

THE BRIEF SUMMARY OF THE MINOR RESEARCH PROJECT
ON

STUDY OF FAILURES IN ENGLISH SUBJECT
IN THE UNIVERSITY EXAMINATIONS

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BRIEF SUMMARY OF THE MINOR RESEARCH PROJECT

Title : Study of failures in English subject in the university examination.

Introduction

Most of the students fail in the subject English in university examination. Basically, there is a great fear in the minds of students and because of this they close the doors of English at very initial stage. Consequently the university result affect on large scale because of this failures. It is also a funny thing, that some students use mobile mode English in the examination. Of course, this goes in vain and the impression of that student darkens at the time of valuation.

There are also many students who do not know how to write correctly, sequentially and accurately and as a valuer we do not mind much about the appealing and convincing language in the examination paper. We only satisfy if the student at least answer relevant to the subject and it too in a simple language. But, this also does not seen in the presence situation.

To solve this problem some objectives are here to be studied.

1. To study the problem of failures in English at various examinations.
2. To study the reading habits of students.
3. To analyze the impact of globalization on English.
4. To facilitate the development of need based curriculum for English.
5. To provide practical ideas to language teachers for creating lively, interactive classes.
6. To study various needs of the learners in changing circumstances.

Now we will consider this one by one.

Enclosure I

To study the problem of failures in English at various examinations

The English language is baffling at the best of times. It has deviations from thumb rules and scientific rules. The best amongst us make errors in spellings., no matter how proficient we may be in English. Good expression, spoken and written is a sign of maturity and intelligence. Everyone will appreciate those who speak and write well using proper words at proper place. A person's vocabulary is a set of words within a language that are familiar to that person. A vocabulary usually develops with age and serves as a useful and fundamental tool for communication and acquiring knowledge. Acquiring an extensive vocabulary is one of the largest challenges in learning second language. This is an art that everybody can master and

it definitely ensures success in one's personal and professional life. Have you ever realized the importance of words in your life? A word is the starting point of our thoughts, speech and writing. Words are the symbols of knowledge and keys to accurate thinking. Our powers of both thought and expression therefore depends upon the number, effectiveness and exactness of the words we have at our command. Hence it comes as no surprise that the most successful and intelligent people are the ones endowed with the biggest vocabulary.

Enclosure II

To study the reading habits of students

Every person has three Vocabularies. The largest of the three is the reading or recognition vocabulary. A literary person's reading vocabulary is all the words that he/she can recognize while reading. A reader tends to expose to more words by reading than by listening. They comes the writing vocabulary. Our writing vocabulary is relatively lager because a lot of deliberation and reflection goes before we pen down our thoughts and ideas. This allows us to make use of certain dignified and formal words from our word list which we ordinarily do not use. Words are used in various forms of writing from formal essays to twitter feeds. Many written words do not commonly appear in speech. Writers generally use his own preference if there are a number of synonyms. He is unlikely to use technical vocabulary relating to a subject in which he has no knowledge or interest. The smallest is the speaking vocabulary. This speaking vocabulary consists of the small proportion of words we know which we habitually use in our day to day life. It is likely to be a subset of the listening vocabulary.

Enclosure III

To analyze the impact of globalization on English

The reason why students are unable to write independent essays or letters is the extreme paucity of words in their memory. Even if they have ideas on any subject, they can not express it for want of vocabulary. After all words and sentences are the clothes and apparels of thoughts and ideas. Word themselves denote ideas, thoughts and feelings. So the more words are known the better one is able to express effectively. The teacher must instill among the students a love for reading and writing. Students should cultivate a reading habit in this era of information explosion. Reading improves the standard of living of a human being as it makes one think. Everybody, I think should develop, a small library of its his as library is a vast stock of knowledge and wisdom. Reading leads one to a path of transforming oneself into a cultured human being. Students should enrich their knowledge with books which is necessary to build a multidimensional personality.

Enclosure IV

To facilitate the development of need based curriculum for English

English has spread throughout the world and globally acknowledged as a link language. The preeminence of English in science and technology has further contributed to its worldwide acceptance. It is the language of international politics and one of the six official languages of the UNO. India is a multilingual country where English has to play the role or facilitator in the contest of interstate mobility and communication. Teachers of English language in India have no cope with the challenges of technological and pedagogical changes taking place in the teaching profession. English is acknowledged as an international language, and it serves as effective medium of instruction in the Indian educational institutions. English Language Teaching has been shifting its focus from traditional to the formal style.

Enclosure V

To study various needs of the learners in changing circumstances.

English language has become very important means of communication in this era of globalization. One can communicate his ideas, emotions, belief and feeling by using language. English has enabled the exchange of teachers and students between different parts of the world. The role of teacher and learner should be taken into consideration to solve the problems effectively. The students at under-graduate level should realize the practical use of English language because it has opened worldwide opportunities for employment. English should be used by them as a medium of expression because it brings to them the latest information from every part of the world. It is the language which contributes to economic and social advancement; hence students must be able to use English as a language of communication. Fluency in the speech, proper knowledge of sentence structure, confidence of speaking in the public will make them able to keep their pace with the developing world.

SUMMARY OF FINDINGS

I had arranged the workshops on English Language and the following findings had seen.

1. Reading news papers and journals.

Students who read daily news papers and magazine would certainly improve their English Language and would write correctly.

2. Listening news on T.V. / Radio :

Students who listened news and viewed English talk show and many programmes which are related to language could do much progress.

3. Development of Spoken Form of English :

Students could speak fluent English after talking among their friends and parents. The ratio of improvement raised surprisingly well at the end of daily and regular practice.

4. Acquaintance with Grammar and Syntax :

Use of correct grammar and syntax in language students could improve much and definitely they could go through in the university examination.

5. Use of idioms and phrases in language :

The use of idioms and phrases could help students on large scale. In the phrase the more meaning consists in one line. For example, "I heard this news from an authentic person." In phrase student could write that "I heard from the horses mouth." Second example students was thinking from where to start the point of discussion. Students said "Sir, I broke the ice first in Yesterday's meeting." This is the impact of phraseology.

6. Emphasis on Writing Practice :

Frequent writing practice is much more important to write down examination papers. Practice makes a man perfect, considering this I gave much writing practice to students in our workshops and daily home work.

As a whole I conclude with the help of audio-visual help students could do well in the university examination. They should emphasis on reading and writing regularly and consistently.

WHEATHER THE OBJECTIVES WERE ACHIEVED

English has spread throughout the world and globally acknowledged as a link language. The preeminence of English in science and technology has further contributed to its worldwide acceptance. It is the language of international politics and one of the six official languages of the UNO. India is a multilingual country where English has to play the role or facilitator in the contest of interstate mobility and communication. Teachers of English language in India have no cope with the challenges of technological and pedagogical changes taking place in the teaching profession. English is acknowledged as an international language, and it serves as effective medium of instruction in the Indian educational institutions. English Language Teaching has been shifting its focus from traditional to the formal style.

On the basis of suggestions given above, the critical situations in the teaching of English can be checked from further deteriorations. Let everyone concerned with it take the responsibility. Only then we can create a congenial environmental & we can be able to achieve better results in the teaching and learning of English.