

**INTERNAL QUALITY ASSURANCE CELL**  
**(IQAC)**

<b>Position held</b>	<b>Name</b>	<b>Designation</b>
Chairperson	Dr. Smita R. Deshmukh	Principal
Coordinator	Prof. Avinash R. Deshmukh	Associate Professor, Head Dept. of English
Member	Dr. Varsha Chikhale	Associate Professor, Dept. of Marathi
Member	Dr. Sharmila Prabhune	Associate Professor, Dept. of English
Member	Dr. Mahendra Mete	Librarian
Member	Dr. Kuldeep Mohadikar	Assistant Professor, Dept. of English
Member	Dr. Kishor Sable	Assistant professor, Head Dept. of Economics
Member	Dr. Jairam Gaikwad	Assistant Professor, Dept. of Economics
Member	Dr. Sanjay Katait	Assistant Professor, Dept. of Commerce

## PREFACE

*‘An idea is a greater monument than a cathedral. And the advance of man’s knowledge is a greater miracle than all the sticks turned to snakes or the parting of the waters’*

..... Jerome Lawrence,  
Inherit the Wind

Amravati city was blessed by the holy visit of Lord Krishna in the ‘Dwapar Yuga’ when he came here to marry Rukhmini, and a temple in the old part of the city still stands as a relic and a testimony of that historical visit. Kaundanyapur, a place just twenty kilometres from Amravati was once upon a time the capital city of a very prosperous kingdom and the birthplace of some phenomenal women in history. Indumati – the grandmother of Lord Rama, Lopamudra – the scholarly wife of Rishi Agasti, Damayanti – exceptionally beautiful wife of Lord Nala and Rukhmini – the queen of Dwarka all hail from Kaundnyapur.

No wonder, a city with such historical tradition continues the rich legacy of this cultural heritage and has kept pace with the modern times by finding a proud place in the list of smart cities in the scheme launched by the Government of India. The city has rewritten history when Dr. Pratibhatai Patil rose to the highest position in post independent republic India of the President of India. Today the city boasts of having premier academic institutions as Medical College, more than 10 Engineering Colleges, Nursing College, Ayurvedic, Homeopathic, Arts, Commerce and many colleges with professional courses. The world famous ‘Hanuman Vyayam Shala’ is recognized for its contribution to games and sports world over.

Shri Shivaji Education Society founded in 1932 by Dr. Panjabrao alias Bhausaheb Deshmukh, the former Agriculture Minister in the cabinet of Pt. Jawaharlal Nehru, is one of the biggest educational societies in India today. The society runs 277 educational institutions in Maharashtra. Dr. Bhausaheb started the society at the time when India was deeply mired in poverty, ignorance and superstition. Realizing that education was the only weapon to transform the society, he, bearing all sorts of odds, founded schools and colleges with a missionary zeal. Being a member of the Constituent Assembly that drafted the Constitution of India, Dr. Bhausaheb was instrumental in single handedly revolutionising the social and academic conditions of rural India. The sapling planted by him has today become a big banyan tree and offers shelter to thousands hungry and thirsty for knowledge. Shri Shivaji Arts and Commerce College was started in 1946 in pre-independent India by the late Dr. Panjabrao Deshmukh. The college offers under graduate, post graduate and research degree courses like M.Phil. With more than 2000 students enrolled every year, it occupies a prominent place in the affiliated colleges of Sant Gadge Baba Amravati University. Not only in academic but in the area of games and sports also, the college is in the forefront of affiliated colleges of the University.

Accredited first in 2004 with ‘B’ grade with the score of 73 on the scale of 100, it was re-accredited in 2010 again with ‘B’ grade with the CGPA of 2.57. This year, we have geared up ourselves for the third cycle of re-accreditation with whole hearted devotion and sincerity.



### **PRINCIPAL'S MESSAGE**

It is indeed the proud privilege of our institution to be able to submit the report for the third cycle of re-accreditation. This was made possible by the herculean efforts of the teaching and non-teaching staff, the benevolence of our magnanimous management, the co-operative alumni and the ever curious students.

Ever since its inception in 1946, our institution has been constantly trying to excel not only in academic matters but also in co-curricular, extension and other activities. Our students have been bringing laurels by participating in games and sports, cultural activities and societal outreach activities. As far as the academic performance is concerned, the students constantly hogged the limelight in all sorts of university examinations.

Situated in the prime location of Amravati city, the campus is spread over a land of more than 6 acres, a vintage building mellowed by sixty rainy seasons and summers. Without compromising with the majesty of the old building, the new structures have added a touch of modernity to it.

In the span of just 11 years since our first accreditation in 2004, we have been whole heartedly participating in the national drive of quality sustenance, inculcation of value system among the students and quest for excellence undertaken by National Council of Assessment and Accreditation. With the formation of Internal Quality Assurance Cell way back in 2004, the institution has been constantly in the forefront of educational reforms.

While we all await a happy and successful outcome, we also welcome the suggestions for the overall development of the institution and all our stakeholders.

We are, therefore, very eagerly looking forward to the visit of NAAC Peer Team because the interaction with it will open up all those avenues of progress and developments which we perhaps did not know, exist.

**Principal**  
**Dr.Smita R.Deshmukh**

## EXECUTIVE SUMMARY

### Criterion – I : Curricular Aspects

Shri Shivaji Arts and Commerce College, Amravati gave due importance to the society and its educational needs. While drafting curricular aspect proper care was taken for the upliftment of the societal educational needs. Courses and syllabi were run in such a manner which ensured the overall sustainable development of society. A wide choice was given for selecting optional subjects to the students.

Hon'ble Principal, staff members are always keen to run employment and skill oriented syllabus for students benefit. While doing so due weightage is also given towards holistic approach, adoption and creation of moral values and ethical practices.

New courses were introduced at B.Com. and M.Com. level. English medium classes were started at both UG and PG level. Career oriented courses were also run to impart different skills to the students. Recently B.Voc. course was granted by UGC to the college with a whopping grant of Rs.1.70 crore.

### Criterion – II : Teaching, Learning and Evaluation

Admission to the college is done through a transparent process and wide publicity details regarding the admission process are displayed on the college Notice Board (i.e. available courses, intake etc.). Admission process is uploaded on the college website and prospectus annually. The College follows University and State Government rules for admission process. The process is reviewed annually and improvements are implemented. It helps especially in balancing the enrolment of students in different subjects. Admission for reserved category students is followed as per university / state Government norms. It reflects the diversity and inclusion of SC, ST, OBC, SBC, VJNT, differently abled and economically weaker sections, minority community and sports students. Provision for UGC sponsored remedial coaching classes is available for backward and disadvantaged sections of society. All departments of the college take introductory classes to enable students to cope with the programme of their choice. The college sensitizes its staff and students on issues of gender and environment. The College has women grievance committee, grievance redressal cell for students and staff. Tutorial classes, unit tests, home assignments, seminars, group discussions and presentations are conducted for the improvement of teaching learning process. The College has teacher-guardian committee which assures healthy relationship among teachers and students and also improves performance of the students. The College has academic committee which frames plan for new session i.e. time table, academic diary, academic audit. The college examination committee evaluates learning through unit test, home-assignment, common test which gives feedback to students regarding their performance. The College has functional IQAC which works at achieving academic excellence. To make learning skills students centric interactive learning, group learning and participatory learning activities are encouraged. Debates, seminars, lectures are organised to develop critical thinking of students. Audio-visual aids are used for classroom teaching as required. Internet facility is available for the faculty as well as students. The college library has adequate number of texts, journals, reference books, facility of online library and common internet access.

The feedback of teachers by the students is taken. This feedback is analysed and evaluated by the feedback committee. The College management encourages faculty members to enhance quality in professional development i.e. refresher course, orientation course and

other training programmes. The research promotion cell of the college encourages faculty for academic and research growth i.e. minor and major projects, participation in seminars, conferences and symposia, publishing research articles in journals.

At present the college has a regular Principal and 32 faculty members, 02 are Professors, 11 are associate professors, 19 are assistant professors, 27 are Ph.D., 07 teachers are NET/ SET .

### **Criterion – III : Research, Consultancy and Extension**

It has always been the endeavour of the institution to strive for development and keep pace with all the progressive trends and update the faculties of the institution in research and extension activities.

The college has formed a five members committee for Research Promotion. The committee monitors all the research activities with the help of IQAC and the Principal and motivates and encourages all the teachers of the senior college to do Ph.D., Major and Minor Research Projects, attend conferences, seminars, workshops and present research papers, as well as send research articles in the refereed journals.

There are 27 (81.81%) doctorates in the institution. Three teachers are doing major research projects and 18 teachers have completed minor research projects and 3 minor research projects are ongoing. The faculty have presented 204 research papers in national and international conferences and almost 150 research papers in national and international journals and 13(40.62 %) teachers are recognised as Ph.D supervisors.

In order to facilitate smooth progress and implementation of research schemes, the college allocates the grants received from the UGC funding agency and also allows the teacher to go on FIP.

The staff is always willing to participate in various conferences of interdisciplinary nature and they have also presented research papers. The teaching staff also participates with their research papers in the conferences and seminars at home and abroad.

The college has introduced a research journal entitled “Research Awakening” and the editorial board is formed. The faculty have also published books and have written chapters in books as well. Almost 31 books have been published by the faculty in the institution. Two teachers of the college have received Maharashtra Government awards. The college provides facilities like library well equipped with computers, net services and laboratories.

The college is always in the forefront of extension activities. The college was established by Late Dr. Panjabrao Deshmukh with a very noble aim to uplift the poorest of the poor by giving them education. The college is thus always ready to serve the humanity and the society at its best. The NSS and NCC are always active, whether it is flood relief, women empowerment or cleanliness drive. The institution has maintained this vision by adopting a girl student from Bhugaon and accommodated in the hostel.

Dr. Sabane, one of our faculty members has been elected as a Corporator and used the platform for social cause. Dr.Ambhore is similarly appointed on “Annabhau Sathe Biography Committee” by the state government. The college also ensures the involvement of the community in its outreach activities and contribute to community development through the NSS camps held every year. The villagers learn and participate in the activities like “Swaccha Bharat Abhiyan” and water preservation programmes. The institution has received SGB Amravati University award for the cleanliness drive.

The institution is active in the collaborations with other institutions. The college has signed an M.O.U with Dhanwate National College, Nagpur. The eminent personalities like Dr. Sadanand More, President, Akhil Bhartiya Marathi Sahitya Sammelan, Uttam Kamble, Editorial Director, Sakal Daily, etc. have visited and guided the students.

The college has linkages and placement facilities to promote the students to pursue further career after graduation and post graduation. The Placement Cell is active in facilitating placements of the students.

#### **Criterion-IV: Infrastructure and Learning Resources**

The College has adequate land of 6.2 Acres in the center of the city. The college has created and upgraded the infrastructure during the post accreditation period. The college strategically developed the infrastructure through designing the Master Plan for forthcoming expansions. The Building Committee of the college with the assistance of Building Section of Parent organization takes care of the maintenance of the Buildings. The College has infrastructure of 30 Class Rooms, Seminar Hall, Auditorium, Separate Library Building, Boys and Girls Hostel, Canteen, Girls Common Room, Gymnasium and Playground for Holly ball etc.

The College Library plays an important role in teaching, learning and research process of the college. The Library is computerized with SOUL 2.0 library software and digitized the collection on Dr. PanjabraoDeshmukh, First Union Agriculture Minister, India. The college Library has developed website of “Dr.PanjabraoDeshmukh Social Science Digital Library”. The Library provides access to e-resources through N-LIST consortia of INFLIBNET. The Library has rich collection of more than 55,000 Books with Spacious reading room facility; Free Internet Facility. The Online Public Access Catalogue (OPAC) is developed to search the library collection. The Library gives “Dr. S. R. Ranganathan Best Reader Award” to promote reading habits among the students. Library Committee has taken initiative to modernize the Library.

The college has developed Information and communication Technology infrastructure in the college. The central computer center of the college has 50 computers with high speed internet facility of optical fiber connection (OFC). The Language Lab for developing communication skill in English was setup with 11 computers and e-learning software i.e. Orell – ODLL Language Lab software. The GIS-Remote Sensing Lab was established with e-learning software like GIS software. The college acquired various software like Tally Accounting Software, office automation software, SOUL software for Library, Windows 2012 R2 server software, Windows 8, Office 2010 License software. The college has provided computing and Internet facility through LAN connectivity. The application of ICT in teaching & learning is promoted through use of LCD projector in Six Departments in which two are common for all departments.(Seminar Hall and central Computer Center).

#### **Criterion – V : Student Support and Progression**

Keeping the student in focus, the college concentrates on the overall development of the students and syllabus, co-curricular activities are framed accordingly.

The college Prospectus has all the necessary information along with the Mission, Goals and Objectives, Vision, academic calendar, fee structure. Scholarship facilities are given to the physically challenged students as per their needs.

English Language lab, internet facility, Digital library are available for the students. To promote writing skills among students the college publishes ‘*Shiv-Vani*’ annually. The students also submit their articles in the said magazine to show their creativity.

**18** students have passed NET/SET examinations, **43** students secured position in the SGBAU merit list, **11** students passed competitive examinations.

It is feather in our cap that **18** Games and Sports activities are conducted in the college. In the last five years, the college has received **68** colour holders. Three students have represented India in Archery at the International Level. The college has **04** colour holders to its credit in cultural activities.



Students' Grievance Committee, Womens' Grievance Redressal Committee, Anti Ragging Committee are functioning in the college.

The results of the college in University examinations are very impressive, the graph is going higher and higher. There are **07** post graduate departments as well as M.Phil. in two subjects i.e. Commerce and Economics in the college.

In this academic session, the college has been granted B.Voc. Course with a financial assistance of Rs 1.70 crore by the UGC. This remarkable achievement has made the college proud.

The students participate in Youth Festival, Indradhanush (State Level Cultural Programme), Avishkar (Research Competition), etc.

Teachers' feed back is obtained from the students.

The college conducts medical and physical tests of the students regularly to make the students aware about the environment and its problems in the programmes organised by the college.

The college gives awards for best NSS volunteer, Best sportsman, Best NCC cadet, etc.

### **Criterion – VI : Governance, Leadership and Management**

Shri Shivaji Arts and Commerce College was established in 1946 in pre-independent India by the late Dr. Panjabrao Deshmukh, the Minister of Agriculture in the first cabinet of Pt. Jawaharlal Nehru. It is one of the biggest educational institutions in India which runs 277 academic institutions.

The college has a very effective internal administrative mechanism with LMC at the top, IQAC, College Council, the Council of Heads of Departments, and various other committees.

HoDs and convenors of various committees are responsible for carrying out the policy decisions of LMC and IQAC. The Principal Dr. Smita Desmukh works as a link between the management and staff members.

The college has a well stated Mission, Vision and Goals and Objectives. The LMC meets once every year to formulate the academic, administrative and financial policies of the college. Alumni Association plays a very active role. The policy of decentralisation of work is scrupulously followed.

The IQAC is responsible for framing the quality policy of the institution. The IQAC is very functional and it prepares the long term and short term roadmaps and tasks are assigned to different stakeholders for all-round development of the college. It is precisely because of the efforts of IQAC, the college is gearing up for the third cycle of re-accreditation just in the span of 11 years since our first accreditation.

Besides that, the college takes many measures to improve the professional development of its teaching and non-teaching staff.

### **Criterion – VII : Innovation and Best Practices**

Shri Shivaji Arts and Commerce College, Amravati always thrives for best innovation and practices. While doing so due care of Environment, Eco-friendly awareness and minimising use of resources was taken care of Green plantation, rain water harvesting, paper less work, application of natural resources were applied for efficient use of resources.

The college adopts various best practices like Dam construction, polythene free campus, Environment protection for the society.

For the development of society and students, different best practices such as lecture series, debate, health check up programme, regular yoga classes and book exhibition fair are organised for the overall sustainable development of the society.

## SWOC Analysis

### STRENGTH:

1. A pre-independent institution established in 1946.
2. Two faculty members honoured with prestigious awards by the government of Maharashtra.
3. A vast campus spread over an area of more than 6 acres of land
4. Having the best infrastructural facilities with more than 30 classrooms, auditorium, gymnasium, boys' and girls' hostels, independent library building, English Language Lab, a computer lab with more than 50 computers, separate departmental chambers for each department, a photo studio, laboratories for Geography and Home Economics departments, separate cabins for physical education department, NSS and NCC.
  - i. Wide variety of 10 optional subjects at undergraduate level and PG courses in 07 subjects.
  - ii. 03 Career Oriented Courses.
  - iii. 02 Major research projects on going and 01 completed .
  - iv. 18 UGC Minor research projects completed. 03 Minor research proposals sanctioned by UGC.
  - v. 13 teachers of the college out of 32 (40.60%) recognized as Ph.D. supervisors and 10 candidates were awarded the degree of Ph.D. under their guidance.
  - vi. A library completely computerised with more than 55,000 titles and an access to E-Resources of N-LIST Consortia of INFLIBNET.
  - vii. Office work completely computerised.
  - viii. Extremely functional IQAC which prepared the roadmaps of academic and other development from time to time.
  - ix. Timely submission of Annual Quality Assurance Reports (AQARs)
  - x. The Principal of the college Dr. Smita Deshmukh, besides being an academician also acted in two Marathi films on Rajmata Jijau and "Dr.Panjabrao Deshmukh"
  - xi. Glorious achievement in games and sports.
  - xii. Extremely active units of NSS and NCC (both boys and girls)
  - xiii. Cash awards donated by the faculty members to the toppers in university examinations.
  - xiv. Every year more than 05 students find their names in the merit list of S.G.B. Amravati University.
  - xv. More than 80% faculty members possessing the degrees of Ph.D. or M.Phil.
  - xvi. Academic calendar prepared and published every year in the prospectus of the College.
  - xvii. Extremely supportive management of parent society.
  - xviii. Twice accredited by NAAC, first in 2004 and then in 2010 both times with 'B' grade with the score of 73 and CGPA of 2.57 respectively.
  - xix. Coaching and counselling for students to prepare for entry into services through competitive examinations.
  - xx. MoUs signed with a few newspapers and industries.
  - xxi. Collaborative events were held jointly.
  - xxii. Placement activity also undertaken.
  - xxiii. Consultancy offered and extension activities undertaken every year.



- xxiv. The college was recently granted a B.Voc. course by UGC with a whopping financial assistance 1.70 crore.
- xxv. The college has organised two national Level Conferences and Two State Level Conferences .Besides that 3 workshops were also organised

**WEAKNESSES:**

- 1. Restrictions imposed by the government of Maharashtra on recruitment of teaching and non-teaching staff.
- 2. Since the area is industrially starved, placement is not to the satisfactory level.
- 3. Difficult to run so many courses on self financing basis.
- 4. Failure of the parent university to update the curriculum.

**OPPORTUNITIES:**

- 1. To undertake interdisciplinary research of social relevance.
- 2. To organize more and more outreach activities to alleviate social evils.
- 3. To start the course of performing and fine arts.
- 4. To promote the cultural ethos of the region through cultural and extension activities.

**CHALLENGES:**

- 1. To create more opportunities for students' placement through MoUs with industry and other recruitment agencies.
- 2. To emerge on the map of Central India as a premier academic institution.
- 3. To fulfil the dreams of our founder President, the late Dr. Bhausaheb Deshmukh to use the weapon of education to remove ignorance, poverty from the society and to create a knowledge based society by bringing excellence and quality in teaching learning process.

To improve the communication skills of the students.

## A) Profile of the Affiliated College

1. Name and address of the college:

Name: **SHRI SHIVAJI ARTS & COMMERCE COLLEGE, AMRAVATI**

Address: Shivaji Nagar, Morshi Road, Amravati

City: Amravati

Pin: 444603

State: Maharashtra

Website: <http://shivajicollege.org>

2. For communication:

Designation	Name	Tel. No. with STD	Mobile	Fax	Email
Principal	Dr.Smita R. Deshmukh	0721-2660510	9130430320	--	<a href="mailto:clg_amt_sac@ssesa.org">clg_amt_sac@ssesa.org</a> <a href="mailto:/principalsmitadeshmukh@gmail.com">/principalsmitadeshmukh@gmail.com</a>
Vice Principal					
Steering Committee Coordinator	Prof. Avinash R. Deshmukh		9422190468	--	deshmukhavi537@gmail.com

3. Status of the Institution

i. Affiliated College ☒

ii. Constituent College ☐

iii. Any other (specify) ☐

4. Type of Institution

a) By Gender

i. For Men ☐

ii. For Women ☐

iii. Co-Education ☒

b) By Shift

i. Regular ☒

ii. Day ☐

iii. Evening ☐

5. Is it a recognized minority institution?

Yes ☐

No ☒

6. Source of funding

i. Government ☐

ii. Grant in Aid ☒

iii. Self Financing ☐

iv. Any Other ☐

7. a) Date of establishment of the college:

Date	Month	Year
6 <sup>th</sup>	June	1946

- b) University to which the college is affiliated (If it is an affiliated college)  
or which governs the college (If it is an constituent college)

Sant Gadge Baba  
Amravati University

- c) Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	01.06.1960	
ii. 12 (B)	1974	Included as per UGC Act 1974

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

- d) Details of recognition / approval by statutory / regulatory bodies other than UGC  
(AICTE, NCTE, MCI, DCI, PCI, RCI etc) -- **N I L**

8. Does the affiliating University Act provide for enforcement of autonomy (as recognized by the UGC), on its affiliated colleges ?

Yes ☒ No ☐

If yes, has the college applied for autonomy?

Yes ☐ No ☒

9. Is the College recognized

- a. By UGC as a College with Potential for Excellence (CPE) ?

Yes ☐ No ☒

- b. For its performance by any other governmental agency?

Yes ☐ No ☒

10. Location of the campus and area in sq. mtrs.

Location *	Urban
Campus area in sq. mtrs.	6.2 acres
Built up area in sq. mtrs.	25638 sq.mtrs.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium / seminar complex with infrastructural facilities
- Sports facilities
  - \* play ground
  - \* swimming pool
  - \* gymnasium
- Hostel
  - \* Boy's Hostel
    - i) Number of hostels 01
    - ii) Number of inmates
    - iii) Facilities (mention available facilities)

## \* Girl's Hostel

- i) Number of hostels 01  
 ii) Number of inmates  
 iii) Facilities (mention available facilities)

## \* Working women's Hostel

- i) Number of inmates NIL  
 ii) Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) **NIL**
- Cafeteria
- Health centre  
 First aid, Inpatient, Outpatient, Emergency care facility, Ambulance .....  
 Health centre staff .. **NIL**
- Facilities like banking, post office, book shops ... **NIL**
- Transport facilities to cater to the needs of students and staff ... **NIL**
- Animal House ... **NIL**
- Biological waste disposal ... **NIL**
- Generator or other facility for management / regulation of electricity and voltage .... **NIL**
- Solid waste management facility ... **NIL**
- Waste water management ... **NIL**
- Water harvesting ... **NIL**

## 12. Details of programs offered by the College: (Give data for current academic year)

(2015-16)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student Strength	Number of students admitted
i)	Under-graduate	B.A.	3 years	XII pass	Marathi	1200	1053
		B.Com	3 years		Mar.& Eng.	720	668
		B.J.M.C.	03 years	XII pass	Marathi	120	80
ii)	Post-graduate	English	2 years	Arts Graduate	English	88+88	68
		Pol.Science	2 years		Marathi	88+88	121
		Economics	2 years		Marathi	88+88	145
		Geography	2 years		Marathi	22+22	38
		Home-Eco.	2 Years		Marathi	22+22	26
		Commerce	2 Years	Com. Graduate	Mar.& Eng.	176+176	254
		M.J.M.C.	2 years	Graduate	Marathi	40+40	66
iii)	M.Phil	Commerce	1 year	P.G.	Marathi	88	07
		Economics	1 Year		Marathi	88	03
v)	Certificate courses	1) GIS & Remote Sensing	06 months	XII Pass	Marathi	40	--
vi)	Any Other (specify)						

13. Does the College offer self-financed programmes ?

Yes ☒ No ☐

If yes, how many **09**

(B.Com. (Eng.Med), M.A. (Pol.Sci./Geography/  
M.A. (English/Home-Eco.), M.Com.(Eng.Med.)  
B.J.M.C./ M.J.M.C. & M.Phil.

14. List of departments : (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages, etc.)

Particulars	UG	PG	Research
Science	--	--	--
Arts	09	05	01
Commerce	04	01	01
Any other not covered above	01	01	

16. Number of programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com..)

a) Annual system 08 (UG-03 + PG-05)  
b) Semester system 02 (M.Com. / MJMC)  
c) Trimester system --

17. Number of programmes with :

**Nil**

a) Choice Based Credit System --  
b) Inter / Multidisciplinary Approach --  
c) Any other (specify and provide details) --

18. Does the College offer UG and / or PG programmes in Teacher Education

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s) ..... (dd/mm/yyyy)  
and number of batches that completed the programme

b. NCTE recognition details (if applicable) **N I L**

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately.

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education ?

Yes ☐ No ☒

## 20. Number of teaching and non-teaching positions in the Institution.

Positions	Teaching Faculty						Non-teaching staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University / State Government <i>Recruited</i>	02	01	07	04	15	04	16	06	--	--
<i>Yet to recruit</i>										
Sanctioned by the Management / Society or other authorized bodies <i>Recruited</i>					01					
<i>Yet to recruit</i>										

## 21. Qualification of the teaching staff :

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.	02	01	04	04	14	03	27
M.Phil.	--	--	03	--	--	--	03
PG	--	--	--	--	01	01	03
Temporary Teachers					01		
Part-Time Teachers				N I L			

22. Number of Visiting faculty /Guest faculty engaged with the College : **47**

## 23. Furnish the number of the students admitted to the college during the last four academic years

Category	2011-12 (year-1)		2012-13 (year-2)		2013-14 (year-3)		2014-15 (year-4)	
	M	F	M	F	M	F	M	F
SC	240	202	254	217	288	235	299	264
ST	119	90	127	79	111	51	138	55
OBC	390	450	489	572	514	575	509	614
General	118	110	105	117	80	82	73	69
Others	80	101	130	83	137	101	199	168

## 24. Details on students enrolment in the college during the current academic year

**(2015-16)**

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	1812	718	10	--	2540
Students from other states of India	--	--	--	--	
Foreign students	--	--	--	--	--
Total	<b>1812</b>	<b>718</b>	<b>10</b>	<b>--</b>	<b>2540</b>



## 25. Dropout rate in UG and PG (average of the last two batches)

Students Appeared (2012-13) & For PG (2013-14)		Students Appeared (2014-15)		Dropout %
B.A. I	397	B.A. III	215	45.84
B.Com. I	186	B.Com. III	137	26.34
BJMC I	30	BJMC III	15	50.00
MJMC I	39	MJMC II	31	20.51
M.Com.I	148	M.Com.II	82	44.59
M.A. (English) I	30	M.A. (English) II	09	70.00
M.A. (Pol.Science) I	67	M.A. (Pol.Science) II	33	50.74
M.A. (Economics) I	77	M.A. (Economics) II	41	46.75
M.A. (Geography) I	09	M.A. (Geography) II	06	33.33
M.A. (Home-Eco.) I	07	M.A. (Home-Eco.) II	06	14.28

**Note: Though the dropout has been calculated as per the NAAC norms, the students are not out of the university system.**

## 26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

- (a) including the salary component : 29,377/-  
 (b) excluding the salary component : 10,124/-

## 27. Does the college offer any programme/s in distance education mode (DEP)

Yes ☒ No ☐

If yes,

- a) is it a registered centre for offering distance education programmes of another University : **Yes**

- b) Name of the university which has granted such registration

**Y.C.M.O.U., Nashik**

- c) Number of programmes offered : 05  
 (B.A. / B.Com. / M.B.A. / Dip.in Journalism / Dip.in Human Rights)

- d) Programmes carry the recognition of the Distance Education Council

Yes ☒ No ☐

## 28. Provide Teacher-student ratio for each of the programme / course offered.

Sr.No.	Course Offered	Ratio
01	B.A.	1 : 50
02	B. Com.	1 : 47
03	M.Com.	1 : 58
04	M.A. English	1 : 9
05	M.A. Economics	1 : 36
06	M.A. Political Science	1 : 21
07	M.A. Geography	1 : 9

29. Is the College apply for Applying for Accreditation

Cycle 1 ☐ Cycle 2 ☐ Cycle 3 ☒ Cycle 4 ☐

30. Date of accreditation\* (applicable for cycle 2, cycle 3, cycle 4 and re-assessment only)

Cycle 1	<b>03-05-2004</b> (dd/mm/yyyy)	Accreditation Outcome / Result	<b>B</b>
Cycle 2	<b>04-09-2010</b> (dd/mm/yyyy)	Accreditation Outcome / Result	<b>B</b>
Cycle 3	--		

31. Number of working days during the last academic year :

**243**

32. Number of teaching days during the last academic year

*(Teaching days means day on which lectures were engaged excluding the examination days)*

**180**

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

**IQAC ... 01-08-2004 (dd/mm/yyyy)**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i)	<b>26-09-2011</b>	(dd/mm/yyyy)
AQAR (ii)	<b>25-09-2012</b>	(dd/mm/yyyy)
AQAR (iii)	<b>14-08-2013</b>	(dd/mm/yyyy)
AQAR (iv)	<b>16-09-2014</b>	(dd/mm/yyyy)
AQAR (v)	<b>07-09-2015</b>	

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information)

## Criterion – I : Curricular Aspects

### 1.1 Curriculum Planning and Implementation

#### 1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

##### Vision

The Institution has already set the benchmark of excellence and revised it from time to time for excellence in education. By seeing the societal educational needs, the institutions offers different types of need based courses. The Institution offers traditional courses as well as innovative research courses for the development of society. The prime vision of the institution is mainly to offer different types of innovative and research oriented courses for eradication of the problems of society.

##### Mission

To provide qualitative education for the upliftment of weaker section of society.

##### Objectives

- ❖ Creation of conducive environment for teaching and learning.
- ❖ Imparting value-based education for overall intellectual upliftment.
- ❖ To inculcate knowledge about our traditional values and culture.
- ❖ To prepare student in such a manner so that he / she successfully negotiate the challenges of society.
- ❖ By identifying the potentials in the students, the institutional teachers sharpen the various dimensions of it for their future job oriented aspects.
- ❖ Develop extra knowledge gaining habits in the students and try to promote it for the development of society.
- ❖ Prepare and develop student in such a manner only for the benefit of the society by overcoming caste, creed and religion.

##### How these are communicated to students, teachers, staff and other stakeholders?

- (a) **Frequent Principal visit** and communication with students, staff, teachers for how to be excellent in their fields.
- (b) **Teacher Frequent communication** in the class room apart from syllabus regarding knowledge, value education, moral, ethics, and how to be a better human being.
- (c) N.S.S. / N.C.C. camps organised frequently by College for upliftment of other knowledge than syllabus.
- (d) By arranging different Guest Lectures organised by various departments.
- (e) Regular Yoga classes for mental alertness and fitness.
- (f) Asked students to read and tell successful stories of business entrepreneurs.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

Curriculum is predominantly designed by University (80+20) through the guidelines given by U.G.C. from time to time. Only 20% changes can be made by Members of Board of Studies of the respective university. Various staff members of the departments of the affiliated colleges can also suggest the changes in the curriculum.

The PG teachers of our college suggested changes in the curriculum of MA English to the BoS of SGB Amravati University.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and / or institution) for effectively translating the curriculum and improving teaching practices?**

The University and U.G.C. offer various types of training programmes such as orientation courses, refresher courses, short term courses, faculty development programmes, seminars, symposia for knowledge upgradation of teaching fraternity.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.**

The teachers of the colleges elected on the Board of Studies are responsible for updating the syllabus.

**How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

**Board of Studies** includes different members from the cross-section of the society such as C.A., I.C.W.A. Industrialist, specialist participate in curriculum revision.

**What are the contributions of the institution and /or its staff members to the development of the curriculum by the university? (Number of staff members / departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions, etc.**

Board of Studies works for

- ❖ types of changes in syllabus
- ❖ recommendation of the teachers
- ❖ job-oriented framing of syllabus
- ❖ easy to change and adapt
- ❖ more purposeful and thoughtful
- ❖ skill-oriented

06 members of our college are the members of Board of Studies.

- 1.1.5 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If yes, give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.

Proposed Courses-

- 1) B.Voc. in Photography and Videography
- 2) B.Voc. in Journalism and Media Management
- 3) Skill Development
- 4) Career Oriented Courses (P.G. Diploma in Commerce, GIS Remote Sensing)

- 1.1.6 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The college takes feedback from the students about the effectiveness of curriculum from time to time.

#### Academic Flexibility

- 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses, etc. Offered by the institution.

UGC sponsored Career Oriented Courses

Name of Dept.	Name of Course	Objectives
English	Certificate Course in Communication Skill in English	To improve communication skill of students in all walks of life.
Mass Communication	Diploma Course in T.V. and Video Production	To provide technical know how to the students regarding T.V. & Video Production
Geography	GIS in Remote Sensing	To make the students aware of Ground Water Level, fossils, temperature, global warming, etc.
Commerce	Post Graduate diploma in Cooperation	To make the students aware of emerging trends in cooperation.

Does the institution offer programmes that facilitate twinning / dual degree? If yes, give details.

As per the university rules there is no such provision but the students while studying for degree can also take admission in certificate course. Our college runs 03 certificate courses and give that advantage to the students.

- 1.2.2 **Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.**

At BA level 10 optional subjects are offered to the students which is the best example of horizontal mobility. The college also offers instructions in 07 PG courses. In commerce faculty, however, all the subjects are compulsory.

- 1.2.3 **Does the institution offer self-financed programmes? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary, etc.**

Self Finance Programme

02 courses	B.Com. I, II, III (English Medium)
	M.Com. I, II (English Medium)
Free Structure	As per as university norms.
Teacher Qualification	As prescribed by the UGC.
Salary	As prescribed by the UGC.

- 1.2.4 **Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If yes, provide details of such programme and the beneficiaries.**

Yes.

01 Skill oriented programme.

02 B.Voc.

- 1.2.5 **Does the university provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice. If yes, how does the institution take advantage of such provision for the benefit of students?**

Flexibility – Yes.

The college provides the regular courses of the parent SGB Amravati University but at the same time our college is the district centre of YCMOU( distance education) therefore offering the advantage of doing two courses simultaneously.

