corporate communication in the society.</li> <li>2. The Students gets ability to know the role of PR department in corporate sector.</li> </ol>
Business Communication	<ol style="list-style-type: none"> <li>1 The Students gets ability to know the role and functions of Business communication in the society.</li> <li>2. The Students gets ability to know the role and importance of media and journalism in Business communication.</li> </ol>
International Communication	<ol style="list-style-type: none"> <li>1. Students get the clear understanding of India's foreign policy and its relations with neighbors.</li> <li>2. They also get knowledge about the structures and the functions of the foreign offices and the importance of international relations.</li> </ol>

## M.A. (Journalism & Mass Communication): IV Semester

Course	Course Outcome
New field of Journalism	<ol style="list-style-type: none"> <li>1. Students get knowledge about emerging field in journalism.</li> <li>2. They also get the knowledge of media organization and their functions in changing trends.</li> </ol>
Advertising and Marketing	<ol style="list-style-type: none"> <li>1. Students become able to understand the key areas of advertising.</li> <li>2. Students become able to know the relation between advertising and marketing.</li> </ol>
Intercultural Communication	<ol style="list-style-type: none"> <li>1 The Students gets ability to know the role and functions of culture in the society.</li> <li>2. The Students gets ability to know the impact of religion, politics and economy on intercultural communication.</li> </ol>
Mass Media Research	<ol style="list-style-type: none"> <li>1. Students get the knowledge of research and it's important in media sector.</li> <li>2. They can understand the scope and techniques of communication research and their utility for the society.</li> </ol>

## Course Outcome of B. Voc. Photography and Videography (SEMISTER-1)

Course	Course Outcome
Communication skills -1	1.Students acquired the ability to use the language Fluently, Correctly, Confidently and Naturally in real situation.
Applied computer skills -1	1. Students imparted basic knowledge about computer and are able to work with MS-Word Processing and MS-PowerPoint on the computer.
Assistant cameraman	1. Students imparted basic knowledge about still camera and are able to work with expert cameraman..

## B. Voc. Photography and Videography (SEMISTER-II)

Subject	Course Outcome
Communication skills -II	1. Students gain linguistic competence, which is essential to understand the basic concepts of various subjects.
Applied computer skills -II	1. They got the knowledge of Adobe Photoshop, Adobe Illustrator and Corel Draw to compete the latest technology and designs in an media industry standards. They can write official letters & acquired knowledge of translation into Marathi.
Camera operator	1. Students imparted basic knowledge about camera and operation of camera. They are able to work separately as a cameraman for small functions.

**B. Voc. Photography and Videography (SEMISTER-III)**

Subject	Course Outcome
Communication skills – III	1. They imbibe and internalize the language. Developed all the four skills in communication namely listening, speaking, reading and writing.
Applied computer skills –III	1. Students imparted basic knowledge of computers. They got knowledge of applications of those software's which are normally use in photo and video editing.
Unit Production Manager - I	1.Students get the entire knowledge of photo and video production. They can start their own well equip studio.

**B. Voc. Photography and Videography (SEMISTER-IV)**

Course	Course Outcome
Communication skills – IV	1. Students imbibe and internalize the language. Developed all the four skills in communication namely listening, speaking, reading and writing.
Soft skill development – I	1. Students get the marketing skills for their own business.
Unit Production Manager – II	1. Students get the entire knowledge of photo and video production. They can start their own well equip studio and can work in production unit of Film and television industry.

**B. Voc. Photography and Videography (SEMISTER-V)**

Course	Course Outcome
Communication skills -V	1. Students imbibe and internalize the language. Developed all the four skills in communication. They can write CV, application for job etc.
Soft skill development - II	1. Students get the managerial skills for their own business.
Director of Photography -I	1. Students can work as a director in any photography unit.

**B. Voc. Photography and Videography (SEMISTER-VI)**

Course	Course Outcome
Industrial Organization and Management	1.Students get the knowledge of relevant industry and can work in any organization.
Soft skill development – III	1. Students get the market communication skill as well as managerial skills for their own business
Director of Photography – II	1. Students can work as a director in any photography and video unit.