### 1.3 Curriculum Enrichment

- 1.3.1 **Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

The college makes extra efforts by introducing new courses for the students which act as a supplement to the regular courses for e.g. career oriented courses, remedial courses, diploma courses etc.



**1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

Six of our teachers are elected members of the Board of the Studies and are involved in syllabus making. Besides that, English department teachers have also sent the suggestions to the Board of Studies.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc, into the curriculum?**

Lectures of experts arranged on	Save Girls
	Stress Management (Geography)
	Climate Change
	Environmental Education
Workshops on	Human Rights (B.J.M.C.)
ICT based computer lab and class rooms	

**1.3.4 What are the various value added courses/enrichment programmes offered to ensure holistic development of students.**

- ❖ Moral and ethical values
  - ❖ Employable and life skills
  - ❖ Better career options
  - ❖ Community orientations
- The college NSS team has undertaken variable measures like building the bandhara across the river, cleanliness of the campus, plantation at the campus. Beside that the NSS team also visited surrounding villages and organised the programmes of social reforms.
  - Blood Donation camp was also organised by the college.
  - The Home-Economics department organised the drive for checking of haemoglobin of adolescent girl students.
  - Study tour are also organised to visit historical places.
  - Geography department initiated the drive for measuring pollution level of the city.
  - Field visit, visit to the industries are also organised.
  - Guest lectures were also organised on societal issues like gender equality, save girl child, mal-nutrituion, eradication of superstition, etc.
  - Coaching for competitive examination is also offered.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

- Feedback of the performance of the teacher is obtained from the students and is used to improve the quality of teaching.
- As a result of which, the result of the university examination have shown a marked improvement.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

- Through different programmes, guest lectures, career oriented courses, the institution ensure the enhancement and quality of teaching programmes.
- The college has since 2010 started English medium courses at B.Com. and M.Com. level and further enhanced its reputation as a premier academic institution. The proof of the enrichment and the quality efforts are in the fact that the admissions to the college are full to the capacity.
- Recently, UGC has sanctioned the college the B.Voc. courses with a whopping grant of Rs.1.70 crore.

**1.4 Feedback system**

**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

- As an affiliated institution the college does not have the authority to prepare its own syllabus, but 06 of our teachers are members of the board of studies of SGB Amravati university responsible for designing new courses and syllabus revision.
- The teachers of the English department also suggested some changes to the board of studies in English.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If yes, how is it communicated to the university and made use internally for curriculum enrichment and introducing changes/new programmes?**

- Yes. The college appoints a feedback committee which obtains the feedback from the students. This is constantly used for evaluating the performance of the teachers. This feedback is also submitted to the LMC of the college.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)**

COP (interdisciplinary).

- 1) GIS and Remote Sensing
- 2) Skill based programme – B.Voc. (to be started from 2016-17)

These courses are designed keeping in view requirement in the society and the demand from the society.

## Criterion – II : Teaching, Learning and Evaluation

### 2.1 Student Enrolment and Profile

#### 2.1.1 How does the college ensure publicity and transparency in the admission process?

- The college ensures wide publicity and transparency in the admission process. The wide publicity is made through annually updated college prospectus which contains information regarding various available courses in the college with their intake capacity. It also gives other information related to admission process. The information is also uploaded on the institutional (college) website and also published in local as well as regional newspapers. Other than this, the admission process is publicised through displaying it on local cable network. Information is also prominently displayed on the Notice Board in the college premises. The college ensures transparency in the admission process following the university / State Government rules. The students are called to secure their admissions on stipulated dates. It is undertaken by admission committees for various courses / programmes. Programme-wise separate registers are maintained for keeping the record of admission process. And college thus ensures transparency in the admission process.

#### 2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the institution.

- After the declaration of results of the qualifying examination, course-wise application forms are invited. The students are selected for admission according to cut off criteria i.e. first cum first basis. The cut off of B.A. I 45% and B.Com.I 60%. In the admission process of the students from Reservation category, the college follows university / state government norms. (The above described selection process is followed for all the courses and reservation policy is followed as Open 48% OBC 19%, SC 13%, ST 7%, VJNT 11%, SBC 2%)

#### 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

The Minimum & Maximum marks in % at the entry level of 2015-2016

Name of the College	B.A.		B.Com.		M.Com. I		M.A. (Eco.) I	
	Min.	Max.	Min.	Max.	Min.	Max.	Min.	Max.
Shri Shivaji Arts & Commerce College, Amravati	45	94	66	95	65	85	55	85
K.L. College, Amt.	--	--	60	95	70	85	--	--
GVISH College, Amt	55	95	--	--	--	--	55	85

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually ? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?**

- Yes, the college has mechanism to review the admission process and student profiles each year. The mechanism of review is monitored through the same constituted admission committee for each programme / course. It checks student's tendency to change / alter the combination of group of subjects to be offered and as this practice was observed generally after the completion of admission process that too after mid-term without any prior notice to the office or admission committee members. It affected the result and also decreased number of enrolled students in various courses. It is hence necessitated to adopt Review of the Admission Process and also the student's profile. Efforts are therefore being made by concerned Admission Committee to strictly control and avoid alterations in subjects by interaction with students as regards to their choice of the subject and confirming his subjects before closure of admission process. This has contributed in improvement of admission process as well as student profile and performance of the results of various subjects.

**2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion of SC/ST, OBC, Women, Differently abled, Economically weaker sections, Minority community, Any other.**

- Admission policy of the college and its student profiles reflects certainly the National commitment to diversity and inclusion of SC / ST, OBC, SBC, Women, VJNT, Differently abled, Economically weaker Sections, Minority Community and Sports students. To promote access to ensure equity, the college follows government and university rules as prescribed for all the above mentioned sections of the students and to provide equal opportunity to every student. Thus, equity is followed and reflected. Information regarding the quota, scholarships free-ships and concession for EBC is included in the prospectus. Preference is given to sports persons wherever possible. The percentage of girls students to boys has been increasing each year, at present it is more than 50%. This increase in the enrolment of the girls students is due to safety measures at its priority taken by the college administration.
- Thus the admission policy and its students profiles reflects the National commitment to diversity and inclusion of students of every section of the society.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.**

**Demand Ration Table for various Programmes during last four years**

UG		2010-11	2011-12	2012-13	2013-14	2014-15
B.A. I	No. of Applications	461	481	458	416	461
	No. of Students	461	481	458	416	461
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1
B.A. II	No. of Applications	229	225	298	273	327
	No. of Students	229	225	298	273	327
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1
B.A.III	No. of Applications	134	146	134	212	220
	No. of Students	134	146	134	212	220
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1

UG		2010-11	2011-12	2012-13	2013-14	2014-15
B.Com. I (Mar.Med)	No. of Applications	106	11	110	111	191
	No. of Students	106	11	110	111	131
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1
B.Com.II (Mar.Med)	No. of Applications	60	67	97	62	120
	No. of Students	60	67	97	62	120
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1
B.Com.III (Mar.Med)	No. of Applications	50	47	55	76	83
	No. of Students	50	47	55	76	83
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1

UG		2010-11	2011-12	2012-13	2013-14	2014-15
B.Com. I (Eng.Med)	No. of Applications	98	104	98	118	115
	No. of Students	98	104	98	118	115
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1
B.Com.II (Eng.Med)	No. of Applications	48	72	85	89	106
	No. of Students	48	72	85	89	106
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1
B.Com.III (Eng.Med)	No. of Applications	--	34	66	78	61
	No. of Students	--	34	66	78	61
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1

PG		2010-11	2011-12	2012-13	2013-14	2014-15
M.A. I (English)	No. of Applications	86	83	53	34	33
	No. of Students	86	83	53	34	33
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1
M.A. II (English)	No. of Applications	29	28	23	16	10
	No. of Students	29	28	23	16	10
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1

PG		2010-11	2011-12	2012-13	2013-14	2014-15
M.A. I (Economics)	No. of Applications	69	76	79	84	90
	No. of Students	69	76	79	84	90
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1
M.A. II (Economics)	No. of Applications	37	37	38	36	44
	No. of Students	37	37	38	36	44
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1

PG		2010-11	2011-12	2012-13	2013-14	2014-15
M.A. I (Pol- Science)	No. of Applications	87	87	68	69	81
	No. of Students	87	87	68	69	81
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1
M.A. II (Pol- Science)	No. of Applications	45	40	33	27	34
	No. of Students	45	40	33	27	34
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1

PG		2010-11	2011-12	2012-13	2013-14	2014-15
M.A. I (Geography)	No. of Applications	22	19	21	09	22
	No. of Students	22	19	21	09	22
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1
M.A. II (Geography)	No. of Applications	17	20	15	17	11
	No. of Students	17	20	15	17	11
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1

PG		2010-11	2011-12	2012-13	2013-14	2014-15
M.A. I (Home- Economics)	No. of Applications	22	21	33	07	11
	No. of Students	22	21	33	07	11
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1
M.A. II (Home- Economics)	No. of Applications	06	05	18	13	07
	No. of Students	06	05	18	13	07
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1

PG		2010-11	2011-12	2012-13	2013-14	2014-15
M.Com. I	No. of Applications	98	106	86	88	89
	No. of Students	98	106	86	88	89
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1
M.Com. II	No. of Applications	59	58	69	57	57
	No. of Students	59	58	69	57	57
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1

PG		2010-11	2011-12	2012-13	2013-14	2014-15
M.Phil. Commerce	No. of Applications	--	16	18	11	10
	No. of Students	--	16	18	11	10
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1
M.Phil. Economics	No. of Applications	--	--	--	03	05
	No. of Students	--	--	--	03	05
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1



UG		2010-11	2011-12	2012-13	2013-14	2014-15
B.J.M.C. I	No. of Applications	--	28	33	37	26
	No. of Students	--	28	33	37	26
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1
B.J.M.C. II	No. of Applications	23	--	17	22	19
	No. of Students	23	--	17	22	19
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1
B.J.M.C. III	No. of Applications	--	--	--	16	15
	No. of Students	--	--	--	16	15
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1

PG		2010-11	2011-12	2012-13	2013-14	2014-15
M.J.M.C. I	No. of Applications	40	40	37	44	42
	No. of Students	40	40	37	44	42
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1
M.J.M.C. II	No. of Applications	--	--	40	39	37
	No. of Students	--	--	40	39	37
	Demand Ratio	1 : 1	1 : 1	1 : 1	1 : 1	1 : 1

After having gone through details of admission of various programmes offered by the college during the last four years, it is observed that trend for admission at entry level has tremendous growth with more than 100% admissions as per intake at UG and PG level. Especially it is to be mentioned that B.Com. (English Medium) has tremendous growth and attraction for future job opportunities / placements. Same is observed in Mass Communication as well as PG in Geography, Political Science, English, Home Economics, Economics.

## 2.2 Catering to Diverse Needs of Students

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- Institution does its best to take care of differently-abled students by providing barrier free environment and ensures adherence to government policies in this regard.
- Ramp is provided in the college.
- Literature in braille available in college library
- Teaching and non-teaching staff are ever-ready to help and assist such students.
- College provides needful facility to these students by providing comfortable seating arrangement during examination as well avails him the writer if he requires.
- These students also have reservation in the admissions.
- Every teacher pays attention towards these students through teacher guardian committee.

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If yes, give details on the process.**

- Yes, there is a provision in this college for assessing students' knowledge and skills before the commencement of the programme. The teachers review the syllabus studied by the student in the last qualifying examination and engage a few lectures to cover the basics of every topic before starting teaching of the current syllabus of that particular programme. So that students are enabled to cope up with the programme to which they are enrolled. The teachers also encourage students to come forward with their difficulties and provide counselling throughout the year.

**2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge / Remedial / Add-on / Enrichment Courses, etc)**

- The College has adopted and deployed strategies to bridge the knowledge gap of the enrolled students to enable them to cope up with the programme of their choice. This is done through remedial coaching and career oriented courses i.e. Add-on. Career counselling and coaching for competitive examinations like MPSC / UPSC, NET/SLET, etc. are also provided to students.

**List of COC or Add on Courses**

- 1) Communication Skills in English.
- 2) Diploma in Television and Video Programme.
- 3) GIS & Remote Sensing.
- 4) Certificate Course in Human Rights.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment, etc.?**

- The college has sensitized its staff and students on issues such as gender / inclusion and environment, etc. For gender sensitization, the college has constituted Women Grievance Committee / Grievance Redressal Cell for students and Grievance Redressal cell for staff. These committees look into the grievances received (if any) from the students, teachers, non-teaching staff and girl students. Through this, holistic and healthy environment is always maintained in the college.

**2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?**

- Slow and advanced learners are identified on basis of their performances in frequent oral question - answer sessions conducted by the subject teacher in the classroom. Also they are identified through their performance in Unit Test, Home Assignment, Seminars, Group Discussions and Presentations. Advanced learners are further encouraged to acquire latest knowledge in their discipline. The teachers give tips for developing reading, learning, innovative writing, paper presentation, ICT enabled learning, reading and are asked to refer books, career counselling and guidance for

competitive examination is also provided to such students. Advanced learners are also advised to help and support slow learners in improving their ability.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections, etc)?**

- The college has Teacher-Guardian committee which also plays the role of maintaining tutor-ward relationship. This helps in paying attention to students from disadvantaged sections, physically challenged, slow learners, economically weaker sections, etc. This committee provides feedback forms to the guardians, to collect the data and analyses the academic performance of these students. This mechanism assures the healthy and harmonious relationship among students and teachers and helps a lot in encouraging these students to improve their academic performance who are at the risk of dropout.

**2.3 Teaching – Learning Process**

**2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules (Academic calendar, teaching plan, evaluation blue print, etc).**

- As soon as the college reopens, the college plans and organises the teaching – learning and evaluation schedules.
- The IQAC frames annual plan for the new session in the beginning. The annual calendar is prepared as a part of college annual plan. Teaching plan i.e. Time Table is formed according to the workload of each subject distributed to each individual teacher of respective departments. The teaching plan includes monthly and term-wise teaching schedules. Units and topics per unit of the paper allotted to a teacher are distributed into available teaching days in an academic year. Every teacher follows the Time-Table and maintains the record of lectures taken in the academic diary which is provided to them by the college. The head of the various departments keenly monitors teaching and suggest mid-term corrections wherever necessary, so that syllabus allotted to a teacher is completed within time to ensure that students get sufficient time for preparation. The monitoring is done by the academic planning and academic audit committee. At the individual level the teacher thus maintains the academic diary to record information regarding personal details, teaching plan, time table, work load, co-curricular and extra co-curricular activities, research work, books read, university and college administration works, exam results and leave records in addition to daily lectures.
- Learning is evaluated continuously through unit tests, home assignments, group discussions, seminars, etc. The examination schedule of the college is prepared and notified to the students by displaying it on the notice board. The schedule is strictly followed throughout the year.
- The college examination committee monitors conduct of examination and valuation and its record is maintained. Students get appropriate feedback from the teachers regarding their performance.

**2.3.2 How does IQAC contribute to improve the teaching-learning process?**

- Under Internal Quality Assurance system of the college IQAC is constituted in the college and is very functional. It aims at continuous improvement of quality and achieving academic excellence. The IQAC monitors overall academic performance of the college. The IQAC annually prepares AQAR and submits it to NAAC office. The IQAC adopts participatory approach in quality management, strategies in all academic and administrative aspects.

**2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

- Student centric learning is the first and foremost objective of the college. Teachers establish cordial relation by reaching out to students founded on mutual trust and goodwill.
- Through personal interactions with teachers, students are facilitated to voice their difficulties in learning and grievances. It is also supported through feedback mechanism. Students are always encouraged to open up and to let the faculty and head of the college administration know-off what is to be improved. In general students are provided extra-coaching and supported by supplying appropriate learning material wherever possible. Teachers of this college are skilled and competent in using various teaching learning methods such as interactive methods like group discussion, question and answer method. In the college there is also project-based learning as per norms of the university. In the college ICT based learning method is used in Commerce, Mass Communication, Geography, English and Economics departments.
- For acquisition of skill and knowledge management skills, the college organises various programmes and guest lectures of eminent academicians on variety of topics including personality development.
- Through NSS, NCC, Sports and excursion tours, the college contributes in developing social responsibility, independent learning and personality development of the student. The students play important role in institutional activities as representatives of various committees of the college like Students' Council and Societies of various subjects. As independent learning there is a provision for monitoring of students in the college by arranging inter-collegiate *Bhav-geet* (singing) and debate competitions in the name of Dr. Panjabrao Deshmukh, founder of Shri Shivaji Education Society, Amravati and Dr. Jwalaprasad, first Principal of Shri Shivaji Arts and Commerce College, Amravati respectively.
- Thus learning is made more student-centric by laying stress on specific learning outcomes for all courses and making it more participatory and interactive. Almost all departments organize various types of academic and cultural events like paper reading, debates, skits, etc. that help students in chiseling their personality. The inter-college and inter-departmental academic and extra-curricular programmes are conducted to increase creativity and to develop competence in students.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

- The college makes every effort to nurture critical thinking and creativity and scientific temper among the students through giving them opportunity to participate in debate, seminars and even the lectures of eminent personalities are organised based on current issues and problems which makes student possible to explore their ideas and also enjoy the fruitful lectures of expert people. The college makes an arrangement for excursion and educational tours annually for students. Various cultural programmes are organised around the year where students not only participate but are very actively involved in organizing and handling programmes such as welcome parties for freshers, annual gathering, participate in youth festival of the university where they get a chance to show their talent in every activity like drama, debate, dancing, etc. The college publishes annual college magazine entitled '*Shiv-vani*' where students are given opportunity to express their creativity through their writings. The college also aims to start wall magazine on the anniversaries of great personalities dead and alive. The students in the college are motivated by teachers to achieve life-long learning and innovations by writing research articles. The teachers are also sponsoring awards for good creative writing.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. Virtual laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT) open educational resources, mobile education, etc.**

- Modern technological aids are used by the faculty for effective teaching. Efforts are being made to enhance the use of such aids to make the teaching effective and also to improve the learning experience such as :
  - ❖ Computers with internet facility availed in all departments.
  - ❖ Use of multi-media projectors i.e. LCD
  - ❖ Use of power point presentations.
  - ❖ Language laboratory (communicative English).
- The college aims to develop smart classrooms so that faculty can access smart classrooms for ICT-enabled teaching – learning method.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

- There are various means for the teachers and students to keep pace with recent developments in their respective subjects. To keep pace with new and advanced level of knowledge and skills, students and teachers make use of latest journals, reference books, e-books and e-journals facility from the college library. Even students are advised and motivated to avail the internet facility on their cell-phones so that they can immediately have access to recent development in subject or it can be a ready recknor for them.
- The students are encouraged to attend and participate in seminars and extension lectures organised regularly by almost every department to update their knowledge. This helps students to collect information on latest development in their subject of

interest. Seminars on current issues are arranged from time to time in college. Prominent scholars and people are invited to share their knowledge for the benefit of students.

- The students are assigned various tasks, such as writing articles on State, National and International events and collections for college and wall magazine. They are also advised to interact with resource persons during seminars, conferences, workshops. Such interactions are fruitful to the students and also to the faculty to enrich their level of knowledge and skills.
- The departments of Geography, Sociology, Mass Communication, Home Economics, Economics, Commerce, Marathi and History conduct field work and excursion.
- The department of Commerce, Mass Communication conduct project work included in their curriculum. Some of the departments like Economics, History, Sociology organize study excursion to acquaint the students with the changes taking place.
- The college has central library through which students are getting books for reference while learning. The teachers provide guidelines to the students about how to use the reference books for enhancing their knowledge. The college library has subscribed to various journals related to different subjects. In addition to this, books and magazines are purchased by the college on regular basis for knowledge up-gradation. Newspapers and internet are used regularly to keep track of the latest advancements in a particular subject.
- The teachers in the college collect information related to the curricular and recent development in the respective subject and provide the information to the students. In this way regular updating of the learning is maintained by the faculty and students.
- The faculty members update their knowledge by attending workshops, seminars, orientation and refresher courses, guest lectures of learned scholars, paper presentation and publications. Undertaking research projects, research supervision and organizing and attending conferences at National and International level.
- The faculty members are also invited as resource persons for seminars and workshops. These interactions strengthen the involvement of the teachers in curricular activities from which teachers and students are benefited.

- **List of Prominent Scholars and People invited are as:**

**1) Music:**

- a) Prof. Surmani Kamal Bhonde
- b) Vaishali Made

**2) Economics:**

- a) Dr. Mukta Jahagirdar
- b) Dr. Prabha Bhugaonkar
- c) Prof. Mira Alasi
- d) Dr. Shah
- e) Dr. Shailendra Deolaknar
- f) Dr. H. M. Desarda



- g) Dr. D. V. Jahagirdar
- h) Dr. Santosh Dustane
- i) Dr. D. Chacharkar
- j) Dr. Shrinivas Khandewale
- k) Dr. Vinayak Deshpande
- l) Dr. Prasanna Khadkikar, Hyderabad

**3) Geography:**

- a) Dr. Ajay Kurve, Amravati
- b) Mr. Dhananjay Dhawad, Amravati
- c) Mr. A. K. Joshi, Nagpur
- d) Dr. Srinivas, Amravati
- e) Prashant Magar, J.D. Aurangabad Region
- f) Dr. L. N. Gawande, Amravati
- g) Dr. Prashant Hire, Nashik

**4) Sociology:**

- a) Dr. D. S. Pande, HoD Sociology Dept., Bhartiya Mahavidyalaya

**5) Political Science:**

- a) Dr. Sandeep Kale, Human Rights

**6) Commerce:**

- a) Nilesh Chithore
- b) Dr. Vijay Jadhav, C.A.
- c) Prof. A. N. Ganbote, Abacus Institute of Computer Application
- d) Prof. Amol Salunkhe, Abacus Institute of Computer Application
- e) Dr. V. L. Bhangadiya, Principal, K.L. College
- f) Dr. S. R. Dongardive, Ex. Joint Director, Amravati
- g) Dr. V.S. Jamode

**7) Home Economics:**

- a) Dr. Alka Kuthe
- b) Kirantai Mahalle
- c) Dr. A. G. Sinha
- d) Shri Narendra Wankhade
- e) Ajeet Patil, C.P.
- f) Shweta Khedkar, Dy.S.P.

**8) History:**

- a) Dr. Kiran Deshmukh, Nanded

**9) Marathi/Hindi/English:**

- a) Dr. Sadanand More
- b) Dr. Ramakant Chandrakar
- c) Dr. Shoba Rokade

**2.3.7 Detail (process and the number of students benefited) on the academic personal and psycho-social support and guidance services (professional counselling / mentoring / academic advise) provided to students?**

- The students are advised by the teacher to choose stream, subjects, group of combination of subjects. This is done by knowing their area of interest while interacting with them.
- They are provided remedial coaching to cope up with the difficulties which crops up in learning of the particular subject especially English.
- Students are also guided to take coaching from expert teachers in their related subject.
- This academic support is provided initially when students appear before the admission committee and it continues through out the year.

**Personal and psycho-social support is provided to students by:**

- Addressing and solving their problems by the senior teachers.
- The teachers make efforts to support them financially particularly students of the weaker section.
- Career and counselling cell helps students to cope better with demands and challenges of stiff competitive surroundings.
- The teachers also mentor students from their professional point of view.
- Guidance services are provided to students by UGC sponsored remedial, career and counselling cell (entry in services).

**2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

- Project-based learning and experimental learning like field work, visits to industries, socio-economic survey, survey and organizing students' seminars based on the curriculum. (Geography, Commerce, Sociology, Home-Economics, Economics, Mass Communication)
- Interactive method, audio-visual mode of teaching and ICT based learning. This is a recent effort made by the college to encourage the faculty to adopt new and innovative approaches by the introduction of ICT based teaching, LCD projects, field work, socio-economic survey, health survey and the impact of such innovative practices on student learning whereby they being inspired and motivated to bring out their potential by participating interactively in such innovative approaches of learning. For example Language Lab, Geography, Sociology, Economics, Home-Economics, Commerce, Mass Communication.)

### 2.3.9 How are library resources used to augment the teaching-learning process?

- The College Library has subscribed to various journals and e-journals related to different subject which helps to augment effectively the teaching learning process.
- Procurement of books and magazines, journals (national, international, state) by the college regularly for updating of the knowledge.
- Newspapers and internet are used regularly to keep in touch with the latest advancement in various subjects.
- There is a separate periodical and reference section which helps to research supervisor, research scholars in their knowledge up-gradation.
- Students are supported by providing library resources for competitive exams with facility of access to online library and internet.
- Old question papers are made available to the students of various subjects.
- Copies of syllabi are also available.
- Latest acquisitions are made known by the library staff and librarian immediately to both teachers and students.
- Information regarding new books, new arrivals is given through college notice board or library notice board.
- Departmental libraries – (faculty members have contributed their books from their personal collection) faculty and students are benefited.
- Special provisions are made in annual budget for enrichment of library. Due to use of library resources effective enhancement of teaching – learning occurs.

### 2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- Besides the regular staff, contributory teachers are also appointed particularly for self financed courses to complete the curriculum. Extra classes are also engaged besides the regular classes to complete the syllabus.
- To develop the skills and personality of students they are encouraged to participate in extracurricular and co-curricular activities which results in challenge for completing the syllabi. To overcome this problem, the teachers conduct extra classes.
- Even teachers go for training programmes, faculty development programmes which creates problem in completing syllabi that too is also overcome by engaging extra classes.
- Slow learners mostly coming from remote areas and weaker section of the society face problem in learning. It is also overcome through remedial coaching, counselling, advising and encouraging them. In this way conducive learning environment is

generated and it ensures accountability and it induces transparency in the teaching – learning process.

### 2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The institute monitors and evaluates the quality of teaching – learning through IQAC which provide feedback format in questionnaire method to students. Feedback of teachers by the students is taken anonymously in mid-term. It includes performance in academics, extra-curricular and co-curricular activities and also in the field of social involvement. This feedback is analysed and evaluated by the feedback committee report of which is perused by the principal. In turn the outcome of the feedback is informed to each teacher for future improvement and encouragement if needed and in case of the good performance of the teacher is given due appreciation.
- The Principal independently holds meetings of the departmental heads and takes feedback on the teaching – learning progress of each department.
- Thus the method adopted by college as mentioned has been found to be very effective in monitoring and evaluating quality of teaching – learning.

## 2.4 Teacher Quality

### 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	02	01	04	04	13	03	27
M.Phil.			03				03
PG					02	01	03
Temporary teachers							
D.Sc./D.Litt.							
Ph.D.					01	--	01
M.Phil.					01	02	03
PG					24	17	41
Part-time teachers							
D.Sc./D.Litt.							
Ph.D.							
M.Phil.							
PG							

- The regular faculty is employed strictly following the norms of eligibility as per UGC, university rules, government of Maharashtra. The same eligibility condition is followed for the recruitment of CHB. Appointment of teachers, full-time including principal of affiliated colleges is made in accordance with the provisions of Maharashtra University Acts. However, if any subject where faculty post is vacant due to retirement of any teacher or additional workload and the recruitment of new

teacher does not take place in time, then the college administration takes initiative and is authorised to appoint CHB teachers according to rules and norms of UGC, Government, University and due care is also taken to fulfil the backlog of the reservations.

**2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

- The college has the freedom to provide competent faculty to the students as per the demands of respective courses. The college has its own funds from self-financing courses and through which salary is paid to the unaided courses. The college has self-financing courses such as BJMC, MJMC, B.A.(Music), B.Com.(English Medium), M.Com.(English Medium), M.A. (English / Political Science / Geography / Home-Economics). Add-on-Courses are as (1) Certificate Course in Communication Skills in English (2) Diploma Course in TV and Video Production (3) GIS and Remote Sensing. Existing faculty in the department is competent to run these courses and no new appointments are needed.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

- The management of the college always inspires and motivates faculty members for enhancing the quality in professional development. Following number of members were nominated to staff development during last four years.

**a) Nomination to staff development programmes**

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	13
HRD programmes	--
Orientation programmes	12
Staff training conducted by other institutions	--
Summer / winter schools, workshops, etc.	--
Short Term Courses	09
Other Programmes and Training Courses	14

**b) Faculty Training programmes organised by the institution to empower and enable the use of various tools and technology for improved teaching learning**

- ❖ Teaching learning methods / approaches
- ❖ Handling new curriculum
- ❖ Content / knowledge management
- ❖ Selection, development and use of enrichment materials
- ❖ Assessment
- ❖ Cross cutting issues
- ❖ Audio Visual Aids / multimedia
- ❖ OER's

- ❖ Teaching learning material development, selection and use
- On the issues such as handling new curriculum, content / knowledge management, selection, development and use of enrichment materials, assessment, teaching learning material development, selection and use, HoD's provide informal orientation to their newly recruited staff regarding use of audio visuals aids / multimedia, etc. technical assistance is provided by the college to operate ICT tools.

**2.4.4 What policies / systems are in place to recharge teachers? (eg : providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

- The college motivates research aptitude among teachers and students in all possible ways for which research promotion cell is established in the college. The research promotion cell encourages teachers for academic and research growth by helping them to apply for UGC minor and major research projects.
- The management encourages faculty in giving study leave to complete Ph.D. work as per UGC norms.
- Leave and research grant to present research oriented papers in national, international conferences.
- Leave to participate and present papers in international / national conferences seminars, training programmes.
- Necessary fund and infrastructure faculty is given for organizing seminars, conferences and lectures.
- Faculty members of the college are recognized research supervisors providing guidance to M.Phil and Ph.D. scholars.
- Some faculty members are also working as referee for Ph.D. theses evaluation. Thus college is committed to recharge teachers to promote research or otherwise ensure professional development of the faculty.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.**

- Many faculty members of this college have received and being awarded for their excellence in teaching during four years as follows :-
- **Awards / Recognitions received by faculty:**

Awards	
Dr. H. R. Lunge, Government of Maharashtra Shiv-Chhatrapati Puraskar	
Dr. H. R. Lunge, Vidarbha Krida Ratna Puraskar	
Dr. H. R. Lunge, Zilha Krida Gaurav Puraskar	
Dr. H. R. Lunge, Mahapor Krida Ratna Puraskar	

**1) Economics:**

- |                      |   |
|----------------------|---|
| 1) Dr.J. V. Gaikwad  | - Best Book Award in Marathi Arthashashtra Parishad (2012-13) |
| 2) Dr. P.D. Haramkar | - Best Paper Award 2014-15 in Marathi Arthashashtra Parishad  |

**2) Marathi:**

- 1) Dr. B. T. Ambhore - Maharashtra Govt. Lokshahir Sahityaratna Annabhau Sathe Puraskar-2013.
- 2) Dr. B. T. Ambhore - Suryakantabai Pote Rajyastariya Utkrusht Wadmay Puraskar 2014.
- 3) Dr. B.T. Ambhore - Rajyastariya Keshar Wadmaya Puraskar (Samiksha Granth 2014)

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching – learning process?**

- The college has introduced evaluation of the teachers by students through analysis of the feedback taken from the students by filling the questionnaires provided to the students. Also evaluation of teachers is done by the parent society. The analysis is made by the feedback committee and outcome is communicated to individual teacher which helps him to improve further the teaching quality. Thus this evaluation helps to improve the quality of teaching – learning process.

**2.5 Evaluation Process and Reforms****2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

- Information regarding the evaluation method and the schedules of examination are mentioned in the prospectus at the time of their admission and the same is mentioned in the academic calendar during opening of the session.
- The methods adopted for evaluation are displayed on the college notice board. Regular information of examination is also a feature of teaching, learning and evaluation of the college.
- The teachers of every subject announce their schedules in their respective class and also explain to them the pattern of questions for the unit test, home-assignment and terminal examinations and methods of evaluation.
- Model question papers are also set for college examination strictly according to university question paper pattern and evaluated in the same way, so that students have first hand experience of the examination. Thus students are aware of the evaluation process.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

- The college is affiliated to SGB Amravati university and the examination reforms are introduced by the university in 2010. The University started semester pattern. Syllabus changes made in 2011-12 are also applicable to the college. In some faculty semester pattern is applied i.e. PG in Commerce and PG in Mass Communication, but in some faculty like Arts annual pattern is followed.
- The college cannot make evaluation reforms on its own but can provide inputs to the university regarding evaluation reforms through their faculty working on various



bodies of the university like Board of Studies, Management Council, Academic Councils and Senate.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

- The institution ensures effective implementation of the evaluation reforms of the university by communicating the evaluation methods to the students and other members of the college by displaying it on the notice board, circulating letters, and self-appraisal reports.
- The evaluation reforms of the university are followed in the best of spirit. When the college conducts its own exam the evaluation is fair, the students are satisfied by showing them the evaluated performance. Every doubt about evaluation is made clear to the student. Whenever unit tests and common test are given their performance is communicated to students to encourage them and counsel them for better future performance.

**2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

- University is the sole authority for implementation of reforms in examination and evaluation, but faculty members who are part of academic bodies of the university actively take initiative for reforms.
- Still college brings positive change in the evaluation methods, adopt both formative and summative methods of evaluation.
- Formative approach of evaluation is followed by evaluating performance of students' achievement through group discussions, seminars. Through this evaluation lot of information is achieved regarding performance of students particularly after completion of units. The teachers get some idea about the student and thus it becomes easier for him to take necessary steps in their studies.
- The summative evaluation is done during common test. Even if a student does not perform well then extra chance is given to him for evaluation. All faculty members follow the formative approach to understand the students' performance through (1) group discussion, (2) home assignment (3) seminar (paper-presentation) (4) verbal test and (5) Excursion Tours.
- In summative evaluation of unit test, if a student fails to perform well then he has a chance to appear for common test to improve his performance for annual exam. Thus, in this way the institution uses the formative and summative evaluation approach.

**2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results / achievements (Programme/course-wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

- The institution monitors the progress of the students by conducting unit test, home assignment, common test, seminars and communicate their performance to them and their parents in students and parents meeting. Even parents are informed regarding their performance through teacher guardian scheme (tutor-ward).

- In the beginning to the academic year, the college assesses the previous year's performance of the students by analysing the university results subject-wise and class-wise.
- The answer books of the unit tests are evaluated by the respective subjects teacher and returned to the students. The record of their marks is kept by the teacher. They are advised to communicate their performance to their parents as mentioned above.

#### Analysis of students result in last five years

Sr. No.	Class	Pass Percentage				
		2010-11	2011-12	2012-13	2013-14	2014-15
01	B.A. I	08.57	22.39	21.41	28.16	21.05
02	B.A. II	29.63	29.95	32.49	35.98	38.24
03	B.A. III	34.62	50.00	38.60	40.49	44.14
04	M.A. I (English)	01.25	11.76	03.77	00.00	03.00
05	M.A. II (English)	04.35	25.00	17.39	18.75	00.00
06	M.A. I (Economics)	35.59	18.84	22.78	29.23	37.04
07	M.A. II (Economics)	55.56	25.71	52.63	50.00	56.10
08	M.A. I (Pol.Science)	34.84	24.68	19.05	23.88	30.56
09	M.A. II (Pol.Science)	42.22	41.03	24.24	22.22	54.55
10	M.A. I (Geography)	90.91	94.12	85.71	77.78	84.21
11	M.A. II (Geography)	100.00	100.00	80.00	100.00	90.91
12	M.A. I (H-Eco.)	80.00	100.00	84.62	71.43	72.23
13	M.A. II (H-Eco.)	66.67	40.00	88.89	84.62	66.67
14	B.J.M.C. I	70.00		30.00	48.39	95.24
15	B.J.M.C. II			77.78	33.33	94.74
16	B.J.M.C. III			--	87.50	93.00
17	M.J.M.C. I	86.84	71.88	92.86	83.70	84.62
18	M.J.M.C. II			92.10	100.00	90.00
19	M.Phil. Economics	--	--	--	100.00	75.00
20	B.Com. I (Mar.M.)	27.35	63.82	44.00	57.52	60.00
21	B.Com. II (Mar.M)	14.54	86.15	48.42	72.41	62.00
22	B.Com. III (Mar.M)	38.00	74.46	96.30	80.00	89.00
23	B.Com. I (Eng.M.)	33.33	66.26	41.24	60.75	71.00
24	B.Com. II (Eng.M)	18.75	41.66	48.15	76.83	92.00
25	B.Com. III (Eng.M)	--	93.33	93.55	95.95	87.00
26	M.Com. I (Mar.M)	42.54	53.57	63.08	42.00	79.00
27	M.Com. II (Mar.M)	97.62	93.33	95.59	87.93	71.00
28	M.Com. I (Eng.M)	--	--	63.08	72.75	92.00
29	M.Com. II (Eng.M)	--	--	--	77.00	100.00
30	M.Phil. Commerce	75.00	87.50	--	100.00	88.00

- When we glance at the results of the university examination of the college during the last five years as regards to B.A.I, B.A.II and B.A. III classes, it seems interesting that percentage, the results have been improved and there is an increase in percentage of results i.e. from 8.57% to 21.05 at an average percentage result i.e. 20.3 for the class B.A.I, from 29.63 to 38.24 at an average percentage result i.e. 33.25 for the class B.A.II and from 34.62% to 41.14 at an average percentage result i.e. 41.05 for the class B.A.III. Thus there has been increase in percentage result during last five years and average increase is 10 to 12% from entry level to final year.
- As per as MA in English is concerned as most of the students come from rural and Marathi speaking background, English is very difficult for them and is a very tough subject for learning and they have to secure 55% of marks, therefore the tendency of the students is to appear for selective papers out of four papers by availing the facility of ATKT. Therefore when we observe above table of MA in English the percentage of result appears below average.
- As per the table, results of MA Economics and Political Science are better. It is about 50% for MA Economics and at an average of 40% for MA Political Science i.e. above average. PG in Geography and Home Economics show tremendous performance in the percentage result. At an average percentage result i.e. about 84% for MA Geography and an average percentage above 70% for MA Home Economics. Both the PG courses in Geography and Home Economics are practical subjects and students show interest and also score more marks. Hence this performance of result of both the subjects is best one amongst all PG courses. It is to be specially noted that except MA in English all the PG are in Marathi Medium and therefore they show better results.
- When it is observed the University result of B.Com. I, II and III of the College (Marathi Medium), there is an increase from 27.35% to an average percentage result 50.54% for B.Com.I, from 14.54% to at an average percentage result 56.7% for B.Com. II and from 38% to at an average percentage result about 77.95 for B.Com. III. In case of B.Com English Medium it has been observed that there is an increase in the percentage result 33.33% to an average percentage result 54.51 at entry level and from 93.33% to an average percentage of 92.45% for B.Com III. As per as M.Com. both in English and Marathi Medium there is average percentage result 90% to 92.5%, which shows excellent performance of the students.
- In case of BJMC I, II, III as it is a professional course students are much sincere and punctual in their performance of results maintaining and average percentage result i.e. 93.%.
- PG course of MJMC has very excellent performance. There is increase in the percentage result from 71.88% to an average percentage result i.e. 90%.

**2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills, etc)**

- The internal assessment is conducted by the faculty members keeping in mind the following aspects and factors of students performance during the academic year.
  - ❖ Class attendance
  - ❖ Class assignments
  - ❖ Marks obtained in unit test and common test exam.
- The marks obtained in the internal assessment are regularly communicated to the students in class. Counselling is done wherever necessary by teachers on a one-to-one basis.
- There is significant improvement during the last four years in the overall development of students. They are themselves taking initiative to assess themselves continuously focussing on appearing for test and knowing their performance which has resulted in the improvement of results.
- In spite of all the aspects of students assessment, their behavioural aspects, independent learning and communication skill are also taken into consideration during the assessment of student.

**2.5.7 Does the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite few examples.**

- Yes, the institution and individual teachers use the following assessment and evaluation as an indicator for evaluating students performance, achievements of learning objectives and planning.
  - ❖ Marks in internal exams
  - ❖ Classroom performance
  - ❖ Behavioural aspects
  - ❖ Communication skills
  - ❖ Activities and performance in NSS, Sports, NCC, along with Curricular activities like seminars, GDPI
  - ❖ Certificate, cash/book/kind rewards are received by students for good performance.

**2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level ?**

- The student places the grievance regarding evaluation before examination committee which resolves it in consultation with the concerned teacher. If the student is not satisfied, he/she voices the grievance directly to the principal, who resolves the issue after due consideration. Besides this the college has general grievance redressal cell. The grievance is handed over to the examination committee by the cell. In case of a grievance regarding the university examination, the teacher concerned, helps the

student to present the grievance directly to the redressal cell of the university for re-valuation. The university has provision of supplying to the aggrieved student, the photo copy of the answer book which is assessed by the subject teacher concerned, to confirm whether the grievance is genuine in which case, the student is advised to approach the university for the re-valuation of the answer book.

## **2.6 Student performance and Learning Outcomes**

### **2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

- The college has clearly stated learning outcome which is stated in vision and mission statement of the college which is included in the college prospectus i.e. blending tradition with modernity. The student and staff are made aware of this through prospectus.
  - ❖ To prepare the students to face new challenges in life successfully.
  - ❖ To tap their potential to prepare them for various jobs in their future.
  - ❖ To make students gain knowledge for the use of welfare of mankind.
  - ❖ To create in student the spirit of enterprise.
- Whereas, on one side college offers traditional courses with few on high quality teaching on the other side through career oriented courses, research and innovative programmes, the college wants to reach out to cross-section of the society.

### **2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

- The teaching, learning and assessment strategies of the college are structured to facilitate the achievement of the intended learning outcome through
  - ❖ Well-equipped computer laboratories.
  - ❖ Well equipped library.
  - ❖ Spacious, well-ventilated classrooms.
  - ❖ Audio-visual teaching aids.
  - ❖ Class test, home assignments, unit test, group discussion and interactive sessions.
  - ❖ College common test examination and annual examination of the university.

### **2.6.3 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurships, innovation and research aptitude) of the courses offered?**

- Introduction of self financing courses.
- Introduction of UGC funded career oriented courses.
- Language laboratory for Communicative English, computer laboratory for computer based learning in Commerce department and Mass Communication.

- College Library helps students to inculcate innovation by allowing them to explore and experiment innovatively.
- The college magazine provide students platform to give expression to their innovative and creative flight.
- The college organises industrial or management institutions visits i.e. especially in the Commerce department, Mass Communication, Home-Economics and Geography and interactive talks are organised by inviting industrial executive to instill entrepreneurship among students.
- The college NSS, NCC wing regularly organize programmes to enhance the social relevance of the courses.
- Conducting seminars, project works and counselling on curriculum and employment options for students.
- Soft skill development ensures overall personality development which is conducted in both NSS programmes and sessions of soft skill in language laboratory.
- The college understands its responsibility in the socio-economic parameters. Students are guided regarding the future prospectus of various subject options. They are sensitized on the social responsibility through popular lectures.
- The students are motivated through personality development programmes.
- The students are encouraged to participate in activities for social and community services.

**2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?**

- The college has IQAC to collect and analyse data on student learning outcomes. The college uses this data to find advanced and slow learners and plan separate strategies for them. It ensures to improve learning outcomes of both categories. To remove their learning barriers, the college provides them remedial coaching, career counselling, Peer learning, etc. minimum attendance limit for students to reduce their absenteeism.
- Extra classes are engaged for weak students to solve their problems.
- The periodic evaluation of teachers help in the improvement of learning outcome.

**2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?**

- The college has clearly defined set mechanism to monitor the learning outcomes.
- Attendance is made compulsory.
- In tutorials communication skills are taught.
- Counselling is given to slow learners. Parents of such students are communicated.

- The faculty members are encouraged to monitor the academic progress of each students.
- The college monitors the achievement of learning outcomes through IQAC and academic committee which ensures the achievement of learning outcomes by conducting class test, holding class discussions, taking remedial classes, taking feedback from students.

**2.6.6 What are the graduate attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?**

- The college makes every effort to enable the students to mould their personality by developing their talents and skill. All the teachers of the college are also aware of their responsibilities and obligations to the society and nation. Every teacher works hard to inculcate moral, cultural, intellectual, social and spiritual knowledge among the students. All the activities of the college bear some social, cultural, moral, spiritual and national relevance. The college takes hard work to make the students responsible citizen of the nation. All these efforts and hardwork have resulted positively which is reflected in the quality of alumni and their achievements.

**List of Alumni**

Sr. No.	Name		Designation
01	Surendra Bhuyar	President	Ex-MLA
02	Digambar Shamrao Thakare	Vice President	
03	Suresh Eknath Karale	Secretary	
04	Nitin Raghunath Tatte	Co-Secretary	
05	Jayant Karmore	Treasurer	
06	Prashant Ramdas Daware	Member	
07	Sanjay Pandurang Kale	Member	
08	Subhah Mahadeorao Bhade	Member	
09	Vineet Rameshrao Mahure	Member	
10	Ramesh Narayanrao Deshmukh	Member	
11	Dr.Aruna Shrirampant Bobade	Member	
12	Archana Satyawar Gharde		Reporter-Sakaal
13	Swati Manoj Malviya		
14	Swati Sudam Kale		
15	Dr. Dinesh Nichit		
16	Dadarao Haribhau Meshram		
17	Kiran Kamlakarrao Puntambekar		Reporter-Deshonnati
18	Manish Prakashrao Tasare		
19	Dr. Aruna Ashokrao Raut		
20	Tushar Eknathrao Sakhare		
21	Pramod Gawande		Lecturer
22	Gajanan Vitthalrao Thakare		Teacher
23	Manish Krushnarao Deshmukh		Lecturer
24	Adv. Pradeep Ladhe		Advocate
25	Anjusha Ashokrao Rabade		Teacher
26	Usha Sureshrao Meshram		



27	Meena Sureshrao Yawale		
28	Sanjay Kale		Lecturer
29	Vidhyadhar Metkar		Lecturer
30	Saroj Gaikwad		
31	Nitin Raghunathrao Tatte		Lecturer
32	Satish Rupraoji Sawai		Asstt.Auditor
33	Sumedh Varghat		
34	Gajanan Dhande		M.R.
35	Suresh Karale		Retired Teacher
36	Sharad Vasantrao Gadekar		Reporter-Hindusthan
37	Ayub Khan		Business
38	Jayant Karmore		Principal
39	Shashank Diwakar Lavare		Reporter-Lokmat
40	Nitin Gowardhan Deshmukh		Insurance Agent
41	Surekha Solan		
42	Ashish Ingale		Teacher
43	Sachin Nimbhorkar		
44	Dinesh Khapare		Town Incharge
45	Mohd.Shafi Sk.		
46	Pyarelal Suryawanshi		Lecturer
47	Manoj Vishwasrao Jagtap		Lecturer
48	Pratik Prabhakar Rao Karande		CHB
49	Swapnil Solanke		
50	Ankush Wankhade		Business
51	Panjak More		Lecturer
52	Atul Wankhade		Librarian
53	Anand Wankhade		Lecturer
54	Vinita Polke		
55	Adv. Anandrao Chavan		
56	Anil Manoharrao Boke		Teacher
57	Jitendra Mali		Lecturer

**Any other relevant information regarding Teaching – Learning and Evaluation which the college would like to include**

- Wide publicity is given to the academic programmes offered by the college.
- Transparent admission policy is practiced where meritorious students as well as disadvantaged sections get their due.
- Special facilities, incentives and coaching classes are provided for slow and advance learners
- A family like environment has been created by the management and faculty for students.
- The college tries to provide latest teaching learning aids and books in the library.
- The appointments in the college are based on UGC/ University/ State government norms.
- Effective methods are applied to remove complacency among the teaching faculty.

**Criterion – III : Research, Consultancy and Extension****3.1 Promotion of Research****3.1.1 Does the institution have recognised research centre/s of the affiliating university or any other agency / organisation?**

- ❖ The proposals for recognition of research centres of various departments have been submitted to Sant Gadge Baba Amravati University.

**3.1.2 Does the institution have a research Committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

- ❖ The institution has formed a five member committee for the Research Promotion Cell. The members are Dr. B. T. Gawande, Dr. B. T. Ambhore, Dr. S. B. Prabhune, Dr. K. R. Phule and Dr. M. V. Mete. This committee monitors and addresses the issues of research such as promoting the minor, major projects, to hold seminars, conferences, workshops and publication work. The committee alongwith the IQAC and the Principal motivates and encourages the teachers of senior College to participate in the research work. If a teacher opts and prepares the synopsis the committee gives its consent and scrutinizes the work and then gives consent for the further process for the preparation and submission of the proposals. The committee encourages organisation of conferences, workshops, seminars and to forward these proposals to UGC. The three new proposals for minor research projects were sent under the recommendations of the committee.

- ❖ **Recommendations of the Committee:**

- 1) Every department must engage in research activities through Major / Minor / Ph.D. / M.Phil. supervisors / students' projects, etc.
- 2) Heads of the departments should create facilities and encourage the staff and students.
- 3) Every faculty member must publish research papers in peer reviewed journals.
- 4) The committee will inspire guidance for submission and receive grants from funding agencies.
- 5) The committee will encourage the non-Ph.D. staff to pursue for the doctorate.
- 6) The teachers will be asked to attend national and international conferences and present their papers.
- 7) The college should provide facilities of library, internet, laboratories, etc. for research activities.

**Impact:**

- 1) Out of 12 departments, 11 departments are actively engaged in research activities.
- 2) Almost every department has internet facility for students and teachers.
- 3) The library is well equipped with a massive collection of books, internet and INFLIBNET.
- 4) 90% of the teachers are involved in research and have published 204 papers. 27 teachers out of 33 are Ph.D. holders

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?**

- ❖ Autonomy to the principal investigator – Yes.
- ❖ Timely availability or release of resources – Yes.
- ❖ Adequate infrastructure and human resources – Yes.
- ❖ Time off, reduced teaching load, special leaves, etc. to teachers –
  - Duty leave is granted to the teachers to attend conferences, symposia and workshops.
  - Associate Professors are given the remission of 2 periods for conducting research activities. The teachers can carry their research work in free time.
- ❖ Support in terms of technology and information needs –
  - The teachers are provided with the internet service and library.
- ❖ Facilitate timely auditing and submission of utilization certificate to funding agencies-
  - Yes, auditing and submission of utilization certificates to various financial agencies in time.
- ❖ Any other –
  - The principal and the research committee take regular reviews of research works, and departments are engaged to undertake interdisciplinary projects.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

- ❖ By organizing conferences / seminars / workshops / lectures, etc. to develop research culture.
- ❖ By allotting research based projects to the M.A., M.Com., M.Phil. students.
- ❖ By arranging classroom seminars, lectures and programmes of study circle.
- ❖ By encouraging students to participate in 'Avishkar' research festivals held by the university of the instance of Hon'ble Governor of Maharashtra.
- ❖ By sending the students of Political Science to the Winter sessions of Maharashtra Vidhan Sabha.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.**

Faculty involvement in active research details as follows –

- ❖ In all the 12 departments, the teachers are actively involved in research. After post accreditation in 2010, now there are 13 supervisors guiding 53 Ph.D. students. 10 are awarded Ph.D. 18 minor projects are completed, 3 are ongoing and 1 major research project is completed and 2 major research projects are ongoing. P.G. research dissertations are undertaken by the PG students.
- ❖ All the departments are engaged in active research with Ph.D., Research Journals, paper presentations and attendance in National and International conferences.
- ❖ Details of faculty involvement in active research:

Sr. No.	Department	No. of super-visors	Ph.D	M. Phil.	Projects Ongoing		Projects completed		Papers presented
					MJ	MN	MJ	MN	
01	English	03	06	02			01	05	33
02	Marathi	02	03	02	01			03	32
03	Hindi		02	01		01		01	14
04	History	01	01	01				01	06
05	Sociology	01	02	02		01		01	20
06	Political Science								16
07	Home Economics	01	01					01	03
08	Geography		01	01				01	04
09	Economics	02	03	01				01	25
10	Commerce	02	05	06	01			03	51
11	Sports	01	01					01	
12	Mass Communication							01	
13	Library	01	01			01		01	

**3.1.6 Give details of workshops / training programmes / sensitization programmes conducted / organised by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

Details of conferences / seminars / workshops and other programmes organised for capacity building in terms of research and imbibing research culture are :-

Sr. No.	Events	Date	Level (I/N/S/R / U/C)	Source of funding	Grant received
01	Research Methodology	07.11.2012	State	Self	--
02	Neo-Liberalism and Infrastructure Development Issues in India	23.11.2013	National	UGC & University	85,000
03	Regional Disputes of Maharashtra	22, 23 Aug. 2014	State	ICSSR	75,000
04	Some Issues of Food Securities Problems of India		National	UGC	Collaboration with Dr. B.R. Ambedkar College, Amt.
05	Women Empowerment Toposheet and Satelite Image GIS and Remote Sensing		University	Self	--

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

Sr.No.	Department and No. of supervisors / expert faculty		Prioritized Research Area
01	English	03	Translation, Comparative studies, phonetics, feminism, popular fiction, Language teaching.
02	Marathi	02	Translation, periods bound literature, Dalit, Gramin, Adivasi, Saint Literature, Shahiri Literature.
03	Hindi		Dalit Literature, Film Literature
04	History	01	Political, Economics, Biopics, Cultural Studies, Education.
05	Economics	02	Socio Economic Problems, International Economics, Labour Economics, Environment, Co-operative, etc.
06	Sociology	01	Tribal, Slum, Senior Citizens.
07	Home Economics	01	Women entrepreneurship, nutrituion, textile, human development, health and medicine and food, law marriage and family relations, child, psychology, sociology, craft, economics
08	Sports	01	Sports, flying sports, swimming sports, ground sports, and psychology, yoga and spiritual, meditation
09	Mass Communication		Social, political, economics, inter-cultural, photography, human rights, media and society.
10	Library	01	Management
11	Commerce	02	Green Marketing, Polution Control, Environment.
12	Geography		Water harvesting, geology, hydrology, Agro-Industry, Tourism

13 Research supervisors possess the expertise in the above given prioritized research areas.

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

- ❖ The college invited the resource personalities and academicians to visit the campus and guide the students and enlighten them.
- ❖ Persons of eminence - Dr. Sadanand More, President, Akhil Bhartiya Marathi Sahitya Sammelan.
- ❖ Dr. Uttam Kamble – Editorial director Sakaal daily
- ❖ Dr. Sukhdeo Thorat, former chairman of UGC
- ❖ Dr. H. M. Desarda – Ex. Member of State, Planning Commission.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

- ❖ The teachers take duty leave to attend conferences and there is a provision of FIP scheme for doing Ph.D.

**3.1.10 Provide details of the initiatives taken up by the institution for creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

- ❖ The college has taken initiatives for creating awareness by organising conferences / seminars / workshops / guest lectures, etc. in various subjects and shared knowledge and findings amongst students, teachers and community.
- ❖ The home-economics department of the college undertook a special drive in providing a proper diet of the students from the tribal and slum areas.
- ❖ The geography department of the college by going to a village proper undertook the survey of various social and geographical nature to uplift the living standard of the rural masses.
- ❖ The home-economics department of the college initiated a drive to check the hemoglobin deficiency of the adolescent girls and took special measures to redress the issue.
- ❖ The geography department initiated a drive to measure the pollution level of the city.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

- ❖ The college allocated the grants received from the UGC for major and minor research projects to the teachers who had undertaken the projects. The teachers who have completed the projects have fully utilized the grants they received.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disburse and the percentage of the faculty that has availed the facility in the last four years?**

- ❖ As such there is no provision of seed money for research but the heads of the departments like Home Economics, Geography, Music are provided with the amount to buy equipments for their laboratories and departments.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

- ❖ All the necessary facilities of library, laboratories, studio, internet, computers are provided to the PG research projects in departments like Commerce, Home Economics, Mass Communication, English and Political Science.

**3.2.4 How does the various departments / units / staffs of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research?**

- ❖ The teachers interact through research committee to undertake interdisciplinary research work by attending interdisciplinary conferences.
- ❖ The departments of Sociology and Economics held conferences and seminars and the faculty of the college contributed by presenting research papers and took active part in organizing the conferences funded by UGC.

### 3.2.5 How does the institution ensure optimal use of various equipments and research facilities of the institution by its staff and students?

- ❖ Every department of the college has research facilities such as infrastructure, instruments, home appliances for Home Economics, computers with broadband internet facilities for staff and students. Musical instruments are provided to the Music department. The principal sees to it that the optimum use of the instrument is made.
- ❖ Other research facilities such as well maintained library for research related readings, e-journals, journals, INFLIBNET, periodicals, reference books, etc. are available in the college.

### 3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- ❖ No, however research facilities like major, minor research projects are carried out from the UGC grants sanctioned to the research teachers.

### 3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

- ❖ The student and the teachers are constantly encouraged by the Principal, the research and IQAC committee to submit major and minor research projects to the financial agency like UGC. The details of projects sanctioned and grants received have been given in the chart below :-

Sr.No.	Department	Major / Minor	Duration	Funding Agency	Grant in Rs.	Status
1	English	Major	2012-2014	UGC	6,10,000	Completed
		Minor	2008-2010	UGC	40,000	Completed
		Minor	2008-2011	UGC	50,000	Completed
		Minor	2008-2015	UGC	30,000	Completed
		Minor	2011-2014	UGC	70,000	Completed
		Minor	2010-2014	UGC	54,000	Completed
2	Marathi	Major	2010...	UGC	6,66,600	Ongoing
		Minor	2009-2012	UGC	50,000	Completed
		Minor	2007-2010	UGC	20,000	Completed
		Minor	2010-2014	UGC	35,000	Completed
3	Hindi	Minor	2009-2015	UGC	90,000	Completed
		Minor	2015.....	UGC	2,30,000	Ongoing
4	History	Minor	2015.....	UGC	1,40,000	Ongoing
5	Sociology	Minor	2010-2012	UGC	90,000	Completed
6	Home-Economics	Minor	2009-2015	UGC	1,15,000	Completed
7	Geography	Minor	2006-2010	UGC	40,000	Completed
8	Economics	Minor	2012-2015	UGC	85,000	Completed
9	Commerce	Major	2015....	UGC	7,10,000	Ongoing
		Minor	2009-2012	UGC	42,000	Completed
		Minor	2009-2013	UGC	35,000	Completed
10	Physical Education	Minor	2009-2015	UGC	50,000	Completed
11	Mass Communication	Minor	2007-2014	UGC	35,000	Completed
12	Library	Minor	2015.....	UGC	1,70,000	Ongoing
	<b>TOTAL</b>				<b>34,57,000</b>	



After post accreditation, the grant amount of Rs.34,57,000/- was sanctioned from the UGC for 03 major and 21 minor research projects. Out of these 1 major research project is completed and 2 are ongoing. Out of 21 minor research projects 18 are completed and 03 are ongoing.

### **3.3 Research Facilities**

#### **3.3.1 What are the research facilities available to the students and research scholars within the campus?**

- ❖ The research facilities available to the students and research scholars are :-
  1. Laboratories for Home-Economics, Geography and studio for Mass Communication departments.
  2. National and International journals.
  3. N-LIST e-resource consortia of INFLIBNET.
  4. Comfortable place for the research students in library.
  5. Broadband internet facility (optical fibre connectivity) at research place.
  6. Centralised library with all necessary and relevant research literature.
  7. Central computer centre.

#### **3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

- ❖ The strategic research planning is carried out jointly by the principal, IQAC, research committee and heads of the departments.
- ❖ On the recommendation of IQAC, Language Lab was developed.

#### **3.3.3 Has the institution received any special grants or finances from the industry or other benefiaciry agency for developing research facilities? If 'yes' what are the instruments / facilities created during the last four years.**

- ❖ No, the college has not received any special grants or finances from the industry or any agency. However, the teachers receive grants from UGC for the major, minor research projects or organise conferences / seminars / workshops.

#### **3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

- ❖ The students and research scholars seek help from various libraries like the Osmania University Library, Hyderabad, Pune University Library, Sant Gadge Baba Amravati University Library. The Political Science Ph.D. scholar from the teaching staff is seeking help for collecting relevant information from Mantralaya, Mumbai.

#### **3.3.5 Provide details on the library / information resource centre or any other facilities available specifically for the researchers?**

- ❖ The following facilities are available specially for researchers on the campus are :-
  1. Facility of N-LIST consortia of INFLIBNET, Journals, reference books, periodicals, e-journals.
  2. Computer facility
  3. Broadband Internet facility.

**3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college? For eg. Laboratories, Library, instruments, computers, new technology, etc.**

❖ Nil.

### **3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of patents obtained and filed (process and product).**

- ❖ **Patents obtained or filed** - Nil.
- ❖ **Original research contributing to product improvement** – Nil.
- ❖ **Research Studies or surveys benefiting the community or improving the services**  
Research studies and surveys were conducted by the Geography department in the field of soil and water conservation.
- ❖ **Research inputs contributing to new initiatives and social development** - The watershed management contributes to the social development.

**3.4.2 Does the institute publish or partner in publication of research journal(s)? If 'yes' indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

- ❖ Yes, the institution has published a research journal titled '*Research Awakening*'. The editorial board of five members is composed.

**3.4.3 Give details of publication by the faculty and students**

- a) Publication per faculty -
- b) Number of papers published by faculty and students in peer reviewed journals (national / international) - **150**
- c) Number of publications in international database e.g. (web of Science, Scopus Humanities International Complete, Patre Database, International Social Sciences)  
- Nil.
- d) Monographs – Nil.
- e) Chapters in Books - **25**
- f) Books Edited - **13**
- g) Books with ISBN / ISSN numbers with details of publishers - **43**
- h) Citation Index -
- i) SNIP -
- j) SJR -
- k) Impact factor -
- l) Index -

## (A)

Sr. No.	Department	Books	Chapter in Books	Edited Books	State/National/International Journals
01	English	03	05	01	38
02	Marathi	06	10	05	22
03	Hindi	03			06
04	History	--	--	--	07
05	Sociology	01	01	01	10
06	Political Science	--	01	--	05
07	Home-Economics				04
08	Geography	--	--	--	09
09	Economics	01	06		25
10	Commerce	17		03	19
11	Physical Education	08			
12	Library	01	01	01	
13	Mass Communication	03	01	02	
	<b>T O T A L</b>	<b>43</b>	<b>25</b>	<b>13</b>	<b>145</b>

## (B) Ph.D. supervisors, guided students, awarded

Sr.No.	Department	Supervisors	Guided	Awarded
01	English	03	12	07
02	Marathi	01	01	--
03	Hindi	--	--	--
04	History	01	--	--
05	Sociology	01	07	--
06	Political Science	--	--	--
07	Home-Economics	01	08	--
08	Geography	--	--	--
09	Economics	02	02	--
10	Commerce	02	15	03
11	Library	01	08	--
12	Sports	01	--	--
	<b>TOTAL</b>	<b>13</b>	<b>53</b>	<b>10</b>

## 3.4.4 Provide details (if any) of

- ❖ Research awards received by the faculty
- ❖ Recognition received by the faculty from reputed professional bodies and agencies nationally and internationally.
- ❖ Incentives given to faculty for receiving state, national and international recognitions for research contributions.
- ❖ Details of the research awards and recognition in national conference by the faculty and students of various departments.

Sr. No.	Department	Ph.D. awarded	Membership/ Supervision/ Recognition	Award from Govt. / University	Paper Presentation Award	Travel Grant
01	English	--	01	--	01	--
02	Marathi	01	01	02	--	--
03	Physical Education	--	--	01	--	--
04	Sociology	01	--	--	--	--
05	Commerce	03	--	--	--	--
06	Economics	01	02	--	02	--
07	Library	01	--	--	--	--

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- ❖ The Principal, Research Committee and IQAC have been encouraging the faculty members to develop their own departmental system and strategies for establishing college research institute and industry interface.
- ❖ The college has arranged invited talks of business persons, entrepreneurs experts, etc. through alumni association with an interaction with the students and faculty to initiate community and industry oriented projects.
- ❖ Industrial and institutional visits were arranged by the departments of Commerce, Home Economics, Geography, Political Science, History and Mass Communication for U.G. and P.G. students to have maximum exposure and interaction.

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise?

- ❖ The consultancy services of the department and college are encouraged by the parent society, Principal, Research Committee and IQAC to find out the society needed consultancy services of each department and guide them and promote such consultancy services.
- ❖ Publicize through notice board personal contacts, media and college website.
- ❖ Income is shared among the institution.

#### 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- ❖ The institution encourages the staff by providing them all necessary facilities available infrastructure and some financial support.
- ❖ The college has motivated to conduct the GIS project of Geography department and the MPSC training classes.
- ❖ The college has motivated and encouraged the '*watershed management*' consultancy with the water supply department.

#### 3.5.4 List the broad areas and major consultancy services provided by the institution and revenue generated during the last four years.

- ❖ The college has received the consultancy fee of Rs.65,000/- from Water Supply Department, Amravati.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved institution) and its use for the institutional development?**

- ❖ The revenue which is generated through consultancy fees is shared with the department for its needs. In a way the college shares this extra income for the development of the institution.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution neighbourhood community network and student engagement contributing to good citizenship, service orientation and holistic development of students?**

- ❖ The college promotes institution neighbourhood community network by engaging students in NSS, NCC and Scout activities alongwith ecofriendly activities of tree plantation, cleanliness drive, etc. Superstition eradication programme for the promotion of social awareness. After getting admitted to UG classes, the students are offered a number of options to join the above mentioned associations and societies and this encouraged to work in the villages, nearby areas and on the national issues. The best volunteers are rewarded by the college in annual social gathering. The spirit of social service is instilled amongst the students by the teachers which in the long run becomes the inspiring factor for more and more participation of the students. The students are awarded by the faculty with cash prizes for scoring highest marks which encourage them to devote to their studies as well as co-curricular activities and execute their social responsibilities.

**3.6.2 What is the institutional mechanism to track students' involvement in various social movements / activities which promote citizenship role?**

- ❖ Motivation by the Principal, the departments, NSS and NCC units and teachers, etc.
- ❖ Provision of incentives from college and university.
- ❖ Certificates distribution.
- ❖ Best NSS volunteer award.
- ❖ Visit of the students to the Assembly in Session.
- ❖ Participation in Students' Parliament organised by MIT, Pune.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

- ❖ Recommendations from the LMC are strictly followed by the college for the development.
- ❖ Discussions with LMC members, heads of the departments, faculty, parents and students.
- ❖ Teacher - Guardian meet is organised annually to discuss strength and weakness of the college and accept its suggestions.
- ❖ Suggestions from alumni association and their implementation.

**3.6.4 How does the institution plan and organize the extension and outreach programmes? Provide the budgetary details for last four years, with a list of**

**major extension and outreach programme and their impact on the overall development of students?**

- ❖ The college plans and organizes the extension and outreach programmes through NSS, NCC and Scout Guide.
- ❖ **Major extension and outreach programme** – There is a rich and a long list of extension and outreach program of the college which has helped the society in general. Various activities are always organised by the NSS and NCC departments for which they get funds from the university and college.

**Overall impact on Students**

- ❖ Building of moral values.
- ❖ Awareness about national sense.
- ❖ Awareness of social duties.
- ❖ Awareness about environmental issues.
- ❖ Commitments towards the rural suffering society.
- ❖ Team work.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other national / international agencies?**

- ❖ The faculty are given full financial support to conduct their activities.
- ❖ The healthy atmosphere in the college about extension activities promotes and inspires the students.

**3.6.6 Give details on social surveys or extension work (if any) undertaken by the College to ensure social justice and empower students from under privileged and vulnerable sections of society.**

- ❖ Social surveys and extension works are undertaken by NSS unit during special camps to ensure social justice and empower the weaker sections of the society.
- ❖ The research surveys are also conducted on environmental issues, health and farmers problems.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organised by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated?**

- ❖ The activities for harnessing youth power for national development.
- ❖ Awareness of social structure.
- ❖ A deeper sense of realization of social problems.
- ❖ Development of humanitarian approach and to build self confidence.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

- ❖ The NSS units keep a very close contact with the villagers during the NSS camps and engage them also in their activities. Apart from it the people are benefited with the activities like blood donation camps, environment protection drive, hygiene, save water, etc. and contribute to the community.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

- ❖ Constructive relationship has been developed with members of various units such as SGBAU NSS unit, Shri Shivaji Education Society's NSS unit. The visits to Duffrin Hospital and Old-age Homes, Andha Vidyalaya, Amravati, the Rotary Club of Amravati and relations with Jadhav Industry for working on various outreach and extension activities.

**3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social / community development during the last four years.**

- ❖ The college has received the best prize for 'Swaccha Bharat Abhiyan' in 2015 from SGB Amravati University.

**3.7 Collaboration****3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives, collaborative research, staff exchange, sharing facilities and equipment, research, scholarship, etc.**

- ❖ Faculty of the institution interacted with various research institutes and SGB Amravati University from time to time for their research work.
- ❖ The Department of Economics established collaboration with the Kautilya Dnyan Prabhodini, a social research work centre.
- ❖ The benefits accrued were obvious improvements in quality of research.

**3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national / other universities / industries, corporate (corporate entities) etc. and how they have contributed to the development of the institution.**

- ❖ The institution has signed the MoU with Dhanwate National College, Nagpur.

**3.7.3 Give details (if any) on the industry, institution, community interactions that have contributed to the establishment / creation / upgradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placements services, etc.**

- ❖ The commerce department has regular interaction with Jadhav Group of Industries and MIDC Amravati which benefit the students for their placement.
- ❖ The college conducts the placement activities through the Placement Cell.

**3.7.4 Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organised by the College during the last four years.**

- ❖ One Day National conference on '*Neo-Liberalism and Infrastructure Development Issues in India*' was held on 18<sup>th</sup> December 2013. The resource persons were Dr.



Shriniwas Khandewale, Dr. Vinayak Deshpande, Dr. Prasanna Khadkikar, Dr. D.V. Jahagirdar, Dr. Mukta Jahagirdar, Dr. Sanjay Dhanwate and Dr. Krushnarao Patil.

- ❖ A two-day National conference was held on 24-25 August 2014 titled '*Some Issues of Food Security Problems of India*' and the resource persons were Dr. Shriniwas Khandewale, Dr. A. B. Devgirikar, Dr. Mrunalini Fadnavis, Dr. Gautam Kamble, Dr. Vinayak Deshpande, Dr. D. V. Jahagirdar and Dr. Mukta Jahagirdar.

**3.7.5 How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated.**

- a) Curriculum development / enrichment
- b) Internship / on the job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Training programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other.

**The College has collaborated with the following**

- 1) Kautilya Dnyan Probodhini, a socio-economic research centre
- 2) Dr. Ambedkar Arts and Commerce College, Amravati
- 3) Dr. Panjabrao Deshmukh Regional Economic Study Centre SGBAU, Amt.
- 4) Vidarbha Economics Teachers' Association
- 5) Dhanwate National College, Nagpur.
- 6) Takshashila Mahavidyalaya, Amravati
- 7) Womens' Study Centre, SGB Amravati University, Amravati.
- 8) The institution has linkages with the Rotary Club of Amravati.

**Linkages** – The college teachers have linkage with the Rotary Club, Amravati.

**a) Curricular development / enrichment**

Our university frames the syllabus and many of our faculty of various subjects contribute towards curricular development as members of the Board of Studies, that comprises of subject experts from other universities.

**b) Internship / on the job training**

The Mass Communication department has a syllabus which has an internship programme.

**c) Summer placement** - Nil.

**d) Faculty exchange and professional development**

Professional development opportunities are offered to the faculty by sending the teachers for orientation, refresher and training courses, conferences,

seminars and symposia for paper presentation in the workshops on FDP and Ph.D. etc.

- e) Research**
- f) Consultancy**
- g) Extension**
- h) Publication**

The faculty members from the department of English, Marathi and Commerce published curricular books for UG, PG students along with the teachers of other colleges in consultation with various subject teacher experts.

Collaborative research publications are carried out by the department of commerce.

- j) Student Placement**

The placement of students is carried out by the placement cell of the Mass Communication department.

- j) Training Programmes**
- k) Introduction to new courses**
- l) Student exchange**
- m) Any other**

**3.7.6 Detail on the systemic effort of the institution in planning establishing and implementing the initiatives of the linkages / collaborations. Any other relevant information regarding Research Consultancy and Extension which the College would like to include.**

- ❖ Systematic efforts as per the directives of the principal have been made by the faculty of the college to establish link through MoUs. The official links with other institutions have been successfully made by the economics department.

**Criterion – IV : Infrastructure and Learning Resources****4.1 Physical Facilities****4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

- To facilitate effective teaching and learning, the infrastructure is updated and created periodically on the basis of the requirement. Building Committee of the college assesses the need of creation and upgradation of infrastructure and the requirement is forwarded to Local Management Committee for sanction. The financial resources from UGC and internal resources are used to create and enhanced infrastructure to strengthen the teaching and learning.

**4.1.2 Detail the facilities available for**

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research, etc.
- Class Rooms:30
  - Technology enabled learning spaces:
    - 1) Well equipped computer centre having 50 computers with OFC (optical fibre connectivity).
    - 2) Enriched Library having 4000 sq.ft. Ground floor, stacked in 2 floor, with central Reading Hall, Internet Section.
    - 3) English Language Lab.
    - 4) GIS and Remote sensing Lab.
    - 5) Network Resource Center
  - **Seminar Halls** : Two seminal halls namely ‘**Raman Maharshi Hall**’ having capacity of 200 seats and newly constructed ‘**Dr.Panjabrao Deshmukh Seminar Hall**’ having capacity of 170 seats equipped with LCD projector, Digital podium and audio system.
  - **Laboratories** :
  - **Geography Lab** – well equipped with LCD projector and GIS Software and computer and internet facility.
  - **Home Economics Lab**: well equipped lab with computer and internet facility.
  - **English Language Lab.**
  - **Equipment for teaching & Learning:**

LCD Projectors	- 06
OHP	- 01
Digital Podium	- 01
Virtual MI board	- 01
- b) Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene, etc.
- Well equipped Gymnasium - 800 Sq.Ft
  - Indoor Stadium - NIL
  - Outdoor Stadium -NIL
  - The College have NSS Unit of 200 students.

- NCC also having separate sections of boys and girls wing with 150 sq.ft. area each
- Language lab having 400 sq.ft. space equipped with language software in 10 terminals to develop communication skill.
- Yoga
- Health and Hygiene.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any)**

- The Planning board of college plans as per the requirement assessed by building committee and time table committee. To optimise the infrastructure facilities, the aided courses are run in morning shift while self-financing courses run in afternoon shift. During holiday, and on Sunday, courses in distance education mode run by the college. Time table committee of the college takes care of optimum utilization of infrastructure while scheduling the teaching hours.
- The following major renovations / upgradation and construction were made in the past five years.

Sr.No.	Infrastructure upgradation	Amount spent
01	Lecture Hall	32,00,000/-
02	Upgradation of 5 class rooms	25,00,000/-
03	Upgradation of Canteen	35,000/-
04	Creation of Language Lab	15,00,000/-
05	Upgradation of Computer Centre	22,50,000/-
06	Power Backup Facility	4,50,000/-
07	Creation of Lab for GIS / Remote Sensing	7,50,000/-
08	Upgradation of Administrative Block for Distance Learning courses	5,00,000/-
09	Construction of IQAC Meeting Room	5,00,000/-
10	Renovation of Toilets	1,00,000
11	Upgradation of Drinking Water facility	2,00,000

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

- The necessary infrastructure facilities were made for students with physical disabilities in the college.
- Ramps were constructed at the entry of classroom, hostel (girls, boys), common room (girls), Library.
- Braille Literature for blinds.

**4.1.5 Give details on the residential facility and various provisions available within them :**

- **Hostel Facilities :**
  - 1) Boys Hostel :60 Students
  - 2) Girls Hostel: 120 students

- **Recreational facilities**      Gymnasium – well equipped gymnasium  
Yoga Centre
- **Computer Facilities including access to internet in hostel**      Nil
- **Facilities for medical emergencies:**  
The college has medical facilities provided by the Dr. Panjabrao Deshmukh Medical College of the parent society.
- **Library facility in the hostels:**  
Hostels are in the premises with walking distance of 200 meter from central library
- **Internet & Wi-Fi facility:**  
The college has optical fibre connectivity for internet with high speed. The Wi-Fi facility is available in Library and main campus.
- **Recreational facility-common room with audio-visual equipments:**  
There is a well equipped common room for girls with Audio-visual equipments.
- **Safe Drinking water facility:**  
The college has safe drinking facility. The college has connection of water from Maharashtra Jeevan Pradhikaran.
- **Security:**  
CCTV surveillance in the premises  
Fire Extinguisher  
24 hours security guard  
Insurance of library and administrative office and Buildings

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

- Health care activities are carried out in the college. Medical check-up for all students is conducted by department of Sports. Department of Home-Economics conducts Blood check-up for girls regularly. Also the medical counselling was done for girls. Dr. Panjabrao Deshmukh Medical College of the parent Society provides health care facilities for staff and students of the college.

**4.1.7 Give details of the common facilities available on the campus –spaces for special units like IQAC,Grievance Redressal Unit,Womens Cell ,Counselling and Career Guidance ,Placement Unit,Health Centre,Canteen,Recreational Spaces for staff and students,safe drinking water facility,Auditorium etc**

- The college has separate spaces for common facilities. The details are as follows :
  - 1) IQAC – A separate office of IQAC having 300 sq.ft. area
  - 2) Grievance Redressal Unit :
    - Women : Dept. of Home Economics
    - Men : Dept. of Commerce
  - 3) Women's Cell : Dept.of Geography
  - 4) Counselling and Career Guidance
  - 5) Placement Unit : Dept. of Mass Communication
  - 6) Health Centre : Dept. of Physical Education
  - 7) Canteen : Spacious Canteen in the centre of the college campus
  - 8) Recreation space – Common Room for Girls
  - 9) Safe Drinking Water facility
  - 10) Auditorium:02

- Library has an Advisory Committee comprising all HoDs, headed by the Principal and Librarian as a secretary. The composition of library is as follows :

1) Dr. Smita R. Deshmukh	.. Principal / Chairman
2) Prof. A. R.Deshmukh	.. Member
3) Dr. B. T. Ambhore	.. Member
4) Dr. B. T. Gawande	.. Member
5) Dr.K.V.Sable	--Member
6) Mrs.S.B.Deshmukh	..Member
7) Dr. Y. C. Mendhe	.. Member
8) Dr. V. A. Deshmukh	.. Member
9) Dr. S. B. Sabane	.. Member
10) Dr. N. V. Changole	.. Member
11) Dr. A. L. Bankar	.. Member
12) Prof. Kumar Bobade	.. Member
13) Dr. H. R. Lunge	.. Member
12) Dr. Mahendra V. Mete	.. Librarian / Secretary\
- Significant initiatives implemented by the committee which are as follows:
  - 1) Computerization of Library with Soul 2.0 Software.
  - 2) Subscription of E-recourses i.e. N-LIST consortia of INFLIBNET
  - 3) Development of Dr. Panjabrao Deshmukh Social Science Digital Library and its website
  - 4) Purchase of ‘talking books’ for blinds students free
  - 5) Development of ‘open source’ software Lab.
  - 6) Development of ‘Network Resource Centre’ with optical fibre connection
  - 7) Wi-Fi facility in library
  - 8) Promotion of ‘E-resources’ through Information Literary Programme

### 4.2.2 Provide details of the following.

- The details of the library are as follows :
  - 1) Total area of the Library : 371.61 sq.mtrs.
  - 2) Total seating capacity : 100
  - 3) Working hours : On working days – 09.00 a.m. to 06.00 p.m.  
On Holidays - closed.
  - 4) **Layout of the Library :**
    - Central Reading Room : 1200 sq.ft. (60 seats)
    - Staff Research Room : 360 sq.ft. (25 seats)
    - Periodical Reading : 200 sq.ft. (15 seats)
    - Lounge Area for Browsing & Relaxed Reading**
    - Arts faculty : 1200 sq.ft.
    - Commerce Faculty .. 1200 sq.ft
    - IT zones for accessing e-resources** 1200 sq.ft.
    - (central Computer Centre) (50 computers)
    - Network Resource Centre** 150 sq.ft.
    - (10 computers)

**4.2.3 How does the Library ensured purchase and use of current titles ,print and e-journals and other reading materials? Specify the amount spent on procuring new books and journals and e-resources during last four years.**

- The library purchases the current titles on the recommendation and selection of books made by the respective teaching departments. The duplication of books was checked and finalised the current titles by Librarian. The library subscribed the e-resources i.e. N-LIST consortia of INFLIBNET.

The amount spent on books / reference books and journals for the last five years is as follows :

Library holdings	Year – 1 2011-12		Year – 2 2012-13		Year – 3 2013-14		Year – 4 2014-15	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text Books	254	52406	855	235838	900	334752	589	193869
Reference Books	320	159013	698	285009	1010	212215	405	114748
Journals / Periodicals	35	15050	35	15050	35	15050	40	45000
E-resources	N-LIST	5000	N-LIST	5000	N-LIST	5000	N-LIST	5000
Any other								

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- OPAC : Facility in library
- Electronic resource Management package for e-journals : GSDL Green stone Digital Library software.
- Federated searching tools to search articles In multiple databases : N-LIST
- Library website : <http://shivajicollege.org/Library>
- In-house/remote access to e-publications : <http://shivajicollege.org/Library>
- Library automation : Library is automated with SOUL 2.0 Software
- Total number of computers for public access : 60
- Total number of printers for public access : 02
- Internet band width / speed : **10 mbps**
- Institutional Repository : **Dr.Panjabrao Deshmukh Social Science Digital Library**
- Content Management system for e-learning : ODLL(Orell Digital Language Lab.)Software
- Participation in Resource sharing networks/consortia (like Inflibnet): Yes. Subscribed N-LIST consortia of INFLIBNET.

**4.2.5 Provide details on the following items**

- Average number of walk-ins : 200
- Average number of books issued/returned : 150
- Ratio of library books to students enrolled : 24 : 1
- Average number of books added during last three years : 1504



- Average number of login to OPAC : 100
- Average number of login to e-resources : 50
- Average number of e-resources downloaded/printed : 20 pages
- Number of information literacy training organised : 01
- Details of 'weeding out' of books and other materials:

Year	No. of Books	Cost
Upto 2013	8142	2,29,522
2013 – 14	268	5,732

#### 4.2.6 Give details of the specialized services provided by the library

- Manuscript:
- Reference : service is provided to students, teacher and researcher
- **Reprography** : Facility is provided to students, teachers and researchers
- **ILL** (Inter Library Loan Service) : Five colleges has MoU for ILL
- Information development and notification (Information Deployment and Notification): Yes
- Download : Yes
- Printing : Yes
- Reading list / Bibliography compilation: on requisition of research
- In-house/remote access to e-resources: N-LIST consortia
- User Orientation and awareness : Conducted Information Literary Program
- Assistance in searching Databases : Yes (N-LIST)
- INFLIBNET / IUC facilities : N-LIST consortia

#### 4.2.7 Enumerate of the support provided by the Library staff to the students and teachers of the college.

Library plays an important role in the teaching and Learning process of the college. The Library supports the students and teachers of the college through the following library services.

1. Reading Room facility to students and staff separately.
2. provides adequate library resources (Text/Reference Book/Journals)
3. Provides free Internet facility with 10 mbps speed of OFC.
4. Access to N-LIST e-resources of 5,000 e-journals and 1,00,000 E-Books.
5. Access to Online Public Access Catalogue (OPAC)
6. Development of Website of "Dr. Panjabrao Deshmukh Social Science Digital Library" which provides 24\*7 information service.
7. The Library gives "Dr. S.R. Rangnathan Best Reader Award" to students for promoting reading habits and culture in the college.
8. Information Literacy program to promote use of e-resources.

#### 4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

- CD Rom is purchased for visually challenged person from centre of NAB, Mumbai.
- Braille Collection developed for visually challenged.

#### 4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the

**Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

- Readers Club is formed which plays an active role in taking feedback from students. The requirement and suggestion made by students are analyzed and fulfilled as per priority.

### 4.3 IT Infrastructure

#### 4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number of exact configuration of each available system)

Computer Configuration	Numbers
Compaq Intel Dual Core	50
DELL Vastro 230 I-3	16
IBM Xeon Server	02
Lenovo Dual Core	05
HP	06

- **Number of Printers:**
  - 1) HP Laserjet 1319F MFP : 01
  - 2) HP Laserjet M1005 MFP : 02
  - 3) HP Laserjet 1020 : 02
  - 4) Canon Laserjet LBP 2900B : 02
  - 5) Projectors – Sharp, Sony, DELL : 06
- Computer-student ratio : 1 : 25
- Stand alone facility : Power backup facility
- LAN facility : Yes
- Wi-Fi facility : Yes
- Licensed software : Yes
  - a. Microsoft 2012 serverR2
  - b. Windows 2008
  - c. Software for University Library (SOUL)
  - d. GIS Software
  - e. Tally Accounting Software
  - f. Dot-Com Office Automation Software
  - g. C-DAC GIST Multilingual Software
  - h. Orell – ODLL Language Lab software
- Number of nodes/computers with internet facility : 75
- Any other : Adoption of open source software

#### 4.3.2 Details on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- All the teaching departments are well equipped with computer facility. The Local Area Network (LAN) connected all the departments and provide optical fibre

connectivity (OFC). The central computer centre of the college has 50 computers with LCD projector and Internet facility. The students access the computer & Internet facility as well as Network Resource Centre (NRC) in Library having 10 computers with Internet facility.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

- The college upgrades the I.T. infrastructure regularly according to the needs of departments and supporting unit. The college has established 'Free and open Source Software Lab in Library to promote freedom of software. The college plans to establish cloud computing facility for e-governance, e-learning and MIS. The I.T. infrastructure is regularly maintained through Annual Maintenance Contract (AMC). In the post accreditation phase, the college has established Central Computer Lab, Language Lab and GIS Lab, with optical fibre connectivity.

**4.3.4 Provide on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (year-wise for last four years)**

Year	Upgradation of I.T. infrastructure
2014 – 15	02.50 lakh
2013 – 14	01.55 lakh
2012 – 13	06.30 lakh
2011 - 12	16.10 lakh

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?**

- All the departments have been provided computers and Internet facility with user name and password of N-LIST e-resource consortia of INFLIBNET. The optical fibre connectivity has been taken from BSNL under National Knowledge Network Scheme.
- Teachers use the e-resources subscribed under N-LIST for teaching – learning and research.
- Open Access Resources like DOAJ (Directory of Open Access Repository) are being used by teachers.
- Students and teachers have free access to Internet and web resources in central computer centre & NRC.
- Teachers use LCD projector for teaching and seminar / workshop.
- The college library website provides e-resources and links to subject-wise e-resources available under N-LIST.

- Teachers prepare their own power point presentation and course materials that are provided to the students.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms / learning spaces, etc) by the institution place the student at the centre of teaching – learning process and render the role of a facilitator for the teacher.**

- Keeping in view, the role of ICT in teaching, learning and research, college has developed advanced ICT infrastructure in the college. The central computer centre, language lab, GIS Lab and Network resource Centre is being widely used by teachers and students for teaching and learning process.
- Language lab is extensively used to enhance the communication skill in English among the students.
- E-commerce, Accounting softwares are the modules used by students to upgrade their skills in e-commerce.
- Students preparing for competitive examinations use on-line learning module, test for preparation.
- GIS and remote sensing software are equipping the students with latest technology in GIS and remote sensing.
- Video editing software are being used by students of Mass Communication.
- The teaching – learning process in the college is widely based on application of ICT.

**4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university ? If so, what are the services availed of?**

- The college avails of the National Knowledge Network connectivity directly.

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

Sr. No.	Item	Year			
		2014-15	2013-14	2012-13	2011-12
01	Building	8,90,324	-	12,02,936	1687765
02	Furniture	2,61,727	2,38,390	1,85,500	127340
03	Equipment	2,04,625	36,775	3,50,000	188700
04	Computers	2,47,100	15,4950	6,37,800	1612200
05	Vehicles	-	-	-	-
06	Any other	-	-	-	--

- The Planning Board of the college screen the requisition through ICT committee, building committee and planned for maintenance and upkeep of the infrastructure in the college. The Local Management Committee (LMC) approved the expenditure for maintenance of campus facilities.

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

- The governing body i.e. Shri Shivaji Education Society through its Building Section appoints technical Civil Engineer and Building Committee of the college assess the maintenance of Infrastructure. Equipment of the college upkeep by ICT committee of the college by appointing technician on Annual Maintenance Contract.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments ?**

- The college annually take up calibration and other precision measures for the equipment / instruments.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc)?**

- The college has established power back facility for uninterrupted power supply and to avoid voltage fluctuation.
- The college has sufficient supply of water through Water supply Department of Jivan Pradhikaran.

**Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

## Criterion – V : Student Support and Progression

### 5.1 Student Mentoring and Support

#### 5.1.1 Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Yes, the college publishes its updated prospectus each year and it is loaded on the college website.
- The contents of the prospectus include our Mission, Goals and Objectives, Vision, Academic Calendar, Courses (programmes) with intake capacity, Admission Procedure, Fee Structure, various committees, Hostel Information, Concessions and Scholarships, Awards, Rules and Regulations along with the list of faculty.
- The institute strictly adheres to its commitment and maintains transparency.

#### 5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- Every year the college provides financial aid to the needy UG and PG students for their admissions.
- At the same time the College offers subsidized fee structure for economically weak students.
- College acts as an agency for distributing free ships and scholarships offered by the State / Central government to eligible students.

Year	Name / Type of Scholarship	Number of students	Amount
2010-11	GoI	1244	6427788
	EBC	65	20590
	Minority		
	PTC		
2011-12	GoI	1233	5779617
	EBC	58	20315
	Minority		
	PTC		
2012-13	GoI	1429	6264417
	EBC	59	17023
	Minority		
	PTC	03	760
2013-14	GoI	1494	6707149
	EBC	48	8687
	Minority		
	PTC		
2014-15	GoI	1518	7240396
	EBC	32	3851
	Minority		
	PTC	01	220

**5.1.3 What percentage of students who receive financial assistance from state government, central government and other national agencies?**

**Scholarships and other financial assistance from state government, central government and other national agencies (2010 to 2015)**

Year	Name / Type of Scholarship	Number of students	%
2010-11	GoI	1244	0.02
	EBC	65	0.31
	Minority		
	PTC		
2011-12	GoI	1233	0.02
	EBC	58	0.29
	Minority		
	PTC		
2012-13	GoI	1429	0.02
	EBC	59	0.35
	Minority		
	PTC	03	0.39
2013-14	GoI	1494	0.02
	EBC	48	0.55
	Minority		
	PTC		
2014-15	GoI	1518	0.02
	EBC	32	0.83
	Minority		
	PTC	01	0.45

**5.1.4 What are the specific support services / facilities available for students from SC/ST, OBC and economically weaker sections?**

- Reservation in admissions at entry level.
- Distributing free ships and scholarships to eligible students.
- Remedial coaching classes for students from SC/ST, OBC and economically weaker sections.
- Counselling to the category students over facilities available from state and central government.
- Cash prizes are given to students.

**Students with physical disabilities**

- The physically disabled students admitted to the college are few in number.
- College provides facilities as per their needs and demands.

**Overseas students**

- The college so far had no overseas students but provision can be made if such situation arises.

**Students to participate in various competitions/National and International**

- The college has a study circle to encourage the students and to gain knowledge and update themselves in the latest advancements in every field.
- Participation and organization of seminars, quiz, debates, essay competitions.



- The college provides TA and DA to the participants in activities like Ashwamedh, Indradhanush, Awishkar, Youth Festival, Student Parliament and sports and athletic events.
- Extra classes and guidance for students to compensate their academic loss.

**Medical assistance to students, health centre, health insurance, etc.**

- Our parent society has a well equipped hospital (Dr.Panjabrao Deshmukh Medical College, Amravati) close to our college campus (walking distance of 400 meters).
- Annually medical check-up camps for students.
- First Aid boxes in Home Economics Laboratory, Hostels and Office.
- Students' health insurance.

**Organizing coaching classes for competitive exams**

- A separate Career guidance committee has been constituted.
- Special coaching classes are conducted.
- Organization of motivational guest lectures.
- Availability of books, journals, magazines, news papers and internet facility in library for students preparing for competitive exams.
- In the academic year 2013-14 a student reader committee was established in the library with the voluntary initiation of the students and teachers.

**Skill development (spoken English, computer literacy, etc.)**

- Establishment of English Language Laboratory.
- English teachers from the language department are conducting spoken English classes for the students.
- We have a special computer lab in the college where interested students can use the internet facility.

**Support for 'slow learners'**

- Extra classes.
- Remedial coaching.
- Providing course material.

**Exposure of students to other institution of higher learning/corporate business house, etc.**

- Arranging industrial visits and study tours.
- Organization of seminars, workshops and guest lectures by the faculty of research institutes / agencies, etc.

**Publication of student magazines**

- College has formed a committee and publishes its yearly magazine '*Shiv-Vani*'. The magazine contains both prose and poetry sections and items like articles on biographies of great personalities and many more.
- Wall magazine '*Srujan*' is published by the language and other departments.
- Info-point display board shows the information of various subjects.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts?**

- The institute encourages and develops entrepreneurial skills among the students through career oriented courses for the admitted students.

- The college has BJMC, MJMC, GIS Remote Sensing. These are parallel courses sanctioned by UGC and approved by SGB Amravati University.
- The college will introduce the B.Voc. from the year 2016.
- The students are trained through these courses for their skill development.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extra-curricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities, etc.**

- The college has constituted various committees such as the students' council, Games and Sports Committee, Career Counselling Committee, cultural committee to encourage the students.
- The college has 01 physical director.
- Organization of University level Sports and Games in college campus.
- Organization of Shivaji Olympiad by the parent society.
- Submitted proposals to the UGC for Indoor stadium, Basket Ball and Tennis Court.
- Provides swimming pool facilities on concessional rates at the parent society's swimming pool.
- Large number of students participate in University level Youth Festival and annual social gathering and any other competition.
- Organisation of seminars, quiz competitions, debates and discussions during every year.

**Additional academic support, flexibility in examinations**

- Conducting extra coaching classes.
- Provision of incentive marks as per the university rules.
- Providing flexibility in terms of ATKT and grace marks.

**Special dietary requirements, sports uniform and materials**

- Dietary requirements fulfilled during practice and tournaments.
- Provides sports material, uniforms and TA and DA to participants.
- Any other prizes for best students in sports and games started from physical department.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/ Central /State services, Defence, Civil Services, etc.**

- Regular classes are conducted for NET, SET, MPSC, UPSC and competitive examinations in the college campus under Career guidance and Placement Cell and NET/SET Committee.
- Guest lectures by invited subject experts are arranged from time to time.
- Special reference books and Multiple Choice Questions pattern books are available for students in our library.

**Number of students qualified in the following competitive exams in 5 years**

Exams	UGC CSIR NET(L)	UGC CSIR NET (JRF)	SET	CAT	GATE	MPSC /UPSC	Defence Services	Any other
Number of students qualified	10	02	07	--	--	11	03	14

**5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)?**

- Academic counselling of students by admission committee at entry level.
- Principal's address to newly admitted students.
- Career Guidance Committee has been constituted for this purpose.
- Faculty members of the college actively participate in academic and personal counselling of students as guardian teachers for a small group of students, where they work as a guides, philosophers and friends of the students.
- The college has Guidance and Counselling Bureau for mentoring our students.
- The institution organizes frequent special guest lectures for girls to guide them on psycho-social problems.
- Organization of career counselling programmes by Career Guidance committee.
- Displaying the career opportunities in higher education and employment in the library.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes)**

- Yes, a separate Career and Guidance committee has been constituted.
- The committee contacts employing companies and arranges the campus written test and oral interviews to facilitate the placement of the students.
- Often our students participate in campus interviews organised by other colleges too.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

- Yes, the college has a Grievance Redressal Cell for students. Its function is to solve the difficulties faced by the students in the College campus.
- No significant grievances were reported in the last four years.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

- As per the guidelines of the Ministry of Human Resources Development, State Government and our parent University, an Anti-Sexual Harassment Cell has been in existence for the last two years with a senior lady teacher as its convener, one lady lawyer, one lady NGO, two senior lady teachers, two non-teaching members, one student representative and two senior male teachers.
- Besides this there is a college level committee which takes care of extra measures like dress code, campus monitoring, I-Card checking to maintain discipline in the campus.
- Campus monitoring is done under CCTV surveillance.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

- Yes. As per the State government and the university directives, a separate committee has been constituted for this purpose.
- Also the college has committees such as Monitoring Committee and Discipline Committee to take care of anti-ragging issues.
- No significant instances were reported in the last four years.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

- Insurance : A common insurance is provided to all the students.
- Health awareness programmes: Guest lectures for health awareness, annual medical check-up of students and Blood Groups and Hemoglobin test for girls.
- Distribution of books and other required materials to the needy students by faculty.
- Cooperative store provides the uniform (dress) materials, note books, other stationeries on subsidized rates.
- Guardian teacher provides financial help to the economically weak students.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes' what are its activities and major contributions for institutional, academic and infrastructure development?**

- Yes, the institution has a registered Alumni Association with the Registration No. Maharashtra 1682/09 Amravati.

**Activities of the Alumni Association during last five years**

- Yearly alumni meet is arranged and merit student of our college were felicitated by giving away mementos and books.
- Every year during the Teachers' Day celebration on 5<sup>th</sup> Sept. retired teachers are felicitated by our alumni association.

**5.2 Student Progression****5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Year	Student progression %				
	UG to PG	PG to M.Phil	PG. to Ph.D.	Employed	
				Campus Selection	Other than campus recruitment
2010-11	50-52	02-04	--	--	23
2011-12	50-55	04-06	--	--	16
2012-13	55-57	06-07	--	--	16
2013-14	57-59	04-06	01-02	02	14
2014-15	59-61	05-07	01-02	04	14

**5.2.2 Provide details of the programme wise passing percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

**UG B.A. III (Result in % for last four years)**

Programme	Year		Pass Percentage	Completion Rate
B.A. III	2010-11		34.62	32.41
	2011-12		50.00	35.06
	2012-13		38.60	34.81
	2013-14		40.49	53.39
	2014-15		44.14	54.16

**UG B.J.M.C. III (Result in % for last four years)**

Programme	Year		Pass Percentage	Completion Rate
B.J.M.C. III	2010-11			--
	2011-12			--
	2012-13		77.78	--
	2013-14		87.50	57.14
	2014-15		93.00	50.00

**UG B.Com. III (Result in % for last four years)**

Programme	Year		Pass Percentage	Completion Rate
B.Com. III (Marathi Medium)	2010-11		38.00	49.50
	2011-12		74.46	50.00
	2012-13		96.30	50.00
	2013-14		80.00	79.78
	2014-15		89.00	61.05

**UG B.Com. III (Result in % for last four years)**

Programme	Year		Pass Percentage	Completion Rate
B.Com. III (English Medium)	2010-11		--	--
	2011-12		93.33	46.15
	2012-13		93.55	76.74
	2013-14		95.95	89.16
	2014-15		87.00	86.81

**PG M.A. II (Result in % for last four years)**

Programme	2010-11	2011-12	2012-13	2013-14	2014-15
M.A. II (English)	4.35	25.00	17.39	18.75	--
M.A. II (Pol. Science)	42.22	41.03	24.24	22.22	54.55
M.A. II (H-Eco.)	66.67	40.00	88.89	89.62	66.67
M.A. II (Economics)	55.56	25.71	52.63	50.00	56.10
M.A. II (Geography)	100.00	100.00	80.00	100.00	90.91
M.Com. II (Mar.M)	97.62	93.33	95.59	87.93	71.00
M.Com.(Eng.Med)	--	--	--	77.00	100.00
M.J.M.C. II	--	--	92.10	100.00	90.00

**Merit students in University examinations**

Programme	2010-11	2011-12	2012-13	2013-14	2014-15
U.G.	03	--	--	02	02
P.G.	09	03	08	07	08

**5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?**

- We run seven PG departments and M.Phil. in Commerce & Economics.
- The college has Career Guidance and Placement Cell.
- Competitive Examination Committee provides guidance for entry level examinations of MPSC and UPSC.
- The college has well equipped Central Digital Library.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

- Academically weaker students are given extra coaching and remedial coaching.
- Financial help is also provided through alumni association to needy students.
- Guardian Teachers give moral support to the students.

**5.3 Student Participation and Activities****5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.****Student Participation at University level Games & Sports**

(Academic calendar August to January for every year)

Year / Event	2010-11	2011-12	2012-13	2013-14	2014-15
Volley Ball	--	11	12	12	24
Baseball	16	12	--	10	--
Handball	24	24	23	27	28
Foot Ball	--	--	--	--	16
Soft-Ball	14	12	15	11	--
Ball-badminton	14	15	14	22	20
Basket Ball	--	--	12	12	24
Athletic	09	15	16	21	17
Cross-Country	15	15	15	15	15
Gymnastic	02	01	02	04	05
Kabaddi	09	--	10	11	24
Swimming	04	04	--	--	--
Wrestling	03	--	03	--	--
Weight Lifting & Power Lifting	08	07	06	08	06
Yoga	--	--	05	--	--
Body Building	--	--	--	--	--
Cricket	16	16	16	16	16
Archery	--	--	05	01	06
Boxing	04	04	02	07	02
Kho-Kho	--	--	12	12	12
Rifel Stufing	--	--	--	--	12
Chess	01	--	--	04	05
<b>Cultural events (Uni.Level)</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
Music	08	08	10	08	08
Dance	10	08	08	08	10
Literary Events	02	02	02	02	02
Theatre	08	07	08	08	08
Fine Arts	01	01	02	01	01

**Participation in Extracurricular activities**

Other Events	2010-11	2011-12	2012-13	2013-14	2014-15
Gandhi Sanskar Exam.	52	110	50	60	78
Seminars	02	02	02	27	13
Debate	04	03	09	05	04
Bhagwadgita Competition	--	--	50	50	50
Paper Presentation	02	02	08	02	02
Poster Presentation	--	--	--	--	--
Essay Competition	02	02	02	03	02

- Nearly all students of the college participated in Annual Gathering and Marathi Bhasha Din Celebration.

**NCC : National Cadet Core**

NCC	Unit : 8 Mah. SIG COY NCC Amravati (Boys)	Unit : 4 Mah. COY NCC Amravati (Girls)
Strength	54	50
ANO	Lt. G. G. Bharati	Dr. V.V. Takode, C.T.

Events	2010-11	2011-12	2012-13	2013-14	2014-15
RDC	--	--	--	--	02
TSC	--	--	--	01	--
NIC	--	--	05	03	15

**NSS : National Service Scheme**

Years	No.of Students Participated		Activities
	Activities	Camp	
2010-11	200	100	Tree plantations, cleanliness drive, Best Student Award, Female Foeticide, Lecture on Global warming, etc
2011-12	200	100	Tree plantations, Cleanliness drive, Water Harvesting Programme, Blood Donation Camp, Health checking camp for child and woman, etc.
2012-13	200	100	Tree plantations, Cleanliness drive, Health check-up programme, Blood Donation Camp, Lecture on Empowerment of Women, etc.
2013-14	200	100	Tree Plantations, Cleanliness drive, Water conservation, Blood Donation camp, Congress Grass Eradication, etc.
2014-15	200	100	Tree Plantations, Cleanliness drive, Water conservation, Blood Donation camp.

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels : University / State / Zonal / National / International, etc. for the previous four years**

Sr.No.	Event	International Level	No.of Students
01	Archery	Korea	02
02	Atheletics (blind)	Kolorado, America	01



**Remarkable Achievements in Games & Sports (list of colour coat holders)**

Year	Events	Level	No.of students
2010-11	Hand Ball	All India Inter-University	03
	Ball Badminton		02
	Gymnastics		01
	Base Ball		02
	Kabaddi		02
	Swimming		01
2011-12	Body Building	All India Inter-University	01
	Gymnastics		01
	Ball Badminton		05
	Base Ball		01
	Soft Ball		02
	Kabaddi		01
	Swimming		02
	Weight Lifting & Power Lifting		
2012-13	Body Building	All India Inter-University	01
	Hand Ball		01
	Ball Badminton		03
	Archery		01
	Base Ball		01
	Cross Country		01
	Yoga		01
2013-14	Ball Badminton	All India Inter-University	04
	Hand Ball		03
	Gymnastic		01
	Archery		01
	Soft Ball		02
	Base Ball		02
	Kabaddi		02
	Weight Lifting & Power Lifting		03
2014-15	Hand Ball	All India Inter-University	06
	Cross Country		01
	Ball Badminton		03
	Archery		04
	Soft Ball		01
	Base Ball		01
	Gymnastic		01
	Kabaddi		02
	Weight Lifting & Power Lifting		01

**Remarkable Achievements in Cultural Events (list of colour coat holders)**

Year	Events	Level	Number of students
2010-11	Youth Festival	University	21
	Dance	Indradhanusha (state level)	01
2011-12	Youth Festival	University	26
	Dance	Indradhanusha (state level)	01
2012-13	Youth Festival	University	30
	Dance	Indradhanusha (state level)	
2013-14	Youth Festival	University	27
	Group Song	Indradhanusha (state level)	01
2014-15	Youth Festival	University	29
	Dance	Indradhanusha (state level)	02
	Group Song	Indradhanusha (state level)	01

**Remarkable Achievements of NCC Units**

Year	Achievements	Number of Students
2012-13	Rangoli (National Level)	01
2013	TS Camp Delhi	01
2015	RD Parade	01

**Co-curricular activities and achievements**

Events	Achievements at various levels in last five years by the students			
	International	National	State	University
Avishkar	--	--	--	--
Seminars	--	25	15	06
Debate	--	--	12	13
Bhagwadgita Competition	--	--	150	--
Paper Presentation	02	11	01	02
Poster Presentation	--	--	--	--
Essay competition	--	--	--	11
Gandhi Sanskar Exam.	--	--	350	--
Other	--	--	--	--
<b>Total</b>	<b>02</b>	<b>36</b>	<b>528</b>	<b>32</b>

**5.3.3 How does the college seek and use data and feedback from its graduates and employers to improve the performance and quality of the institutional?**

- Feedback committee is constituted
- The opinions of the students / Alumni about institution to be considered for improving the quality aspects.
- Feedback from employers is also collected occasionally and it is followed up as such.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other material? List the publications / materials brought out by the students during the previous four academic sessions.**

- The institution publishes its yearly magazine '*Shiv-vani*' every year covering contributions in three languages viz. Marathi, English, Hindi. The magazine includes prose and poetry segments, with articles on discoveries and biographies of great personalities and many more.
- Apart from this, wall magazine '*Srujan*' is also published by the students of UG and PG classes under the guidance of the language department.
- The Mass Communication department publishes their own yearly newspaper.

**5.3.5 Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding?**

- Yes. The college has a Students' Council whose Secretary also serves as the college representative to the University Students Council. The Students Council of the college is constituted as per section 40(2) (b) of the Maharashtra University Act 1994.
- Class representatives are nominated, one from each class on the basis of academic merit. Two representatives of ladies and one student representatives from NCC,

NSS, games and cultural activities are nominated. The secretary of students council is elected from amongst these members.

- The major activities of the Students Council include the maintenance of general discipline and conducive atmosphere for study, participation in solving students' problems.
- It organizes different functions in the college including annual social gathering, felicitation programme for meritorious students, celebration of Environment awareness programme, etc.
- College has made the provision of financial help to the students for participation in various activities.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

- All the students' council members are nominated on various academic and administrative and student related committees.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution?**

- College has Registered Alumni Association.
- Alumni Association keeps link through the office of the principal.
- College invites the alumni and former faculties for various functions from time to time.

**Any other relevant information regarding student support and progression which the College would like to include**

- Best NSS volunteer award sponsored by faculty.
- Best Sport man award sponsored by the Physical Education Department.
- Every year the students participate in Students Parliament.
- The Students visit to orphanage, health awareness for rural people and awareness for self employment schemes.
- Every year students conduct interviews of dignitaries from various fields and submit reports, which is curriculum based.
- The Students of this college measure, humidity, maximum/minimum temperature.
- The Students also design maps through GIS software and Satellite Images.
- The Students also undertake socio-economic survey for slum area.

**Criterion – VI : Governance, Leadership and Management****6.1 Institutional Vision and Leadership****6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's tradition and value orientations, vision for the future etc.?****a) Mission Statement**

Though the college is run by private management it is governed by the rules of government of Maharashtra. The college management and college administration is bound by the policies framed by the Department of Higher Education from time to time. Our founder president and the First Union Agriculture Minister of Independent India Dr. Panjabrao alias Bhausaheb Deshmukh pledged to metamorphose the condition of rural masses of India by giving them the weapon of education to fight against the evils of poverty, superstition and ignorance.

Inspired by the vision of our founder president, we dedicate ourselves to the cause of quality and excellence in education to fulfil the legitimate aspirations of the young men and women to reach the zenith of achievement. We have set before us the benchmarks of excellence and have also revised them from time to time.

**b) Vision Statement**

It has always been our effort to cater to the diverse sections of the society and therefore a variety of courses has been offered. We have been offering traditional courses on the other hand through the demand of society we started BJMC and MJMC courses.

**Vision of the College**

- To cater to the diverse needs of the society and therefore a variety of courses PG and UG has been offered.
- To achieve high standards of teaching
- To start traditional courses and career oriented courses.
- To start study centres to propogate the work and philosophy of Dr. Panjabrao Deshmukh
- To develop the centre for Fine Arts
- To orient the students towards the requirement of society through NSS and collaboration with NGOs.
- To start the school of foreign languages.

**c) Goals & Objectives of the College**

- Alongwith the goals and objectives of our parent body the Shri Shivaji Education Society, Amravati, our college has its own goals and objectives as :-
- To create a conducive environment for making teaching and learning an enjoyable experience.
- To widen the mental and intellectual horizon of the students by imparting them knowledge.
- To inculcate among them the traditional values unique to our great culture.

- To prepare the students to face the new challenges in life successfully.
- To hone their skills and to tap their latent potential to prepare them for various jobs in their future life.
- To make the optimum use of the infrastructural facilities for a meaningful exchange of knowledge.
- To create among the students a desire for more and more knowledge and use this knowledge for the welfare of mankind.
- To create among the students a spirit of enterprise.
- To create among the students awareness of their surrounding area, the state, the nation and the world.
- To give education a human face and prepare the students for making use of their talents for the good of the society.
- To create among the students at the same time a global perspective that helps them rise above narrow considerations of caste, creed and religion.
- To help the students evolve into conscientious citizens of India.

#### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans ?**

The top management (President, Vice Presidents, Executive Members, Secretary, Director of Higher Education of our Society and Principals) ensures the effective working of the institution.

- The institution Shri Shivaji Arts & Commerce College, Amravati is governed by Shri Shivaji Education Society, Amravati. The society appointed Ex Pro-Vice Chancellor of Amravati University as Director of Higher Education for making quality policies and plans for quality education in the institution.
- The management, the expert, the principal and the faculty come together for designing and applying the quality policy and plans.
- The principal of the college provides leadership. She is the academic officer. The principal forms various committees and their convenors for deciding the quality policy of the institution.
- The IQAC, the academic committee and the Principal develop strategies for academic development. The faculty members of various committees are actively involved in decision making process.
- The L.M.C. meeting is held once in a year. It includes the faculty members, one non-teaching member, four executive (management) committee members and Principal as the secretary. The L.M.C. members discuss and take decisions on academic, economic and physical infrastructure development issues of the college.

#### **6.1.3 What is the involvement of the leadership in ensuring**

- ***The Policy statements and action plans for fulfilment of the stated mission***
- **For fulfilment of the stated mission:** The Principal ensures that the teaching, learning and evaluation policies of the institution go as per the schedule. The given curriculum is completed according to the academic calendar. That is reflected in the institution results. The Principal gives suggestions for improvement in teaching method. The academic committee implements and academic audit committee monitors the implementation of the suggestions.
- ***Formulation of action plans for all operations and incorporation of the same in the institutional strategic plan***
- For the formulation of action plans for all operations, one L.M.C. meeting, IQAC meeting, IQAC and convenors of various committee meetings, IQAC and HoDs of

various department meetings are held during the academic session. The suggestions given by management, opinions of committee members in meetings are taken into consideration while formulating action plans for the institution.

▪ ***Interaction with stakeholders***

- The teachers, management committee members, students, parents, ex-students (alumni), non-teaching staff, public representatives, etc. are the stakeholders of the institutions. The leadership interacts with all stakeholders to bring desired results. The goals and objectives are given in the college prospectus and they are known by stakeholders. The institution invites parents, ex-students, public representatives in the social gathering function, alumni association meet, cultural activities, etc. These visits of the stakeholders are fruitful to the institution.

▪ ***Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.***

- The LMC is the apex body in the college and takes final decisions regarding academic, administrative and financial matters. The college council, however, is an academic body in the college to implement the decisions taken by the LMC.

▪ ***Reinforcing the culture of excellence***

- For reinforcing the culture of excellence in our college, various departments of the institutions ensure discipline, adopt innovative teaching methods, internal evaluation. The institution organises following activities.
- To organize guest lectures eminent scholars in higher education are invited to guide the students and teachers on various aspects of current trends in education.
- The college permits the faculty to attend orientation, refresher, short term courses, also gives permission to them to attend international, national and state level conferences, seminars and workshops.
- The college arranges workshop, seminars and conferences on various issues to update our knowledge.
- The college inspires the faculty member to participate and present research papers in conferences, seminars and encourages them to publish papers in international, national, peer reviewed journals and published the books. They are also encouraged to publish books.
- The college has a well equipped library, computer lab and English language laboratory. In the college library more than 75000 books, 35 printed journals, N.List Infilbnet facilities are available to teachers and students. E-journals and e-books are also available in the library.
- The college encourage the faculty to apply for minor and major research projects in UGC, ICSSR and other funding agencies.
- The students are felicitated for their academic, sports, cultural excellence.

▪ ***Champion organizational change***

- Through continuous interaction in college council meetings, interaction with staff members, attempts are made to bring about a vertical change into the organizational culture. There is effective co-ordination and monitoring mechanism to carryout various research, sport, cultural and extension activities.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

- For the forming of policies and plans various committees are constituted by the principal at the end of each session. The principal also decides the nature of work of every committee. These committees are responsible for particular work assigned to them and are accountable to the principal about their progress.

- The principal of the college is administrative and academic head. She has complete autonomy to govern the institution within the purview of rules and regulations formed by S.G.B. Amravati University, Government of Maharashtra, UGC and the Parent Society.
- For the smooth conduct of administration various committees are working in the institution. The activities are evaluated and monitored by IQAC.
- Division of work, responsibilities of administrative staff are decided by the principal. The college also takes / collects feedback of students, staff, alumni, parents, parent body members for effective evaluation of policies and plans. That is self-appraisal of teachers, teachers' evaluation by the students through questionnaires, suggestions through suggestion box and suggestions of alumni and parents.
- The college has some important committees which monitors and evaluates policies at different functioning as follows :
  1. Local Management Committee
  2. IQAC
  3. Academic Committee
  4. Academic Audit Committee
  5. Examination Committee
  6. Admission Committee
  7. Research Promotion Cell
  8. Students Counselling and Guidance Bureau
  9. Alumni Committee
  10. Green Campus Committee
  11. ICT Committee
  12. Students Placement Cell
  13. Book Review Committee, to name only a few.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

- Our Parent management has specially appointed Director of Higher Education for our colleges. On the basis of NAAC, the society constituted SAAC (Shivaji Assessment and Accreditation Council). The top management and the Director of Higher Education of the parent society regularly interacts with the principal, coordinator of IQAC, faculty members and takes their issues for consideration.

The details of academic leadership are provided to the faculty by top management:
- The Executive Members of the parent Society regularly interacts with the head of the institution.
- One L.M.C. meeting is held in every academic session to discuss the problems and issues related to college academic, infrastructural and economic development.
- The parent management regularly through C.R. and A.P.I. of the faculty members takes yearly appraisal their performance.
- The Heads of the departments undertake the responsibility of academic and administrative work of their department.
- The college has formed various committees for academic and extracurricular activities.
- There are officers of N.C.C. and N.S.S. respectively for boys and girls unit.
- There is YCMOU study centre and special coordinator is appointed for the same.
- Every committee convener and member is responsible for their given work.



**6.1.6 How does the college groom leadership at various levels?**

- Under the present organizational structure, the principal is the sole head of the activities of the college.
- There is student council and meritorious students are selected as a student council member from each class. By the election process, one member is selected as University representatives. In the students council members are also nominated / selected from N.S.S., N.C.C. and Sports. Girls' representative is nominated by the student council committee and the principal.
- There are many different committees functioning in the College and every committee has convener.
- There is a physical director for games and sports activities. He is a regular faculty member.
- For administrative work office superintendent is appointed
- One post of a Librarian is sanctioned and filled accordingly. He is responsible for the smooth functioning of the library. However, these are internal arrangements, the final decision making power and the responsibility for each area lies with the principal.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

- The head of each department is given autonomy and responsibility for planning and implementation of the short term and long term plan of their department. For the teaching, paper-wise, unit-wise distribution of workload, planning of classroom, seminars and internal examination are the rights of Head of Departments. They are also empowered to form Study Association and organise guest lectures and form strategy for future development of the department, submit the major and minor research project proposals to UGC and other funding agencies, proposals for international, national and state level seminars, workshops and conferences. Because of this, efficient and effective leadership is carried out.

**6.1.8 Does the college promote a culture of participative management? If yes, indicate the level of participative management.**

- Yes. The society and the college achieve this through the various committees for promoting participative management. Shri Shivaji Education Society is a big education society in Maharashtra. It is the second biggest educational society in the state. It includes more than 270 branches. It is established by founder president Dr. Panjabrao alias Bhausaheb Deshmukh, the first Union Agriculture Minister of India. The society has elected a working body which includes one separately elected president, three vice presidents, one treasurer, four members and four co-opted members. Along with this the secretary is a separate post appointed by management of the society. At the society level there is decentralization of work.
- Shri Shivaji Arts & Commerce College formed various committees to promote a culture of participative management. There are 34 various committees working in the college.

**6.2 Strategy Development and Deployment****6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

- The institution has a formally stated quality policy. It is reflected in the curricular as well as extracurricular activities of the college. The college organises workshops,

seminars for students, teachers and staff on various issues. Teachers from this college also participate and present research papers in the international, national and state level events. The college appointed the IQAC co-ordinator at the first accreditation of the College. IQAC serves the various activities like admission process, work plans, examination process, etc. There is a continuous improvement for quality education and efforts are taken by the college. L.M.C. is the major committee which gives and takes care of the college. The top management appointed an eminent person in higher education as director of higher education for colleges of the society. He guides and monitors the academic progress of the college from time to time. The convener and all the members of various committees do their work with devotion.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

Yes. The institution has development plans for physical / infrastructure, academic and economic development. Following are the aspects of development of institution.

- The college has a master plan for infrastructural development.
- The college plans to introduce new courses from time to time.
- The departments make short term and long term plans for their development.
- Sports and library department plan for their development.
- Research promotion cell for research activities.
- The departments have applied for getting recognition for Ph.D. research centre to SGB Amravati University.
- Reforms in ICT based teaching, learning and evaluation system.
- Generation of funds.
- Made available for consultancy services
- Action taken for green campus.

**6.2.3 Describe the internal organisational structure and decision making process.**

- **Internal organisational structure:**
  - **Local Management Committee (LMC)** : The president of the parent management as its chairman, the principal as its secretary, one member from among the members of the parent management, three experts nominated by the parent management, three teacher representatives, and one non-teaching staff representative, constitute the Local Management Committee.
  - **College Council** : The principal is the chairman and all regular faculty members are its members.
  - **IQAC**: The principal is the chairman, a senior faculty is nominated as its coordinator and member secretary, seven faculty as members, one representative of the executive council of the parent management, and one member as an expert nominated by the principal from outside, office superintendent is administrative officer and one non-teaching member as technical expert.
  - **Council of Heads** : It consists of all the Heads of the departments as its members and the principal is its chairman.
  - **Students' Council** : The Principal is the chairman, one faculty member nominated by the principal, one student from each class who has shown academic merit in UG and PG, one student representative each from NSS, NCC, sports and cultural fields, two lady representatives and a General Secretary who is elected from among the student representatives.
- **Decision Making Process:**
  - The quality enhancement plans, the financial policies and implementation policies are decided by the LMC

- The decisions regarding the academic activities are taken in the college council which are subject to approval of the LMC
- The IQAC plans and suggests the process for implementing the various academic activities.
- The extracurricular activities are planned in consultation with the students' council.
- Departmental academic and research activities are planned by the respective head of the department.

**6.2.4 Give a broad description of quality improvement strategies of the institution for each of the following.**

**Teaching and Learning**

- To increase success rate for bringing down the dropout rate.
- To increase regular attendance of the students in the classroom
- Well equipped class rooms
- Feedback is taken in every academic session from students and parents about teachers and institutions.
- The college provides well equipped library with maximum number of text books, reference books, e-devices, journals and daily newspapers.
- To organise seminars, workshops for students and teachers.
- To encourage the teachers and students for attending conferences, seminars and workshops on various issues.
- Provide well equipped laboratories.
- Adopt new practices in teaching like field studies, group discussion, essay competition, debate and study tours.

**Research and Development**

- To encourage teachers to publish research papers in international, national journals and events.
- To encourage teachers to undertake major and minor research projects
- 27 Ph.D. teachers are in the college.
- There is research promotion cell in the college to motivate the teachers to participate and publish papers in book, journals and conference/ seminars / workshop. The committee provides guidance for research oriented work.

**Community Engagement**

- Our NSS and NCC units are well developed and they plan the various community programmes.
- Active participation for disaster management.
- Our students creates awareness in the society by organising road shows, dramas, etc.
- NSS unit organised special camp in adopted village every year and work on various issues like field work, society awareness programme.
- Organised blood donation camp and actively participated in it.
- Home-economics department working for girls health awareness also participate in women empowerment work.
- Our teacher working on local bodies, cooperative bank, etc.

**Human Resources Management**

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc) is available for the top management and the stakeholders, to review the activities of the institution?**

- The college adopted feedback processes. We collect structural proforma of feedback form with suggestion of students, parents, and other stakeholders. The principal

submits annual report of all administrative and academic activities to the LMC for information, discussion, suggestion and approval.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The present management is more interested in the progress of teaching and non-teaching staff but they provide moral support to create the ambience for excellence.

- The best teacher and non-teaching staff awards are given for their excellent performance.
- The institution felicitates teachers and non-teaching staff members for their special achievement for example Ph.D. award, as elected members on Board of Studies and other university bodies, on retirement.
- The college sanctions leave for FDP, workshops, seminars and conferences.
- E-resources are provided to staff members.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The last L.M.C. meeting was held on dated 6<sup>th</sup> October 2015. In the meeting following resolutions were passed.

**A) Administrative Aspect**

- To confirm the minutes of the earlier LMC meeting.
- To approve the annual LMC report on the basis of Maharashtra University Act 1994.
- To approve the leave of teaching and non-teaching employees
- To approve the confirmation of teacher employees in service.
- To approve the confirmation of non-teaching employees in service.
- To approve the promotion of the teachers under CAS
- To approve the time bound promotions of non-teaching staff.
- To approve the list of promotion of non-teaching staff on regular posts.
- To approve the staff justification made by the Joint Director Higher Education, Amravati Region.
- To approve the books condonation proposal
- To approve the appointment of teachers on non-grant courses on a fixed pay basis.
- To guide about the encroachment made on the college land.

**B) Economical Aspect**

- To approve the financial statement audited by C.A. for the year 2014-15.
- To approve the annual budget for 2016-17 and revised budget of 2015-16.
- To approve the statement of grant received and to be received from the Govt.
- To approve the audit report made by the A.G., Nagpur
- To approve the audit report made by Senior Audit, Higher Education, Amravati
- To approve the head-wise income and expenditure statement for the period 01.04.2015 to 31.08.2015
- To approve the balance amount in all the bank accounts of the College as on 31.08.2015
- To approve the non-salary grant for 2014-15 as per Govt. Resolution.

**C) Academic Aspect**

- To approve the faculty-wise and class-wise students enrolled for academic year 2015-16.
- To approve the faculty-wise, class-wise and subject-wise annual examination results for academic year 2014-15.
- To approve the proposals for new section, faculty and programme.

- To inform about work of IQAC
  - D) Infrastructure / Physical Development Aspect**
  - To inform about the construction work in progress in the College
  - To approve the proposal for new construction
  - To approve the UGC grants received during XII plan period.
  - To approve the proposals for the purchase of furniture & fixtures.
- The resolutions on the above subjects were passed in the last L.M.C. and were implemented.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

- Our SGB Amravati university has a provision of giving status of autonomy. The parent society is making special efforts to form a university of cluster colleges availing the RUSA schemes.

**6.2.9 How does the Institution ensure that grievances/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

- The college has grievance redressal cell for students, staff members and women to resolve the grievances effectively. The grievances, if any are discussed with the principal and LMC. As per the directives of the government, the college established Women's Grievance Cell.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

- No.

**6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes' what was the outcome and response of the institution to such an effort?**

- Yes, the college has students feedback committee. The committee made a draft of questionnaire to collect the response of students about the performance of teachers and institution. Teaching learning process, students facilities, services in the college (library, NSS, NCC, etc) are the aspects of feedback.

### **6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

For professional development of teaching and non-teaching staff, the college takes the following efforts.

- Teaching staff is motivated to increase their qualifications and further studies.
- Teaching staff is encouraged to publish research paper in reputed journals, conferences and seminars.
- Teaching staff is encouraged to attend more conferences, seminars, workshops. Duty leave is sanctioned for such activity.
- Teaching staff is encouraged to undertake minor and major research projects in their areas of interest.

- The institution sanctions leave to teaching staff under FDP scheme of UGC
- Non-teaching and teaching staff are encouraged for using e-resources. Library department organised such training works for staff.
- Training workshops were conducted for developing the professional skills of the non-teaching staff by the parent management.
- For development of Marathi writing skills, the college conducted workshop for non-teaching staff from the colleges of parent management.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

Dr. Panjabrao Deshmukh Human Resource Development and Training Centre is established by the parent management to train the staff and for skill development of the employees.

- Lok Vidyapeeth
- The college encourages staff members to take training for use of technological devices such as computers, internet, LCD projector, etc.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

- Performance Appraisal of the teaching staff is done annually. At the end of academic session, the college collects API forms through the format introduced by SGB Amravati University.
- Performance of the faculty is assessed through the students' feedback.
- Parent management introduced formats of confidential reports of teaching and non-teaching staff. Every academic year college puts-up confidential reports of every staff member are submitted to the parent management.
- Self appraisals are considered for confirmation and promotion by the management through the L.M.C.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

- The principal reviews the performance, feedback and results of the students. The principal and research promotion cell motivate the teachers for research work. Counselling is done by the principal alongwith the HoD to all faculty members for good working.
- Management also takes review of the performance appraisal reports end of every academic session and appropriate action is taken by the management.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

- GPF for all eligible faculty and staff
- Group Insurance Scheme is available for eligible staff.
- Loan facilities are available for salary earners through Shri Shivaji College Credit Co-op. Society and Dr. P.D. Urban Co-op. Bank Ltd., Amravati.
- As per the government rule medical reimbursement is granted by the Joint Director, Higher Education, Amravati.



- Medical facilities are provided through Dr. Panjabrao Deshmukh Memorial Medical Hospital, Amravati run by our parent society.
- Advance is given to teaching and non-teaching staff for purchase of goods are granted through Consumer Co-operative Stores of our college.
- LTC scheme as per government norms is granted.
- 80 to 90% of the staff avail the benefit of the above schemes.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

- Since the recruitment is done only by the parent society, the college does not have any role in that.

## **6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

- The internal audit system is available in the parent management. The detailed budget is prepared by audit committee and approved by L.M.C.

**6.4.2 What are the institutional mechanism for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance**

- Internal Audit – The yearly internal audit is conducted by C.A. who is appointed by the parent society.
- External Audit – The agencies deputed by the state government conducts yearly audit i.e. auditor of Joint Director of Higher Education, Senior Auditor and Accountant General of Maharashtra state.
- **Objections :** The Chartered Accountant has undertaken an audit but has not raised any objections and therefore no compliance is needed.
- **Compliance:**

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institutions, if any.**

- The major sources of institutional function are the grants given by the state government, UGC, other financial institutes and self financing courses.
- The deficiency :
- The details of audited income, expenditure, statement of previous five years is furnished as per the Annexures.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)**

- Besides the regular grants by UGC, the college from time to time applied for other grants through organization of conferences, major and minor research projects and grants for cops and skill based courses like B.Voc.



## 6.5 Internal Quality Assurance System (IQAS)

### 6.5.1 Internal Quality Assurance Cell

- a) **Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process?**

- The college formed an Internal Quality Assurance Cell way back in 2004 when the college went in for first accreditation.
- Though nascent in its origin, the cell created an internal mechanism for academic audit.
- Various sub-committees were formed for monitoring the academic, research development in the college which graduating to the second cycle of reaccreditation with 'B' grade with the CGPA of 2.57. This was largely the result of the measures taken by IQAC in the college.

**The quality policy**

- To introduce new courses including career oriented courses.
- To organise seminars and conferences to update the knowledge both of students and teachers.
- Internal evaluation of the students' academic performance through unit tests and common test as well as the home-assignment.
- To encourage the students to excel in games and sports which ensured the college the top post in the colleges of SGB Amravati University.
- Conducted placement activities of the students.
- Started consultancy for societal reforms.
- The teachers were encouraged to obtain the highest degree of Ph.D.
- Encouragement for submitting proposals for major and minor research projects.
- Coaching for competitive examinations.
- Remedial coaching classes are conducted for weak students to name only a few. These measures provide very effective in institutionalizing the quality assurance process.

- b) **How many decisions of the IQAC have been approved by the management /authorities for implementation and how many of them were actually implemented?**

The management was very supportive in helping us obtain the desired results, e.g. in organizing conferences, in granting study leave for obtaining the degree of Ph.D., etc. Almost all our decisions were approved by the LMC.

The management also granted approval to five year roadmap (long term) and one year roadmap (short term) for completing the tasks by the faculty, various departments and also by the college (minutes recorded in the LMC proceedings)

- c) **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

The IQAC has 03 external members on IQAC

- 1) Shri M.K. alias Nana Deshmukh, Executive Member of the parent  
Shri Shivaji Education Society, Amravati.
- 2) Dr. V. S. Jamode  
Director, Higher Education, Shri Shivaji  
Education Society, Amravati.
- 3) Dr. Harihar Lunge  
IQAC Coordinator, Shri Shivaji Science  
College, Amravati (A Grade College)

- d) **How do students and alumni contribute to the effective functioning of the IQAC?**  
The Alumni Association of the College is registered with the Charity Commissioner, Amravati.

Dr. Surendra Bhuyar, Ex.Minister in the Government of Maharashtra is the president of the Alumni Association.

The Alumni Association is very supportive of IQAC and helps it in many ways, one of it being arranging the accommodation and a big hall for the national conference.

- e) **How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC, every year, appoints various working committees with a convenor and some members, the information of which is published in the prospectus of the college in the beginning of every academic session.

The IQAC, from time to time, takes cognizance of the work done by these committees and tries to implement the decisions.

The IQAC acts as a steering committee of NAAC. The Annual Quality Assurance Reports are displayed on the website of the college every year. Every faculty member has been helped to open the e-mail account for this purpose.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

- The college administration is completely de-centralised.
- LMC – The principal acts as a Liason officer between the faculty and the management. The LMC meets once in every year and considers all matters concerning the college.
- Principal – Being the IQAC chairperson, is responsible for framing quality policies and implementing these policies through various administrative channels.
- IQAC – The Internal Quality Assurance Cell remains the most important authority where quality measures are framed.
- Council of Heads of Depts. – It is an important council which implements various policies of IQAC at the departmental level
- College Council – The college council is an important statutory body which gives serious consideration to the various administrative and academic issues.
- Various other Committees – Various small committees are formed to deal with various issues.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

- The college organised computer training course for faculty members. Training sessions for non-teaching staff were organised in the college.
- Not only that 'Marathi Shuddha Lekhan Karyashala' (workshop to improve the drafting skill of non-teaching staff) was also conducted.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes' how are the outcomes used to improve the institutional activities?**

- As a part of its best practice, the parent Shri Shivaji Education Society conducts SAAC (Shivaji Assessment and Accreditation Councils, a mock NAAC Peer Team) to monitor the academic, administrative and financial condition of the college on an annual basis.

- A proper assessment of the college is made and a report is submitted to the college for compliance of its recommendations. The hon'ble President of Shri Shivaji Education Society, Amravati is the Chairman of the committee.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?**

- The IQAC is responsible for compiling the data from various agencies of the college for the Annual Quality Assurance Report.
- The IQAC also spearheads the tasks for preparing the college for accreditation and re-accreditation.
- The IQAC is accountable for SAAC, NAAC and UGC.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

- The college prepares the faculty-wise timetables of every department including UG and PG classes.
- Academic planning is done in the beginning of each academic session. Academic calendar is prepared by IQAC and published every year by IQAC and published every year in the prospectus. All the teachers prepare Academic Diaries provided by the college with a plan to complete the teaching units as per the teaching schedule.
- Attendance record of the students is scrupulously maintained.
- The examination committee formed for conducting various internal examination of the students conducts unit test, common test and viva-voce.
- Home Assignments are also given to the students as part of their homework.
- Seminars are also conducted from time to time particularly in PG classes.
- Remedial Coaching classes are conducted for slow learners.
- Parent – guardian scheme is implemented with a focus on particularly on slow learners.
- The heads of the departments conduct annual departmental meetings to monitor timely completion of syllabi.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

- The institution communicates its various quality assurance policies, mechanisms and outcomes, to the various internal and external stakeholders through the college prospectus, website, newspapers, the college council, the council of heads and the e-governance culture.

**Any other relevant information regarding Governance Leadership and Management which the college would like to include**

- The college obtained financial assistance of 3.00 lakh rupees for IQAC.
- The college is under CCTV surveillance.
- Library is totally digitized.
- Office automation
- Separate office for IQAC
- Biometric system for log in and log out of the employees.

## Criterion – VII : Innovations and Best Practices

### 7.1 Environment Consciousness

#### 7.1.1 Does the institute conduct a Green Audit of its campus and facilities?

- ❖ The College proposes to conduct the Green Audit and to develop green campus area. In this regard students are made aware of Environment, waste management and recycling of waste.
- ❖ The college introduced green penguin dustbin to keep environment and campus dust free. The college also introduced water conservation, use of CFL/ LED bulbs and tubes, promoting College transaction through SMS reducing paper uses, maintaining proper ventilation to minimise electricity.

#### 7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

The College has taken certain initiatives to make campus eco-friendly by applying following majors such as:-

- ❖ **Energy conservation** – Minimum use of electricity by applying eco-friendly power saving CFL/LED.
- ❖ **Water harvesting** – The college introduced rain water harvesting system by collecting rain water from the roof and deposited in the rain water harvesting pond. N.SS. department promotes the concept and use of effective rain water harvesting to students.
- ❖ **Check dam construction** – Geography department conducted various survey regarding ground water level, aware general public regarding water pollution, contamination of water by adopting one Village for construction of small water dams in some villages by NSS department.
- ❖ **Plantation** – The College maintains different types of trees to maintain campus green and also communicate to students regarding importance of plantation to make environment green. Every year on auspicious occasions plantation activities are undertaken.

The College adopts best policies of giving small plants, instead of bouquet to visitors.

Waste management and Plastic Management

- ❖ The College maintain polythene free campus, use of paper cups, minimizes paperless work (through e-mail).

### 7.2 Innovation :

#### 7.2.1 Give details of Innovation introduced during the last four years which have created a positive impact on the functioning of the College.

- Participation in 'Avishkar' (Science Festival in University).

- Organises motivational camp for student regarding awareness about environment, society and waste management.
- Remedial Coaching for weaker students.
- Teacher day celebration.
- Women Grievance Cell.
- ICT application for classroom teaching.
- Book Fair.
- No Vehicle Day.
- Street play for social awareness.
- Tiranga Sanman Rally by N.S.S.
- Haemoglobin Checking in Home Economics Department.
- Temperature, water level, soil conservation by Geography dept.
- Maximum number of staff performed election duty in General Election 2014 and Assembly Election 2014 and Municipal Corporation election.
- Debate Competitions.
- Award to meritorious students.
- Free Uniform to poor students.
- UG to PG teaching.
- Stock checking.
- Academic Audit through IQAC
- E-library for student with free Internet services.
- Regular Yoga Coaching classes conducted by yoga teacher.
- Participation in cultural activities.
- Yuva Mahotsav.
- Research Promotion Cell.
- Student Grievance Cell.
- Poster presentation.
- Nature camp, rappelling camps.
- Disaster Management camp.
- Bicycle Rally.
- Workshop for non-teaching staff.
- Spoken English Programme.
- Essay writing competition.
- Expert opinion to staff on budget.
- Collection of coins and Exhibition.

### **7.3. Best Practices:**

**7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievements of the institutional object and / or contributed to the Quality Improvement of the core activities of the College.**

- Dr. Panjabrao Deshmukh Lecture Series.
- Debate Competition.
- To organise health check-up programme.
- Prize distribution.
- N.S.S. activities.
- Poster presentation (wall paper).
- Nature camp and Rappelling camp.

- Spoken English Programme.
- Regular Yoga classes.
- E-Library for student with internet facility.
- Dress Code for College students.
- Bar-Coded I-Card for students.
- Campus monitoring by teacher and CCTV cameras.
- Annual departmental stock checking.
- Academic Audit of all departments through IQAC
- Organisation of Books Exhibition.
- Excursion and Educational Study tours.
- Conducting tests and examination on themes like Bhagwat Gita, Gram Gita and Gandhian Thought.
- ‘Shuddha Lekhan’ Workshop.
- Facility of Gymnasium.

## Evaluative Report of the Department

1. Name of the department : English
2. Year of Establishment : UG – 1946, PG – 1981
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.)

Courses	UG	PG	Ph.D.	COC
Year of Establishment	BA/BCom 1946	M.A.1981		

5. Names of Interdisciplinary courses and the departments / units involved – **B.Voc.**
6. Annual / Semester / choice based credit system (programme-wise)

Courses	Pattern
UG	Annual
P.G.	Annual
COC	Annual

7. Participation of the department in the courses offered by other depts. – B.Voc./BJMC
8. Courses in collaboration with other universities, industries, foreign institutions – Nil.
9. Details of courses / programmes discontinued (if any) with reasons : Nil
10. Number of Teaching posts

	Sanctioned	Filled
Professors (Principal)	01	01
Associate Professors	03	03
Assistant Professors	03	03

11. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. / Ph.D. / M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Dr. S.R. Deshmukh	M.A., Ph.D.	Principal	Comparative Lit.	22 years	--
Prof. A. R. Deshmukh	M.A., M.Phil.	Associate Professor	Twentieth Century Eng. Lit.	28 years	06
Dr. S. B. Prabhune	M.A., Ph.D.	Associate Professor	Translation	27 years	--
Dr. A. D. Bobade	M.A., Ph.D.	Associate Professor	Indian English Lit.	24 years	--
Dr. K.K. Mohadikar	M.A., Ph.D.	Asstt. Professor	American Lit.	13 years	04
Dr. R. S. Bhuyar	M.A., Ph.D.	Asstt. Professor	--	10 years	--
Dr. V. V. Takode	M.A., Ph.D.	Asstt. Professor	--	05 years	--



12. List of senior visiting faculty : Nil.

13. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

Sr.No.	Programme and Year		No. of temporary teachers	Percentage
01	2014-15	B.A.	Nil	--
		B.Com.	02	66.00
		M.A.	06	100.00
02	2015-16	B.A.	Nil	--
		B.Com.	02	66.00
		M.A.	07	100.00

14. Student – Teacher Ratio (programme-wise)

**U.G.**

Year	Programme	Total No. of students	Teacher – Student ratio
2010-11	B.A.	824	1:137
	B.Com.	356	1:153
2011-12	B.A.	822	1:137
	B.Com.	433	1:216
2012-13	B.A.	888	1:127
	B.Com.	511	1:170
2013-14	B.A.	894	1:128
	B.Com.	524	1:174
2014-15	B.A.	1008	1:144
	B.Com.	616	1:202
2015-16	B.A.	1048	1:149
	B.Com.	675	1:225

**P.G.**

Year	Programme	Total No. of students	Teacher – Student ratio
2010-11	M.A. English	115	1:19
2011-12	M.A. English	108	1:18
2012-13	M.A. English	81	1:13
2013-14	M.A. English	49	1:8
2014-15	M.A. English	43	1:7
2015-16	M.A. English	68	1:9

15. Number of academic support staff (technical and administrative staff, sanctioned and filled : Nil.

16. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil./PG.

Ph.D.	06
M. Phil.	01

17. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received.

Sr. No.	Name	Title	Amount (Rs. In lakh)	Funding Agency	Status
1	Dr. K. K. Mohadikar	Translation and Analysis of Marathi writer Pu.La. Deshpande's works into English	6.10	UGC	Major Completed
2	Prof. A. R. Deshmukh	A Critical Study of a Select Biographies of the Entrepreneurs of India	0.70	UGC	Minor Completed
3	Dr. S. B. Prabhune	Mysticism in the Poetry of R. Tagore	0.50	UGC	Minor Completed
4	Dr. A. D. Bobade	Teaching English Language at UG level : Problems and Remedies	0.54	UGC	Minor Completed
5	Dr. K. K. Mohadikar	The Study of Structure in the Novels of Jane Austen	0.40	UGC	Minor Completed
6	Dr. R. S. Bhuyar	Reasons of Failure of Students in the Subject English at University Exam Level	0.30	UGC	Minor Completed
7	Dr. V. V. Takode	The Spiritual Element in the Poetry of Emily Dickinson	--	UGC	Proposal submitted
	<b>TOTAL</b>		<b>8.54</b>		

18. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received. : Nil

19. Research Centre / facility recognized by the University

Sr. No.	Name of Supervisors	No. of Research Students		Candidates who worked under FDP in the Research Centre
		Registered	Ph.D. awarded	
01	Prof. A. R. Deshmukh	04	07	02
02	Dr. K. K. Mohadikar	08	--	--
03	Dr. A. D. Bobade	--	--	--

**20. Publication**

a) Publication per faculty

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the faculty	No. of papers published Journals	Conf. Proceedings	No. of Publication listed in International Database	Citation Index	Impact Factor	h-Index	SNIP	SJR
01	A.R. Deshmukh	01	03						
02	S.B. Prabhune	--	04						
03	A.D. Bobde	10	07						
04	K. K. Mohadikar	19	05						
05	R.S. Bhuyar	03	03						
06	V. V. Takode	--	10						

\* Number of publications listed in International Database (for eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Director, EBSCO host, etc.) : Nil.

\* Monographs : Nil.

\* Chapter in Books

Sr. No.	Name of Teacher	Title of the Chapter	Title of the Book	Status
01	A. R. Deshmukh	Dr. Verghese Kurien	The Entrepreneurs of India (Revised) Laxmi Publication, Delhi	ISBN 10:0230-33034-7
		Aditya Vikram Birla		
		Analysis of Brahmanism on the basis of the chapter in Dr. Panjabrao Deshmukh's Ph.D. thesis ' <i>The Origin and Development of Religion in Vedic Lit.</i> '	The Philosophy and social contribution of Dr. Panjabrao Deshmukh published by institute of Social Research and Education, Camp, Amravati.	ISBN No. 978-81-9238-09-1-1
02	S. B. Prabhune	Dr. Panjabrao Deshmukh and Vedic Religion	The Philosophy and social contribution of Dr. Panjabrao Deshmukh published by the institute of Social Research and Education, Camp, Amravati.	ISBN No. 978-81-9238-09-1-1
		The Role of Media in the Context of Human Rights	Manavi Hakka ani Prasar Madhyame	ISBN NO. 978-81-921159-4-8
03	K. K. Mohadikar	Swami Vivekanand's mission in India and abroad	Swami Vivekanand : Applicability of his philosophy and thoughts in present context published by Swami Vivekanand Study Centre	ISBN No. 81-8900-2-09-0

\* Books Edited:

Sr. No.	Name of Teacher	Title of the Book	Status
01	A. R. Deshmukh	The Entrepreneurs of India (Revised) Laxmi Publication, Delhi	ISBN 10:0230-33034-7

\* Books with ISBN / ISSN numbers with details of publishers.

Sr. No.	Name of Teacher	Title of the Book	Status
01	Dr. S. B. Prabhune	They Said It Published by Author House (America)	ISBN No. 978-14685-4772-6
		Maaze Nishabda Gaane (Translation of Gitanjali by Tagore)	Without ISBN or ISSN No.

- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

**Papers read in the Conferences:**

Sr. No.	Name of the Teacher	Conference			
		International	National	State	Total
01	Dr. S. R. Deshmukh (*)	01	--	--	01
02	A. R. Deshmukh	02	--	01	03
03	Dr. S. B. Prabhune	03	--	01	04
04	Dr. A. D. Bobade	05	05	01	11
05	Dr. K. K. Mohadikar	--	03	02	05
06	Dr. R. S. Bhuyar	--	03	--	03
07	Dr. V. v. Takode	0	02	02	05

(\*) **Best paper presentation award.**

**Papers published in the Conferences**

Sr. No.	Name of the Teacher	Conference			
		International	National	State	Total
01	A. R. Deshmukh	02	--	01	03
02	Dr. S. B. Prabhune	03	--	01	04
03	Dr. A. D. Bobade	05	05	01	11
04	Dr. K. K. Mohadikar	--	03	02	05
05	Dr. R. S. Bhuyar	--	03	--	03
06	Dr. V. v. Takode	01	02	02	05

**Conference Attended**

Sr. No.	Name of the Teacher	Conference			
		International	National	State	Total
01	Dr. S. R. Deshmukh	01	--	--	01
02	A. R. Deshmukh	02	02	02	06
03	Dr. S. B. Prabhune	03	--	01	04
04	Dr. A. D. Bobade	05	05	01	11
05	Dr. K. K. Mohadikar	--	03	02	05
06	Dr. R. S. Bhuyar	--	03	--	03
07	Dr. V. v. Takode	01	02	02	05

21. Areas of consultancy and income generated : Nil.

## 22. Faculty as members in

## a) National committees (b) International Committees (c) Editorial Boards

Sr. No.	Name of the Faculty	National Committee	International Committee	Editorial Boards	University Committee	Any other Committee
01	A. R. Deshmukh	Executive Member – The Association of English Studies in India	--	Syllabus Restructuring Committee, R.T.M. Nagpur University.	Board of Studies	--
02	Dr. A. D. Bobade	--	--	S.G.B. Amravati University	Member on Management Council, Senate & BoS	Placement Committee, Selection Committee, Local Enquiry Committee
03	Dr. K. K. Mohadikar	--	--	--	Board of Studies	--

## 23. Student projects.

a) Percentage of students who have done in-house projects including inter departmental/ programme : **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies : **Nil.**

## 24. Awards / Recognitions received by faculty and students :

**Two candidates awarded Ph.D. under the guidance of Prof. A.R.Deshmukh**

25. List of eminent academicians and scientists / visitors to the department : **Nil**

## 26. Seminars / Conferences / Workshops organised and the source of funding

a) National : **Nil**

b) International : **Nil**

## 27. Student profile programme / course wise.

Sr. No.	Name of the Course / Programme		Applications received	Selected	Enrolled		Pass Percentage
					M	F	
01	2011-12	B.A. 3	145	145	56	89	50.00
		B.Com. 3	83	83	49	34	M 74.64 E 93.33
		M.A. 2	31	31	08	23	93.33
02	2012-13	B.A. 3	132	132	67	65	38.60
		B.Com. 3	121	121	62	59	M 96.30 E 93.55
		M.A. 2	24	24	04	20	17.39
03	2013-14	B.A. 3	212	212	98	114	40.49
		B.Com. 3	154	154	70	84	M 80.00 E 95.95
		M.A. 2	16	16	02	14	18.75
04	2014-15	B.A. 3	246	246	129	117	44.14
		B.Com. 3	144	144	58	86	M 89.00 E 87.00
		M.A. 2	10	10	02	08	00.00

## 28. Diversity of students

Name of the Course	% of students from the same state	% of the students from other states	% of the students from abroad
B.A.	100.00	00	00
B.Com.	100.00	00	00
M. A.	100.00	00	00

## 29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence services etc. ?

- 1) Amit Ronghe ... SET  
2) Pendse ... SET

## 30. Student progression :

Student progression	Against % enrolled
U.G. to P.G.	65.00
PG to M.Phil.	--
P.G. to Ph.D.	05.00
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	
• Other than campus recruitment	10.00
Entrepreneurs / Self-employment	--

## 31. Details of Infrastructural facilities :

- a) Library : Central Library  
b) Internet facilities for Staff & students : Provided both to staff & students  
c) Class rooms with ICT facility : Yes  
d) Laboratories : English Language Lab set-up.

## 32. Number of students receiving financial assistance from College, university, government or other agencies. : Nil

## 33. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts : Nil.

## 34. Teaching methods adopted to improve student learning:

- Since the type of instructions is descriptive mostly lecture method is used. But besides the lecture periods, there also tutorials where grammar teaching is done.
- In the similar way, the language lab is also used with its inbuilt software for enhancing language skill. The students are taken to the language lab in batches and given instructions in an intensive manner.
- Every year English Literary Association is formed to increase students' interest in language and literature.
- Viva-voce is conducted every year to test students' communication skill.

## 35. Participation in institutional Social Responsibility (ISR) and extension activities.

a)

Sr. No.	Name of the faculty	College responsibilities	Guest Lecture	Extension activity	Extension Activities Any Other
01	A. R. Deshmukh	IQAC Coordinator Head, Dept. of English Convenor, M.A. Admission	J.D.Patil College, Daryapur	COP coordinator	
02	Dr. S.B. Prabhune	IQAC member			
03	Dr. A. D. Bobade	Convener Academic Audit Committee			Coordinator Refresher Course
04	Dr.K.K. Mohadikar	IQAC member			
05	Dr.R.S. Bhuyar	NSS Incharge Secretary, College Council			
06	Dr. V.V. Takode	NSS Incharge NCC Incharge			

## 36. SWOC analysis of the department and future plans.

**Strength**

- ❖ One of the biggest departments of English in the affiliated Colleges of S.G.B. Amravati University with 07 faculty members.
- ❖ More than 85% staff members with the degree of Ph.D.
- ❖ Impressive results at both UG and PG level
- ❖ Almost all the classes full to the capacity at UG level and satisfactory number of admissions at PG level
- ❖ English Language Laboratory set up to improve the language proficiency of students in the English Language
- ❖ Research output of staff members of very high quality
- ❖ Atleast two staff members of the department are Ph.D. supervisors & 07 Ph.D. degrees awarded under their guidance.
- ❖ Students in the merit list of S.G.B. Amravati University
  - Ms. Gauri Thakre ... Gold Medalist & 1<sup>st</sup> Merit in M.A.
  - Ms. Rekha Manekar ... 4<sup>th</sup> Merit in M.A.
- ❖ Three staff members are either the former members or chairman of Board of Studies of a University.
- ❖ Two members worked as members of highest authority of the university, i.e. Management Council. Prof. A.R.Deshmukh & Dr. A.D. Bobade
- ❖ Two candidates for their Ph.D. studies joined the College under the UGC scheme of Faculty Development Programme.
- ❖ The department conducted career oriented classes to remove students deficiency in language skill.



**Weakness**

- ❖ Very few opportunities for students to get employment following Maharashtra government's ban on recruitment in schools, colleges and other establishments due to financial constraints.
- ❖ The policy not to fail the students in the schools or to pass them with the help of internal marks has taken the toll and has resulted in poor academic standard of the students.

**Challenges**

- ❖ To make the students proficient in language so that they can successfully compete with the students in metropolitan cities.
- ❖ To make better use of ICT for their academic betterment.
- ❖ To provide the students financial incentives to provide them access to sophisticated means of academic excellence.

**Opportunities**

- ❖ Tie-up with the best institutions in language studies
- ❖ By organizing national and international conferences, exposing the students to the latest development in language studies.

**Future Plans**

- ❖ To start interdisciplinary vocational courses (skill based) to enhance the language skills of the students. (The College has already been sanctioned B.Voc. courses by UGC with the financial assistance of Rs.1.70 crore)
- ❖ To impart language training to the school teachers working in the schools of our parent society i.e. Shri Shivaji Education Society, Amravati.

37. Any other highlight of the department.

a) **Suggestions to Board of Studies about syllabus restructuring**

The P.G. teachers of the department through a letter to the Board of Studies in English, suggested changes in the syllabus of M.A. English.

It was the departmental response to the authority empowered to make the revision in the syllabi.

b) **Attendance in orientation and Refresher Course**

Sr. No.	Name of the Teacher	Refresher	Orientation / Short Term	Conducted refresher / orientation as Coordinator
01	Dr. A.D. Bobade	--	--	03
02	Dr. K.K. Mohadikar	02	01	--
03	Dr. R.S. Bhuyar	--	--	--
04	Dr. V.V. Takode	--	--	--

## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Marathi**
2. Year of Establishment : **1946**
3. Names of Programmes / Courses offered (UG✓, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.A., B.Com.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Annual System**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	01	01
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.B. T. Ambhore	M.A., M.Phil., Ph.D.	Professor	Dalit Lit.	29 years	-
Dr. Varsha Chikhale	M.A., M.Phil., Ph.D.	Associate Professor	Gramin Literature	26 years	03
Dr.R. D. Mirge	M.A., Ph.D., SET	Assit. Professor	Saint Sahitya	10 years	-

11. List of senior visiting faculty :

- ❖ वसंत आबाजी डहाके, माजी अध्यक्ष, अखिल भारतीय साहित्य संमेलन
- ❖ डॉ. सदानंद मोरे, अध्यक्ष, अखिल भारतीय मराठी साहित्य संमेलन
- ❖ डॉ. मनोज तायडे, मराठी विभाग प्रमुख, संत गाडगेबाबा अमरावती विद्यापीठ, अमरावती
- ❖ डॉ. रामदास डांगे, नांदेड
- ❖ प्रा. अशोक थोरात, शासकीय ज्ञान विज्ञान संस्था, अमरावती
- ❖ डॉ. नागनाथ कोत्तापल्ले, माजी कुलगुरु, डॉ.बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - Nil

13. Student -Teacher Ratio (programme wise) :	MAR	MLT
1) 2012-13 :	1:350	1:86
2) 2013-14 :	1:384	1:84
3) 2014-15 :	1:295	1:86
4) 2015-16 :	1:474	1:83

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :

Sr. No.	Qualification of Teaching Faculty	Nos.
1	Ph.D.	03
2	M.Phil	02
3	NET	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :

**Major Project : Dr. B. T. Ambhore**

Sr. No.	Title	Agency	Period	Grant Amount	
1	मातंग जाती-उपजाती सामाजिक, सांस्कृतिक, वाड्मयीन जीवनाचा अन्वयार्थ आणि बोलीभाषेचा अभ्यास	U.G.C. New Delhi	2 years 6 month	6,66,500/-	Complete

**Minor Project :**

Sr. No.	Title	Agency	Period	Grant Amount	
1	<b>Dr. B. T. Ambhore</b>				
	उत्तम बंडू तुपे यांच्या साहित्यातून प्रतिबिंबित होणाऱ्या स्त्री समस्यांचा चिकित्सक अभ्यास	U.G.C. Pune	2 years	50,000/-	Completed
2	<b>Dr. Varsha Chikhale</b>				
	दलित जाती संस्कृतीचे मराठी स्वकथनातील प्रतिबिंब	U.G.C. Pune	2 years	20,000/-	Completed
3	<b>Dr. Rajesh Mirge</b>				
	ग्रामीण वऱ्हाडी कादंबरीतील कृषी संस्कृती आणि ग्रामीण जीवन	U.G.C. Pune	year 2009	35,000/-	Completed

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **UGC**

18. Research Centre /facility recognized by the University :

No. of Supervision	No. of Research Students		No. of Awarded	Ph.D. Thesis Submitted
	Registered	Yet to be registered		
02	-	-	Nil	Nil

19. Publications:

#### ANNEXURE-I

\* a) Publication per faculty

\* Number of papers published in **peer reviewed journals** (national / international) by faculty and students :

Name of Faculty	No. of Paper Published in Journal			No. of Publication Listed in International / Database	Citation Index	Impact Factor	SJR
	National	Inter-national	Proceeding				
Dr B.T.Ambhore	03	06	11	06	2.1002 (uif) 2.2052 (uif) 2.1506 (uif)	-	-
Dr.Varsha Chikhale	01	04	06	04		-	-
Dr. Rajesh Mirge	05	03	05	03		-	-
<b>Total</b>	<b>09</b>	<b>13</b>	<b>22</b>	13		-	-

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :

\* Monographs : **Nil**

\* Chapter in Books :  
 1) Dr. B. T. Ambhore - 04  
 2) Dr. Varsha Chikhale - 04  
 3) Dr. Rajesh Mirge - 02

\* Books Edited :  
 1) Dr. B. T. Ambhore - --  
 2) Dr. Varsha Chikhale - 04  
 3) Dr. Rajesh Mirge - 05

\* Books with ISBN/ISSN numbers with details of publishers : 06

\* Citation Index : **Nil**

\* SNIP : **Nil**

\* SJR : **Nil**

\* Impact factor : **Nil**

\* h-index : **Nil**

## 20. Areas of consultancy and income generated :

Name of Faculty	No. of Paper Presented on Conference/ Workshop/ Seminar etc.	No. of Conference/ Workshop/ Seminar etc. attended	Chapter in Book	Books Journal Edited	Books with ISBN/ ISSN Number
Dr B.T.Ambhore	11	08	04	-	03
Dr.Varsha Chikhale	11	19	04	04	01
Dr. Rajesh Mirge	10	15	02	05	02

## 21. Faculty as members in

Name of Faculty	National Committees	Inter-national Committees	Editorial Boards	University Committee (BOS/MC/ Senete LEC etc.)	Any other Committee
Dr B.T.Ambhore	-	-	शिववाणी	02 LEC	१. महाराष्ट्र राज्याच्या अण्णाभाऊ साठे चरित्र साधने समितीवर निवड २. महाराष्ट्र राज्याचा अण्णाभाऊ साठे पुरस्कार प्राप्त
Dr.Varsha Chikhale	-	-	'शिवसंस्था' शिववाणी	क्षेत्रिय समन्वयक N.S.S. BOS मराठी राष्ट्रसंत तुकडोजी विचारधारा समिती (ADHOC) BOF LEC SEC	-
Dr. Rajesh Mirge	-	-	सेवासंवाद शिववाणी	मानद संचालक डॉ.पंजाबराव देशमुख प्रौढशिक अर्थव्यवस्था नियमन केंद्र, सं.गा.बा.अम. विद्यापीठ 01 LEC	-

## 22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**

## 23. Awards/ Recognitions received by faculty and students :

Ph.D.	Ph.D. Supervisor Recognition	Research Awarded	Best Paper / Poster Presentation Award	Travel Grant from UGC	FIP	Award from Central / State	Award from Uni./ Society/ College etc.
-	02	-	-	01	02	State Award 01	Society 02

**1) Dr. B. T. Ambhore**

- 1) महाराष्ट्र शासनाचा लोकशाहीर साहित्यरत्न अण्णाभाऊ साठे पुरस्कार - २०१३
- 2) सूर्यकांतादेवी पोटे राज्यस्तरीय उत्कृष्ट वाङ्मय पुरस्कार (समीक्षा ग्रंथ) - २०१४
- 3) राज्यस्तरीय केशर वाङ्मय पुरस्कार (समीक्षा ग्रंथ) - २०१४

**2) Dr. Varsha Chikhale**

- 1) Member of Academic Council, SGBU Amravati
- 2) Member of Board of Management Degree College of Physical Education

(Autonomous College) HVPM, Amravati

**3) Dr. Rajesh Mirge**

- 1) Ph.D. Award, SGBU Amravati (2013)
- 2) मानद संचालक, डॉ. पंजाबराव देशमुख प्रादेशिक अर्थ व्यवस्था नियमन केंद्र, सं.गा.बा. अमरावती विद्यापीठ
- 3) समन्वयक - राष्ट्रीय सेवा योजना श्री शिवाजी शिक्षण संस्था, अमरावती
- 4) तज्ञ मार्गदर्शक प्रौढ व निरंतर सेवा शिक्षण संत गाडगेबाबा अमरावती विद्यापीठ
- 5) सचिव, महाराष्ट्र राज्य दुष्काळ निवारण व निर्मुलन समिती अमरावती विभाग

24. List of eminent academicians and scientists/ visitors to the department : **Nil**

## 25. Seminars/ Conferences/Workshops organized &amp; the source of funding

**U.G.C. has submit the proposal Dalit, Gramin and Adiwasi Literature****26. Student profile programme/course wise:**

Academic Year	Name of the Course/ Programme	Application Received	Selected	Enrolled		Pass Percentage
				M	F	
2010-11	B.A.III	113	106	50	56	97.5%
	B.Com.III	52	52	33	19	97.43%

2011-12	B.A.III	137	137	48	74	90.16%
	B.Com.III	56	54	32	24	96.43%
2012-13	B.A.III	112	102	60	42	91.00%
	B.Com.III	81	77	42	35	95.00%
2013-14	B.A.III	189	175	79	110	92.59%
	B.Com.III	119	116	70	49	97.48%
2014-15	B.A.III	206	202	103	99	87.50%
	B.Com.III	120	123	67	56	94.78%
2015-16	B.A.III	225	245	129	116	-
	B.Com.III	141	-	-	-	-

\*M=Male F=Female

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	Nil	Nil	Nil
	Nil	Nil	Nil
	Nil	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **Nil**

**29. Student progression : Nil**

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

**30. Details of Infrastructural facilities**

- a) Library - **College**
- Library/Department Library**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **No**
- d) Laboratories - **No**

31. Number of students receiving financial assistance from college, university, government or other agencies : **Nil**



32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-

- **Seminar organized for the student enrichment programme**

- ❖ मराठी शुद्धलेखन कार्यशाळा
- ❖ 'धग' या कादंबरीवर कार्यशाळा

- **Educational tour for the student enrichment programme**

- ❖ ऐतिहासिक स्थळांना भेटी - गाविलगड, चिखलदरा इ.
- ❖ प्रेक्षणीय व विद्यार्थ्यांना उपयुक्त अशा स्थळांना भेटी

33. Teaching methods adopted to improve student learning-

**Lecture, Group Discussion, Paper Reading**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Few faculty members deliver social awareness to the Backward Area, donation for poor student, social activities, delivered lecture for slam society.
- Working on various college committee
- Worked as a presiding officer in MNC, Mahanagar Parishad, Zilla Parishad etc.

35. SWOC analysis of the department and Future plans

**A) Strength :**

- Qualified and adequate faculty.
- Research output in terms of paper publications and presentations.
- One major project and 3 minor research project complete.
- The number of students in this subject (Marathi) are more than any other optional subject.
- Result is remarkable.

**B) Weakness :**

- University not having practical course at B.A. level therefore the student do not get adequate knowledge of the subject.

**C) Opportunities :**

- The knowledge of Marathi can be used for in the society.
- Scope for one more optional paper at B.A. final level

**D) Challenges :**

- Up gradation of knowledge to be effected at the university and college level.
- Research on social oriented problems.

- विविध क्षेत्रात विद्यार्थ्यांनी आघाडी घ्यावी व नोकरीची संधी प्राप्त करावी, मराठी साहित्यात सर्जनशील अविष्कार घडून यावे.

**E) Future Plan :**

- To organize conferences, workshops, seminars, student seminar etc.
- To increase research publications in National and International Journal.
- To submit proposals for major and minor research projects to finding agencies like U.G.C.
- To encourage the B.A. students towards competitive exam

36. Any other

**ANNEXURE-2 Departmental Progress**

	2004	2010	2013	2014-15
Teacher	02	03	03	03
Ph.D.	01	02/SET-1	03	03
Book Publish	-	-	01	06
Minor Project	Nil	01	02	03
Major Project	Nil	-	01	01
Conference / Workshop	-	Workshop Internal Valuation (University)	Shudhalekhan Karyashala (Society)	One National Conference (Praposal Submitted)
Awards	-	-	-	02
Faculty Book	-	-	-	02 State Level

## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Hindi**
2. Year of Establishment : **1946**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.A.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programmers wise) : **Annual**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Yadav C. Mendhe	M.A., M.Phil., Ph.D.	Asst. Professor	Novel	12 years 06 Month	-
Dr.Manoj S.Joshi	M.A., NET, Ph.D.	Asst Professor		06 years 10Month	-

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - **Nil**

13. Student -Teacher Ratio (programme wise) :
 

<b>1) 2010-11</b>	385:2
<b>2) 2011-12</b>	378:2
<b>3) 2012-13</b>	315:2
<b>4) 2013 -14</b>	273:2
<b>5) 2014- 15</b>	316 :2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :

1) **Ph.D. - 02,**      2) **M.Phil - 01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : 1)

Sr. No.	Name of Faculty	Project	Project Topic	Funding Agency	Grants Received
1	Dr. M.S. Joshi	Minor	Hindi Boli Bhashs ke Vikas me 70 ke dashak kee Filmo ka yogdan	UGC	2,30,000

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Sr. No.	Name of Faculty	Project	Project Topic	Funding Agency	Grants Received
1	Dr. Y.C. Mendhe	Minor	Hindi Upanyaso me Dalit Vimarsh	UGC	90000/-

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of Faculty	No. of Paper Published In journal	National	International
1	Dr. Yadav C. Mendhe	4	3	1
2	Dr. Manoj S. Joshi	2	1	1

B) Any other

Name of Faculty	No. of Paper Presented on Conference/ Seminar	No of Conference/ Seminar attended	Chapters in book	Proceeding	Books/ journal edited
Dr. Yadav C. Mendhe	11	11	04	07	-
Dr. Manoj S. Joshi	03	07	03	03	-

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : **Nil**

\* Monographs : **Nil**

\* Chapter in Books: 07

\* Books Edited :

Books with ISBN/ISSN numbers with details of publishers :

Name of Faculty	Title of Books	ISBN/ISSN – No.	Publisher	
Dr. Yadav C. Mendhe	1) Nagarjun ke Upanysoa Ka Tatvik Mulyankan	ISBN No. ISBN : 978-81-89353-35-3	Annapurna Prakashan	Kanput
	2) Dalit Sahitya Samajik Sarokar	ISBN : 978-81-929284-5-6	Shei Ram Prakashan	Kanpur
Dr. Manoj S. Joshi	Shabdho Ke Shikhar : Premchand	ISBN : 978-81-905669-5-2	Prakashan Publishar: Nabha Prakashan	Amravati

Citation Index : Nil

SNIP : Nil

SJR : Nil

Impact factor : Nil

h-index : Nil

20 Areas of consultancy and income generated : Nil

21 Faculty as members in :

a) National committees b) International Committees c) Editorial Boards....

Name of Faculty	National /state	Inter-national	Editorial Bords	University Committees	Any other committee
Dr. Yadav C. Mendhe	Joint Secretary in Maharashtra Hindi Parisad		Journal		
Dr. Manoj S. Joshi					1) NSS Officer in chair 2) Bharat pusthkalay Amravati Executive Member

22 Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme :

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : Nil

23 Awards/ Recognitions received by faculty and students : Nil

24 List of eminent academicians and scientists/ visitors to the department : Nil

25 Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26 Student profile programme/course wise:

**2010-2011**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A.III Hindi LIT	21	19	07	14	94.74%
B.A.III Hindi LIT	49	48	15	34	86.66%
B. Com.III Hindi M	10	10	08	02	100.00%

**2011-2012**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A.III Hindi	14	14	06	08	92.30%
B.A.III Hindi LIT	35	33	12	21	78.79%
B.Com.III Hindi M	11	11	07	04	100.00%
B.Com.III Hindi Eng	15	15	10	05	100.00%

**2012-13**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.III Hindi	19	19	09	10	84.21%
B.A.III Hindi LIT	28	28	13	15	89.20%
B.Com.III Hindi M	08	08	06	02	87.50%
B.Com.III Hindi Eng	31	31	20	11	100.00%

**2013-14**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.III Hindi	16	16	10	06	93.75%
B.A.III Hindi LIT	28	28			82.00%
B.Com.III Hindi M	12	12			100.00%
B.Com.III Hindi M	12	12			100.00%

**2014-15**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.III Hindi	23	23	11	12	95.65%
B.A.III Hindi LIT	31	31			46.66%
B.Com.III Hindi M	14	14			100.00%
B.Com.III Hindi M	12	12			91.66

## 27 Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	Nil	Nil	Nil
	Nil	Nil	Nil
	Nil	Nil	Nil

28 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **Nil**

29 Student progression : **Nil**

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

## 30 Details of Infrastructural facilities

- |   |   |                        |
|---|---|------------------------|
| a) Library                                  | - | <b>College Library</b> |
| b) Internet facilities for Staff & Students | - | <b>No</b>              |
| c) Class rooms with ICT facility            | - | <b>No</b>              |
| d) Laboratories                             | - | <b>No</b>              |

31 Number of students receiving financial assistance from college, university, government or other agencies :

**:--- Cash Prize to the Topper in University Exam**

32 Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-**Inauguration of Hindi Literary Association**

33 Teaching methods adopted to improve student learning-

**Lecture, Group Discussion, Paper Reading**

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

- 1) Working on various College Committee
- 2) Worked as a Presiding Officer in MNC (2011) and Nagar Parishad (2012)



35 SWOC analysis of the department and Future plans

**A) Strength :**

- 1) Rural Students Learn in Hindi Subject more than Marathi.
- 2) Result is remarkable

**B) Weakness :**

- 1) University not having practical course at B.A. level therefore the student do not get adequate knowledge of the subject.

**C) Opportunities :**

- 1) Scope for one more optional paper at B.A. Final level.
- 2) The knowledge of sociology can be used for society reforms.

**D) Challenges :**

- 1) Up gradation of knowledge to be affected at the University and College level.

**E) Future Plan :**

Department of Hindi has prepared action plan for the coming 5 years as under

- 1) Organization of Workshop 2) ) Organization of National Conference

## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **HISTORY**
2. Year of Establishment : **1972**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **U G – B.A-I ,II & III**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. **Annual/** semester/choice based credit system (Programme wise) : **U.G. – B.A-I ,II, III**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors		1
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) –

Name	Qualification	Designation	Speciali- zation	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr N.V.Changole	M.A(His)M.Phil, Ph.D	Assit.Prof	History	18 years	08

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled(Programme wise) by temporary faculty – **NIL**
13. Student -Teacher Ratio (Programme wise) :
  - 1) **2010-11** = 1:195
  - 2) **2011-12** = 1:232
  - 3) **2012-13** = 1:322
  - 4) **2013-14** = 1:390
  - 5) **2014-15** = 1:440
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG. :

Name	Qualification
Dr.N.V.Changole	M.A(HIS) M.Phil, Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : 1) Remedial Course – Run by Department Of History

Programming Rs.1. 5 Lakhs

3) Minor Research Project Sanction-Rs.1.40 Lakhs

4) (Contribution of Varhad in Civil Disobedience Movement-A Historical Study )

18. Research Centre /facility recognized by the University : **proposal for Ph.D Research Center are submitted**

19. Publications:

\* a) Publication per faculty

Name of Faculty	Number of papers published in peer reviewed journals	Books with ISBN/ISSN numbers	Books Edited	Chapter in Books/souvenir
<b>Dr. N.V.Changole</b>	<b>07</b>	-	-	<b>05</b>

\* Number of papers published in peer reviewed journals (National / International) by faculty and students :

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

\* Monographs :

\* Chapter in Books :

\* Books Edited :

\* Books with ISBN/ISSN numbers with details of publishers :

\* Citation Index : **Nil**

\* SNIP : **Nil**

\* SJR : **Nil**

\* Impact factor : **Nil**

\* h-index : **Nil**

\* a) **Publication per faculty**

Name of Faculty	No. of paper published					No. of publication listed in International Database	Citation Index	Impact Factor	hi Index	SNIP
	Journal									
	National	Inter-National	National Workshop	State Level	Proceeding					
Dr. N.V. Changole	03	04	--	--				1.00060 UIF 1.00064 UIF		

\* b) **Publication per faculty**

Name of the faculty	No. of paper presented in conference / workshop / seminar, etc.	No. of conference / workshop / seminar, etc. attended	Chapters in book	Book Journals edited	Book with ISBN / ISSN No.
Dr. N. V. Changole	06	19		--	--

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

(a) National committees, (b) International Committees, (c) **Editorial Boards.....**: Board of Studies Member, SGB, Amravati University.

22. Student projects :

(a) Percentage of students who have done in-house projects including inter departmental/programme : **1) Class Room Seminar**(b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**23. Awards/ Recognitions received by faculty and students : **Nil**24. List of eminent academicians and scientists/ visitors to the department : **Dr Kiran Deshmukh.Nanded**

25. Seminars/ Conferences/Workshops organized &amp; the source of funding

(A) National : **Nil**(B) International: **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no.4) UG	Applications received	Selected	Enrolled		percentage
				M	F	
2010-11	B.A. III	26	26	19	07	92.30
2011-12		29	29	21	08	86.20
2012-13		47	47	35	12	59.57
2013-14		80	80	51	29	71.25
2014-15		98	98	59	39	83.83

## 27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A-I	<b>100%</b>		
B.A-II	<b>100%</b>		
B.A-III	<b>100%</b>		

## 28. How many students have cleared national and state competitive examinations such as NET, SET✓, GATE, Civil services, Defense services, etc? :

## 29. Student progression :

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

## 30. Details of Infrastructural facilities

a) Library	-	<b>College Library</b>
b) Internet facilities for Staff & Students	-	<b>Yes</b>
c) Class rooms with ICT facility	-	<b>No</b>
d) Laboratories	-	.

31. Number of students receiving financial assistance from college, university, government or other agencies : **Our students are receiving various scholarship from government & for the purpose of innovation our faculty donate reasonable amount award for the meritorious student.**32. Details on student enrichment Programme (Special Lectures/Workshops/Seminar) with external experts – **We arrange study circle programme**

## 33. Teaching methods adopted to improve student learning -

**Lecture, Group Discussion, , Seminar, , Educational Tour.**

## 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

**1) Working on various College Committee****2) Working on BOS of S. G .B .Amravati University Amravati.**

**3) Working on NUTA Executive Committee Member & Member of Maharashtra Federation of University & College Teachers Organisations (MFUCTO)**

35. SWOC analysis of the department and Future plans

**(A) Strength:**

1. U G Result- Good
2. I am working as a Ph.D. Supervisor. Total 8 Student has registered under my guidance and 1 student has submitted their Thesis.
3. Working as a member of the Board of studies in History .S.G.B. Amravati University Amravati.
4. Working as various committees on college and University level

**(B) Weakness:**

- 1) Drop-Out Rates

**(C) Opportunities:**

- 1) To improve the University Results
- 2) To develop ourselves in various extracurricular activity

**D) Future Plan:**

- 1) Department will organized one day Workshop
- 2) To propose Major Research Project.
- 3) Book Publication
- 4) Develop Research Work
- 5) Study tour will be arranged to developed Historical approach among the students.

## Evaluative Report of the Department

1. Name of the department : **Economics**
2. Year of Establishment U.G. in 1-6-1946 & P.G. in 1972
3. Names of Programmes / Courses offered : U.G., P.G.& M.Phil. (Proposed For Ph. D. research centre.)
4. Names of **Interdisciplinary** courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : Annual System
6. Participation of the department in the courses offered by other departments - **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons - **Nil**
9. Number of Teaching posts

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	4	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil, etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
K.V.Sable	M.A.,M.Phil Ph.D.	Asst.Professor	Eco.Of Development	20	Nil
J. V. Gaikwad	M.A, B.Ed., Ph.D.,SET	Asst.Professor	Eco. Development	14	02
G.G. Bharati	M.A.,SET	Asst.Professor	Eco. Development	07	Nil
P.D. Haramkar	M.A., Ph.D.	Asst.Professor	International Eco.	06	Nil.

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student-Teacher Ratio (programme wise )

Programme/ Session	2010-11	2011-12	2012-13	2013-14	2014-15	1015-16
U. G.	107/3 1: 35.66	161/3 1:53.66	224/3 1:74.66	220/3 1:73.33	258/3 1:86	312/3 1:104
P. G.	95/3 1:31.66	103/3 1:33.66	124/4 1:31.75	120/4 1:30	134/4 1:33.5	146/4 1:36.5
Average	202/6 1:33.66	264/6 1:44	348/4 1:87	340/4 1:85	392/4 1:98	458/4 1:114.5



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :  
Ph.D. - 03, SET-2 M.Phil - 01
16. Number of faculty with ongoing projects from a) National b) International funding: Nil  
agencies and grants received
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :  
One minor research project.

Name	Subject	status	Grant sanction	Funding agency
Dr. J. V. Gaikwad	Study of labor in unorganized sector.	Completed	85000/-	U.G.C.
Dr. P. D. Haramkar		Proposed		U.G.C.

18. Research Centre /facility recognized by the University.

No Of Supervisor.	No of research student ( Ph.D.)		No of research Student (M.Phil.)		Ph.D work completed On FDP
	Registered	Waiting	Awarded	Ongoing	
02	02	03	06	05	04

19. Publication.

Sr. No	Paper Published In Journals			Paper Published In conf./Semi.			Chapt er In Book s	Participation Conf/ Semi/ Workshop			Resource Person		As a Guest Lectu re	Participa ted In Symposi um
											Key-note	Chair-Parson		
	S	N	I	S	N	I		S	N	I				
1 K V Sable		6		4	7	1	2	7	17	1		1	3	
2J V Gaikwad		5	3	2	7	-	1	8	13	1	4		6	1
3G G Bharti		1	2	2	4	-	1	11	10	1	-		2	
4P D Haramkar	4	2	2	3	6	-	2	13	19	1	-		3	2
Total	4	14	7	11	24	1	6	39	59	4			14	3

S= State N= National I= International

20. Areas of consultancy and income generated : Nil

## 21. Faculty as members in :-

Name of Faculty	National committees	International Committees.	Editorial Board	University committees (BOS/LEC...)	Any Other Committees.
Dr. K V Sable	-	-		Board of Studies S G B Amravati Uni. Amravati	IEA,MEA, NUTA
Dr. J V Gaikwad	-	-			MEA
Prof. G.G.Bharti	-	-			MEA
Dr. P D Haramkar	-	-	1		IEA,MEA

## 22. Student projects : Nil

a) Percentage of students who have done in-house projects including inter departmental/programme

➤ M.Phil - 100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

➤ Nil

## 23. Awards/ Recognitions received by faculty and students :

Faculty:-

Ph.D	Ph.D. Supervisor	Award Paper - Book	Academic Merit
3	2	2 1	1 (2014)

Students :-

- Nilesh Mohokar- M. A.- II – Gramgitacharya Award
- Ku. Dipali Chavan- M. A.-I -Best Research Paper Award.
- Suraj Dhahate - M. A.-II - Samaj Gaurav and samaj Ratna..

## 24. List of eminent academicians and scientists/ visitors to the department :

List of eminent economist/ academician invited in seminar/ Conference/Workshop.

Sr. No.	Name of the Academicians/ Economist	Field of Work/Address
1	Dr. V. S. Jamode	Research Methodology
2	Dr. Prasanna Khadkikar	Infrastructure Development Issues
3	Dr. S. V. Khandewale	Labour Economics
4	Dr. V.S. Deshpande	Monetary economics and Banking
5	Dr.Sanjay Dhanawate	Macro Economics
6	Dr Santosh kute	Industrial economics
7	Dr K E Patil	Micro economics
8	Dr. A B Devgirikar	International economics
9	Dr Gautam Kambale	Economics of development
10	Dr. Mrunalini Fadanvis	Economics of development
11	Shri wamanrao Chatap	Social worker
12	Dr. R. B. Bhandawalkar	Economics and statistics
13	Dr S S Naik	Macro Economics
14	Dr Sushama Deshmukh	Agriculture Economics
15	Dr. Vanita Chore	Agriculture Economics

## 25. Seminars/ Conferences/Workshops organized &amp; the source of funding

Type/Level	Subject	Date	Financing Agency	Grant Recived	Collaboration
State Level Workshop	Research Methodology	7-11-2012	Self	-	Kautilya Probhodhini.
National Level Seminar	Neoliberalisum and Infrastructure Development Issues IN India	18-12-2013	U.G.C.	85000	Kautilya Probhodhini
National Level Seminar	Some Issues of Problems of Food securitie in India	23-1-2013	U.G.C.		Dr.Babasaheb Ambedkar College Amravati
State Level Seminar	Regional Disparity of Maharashtra	22,&23-8 2014	I.C.S.S.R.	75000	Dr. Panjabrao Deshmukh Regional Study Centre.S.G.B.Amravati University Amravati

## 26. Student profile programme/course wise:2010-11 to 2014-15.

U.G.:-

Academic Year	Name of Course	Application Received	Enrollments		Pass Percentage
			Male	Female	
2010-11	B.A.-III	03	2	1	100%
2011-12	B.A.-III	09	6	3	100%
2012-13	B. A.-III	16	12	4	87.50%
2013-14	B.A.-III	28	13	15	93.75%
2014-15	B.A.-III	31	18	13	100%

P. G.:

Academic Year	Name of Course	Application Received	Enrollments		Pass Percentage
			Male	Female	
2010-11	M.A.-II	37	14	23	
2011-12	M.A.-II	37	13	24	
2012-13	M.A.-II	41	24	17	
2013-14	M.A.-II	36	12	24	
2014-15	M.A.-II	44	14	30	

## 27. Diversity of Students

Name of the Course	Percentage of students from the same state	Percentage of students from other States	Percentage of students From abroad
B.A.I	100%	Nil	Nil
B.A. II	100%	Nil	Nil
B.A. III	100%	Nil	Nil
M.A. I	100%	Nil	Nil
M.A. II	100%	Nil	Nil
M.Phil.	100%	Nil	Nil

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defense services, etc. ?Two Students

- 1) Ku. Jayshree Wasudeorao Wankhade –NET (2007)
- 2) Pravin Devrao Mohod –NET (2010)

29. Student progression

Student progression	Against % enrolled
UG to PG	N.A. But More Than
PG to M.Phil.	2 to 3 %
PG to Ph.D.	N. A.
Ph.D. to Post-Doctoral	N. A.
Employed • Campus selection • Other than campus recruitment	N. A.
Entrepreneurship/ Self-employment	N.A.

30. Details of Infrastructural facilities :

- a) Library : Departmen Library & College Central Library.
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : No Need

31. Number of students receiving financial assistance from college, university/ government or other agencies

Above 80%

Subject wise Cash prizes to students who top in University Examination B.A.-,I,II,III for U.G. &M.A.I,II.for P.G. Classes from department.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sr.No.	Name eminent Academician	Place Of work	Date	Subject
1	Dr.Mukta Jahagirdar	G.V.I.S.H. Amravati		
2	Dr Prabha Bhogaonkar	G.V.I.S.H.Amravati		
3	Dr. Mira Alasi	G.V.I.S.H. Amravati		
4	Dr Shah	H.V.P.M. Amravati		
5	Dr. Shailendra Devalankar	Director IAS Coaching G.V.I.S.H. Amravati.		
6	Dr. H. M. Desarda	Pune		
7	Dr. D. V. Jahagirdar	Director Kautilya Probhodhini Amravati.		
8	Dr. Santosh Dastane	Pune		
9	Dr. D.Y. Chachrkar	Reader, M. B. A. Department S. G. B. Amravati University Amravati.		
10				

33. Teaching methods adopted to improve student learning:
- Lecture method, class room seminar & group discussion.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- Visit to rural school & colleges And cleared Concepts in Economics.
  - Socio Economics study For M.Phil. Desertations.
  - Visit To agriculture Farm And Small Industries.
  - Organized one day workshop on 'Research Methodology' for researcher & P.G. students.

36. SWOC analysis of the department and Future plans.

**Strength:-**

- i) Well qualified teaching Staff.
- ii) Faculties Interested in research work.
- iii) Department Collaborate with various Institution for organized seminar,workshops.
- iv) Students actively participate in research activities.
- v) Research awards to teachers.
- vi) The Admissions and Results Increasing year by year.
- vii) Organised state, national level Seminar and workshops.
- viii) Faculties are working on various university and college level committees.

**Weaknesses:-**

- 1 Inadequite classroom space for entry year students.

**Opportunities :-**

- 1 To Establish collaboration with social NGO and social Institution.
- 2 To improve students ranking in university examination.
- 3 To develop department alumni association.
- 4 To take more socio-economic survey.
- 5

**Challenges :-**

- 1 To develop students skill for competitive examination.
- 2 To develop our skill for facing new challenges.
- 3 To conduct activities for students placement.

**Future Plan of the Department:-**

- 1 To Develop NET and SET study centre.
- 2 Every Teacher publish books in future.
- 3 To take more socio economic base survey.
- 4 Propose for International level Activity.
- 5 To Propose Minor And Major Research Projects.
- 6 To arrange campus placement.

**Any Other :-**

- One faculty is member of board of studies in S. G.B. Amravati University Amravati and Secretary of Shivaji credit co-operative society.
- One Faculty is working as a NCC ANO.
- One faculty working as a coordinator of Students consumer co-operative store.
- Faculties are invited as resource parson in national ,state level seminar conference and workshop and other subject related subject.

## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Political Science**
2. Year of Establishment : 1981
3. Names of Programmes/Courses offered (UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.A. Political Science, M.A. Political Science
4. Names of Interdisciplinary courses and the departments/ units involved : Nil
5. Annual/ semester/ choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/ programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts :

	Sanctioned	Filled
<b>Professors</b>		
<b>Associate Professors</b>		
<b>Asst. Professors</b>	One	One

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Sr. No.	Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>1</b>	S.B. Deshmukh Radha Muramkar (Against FDP 2013-15)	M.A. (Pol. Sci.) Ph.D. Work is in Progress	Assistant Professor	Political Science	26	Nil
<b>2</b>	Dr. W. Gawai	M.A., Ph.D.	CHB	Political Science		
<b>3</b>	Sneha Choudhari	M.A., M.Phil	CHB	Political Science		
<b>4</b>	Pramod Talan	M.A., M.Phil	CHB	Political Science		
<b>5</b>	Dinesh Dhakade	M.A., NET	CHB	Political Science		
<b>6</b>	Gajanan Dhawli	M.A., M.Phil, B.Ed.	CHB	Political Science		
<b>7</b>	Radha Muramkar	M.A., Net	CHB	Political Science		

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Programme	Total Work load	Classes handled by	Temporary Faculty
UG-B.A.	Workload	20 Periods	U.G. Nil
PG-M.A.	Workload	32 Periods	P.G. 100%

13. Student- Teacher Ratio (programme wise) :

Programme	Total No. of Student	Teacher Student ratio	
U.G. (2010-11)	228+129+65=425	425 : 1	
(2011-12)	205+119+65=389	384 : 1	
(2012-13)	191+168+77=436	436 : 1	
(2013-14)	202+165+121=488	488 : 1	
(2014-15)	236+181+132=549	549 : 1	
(2015-16)	224+201+142=567	567 : 1	
P.G. (2010-11)	83+45=128	128 : 8	1 : 16
(2011-12)	88+42=130	130 : 8	1 : 16
(2012-13)	67+35=102	102 : 8	1 : 12
(2013-14)	70+27=97	97 : 6	1 : 16
(2014-15)	80+34=114	114 : 6	1 : 19
(2015-16)	82+39=121	121 : 6	1 : 21

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil/PG.

Prof. S.B. Deshmukh – M.A. (Pol. Sci.)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil.

18. Research Center/ facility recognized by the University :  
Research center for Ph.D. students.



## 19. Publications :

**Articles/chapters published in books/published papers in journals :**

Sr. No.	Title with page Nos.	Journal	ISSN/ISBN No.	Whether peer reviewed	No. of authors	Whether you are the main author
1	Study on Dr. Bhausaheb alies Panjabrao Deshmukh political and social work analysis	Shodsamiksha aur mullyankan Dec.2011Part-1	0974-2832		One	
2	Terrorism in Chandrapur and Gadchiroli districts	Shodsamiksha aur mullyankan Dec.2011 Part -2	0975-3486		One	
3	Dr. Babasaheb Ambedkar educational managements for backward class devepoment	Research analysis and evaluation	ISSN 0975-3486		One	
4	Ideas of Dr. Babasaheb Ambedkar for Indian Democracy	Shodsamiksha aur mullyankan	ISSN 0974-2832		One	
5	Development of Panchyat Raj in Maharashtra	Panchyat Raj in Maharashtra	IDBN 0978-93-81733 03-05		One	

Sr. No.	Venue/Year	Title of paper Read	Level
1	2010-11	Relevance of Buddhism in present Era (Darapur) 11-12 March 2011	International
2	2010-11	Dr. B.R. Ambedkar & His Idea of Social Justice in the Indian Constitution (Akola) 31 Jan.	National
3	2011-12	Need of Gandhian Thoughts In 21 <sup>st</sup> century, (Patur) 15 March 2011	National
4	2011-12	Women Empowerment Through Political Participation (Darapur) 25 & 26 Nov. 2011	International
5	2011-12	The Relevance and Impact of Dr. Ambedkar's Thought in the Present Age 27 & 28 Aug. 2011(Amravati)	International
6	2012-13	Relevance of Dr. Ambedkar, Mahatma Gandhi & Pandit Nehru Ideology in the present Scenario (Akola) 29 & 30 Aug. 2012	International
7	2012-13	Human Rights concepts and Issues (Chandur Bazar) 11 & 12 Jan. 2012	National
8	2012-13	Women on the Horizon of Socail and Political Field (Amravati) 12 Oct. 2012	National
9	2012-13	Dr. Ambedkar's Buddhism and His Emancipator Potential (Akola) 27 & 28 Jan. 2012	International
10	2012-13	The Relevance of the Gandhian Idiology in the Present Era (Amravati) 30 Jan. 2012	National
11	2013-14	Importance of Vipasshanna in Politics and Administration (Amravati) 02 & 03 Feb. 2013	International
12	2014-15	Integrated Rural Development Through Panchayat Raj (Mohapa) 07 Jan. 2015	National
13	2014-15	Fundamentals of Buddhism and Dr. B.R. Ambedkar (Barshitakli) 02 & 03 March 2015	International
14	2014-15	Women Reservation and Politics in India (Borgaon Manju) 13 & 14 March 2015	National
15	2014-15	Relevance of Swami Vivekananda in Context with Educational Socio Culture & Spiritual aspects (Akola) 20 Jan. 2015	National
16	2014-15	Role of famous socialite in development of modern India (Karanja lad) 27 Jan 2015	National

\* a) Publication per faculty

- \* Number of papers published in peer reviewed journals (National / international) by faculty and students
- \* Number of publications listed in International Database (For Eg : Web of Scinece, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in : Nil

a) National committees b) International Committees c) Editorial Boards .....

22. Student projects : Nil

- a) Percentage of students who have done in-house projects including inter departmental/ programme.
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies.

23. Awards/ Recognitions received by faculty and students : JRF Fellowship awarded Anil Wankhade

24. List of eminent academicians and scientists/ visitors to the department : Nil

25. Seminars/ Conferences/ Workshops organized & the source of funding

- a) National : Nil
- b) International : Nil

## 26. Student profile programme/ course wise :

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F	Pass percentage
2010-11	I	228	136		59.64
	II	129	67		51.94
	III	65	49		38.00
2011-12	I	205	113		55.12
	II	119	57		47.90
	III	65	46		70.77
2012-13	I	220	119		54.5
	II	159	84		52.83
	III	78	51		65.38
2013-14	I	228	171		75.00
	II	158	105		66.46
	III	126	102		80.95
2014-15	I	277	176		63.54
	II	203	96		47.29
	III	130	84		64.62

\*M=Male F=Female

## 27. Diversity of Students : Nil

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
<b>B.A.</b>	100%		
<b>M.A.</b>	100%		

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Sr. No.	Name of Students	Exam.
1	Anil Wankhade	NET
2	Indu Joshi	NET
3	Sayatra Makeswar	NET
4	Rajesh Khavle	MPSC (RDC)
5	Satish Dondkar	RRB (Raipue)

## 29. Student progression :

Student progression	Against % enrolled
UG to PG	55%
PG to M.Phil	
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	
Employed	10
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

## 30. Details of Infrastructural facilities :

- Library
- Internet facilities for Staff & students
- Class rooms with ICT facility : Charts, Black board, Flex
- Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies : Nil

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts) :

Sr. No.	Name of Students	
1	Shankar Lad	Rashtrakul assembly, Nagpur
2	Rani Aasare	Rashtrakul assembly, Nagpur
3	Swati Tavwar	Rashtrakul assembly, Nagpur
4	Usha Vaidhya	Rashtrakul assembly, Nagpur
5	Amardip Raut	Rashtrakul assembly, Nagpur

33. Teaching methods adopted to improve student learning : Lectures, Unit test, Assignment & Viva – Voce Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Extension activities – Guest Lecture (2014-15)

Sub - Human Rights Speaker – Honble Dr. Sandeep Kale.

35. SWOC analysis of the department and future plans.

- Departmental Library
- Internet facilities for Department (Staff and Students)
- Class room with ICT facility.
- Guest Lecture
- One day visit to Legislative Assembly, Nagpur.
- Student orientation for competitive examinations and NET/SET exam.

## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Sociology**
2. Year of Establishment : **01/01/1946**
3. Names of Programmes / Courses offered (UG✓, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.A.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. A. L. Bankar	M.A., M.Phil., Ph.D.	Associate Professor	Sociology	23 years	7 Students 1 Ph.D. Awarded
D. S. Namurte	M.A.,M.Phil, NET, Ph.D.	Assit. Professor	Sociology	15 years	-

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - **Nil**
13. Student -Teacher Ratio (programme wise) :
  - 1) **2010-11** : 599 (299.5:1)
  - 2) **2011-12** : 636 (318:1)
  - 3) **2012-13** : 717 (325.5:1)
  - 4) **2013-14** : 591 (295.5:1)
  - 5) **2014-15** : 643 (321.5:1)
  - 6) **2015-16** : 624 (312.5:1)
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :

1) **Ph.D. - 02, 2) M.Phil - 02, 3) NET - 01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : 1) Minor Research Project Completed  
Dt.31/03/2012

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Dr. A. L. Bankar - UGC - 90,000/- (M.R.P. Grant)**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national / international) by faculty and students : **10**

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

\* Monographs **Nil**

\* Chapter in Books : **01**

\* Books Edited : **01**

\* Books with ISBN/ISSN numbers with details of publishers : **01**

1) "Philosophy and Social Contribution of Dr. Panjabrao Deshmukh"

ISBN No.978-81-923-869-1-1

Publisher : Institute of Social Research & Education, Camp, Amt.

\* Citation Index : **Nil**

\* SNIP : **Nil**

\* SJR : **Nil**

\* Impact factor : **Nil**

\* h-index : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... : **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme :

1) **Social & Economical Survey of Slum Area by Student of Sociology**  
**Department**

- 2) **Organized Lecture on "Gender Inequality"**  
 3) **Class Room Seminar organized on "Dowry System"**  
 4) **Class Room Seminar organized on "Female Foeticide"**  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**

23. Awards/ Recognitions received by faculty and students **Nil**

24. List of eminent academicians and scientists/ visitors to the department :  
**Dr. D. S. Pande, H.O.D., Sociology Department, Bhartiya Mahavidyalaya, Amravati**

25. Seminars/ Conferences/Workshops organized & the source of funding  
 a) National : State Level Seminar "Philosophy and Social Contribution of Dr. Panjabrao Deshmukh" on held dt.28.01.2013 self funding  
 b) International : **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A.-I (2010-11)	323	323	180/143	292/132 (45.26%)
B.A-II (2010-11)	177	177	111/66	177/107 (60.45%)
B.A.III (2010-11)	99	99	67/32	99/82 (83.85%)
B.A.-I (2011-12)	364	364	224/140	264/170 (64.40%)
B.A-II (2011-12)	163	163	100/63	163/111 (74.00%)
B.A.III (2011-12)	109	109	78/31	105/96 (91.40%)
B.A.-I (2012-13)	306	267	155/112	267/149 (55.81%)
B.A-II (2012-13)	277	277	133/144	209/160 (76.56%)
B.A.III (2012-13)	134	134	70/64	98/86 (87.76%)
B.A.-I (2013-14)	258	146	90/56	258/146 (56.24%)
B.A-II (2013-14)	182	182	110/72	182/139 (76.37%)
B.A.III (2013-14)	151	151	90/61	151/106 (70.00%)
B.A.-I (2014-15)	290	262	152/110	262/162 (61.83%)
B.A-II (2014-15)	203	193	112/81	193/153 (79.27%)
B.A.III (2014-15)	153	146	84/62	146/119 (81.50%)
B.A.-I (2015-16)	291			
B.A-II (2015-16)	191			
B.A.III (2015-16)	142			

\*M=Male F=Female



## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	Nil	Nil	Nil
	Nil	Nil	Nil
	Nil	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services✓, Defense services, etc. ? : **Nil**

29. Student progression : **Nil**

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	<b>01 Ph.D.</b>
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

## 30. Details of Infrastructural facilities

- |   |   |                        |
|---|---|------------------------|
| a) Library                                  | - | <b>College Library</b> |
| b) Internet facilities for Staff & Students | - | <b>No</b>              |
| c) Class rooms with ICT facility            | - | <b>No</b>              |
| d) Laboratories                             | - | <b>No</b>              |

31. Number of students receiving financial assistance from college, university, government or other agencies :

**Incentive in cash to the topper's in sociology**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts-**Inauguration of Sociology Study Center**

33. Teaching methods adopted to improve student learning-

**Lecture, Seminar, Group Discussion, Paper Reading**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

**1) Working on various College Committee**

**2) Worked as a Presiding Officer in MNC (2011) and Zilla Parishad (2012)**

**3) Presiding Office in Zilla Parishad Election 2012**

**4) Presiding Officer in Loksabha and MLA - 2014**

35. SWOC analysis of the department and Future plans

**A) Strength :**

- 1) The number of students in this subject (Sociology) are more than any other optional subject.
- 2) Result is remarkable
- 3) Highly qualified teaching staff in the department and one Ph.D. was awarded

Dt.03/08/2015 (SGBAU Amravati) under Supervisor.

- 4) One Ph.D. Supervisor in the department
- 5) State Level Seminar was organized by the department.

**B) Weakness :**

- 1) University not having practical course at B.A. level therefore the student do not get adequate knowledge of the subject.
- 2) There is a need to decrease drop-out rate

**C) Opportunities :**

- 1) Scope for one more optional paper at B.A. Final level.
- 2) The knowledge of sociology can be used for society reforms.

**D) Challenges :**

- 1) Up gradation of knowledge to be affected at the University and College level.

**E) Future Plan :**

- 1) Department will arranged visit to various social organization for subject students.
- 2) Department will try to contribute for the placement for B.A. Final subject student in various social project.

## Evaluative report of the Department

The self evaluation of every Department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- 1) Name of the department :- **Geography**
- 2) Year of Establishment :- B.A. -10/06/1970  
M.A. -2006-2007
- 3) Name of the programme / Course offered:- (U.G., P.G.)

Master ; Integrated Ph.D.etc : - P.G. Geography

Courses	UG	PG	COC
Year Of Establishment	1970	2006-2007	2012-2013

- 4) Annual choice based / credit system (programme wise) :- Annual

Courses	Pattern
UG	Annual
PG	Annual
COC	Annual

- 5) Name of Interdisciplinary courses and the department :- Environmental Department

Course Name	Department Involved
COC In GIS And Remote Sensing	Geography / Geology

- 6) Courses collaboration with other universities, Industries,foreign institution, etc.:- Nil
- 7) Details of course/programmers discontinued (If any) with reasons :- Nil
- 8) Number of teaching Posts :- Letter Attached

Posts	Sanctioned	Filled
Professor	Nil	Nil
Associate Professor	Nil	Nil
Asst. Professor	03	02

- 9) Faculty Profile with name ,Qualification, Designation, Specialization,(D.Sc/D.Litt/Ph.D./M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of PhD students guided for the last four years
Dr. V. A. Deshmukh	M.A., Ph.D.	Asst. Professor	Agricultural Geography	13 years	Nil
Prof. C. R. Raut	M.A., SET	Asst. Professor	Population Geography	13 years	Nil

## No. Of Temporary faculty (Fix-Pay/CHB)

No	Name	Qualification
1	Dr. HaribhauGadbail	M.A.,M.Phil.,Ph.D.,NET.
2	Dr. JagbandhuWankhade	M.A.,M.Phil., Ph.D.
3	Dr. KundanSherekar	M.A. Ph.D.
4	Miss. RekhaNirmal	M.A. M.Phil, B.Ed.
5	Miss. ShilpaIngale	M.A.(Geo.) M.A.(Mar.)B.Ed.
6	Mr. Rajendra W. Dhagekar	M.A., NET
7	Mr. YogeshGhode	M.A. NET., B.Ed.
8	Mr. SwapnilBonde	M.A. (Geg.), B.Ed., GIS & Remote sensing
9	Mr. NileshChopade	M.A., B.Ed.

- Geography
- GIS Remote Sensing

## List of Senior visiting faculty:- (Last five years)

Shri.Kurve – Senior Geologist of GSDA Department

Dr. A. K. Joshi – Director, ISRO

Dr.Katpatal – H.O.D., Civil Dept., VNIT

Shri.Band – Junior Director, NRSC, Nagpur

Shri.Khadse –Ms. C Tech Geology

Shri.L.N. Gawande – HOD of Geophysics

Dr.D.A. Gedam – Ex. Principal, HOD, Geography Department

Dr.Sunil Akhare - Ex. Principal, HOD, Geography Department

Rajiya Sultan – Women Importants

Dr. Thakare –Health Department

## 10) Percentage of lecturers delivered and practical classes handled (Programme wise) by temporary faculty

Course	% of Theory Class handled	% of Practical Class Handled
UG		
PG (Geography)		
COC		

1. UG 17%

2. PG 80%

## 13) Student – Teacher Ratio (Programme wise)

Class	No. of Students	Teacher Ratio
B.A.	420	210:1
M.A.	37	9:1 (Contributory)

## 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- 01

Geography	Support Staff	Sanctioned Filled
	01	01

## 15. Qualification of teaching faculty with Ph.D./MPhil/PG

Qualification	Ph. D.	M. Phil	M.A (NET/SET)
Number Of Permanent Faculty	01	01	01
Number Of Temporary Faculty	02	02	04

## 17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received: – One Minor Project on farmers subsidy funded by UGC.

Sr. No.	Name of Faculty	Project	Project Topic	Funding agency	Grants Received
1	Prof. C. I. Raut	Minor	Agrarian Distress– Farmer Suicide - In Amravati Region	UGC	0.65 Lakh

## 18. Research centre / facility recognized by the University – No

## 19) Publications, Annexure Number:- 1

Name Of Faculty Student	No. Of. Paper Published		
	Journal		Proceeding
	National	International	
Dr. V. A. Deshmukh			
Asstt. Prof C. R. Raut			

\* Publication per faculty

\* Number of papers published in peer reviewed journals (national/international) by faculty and students

\* Number of publications listed in international database (for eg. Web of science, Scopus, Humanities, International complete, dare databases International Social Sciences Directory, EBSCO host, etc.

\* Monographs

\* Chapter in books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact Factor

\* H-Index

## 20) Areas of consultancy and income generated : 7 lakhs Rs from UGC for GIS remote sensing course – Nil

## 21) Faculty as members in – Nil

a) National Committees

b) International committees

c) Editorial boards

## 22) Students Projects:-

Course	% Percentage
PG	100
GIS	100

a) Percentage of students who have done in house projects including inter departmental / programme – 20 students have been village survey (House to House, Saco, economic survey Annexure Number 2) every Year 2010-2011 TO 2015-2016

b) Percentage of students placed for projects in organizations outside the Institution i.e. in research laboratories/industry/other agencies – 8 students placed for projects in ISRO regional office, Nagpur (RRSCC), Annexure number 3

## 23) Awards/Recognitions received by faculty and students

## Students Academy Achievement

Best Seminar Compaction	Academy Merit PG
03	04

1. One student has received prize in state level seminar competition held at GVISH, Amravati

2. One student has received prize in state level essay competition held at GVISH, Amravati

## 24) List of eminent academicians and scientists / visitors to the department – List of scientists

Sr. No.	Eminent Academicians And Scientists / Visitors with Work Place	Field
1	Dr. Ajay Kurve- Amravati	Water Shad Management
2	Mr. Dhananjay Dhawad – Amravati	Water Shad Management
3.	Mr. A. K. Joshi- Nagpur	NASA
4	Dr. Srinivas – Amravati	Geo Physics
5	Prashant Magar - JD Aurangabad	Geomorphology
6	Dr. L. N. Gawande – Amravati	Geo Physics
7	Dr. Prashant Hire – Nasik	Geomorphology

## 25) Seminars / Conferences/Workshops organized &amp; the source of funding.

Sr. No.	Event	Date	Level (I/N/S/R/U/C)	Source of Funding	Grand Received
1	Stress Management And Personality Development		Regional	Self	Nil
2	Toposheet and Arial Photograph		College Level		

c) Workshop on ground water search organized by department inter colligate level

## 26) Students profile programme/course wise

**2010-2011**

Name of Course/Programme (Refer Question No. 4)	Application	Selected	Enrolled Male/ Female		Pass Percentage
			Male	Female	
B. A. I	255	171	90	81	57.41
B.A. II	171	66	30	36	49.90
B.A. III	66	61	26	35	96.55
M.A. I	26	22	10	12	90.91
M.A. II	22	17	07	10	100.00

**2011-2012**

Name of Course/Programme (Refer Question No. 4)	Application	Selected	Enrolled Male/ Female		Pass Percentage
			Male	Female	
B. A. I	411	201	95	106	51.06
B.A. II	201	59	21	38	55.93
B.A. III	59	41	10	31	94.11
M.A. I	20	17	10	07	94.12
M.A. II	25	20	06	14	85.00

**2012-2013**

Name of Course/Programme (Refer Question No. 4)	Application	Selected	Enrolled Male/ Female		Pass Percentage
			Male	Female	
B. A. I	350	180	99	81	48.00
B.A. II	180	85	39	46	54.12
B.A. III	85	37	15	22	89.19
M.A. I	35	22	10	12	85.71
M.A. II	20	15	06	09	80.00
COC	08	08	03	05	100.00

**2013-2014**

Name of Course/Programme (Refer Question No. 4)	Application	Selected	Enrolled Male/ Female		Pass Percentage
			Male	Female	
B. A. I	389	174	79	95	70.07
B.A. II	174	78	32	46	50.76
B.A. III	78	56	21	35	89.29
M.A. I	15	09	05	04	77.78
M.A. II	20	16	07	09	100.00
COC					

**2014-2015**

Name of Course/Programme (Refer Question No. 4)	Application	Selected	Enrolled Male/ Female		Pass Percentage
			Male	Female	
B. A. I	401	170	62	108	79.71
B.A. II	170	122	38	84	68.16
B.A. III	122	55	11	44	94.23
M.A. I	27	21	08	13	84.21
M.A. II	15	11	06	05	90.91
COC					

## 27) Diversity of Students :-

Name of the Course	% of Students from the same state	% of Students from the other states	% of Students from abroad
UG (B.A.)	100.00 % Students	NIL	NIL
PG (M.A.)	90.00 % Student	10.00 % Students	NIL

28)How many students have cleared national and state competitive examination such as NET,SLET,GATE, Civil services, Defence Services, etc. (Last Five Year) :- NET-04 & Other-14

## 29) Student Progression :-

Student Progression	Against % enrolled
UG to PG	10.00 % Students
PG to M. Phil.	02.00 % Students
PG to Ph. D.	12.00 % Students
Ph. D. to Post Doctoral	NIL
Employed	
• Campus selection	05.00 % Students
• Other than campus recruitment	09.00 % Students
Entrepreneurship /self employment	21.00 % Students

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Merit Students	3 <sup>rd</sup> Merit 1	4 <sup>th</sup> Merit 1	1 <sup>st</sup> Merit 1	2 <sup>nd</sup> Merit 1	
NET/SET		1	1	2	3
Competitive Examination/MPSC	4	2	1	-	-
Placement	10	4	3		
Scholarship	1			1	1

## 30) Details of Infrastructural facilities :-

Sr. No.	Infrastructural facilities	Status	Nos
1	Library (Departmental)	Books Journal Thesis Dissertation Project Model , Map Geographical Instrument GPS, Camera, Visualazazr Binaculor	50 04 05 25 01 01  01 01
2	Internet Facilities	No. Of. Computer No. Of. Computer with Internet Facilities	05 05
3	Class Room with ICT Facilities	No. Of Class Room with Capacity of 40 Students No. Of LCD No. Of OHP No. Of Software with cost No. Of Scanner No. Of Printer	02  01 02 01 (1,30,000/-) 01 01
4	Other	Staff Room HOD Cabin Wash Area Store Room Water Culler 0 01 each	01 01 01 01 01 01



31) Number of students receiving financial assistance from college, university, government or other agencies :- 1500/- Rupees Intensives in cash offered to college students & Rupees 1500/- is offered to students from the faculty of department.

32) Details on students enrichment programmers (special lectures/workshops/seminar) with external experts :-

Invited Lectures	Workshop	Agricultural Visits, Industrial; Visits, Educational Tour
10	05	10

- 1) Inaugural faction of geography union.
- 2) Geography Day.
- 3) Savitribai Fule.
- 4) Stribhrun Hatya.

33) Teaching methods adopted to improve student learning :- Teaching Methods, Lecture Method, Discussion, Seminar, Project, Study Tour, Village Survey. ICT Chart Models, Field, Agricultural Visits, Group Discretion, OHP

34) Participation in Institutional Social Responsibility (ISR) and extension activities.  
Parents Interaction with farmers  
Interaction with agricultural Labour  
Eco friend Activates Ground Water Search, Village Survey, Educational Tour.

35) SWOC analysis of the department and future plans.

Well Equipped Laboratories with advanced Facilities

Experienced and well qualified research oriented permanent facilities

ICT Culture in the Department.

Meritorious Students

Opportunities

Improvement of Facilities in Academics research and social activates

Career and Job opportunities for students in various sectors.

Weakness

Drop out rate

Challenge base

Moulding students approach towards basic sciences.

Attar act own students PG Course run by the department

Research on Social Oriented problems.

Future Plans (Road Map)

Teaching will be made more effective

With ICT modules, e- learning resources (E – Lectures, e – library)

Practical based knowledge students will be well acquainted with more local

Flora subject teaching will be made more effective and attractive

Recommendations for the up gradation of Practically and job oriented syllabus.

Road Map

Research Work on more advance instrument will be undertaken

Socially based research activities will be carried out.

1) Dropout rate.

2) Students admitted from economic and socially backward class.

3) Opportunities:

a) Quality development.

b) In cries result.

c) Decries dropout rate.

4) Changeless:

a) Frist improves the infrastructure.

## Evaluative Report of the Departments

1. Name of the department : **Home-Economics**
2. Year of Establishment : **01/06/1962 PG - 2007**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **U.G. (B.A. I, II, III)  
P.G. (M.A. I, II)**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Annual**
6. Participation of the dept. in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**

8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. B. Sabane	M.A., Ph.D.	Assistant Professor	Home-Economics	16 years 08 months	08
Dr. L. S. Ingole	M.A., Ph.D.	Associate Professor	Home-Economics	30 years 10 months	

11. List of senior visiting faculty :

- a) Dr. Alka Kuthe :
- b) Sau. Kiran Mahalle :
- c) Dr. A. G. Sinha :
- d) Narendra Wankhade :
- e) Ajeet Patil, Commissioner of Police
- f) Sweta Khedkar, Dy.Commissioner of Police (Crime Branch)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - **100%**

13. Student -Teacher Ratio (programme wise) :  
 1) 2010-11 - 2 : 175  
 2) 2011-12 - 2 : 149  
 3) 2012-13 - 2 : 168  
 4) 2013-14 - 2 : 168  
 5) 2014-15 - 1 : 203
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :

Name	Qualification
Dr. S. B. Sabane	M.A. (Home-Economics), Ph.D.
Dr. L. S. Ingole	M.A. (Home-Economics), Ph.D. retired on 30 <sup>th</sup> September 2014

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :

- UGC sponsored minor research project entitled '*Empowerment of Tribal Women in Melghat through for Development Cottage Industries*' submitted.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :

- Minor Research project sanctioned Rs.1.25 lakh (empowerment of tribal women in melghat through for development cottage industries)

18. Research Centre /facility recognized by the University :

- a) F.I.P. - 01  
 b) Ph.D. Research Centre proposal submitted.

19. Publications:

\* a) **Publication per faculty**

Name of Faculty	No. of paper published					No. of publication listed in International Databases	Citation Index	Impact Factor	h Index	SNIP
	Journal									
	National	Inter-National	National Workshop	State Level	Proceeding					
Dr. S. B. Sabane	03	01	03	04						

\* b) **Publication per faculty**

Name of the faculty	No. of paper presented in conference / workshop / seminar, etc.	No. of conference / workshop / seminar, etc. attended	Chapters in book	Book Journals edited	Book with ISBN / ISSN No.
Dr. S. B. Sabane	07	19		Kishoravatha	

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Board.  
 • Member on Board of Studies of S.G.B. Amravati University.

## 22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme :

- Class Room Seminar

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students : **03**

24. List of eminent academicians and scientists/ visitors to the department :

- 

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **Nil**

b) International : **Nil**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no.4) UG & PG	Applications received	Selected	Enrolled * F *	Pass	percentage
2011-12	B.A. III	42	39	39	37	94.87
2012-13		24	20	20	13	65.00
2013-14		34	21	21	13	61.90
2014-15		38	31	31	30	96.77
2011-12	M.A. II	05	05	05	03	60.00
2012-13		19	18	18	17	94.44
2013-14		18	18	18	16	88.88
2014-15		05	05	05	04	80.00

## 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100.00		
B.A. II	100.00		
B.A. III	100.00		
M.A. I	100.00		
M.A. II	100.00		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

NET – 01

SET – 01

29. Student progression : **Nil**

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	<b>01 Ph.D.</b>
Ph.D. to Post-Doctoral	--
Employed	20
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	

## 30. Details of Infrastructural facilities

a) Library	-	<b>College Library</b>
b) Internet facilities for Staff & Students	-	<b>Yes</b>
c) Class rooms with ICT facility	-	<b>No</b>
d) Laboratories	-	<b>Yes</b>

## 31. Number of students receiving financial assistance from college, university, government or other agencies :

- Our students are receiving various scholarship from government.

## 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

- We arranged many circle programme.

## 33. Teaching methods adopted to improve student learning-

UG / PG	-	Lecture
		Group discussion
		Seminar (power point presentation)
		Educational Tour
		Demonstration
		Survey

## 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Dr. Sujata Sabane - LMC Member  
Ph.D. Supervisor (Nagpur & Amravati Universities)
- Dr. L. S. Ingole - Ph.D. awarded member of Board of Studies  
Chairman Board Studies Rural Handicraft

## 35. SWOC analysis of the department and Future plans

**A) Strength :**

- Experienced faculty

**B) Weakness :**

- Drop out rate

**C) Opportunities :**

- The department to work for poverty malnutrition
- Can arrange serve to help welfare government department by providing valuable statistics

**D) Challenges :**

- To go for major project and organize National Level conference

**Other:**

- Member of Corporation, member of women and Child
- Welfare committee, member of DPDC Committee
- Member of evaluation Committee C.P.O. Office
- Member of womens defence cell C.P.O. Office

- Member of School Traffic Committee, Camp, Amravati

**SWOC Analysis of the department and future plans:**

**STRENGTH:**

- UG result good.
- HoD is working as Ph.D. supervisor and 8 students has registered under her guidance for Ph.D. and 4 students are working for M.Phil. degree under her guidance and out of which one has submitted her thesis.
- Working as a member of the Board of Studies in Home-Economics, S.G.B. Amravati University.
- Working on various committees at College and University level

**WEAKNESS:**

- .

**OPPORTUNITIES:**

- To improve the university results
- To develop ourselves in various extra-curricular activity

**FUTURE PLAN:**

- To organize one day workshop
- To undergo major research project
- Book publication
- Develop research work
- To arrange study tour to develop entrepreneurship approach among the students

## Evaluative report of the departments

- 1) Name of the department: - **Music**
- 2) Year of Establishment:- 2007
- 3) Names of Programme / Courses offered:- (UG)
- 4) Annual Choice based credit system ( programme wise) Annual
- 5) Names of Interdisciplinary courses and the departments/  
A) Stage Program in Department
- 6) Participation of the department in the courses offered by other departments
- 7) Courses in collaboration with other universities. Industries, foreign institutions, etc.:- Nil
- 8) Details of courses/ programmes discontinued (If any) with reasons:- Nil
- 9) Number of teaching Posts:- Letter Attached

	Sanctioned	Filled
<b>Associate Professors</b>		
<b>Asst. Professors</b>		
<b>C.H.B.</b>	4	00

- 10) Faculty profile with name. Qualification, Designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. G.N. Ketkar	M.A./M.Phil/ Net & going on Ph.D	CHB Lecture	Music	12 Years	Nil
Miss. Vaishali Pathare (Thakare)	M.A./ B.Ed. Music	CHB Lecture	Music	02 Years	Nil
Ku. Meena Sahare	M.A.Music	CHB Lecture	Music	02 Years	Nil
Ku. Kalyani Barad	M.A./ B.Ed. Music	CHB Lecture	Music	02 Years	Nil

- 11) List of senior visiting faculty:-
  - Prof. Kamal Bhonde :- Mahila Mahavidyaly Amt.
  - Prof. Yogesh Bode – Hemant Nrutya Sangeet Mahavidyaly Amt.
  - Dr.Minal Thakare :- Mahatma Jotiba Fule Mahavidyalay Amt
  - Dr. Jayshree Vaishnav :- Mahila Mahavidyaly Amt.
- 12) Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary faculty.
  - 1) UG 25 %
- 13) Student- Teacher Ratio (Programme wise)

Class	No. of Students	Teacher Ratio
B.A.	80	20

14) No. of academic support staff ( technical) and administrative staff; sanctioned and filled -1

15) Qualifications of teaching faculty with Ph.D/ MPhil/ PG

No.	Name	Qualification
1	Mr. G.N. Ketkar	M.A./M.Phil/ Net & going on Ph.D
2	Miss. Vaishali Pathare (Thakare)	M.A./ B.Ed. Music
3	Ku. Meena Sahare	M.A.Music
4	Ku. Kalyani Barad	M.A./ B.Ed. Music

16) Number of faculty with ongoing projects from :- Nil

A) National - Nil

b) International funding agencies and grants received - No

17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :- One Minor project on farmers subsidy Funded by UGC- No

18) Research centre/ facility recognized by the University. No.

19) Publications. Annexure Number 1

- Publication per faculty
- Number of papers published in peer reviewed journals (national/ international ) by faculty and students
- Number of publications listed in international database ( for eg: web of science, Scopus, Humanities, International complete, dare databases International Social Sciences Directory, EBSCO host, etc.)
- Monographs
- Chapter in books
- Books Edited
- Books with ISBN/ ISSN numbers with details of publishers- 05
- Citation Index
- SNIP
- SJR
- Impact factor
- H-Index

20) Areas of consultancy and income generated. :-

- a) National committees
- b) International committees
- c) Editorial boards

21) Student projects

30 Students have been village serve Music Therapy at Rahatgon

22) Awards / Recognitions received by faculty and students

- 1) Mr. Mukesh Gorle Youth festival colorkot singing compaction
- 2) Omeshvari Bond B.A. 3<sup>rd</sup> Year 1<sup>st</sup> Merit in Music Subaject (Amt Univ.

23) List of eminent academicians and scientists / visitors to the department:- List of scientists

- 1) Prof. Surmani Kaml Bonde



24) Seminars/ Conferences/ workshops organized & the source of funding

- a) National :- 03
- b) International - 01
- c) Workshop - 05

25) Students profile Programme/ course wise

Name of the Course /Programme (Refer Question No.4)	Applications	Selected	Enrolled Male/ Female	Pass Percentage
B.A. I				
B.A.II				
B.A. III				

26) Diversity of Students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad

27) How many students have cleared national and state competitive examinations such as Net, SLET, GATE, Civil services, Defense Services, etc.? :- 2 Students

28) Student Progression

Student progression	Against % enrolled
UG to PG	10 students
PG to M. Phil.	
PG to Ph.D.	02
Ph.D. to Post- Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship / self Employment	

29) Details of Infrastructural facilities

- a) Library
- b) Internet facilities for staff & students
- c) Class rooms with ICT facility
- d) Laboratories

30) Number of students receiving financial assistance from college, university, government or other agencies:- 1500/- Rupees Intensives in cash offered to college students  
Rupees 1500 is offered to students from the faculty of department

31) Details on students enrichment programmes (special lectures/ workshops/ seminar) with external experts:-

- 1) Inaugural function of geography union
- 2) Geography Day
- 3) Savitribai Fule
- 4) Stribhrun Hatya

32) Teaching methods adopted to improve student learning:- Teaching Methods, Lecture Methods, Discussion, Seminar, Project, Study Tour, etc.

33) Participation in Institutional Social Responsibility (ISR) and extension activities

34) SWOC analysis of the department and future plans.

- 1) Strength:- Well equip library  
Run carrier oriented course  
100% rustle in PG Department  
2003 to till 2012 merit students  
Water search activity
- 2) Weakness :-  
1 Dropout rate  
2 students admitted from economic and socially backward class
- 3) Opportunities :  
1 Quality development  
2 in cries result  
3 decries dropout out rate
- 4) Changeless  
1 to improve the infra structure

## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Journalism and Mass Communication**
2. Year of Establishment : **U.G. – 2001-2002, P.G. – 2003-2004**
3. Names of Programmes / Courses offered (UG✓, PG✓, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.J.M.C., M.J.M.C.**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (Programme wise) : **U.G. – Annual, P.G. - Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	Nil	Nil
Asst. Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) – **ANNEXURE - 01**
11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled(Programme wise) by temporary faculty – **U.G. – 100%, P.G. – 100%**
13. Student -Teacher Ratio (Programme wise) :
  - 1) 2010-11 = 1:15
  - 2) 2011-12 = 1:11
  - 3) 2012-13 = 1:14
  - 4) 2013-14 = 1:16
  - 5) 2014-15 = 1:16
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/PG. :
  - 1) **SET- 01**
  - 2) **P.G. - 08**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Minor Research Project**  
**Approved – 35000, Received – 21000**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **1) Career Oriented Course – Diploma in Television and Video Programming Rs. 5 Lakhs**  
**2) Certificate Course in Human Rights – Rs. 3.20 Lakhs**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:

- \* a) Publication per faculty
- \* Number of papers published in peer reviewed journals (National / International) by faculty and students : **Nil**
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- \* Monographs : **01**
- \* Chapter in Books : **01**
- \* Books Edited : **02**
- \* Books with ISBN/ISSN numbers with details of publishers :
- 1) **Shruti + Smruti + Avadhooti – Publisher –Gaurav Prakashan, Aurangabad**  
**ISBN – 978-81-921159-3-1**
- 2) **Manavi Hakka Ani Prasar Madhyame - –Gaurav Prakashan, Aurangabad**  
**ISBN - 978-81-921159-4-8**
- 3) **Philosophy and Social Contribution of Dr. Panjabrao Deshmukh**  
**Publisher: Institute of Social Research & Education, Camp, Amravati.**  
**ISBN - 978-81-923-869-1-1**
- \* Citation Index : **Nil**
- \* SNIP : **Nil**
- \* SJR : **Nil**
- \* Impact factor : **Nil**
- \* h-index : **Nil**
- \*

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

(a) National committees, (b) International Committees, (c) Editorial Boards....: **Nil**

22. Student projects :

- (a) Percentage of students who have done in-house projects including inter departmental/Programme : **1) Publication of Lab Newspaper ‘Samwadak’**  
**2) Produce Documentaries, ShortFilm & News Bulletin.**
- (b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**

23. Awards/ Recognitions received by faculty and students : **ANNEXURE -02**

24. List of eminent academicians and scientists/ visitors to the department :

25. Seminars/ Conferences/Workshops organized & the source of funding

- (A) National : **Nil**
- (B) International: **Nil**
- (C) State **Organized Sate level Seminar on ‘Philosophy and Social Colabaration of Dr. Panjabrao Deshmukh’ with the Dept. Of Sociology**

## 26. Student profile programme/course wise:

Name of the Course/Programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F		Pass percentage
B.M.C. - (2010-11)	23	23	17	05	82.35%
M.M.C. - (2010-11)	42	40	28	12	89.47%
B.J.M.C. - I (2011-12)	28	28	21	07	52.17%
M.J.M.C. - I (2011-12)	40	40	28	12	75%
B.J.M.C. - I (2012-13)	30	30	27	03	37.93%
B.J.M.C. - II (2012-13)	17	17	11	06	82.30%
M.J.M.C. - I (2012-13)	35	35	31	04	77.42%
M.J.M.C. - II (2012-13)	38	38	26	12	92.10%
B.J.M.C. – I (2013-14)	35	31	28	03	61.29%
B.J.M.C. – II (2013-14)	21	21	19	02	76.19%
B.J.M.C. – III (2013-14)	16	16	10	06	87.50%
M.J.M.C. – I (2013-14)	40	32	24	08	84.38%
M.J.M.C. – II (2013-14)	31	27	23	04	100%
B.J.M.C. – I (2014-15)	27	21	14	07	95.24%
B.J.M.C. – II (2014-15)	19	19	16	03	89.47%
B.J.M.C. – III (2014-15)	16	15	13	02	86.67%
M.J.M.C. – I (2014-15)	26	26	13	13	80.77%
M.J.M.C. – II (2014-15)	37	36	29	07	88.89%

\*M=Male \*F=Female

## 27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.J.M.C. – I (2012-13)	95 %	5 %	Nil
B.M.C. (2008-09)	95 %	5 %	Nil
M.M.C. (2008-09)	97.5 %	2.5 %	Nil
M.M.C. (2009-10)	95 %	5 %	Nil
B.J.M.C. – I (2013-14)	96.15%	3.85%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET✓, GATE, Civil services, Defense services, etc? : **ANNEXURE – 03**

## 29. Student progression :

Student progression	Against % enrolled
UG to PG	<b>100 %</b>
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	<b>00</b>
• Other than campus recruitment	<b>58</b>
Entrepreneurship/Self-employment	<b>15</b>

## \* Placement List – ANNEXURE – 04

## 30. Details of Infrastructural facilities

- |  |   |  |
|--|---|--|
| a) Library                                   | - | <b>College Library</b>                     |
| b) Internet facilities for Staff & Students- |   | <b>Yes</b>                                 |
| c) Class rooms with ICT facility             | - | <b>No</b>                                  |
| d) Laboratories                              | - | <b>Audio – Visual Studio, Editing Lab.</b> |

31. Number of students receiving financial assistance from college, university, government or other agencies : **Nil**32. Details on student enrichment Programme (Special Lectures/Workshops/Seminar) with external experts – **Various Programmes Organized by Student's Media Club.**

## 33. Teaching methods adopted to improve student learning –

**Lecture, Group Discussion, Paper Reading, Seminar, Work shop, Educational Tour.**

## 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- 1) Working on various College Committee
- 2) Working on BOS of RTM Nagpur University And SGB Amravati University.
- 3) Appointed as a member of Media Certification and Monitoring Committee Amravati.

## 35. SWOC analysis of the department and Future plans

**(A) Strength:**

1. One Interactive Classroom
2. Audio Visual Studio
3. Editing Lab.
4. Experienced teaching faculty
5. Students from other state like Jammu Kashmir & Delhi also take admission for the U.G. and P.G. courses.
6. Result is Remarkable

**(B) Weakness:**

- 1) There is no regular faculty in this department.

**(C) Opportunities:**

- 1) Students have Scope for job in various media organization as well as Govt. Departments.

**(D) Challenges:**

- 1) To increase the admission of U.G. Programme.

**(E) Future Plan:**

- 1) Department will organized one day Workshop for journalists & students of department in session 2015-16, collaboration with CityNews Channel Amravati.
- 2) The department has also planned to start online Newspaper for young generation.
- 3) Department has submitted the proposal for one day National Seminar on "Emerging Issues in Indian Society and its Reflection in Media" with the collaboration of Sociology Department.
- 4) Department will submitted the proposal to UGC to start certificate and diploma course in Photography and course in Radio and TV Journalism under career oriented courses
- 5) The department has also planned to start commercial activities like production of Video films, Audio-Visual advertisements and documentaries so that students can earn money also while learning.

**ANNEXURE- 01****SHRI SHIVAJI ARTS AND COMMERCE COLLEGE, AMRAVATI.****DEPARTMENT OF MASS COMMUNICATION  
FACULTY PROFILE 2013-2014 & 2014-15**

Sr. No.	Name of Lecturers	Qualification	Designation	Specialization	No. of years experience
1	Kumar Bobde	MMCJ, SET, M.A. NET (MARATHI) MBA (HRM)	H.O.D.	Photo Journalism	8 yrs
2	Gajanan Gadekar	MJMC	CHB	Advertising	10 yrs
3	Pratik Karande	MMC, B.ED, CCIT	CHB	Telecommunication	7 yrs
4	Rupesh Fasate	MJMC	CHB	Photo Journalism	4 yrs
5	Ajay Patile	MJMC	CHB	News Reporting	3 yrs
6	Amit Trivedi	MJMC	CHB	Mass Communication	1 yr
7	Shilpa Deshpande	M.A (Journalism and Mass Communication)	CHB	Public Relation	3 yrs
8	Avanti More	MMC	CHB	Radio	2 yrs Exp.of Radio Air Nagpur
9	Archana Ghule	M.A. ENGLISH, B.ED	CHB	Functional English	2 yrs

**ANNEXURE - 02****YRAR 2010 -2011**

SR.NO.	CLASS	STUDENTS NAME	RANK
1	B.M.C.	AMOL S. SOTE	1st MERIT (JAWAHARLAL DARDA,GOLD MEDAL)
2	B.M.C.	ROSHAN Y. SHRIVAS	3rd MERIT
3	B.M.C.	KU. PALLAVI S. KSHIRSAGAR	5th MERIT
4	M.M.C.	MAYUR M. SHARMA	1st MERIT
5	M.M.C.	GANESH T. KUMBHALKAR	2nd MERIT
6	M.M.C.	AMIT R. TRIVEDI	3rd MERIT

**YEAR 2012 -2013**

SR.NO.	CLASS	STUDENTS NAME	RANK
1	M.J.M.C.	CHANDRAKANT R. SHINDE	1st MERIT (PATRA MAHARSHI BALASAHEB MARATHE,GOLD MEDAL)
2	M.J.M.C.	PRADEEP S. BHAKARE	2nd MERIT
3	M.J.M.C.	SANJAY P. PAKHODE	3rd MERIT

## YEAR 2013 -2014

SR.NO.	CLASS	STUDENTS NAME	RANK
1	B.J.M.C.	Ku. PUJA A. LOHE	1st MERIT (JAWAHARLAL DARDA,GOLD MEDAL)
2	B.J.M.C.	SANDEEP P. MAULIKAR	2nd MERIT ( P.K. DESHMUKH, SILVER MEDAL)
3	M.J.M.C.	ANUP V. GADGE	1st MERIT (PATRA MAHARSHI BALASAHEB MARATHE, GOLD MEDAL & P.K. DESHMUKH, GOLD MEDAL)
4	M.J.M.C.	MANOJ B. BHOYAR	1st MERIT
5	M.J.M.C.	KU. KOMAL S. KULKARNI	2nd MERIT
6	M.J.M.C.	LOBHAS A GHADKAR	3rd MERIT

## ANNEXURE – 02

**AWARDS**

1. Mr. Ankush Gawali student of B.J.M.C. 3<sup>rd</sup> Year won the **First prize** for Short Film ‘Vyatha Amachya Tirangyachi’ in Rasoni Youth Festival 2015 in the category of Short Film Making.
2. Mr. Anand Wankhade Student of M.J.M.C. 1<sup>st</sup> Year won the **Second prize** for Short Film ‘Hum Nahi Sudhareng’ in Rasoni Youth Festival 2015.
3. Mr. Ankush Gawali also won the **First prize** in One Act Play & **Second Prize** in Drama in Rasoni Film Festival
4. Mr. Rohan Khandare student of B.J.M.C. 1<sup>st</sup> Year felicitated by **Color Coat** in Youth Festival of Sant Gadgebaba Amravati University, Amravati. Organized in Akola on 18 to 20 Sept. 2014
5. Mr. Pruthviraj Bajpai student of B.J.M.C. 3<sup>rd</sup> Year selected as District co-ordinator of Young Inspiretor Network (YIN) organized by Sakal Media Group, Pune.

## ANNEXURE - 04

SHRI SHIVAJI ARTS AND COMMERCE COLLEGE, AMRAVATI.  
**DEPARTMENT OF MASS COMMUNICATION**  
 NUMBER OF STUDENTS PASSED NET-SET

SR. NO.	NAME OF STUDENTS	YEAR
1	MOIZ MANAN HUQ	NET - 2005
2	KU. ALKA DONGRE	NET - 2005
3	KU. MANISHA SAWALE	SET - 2011
4	SHRINATH WANKHADE	SET - 2011
5	PALLAVI DHARAV	SET - 2012



SHRI SHIVAJI ARTS AND COMMERCE COLLEGE, AMRAVATI.  
DEPARTMENT OF MASS COMMUNICATION  
PLACEMENT LIST

2011-2012, 2012-2013 & 2013-2014

SR.NO.	STUDENTS NAME	WORKING AS / ORGANIZATION
1	ANUP GADGE	REPORTER, DAILY SAKAL, AMRAVATI.
2	PRADEEP BHAKARE	DISTRICT CORRESPONDANT, MAHARASHTRA TIMES, AMRAVATI
3	PRASHANT INGOLE	GOVT. OF MAHARASHTRA, DEPT. OF FOOD AND CIVIL SUPPLY, WARDHA
4	AMOL INGOLE	DISTRICT CORRESPONDANT, DAILY DESHONNATI, AMRAVATI
5	KU. AVANTI MORE	CASUAL ANNOUNCER, MAHATMA GANDHI GRAMVIKAS SANSTHA, WARDHA.
6	PREMDAS WADKAR	REPORTER, DAILY PUNYANAGARI, AMRAVATI.
7	NISHIKANT RAJBINDE	REPORTER, DAILY LOKSHAHI VARTA, AMRAVTI.
8	BHUSHAN PUSDKAR	P.R.O., AMRAVATI MUNICIPLA CORPORATION
9	KU. KOMAL KULKARNI	REPORTER, DAILY LOKMAT SAMACHAR, AMRAVATI.
10	RAJRATNA MOTGHARE	REPORTER, DAILY VRUTTA KESARI, AMRAVTI.
11	VAIBHAV BABREKAR	REPORTER, DAILY VRUTTA KESARI, AMRAVTI.
12	KU. ANJU LADIYA	REPORTER, DAILY LOKMAT SAMACHAR, AMRAVATI.
13	AB. SHABBIR KHAN MANVAR KHAN	TALUKA REPORTER, DAILY HINDUSTAN, BABHULGAON
14	AMOL SOTE	TALUKA REPORTER, DAILY LOKMAT, AARVI, WARDHA
15	NITIN PANCHABHAI	REPORTER, DAILY HINDUSTAN, AMRAVATI
16	RAJU BHITKAR	DISTRICT CORRESPONDENT, DAILY LOKSHAHI VARTA, YAWATMAL
17	PALLVI DHARAV	ASSISTANT P.R.O., MAHITI JANASAMPARK SANCHALANALAY, MUMBAI
18	RITESH BUYAR	ASSISTANT P.R.O., MAHITI JANASAMPARK SANCHALANALAY, MUMBAI
19	YOGESH FARPAT	DEPT. OF HEALTH, AKOLA
20	KU. RUPALI PANDE	SANRKSHAN ADHIKARI, DISTRICT WOMAN EMPOWERMENT AND CHILD DEVELOPMENT OFFICE, AKOLA
21	ASHISH YAWALE	PHOTOGRAPHER,DIO, AMRAVATI.
22	KU. ARCHANA DONGRE	DEPT. OF HELTH, Z.P., AKOLA
23	AHISH KARALE	COUNCILLOR, WATER SUPPLY AND SANITATION DEPARTMENT , Z.P., AMRAVATI
24	KU. VRUTTIKA DETHE	PUBLIC RELATION, WASHIM
25	PRAFULL DESHMUKH	EDITOR, SOMESHWAR EMPLOYMENT, AMRAVATI
26	ASHISH SONARKAR	SALES EXICUTIVE, NILLIFE PRAIVATE LTD., AMRAVATI
27	PRAFULL GADGE	REPORTER, SAKAL NEWSPAPER, AMRAVATI.
28	KU. RUPALI DESHMUKH	DAILY LOKMAT, AMRAVTI.
29	RUSHIKESH NAGE	DAILY DESHONNATI, AMRAVATI
30	MUKESH CHAUDHARI	DAILY PUNNYANAGARI, AMRAVATI
31	SAMBHAV INGOLE	LECTURER, IMS COLLGE, WARUD
32	PRAVIN TAKE	SR. ASST. DIRECTOR (INFORMATION), MANTRALAY, MUMBAI
33	KU. MANISHA SAWALE	ASST. D.I.O., BHANDARA
34	NARENDRA MUDHOLKAR	EDITIOR, STAR PRAVAH, MUMBAI

35	ULHAS FATE	E.TV MARATHI, MUMBAI
36	SHASHANK LAWARE	SUB-EDITOR, DAILY PUNYANAGARI, AMRAVATI
37	GIRISH SHEREKAR	DISTRICT CORRESPONDENT, DAILY TARUN BHARAT, AMRAVATI
38	RAVINDRA LAKHODE	SUB-EDITOR, DAILY DIVYA MARATHI, AMRAVATI
39	SANJAY PAKHODE	SUB-EDITOR, DAILY DIVYA MARATHI, AMRAVATI
40	KU. VAIDEHI MORE	P.R.O., M.S.E.B., MUMBAI
41	KU. RUPALI GORALE	SUB-EDITOR, DAILY MATRUBHUMI, AMRAVATI
42	KU. SARIKA FULADI	REPORTER, DAILY LOKSHAHI VARTA, AMRAVATI
43	PRAFULL DESHMUKH	SUB-EDITOR, WEEKLY NOKARY SANDARBHA, AMRAVATI
44	GANESH KUMBHALKAR	CENTRAL RAILWAY, MUMBAI
45	PRUTHVIRAJ BAJPAI	REPORTER, DAILY HITWAD, AMRAVATI
46	MAYUR SHARMA	KHAMGAON URBAN CO-OPERATIVE BANK, AMRAVATI
47	ANIKET THAKARE	REPORTER, RCN CITY CHANNEL, AMRAVATI
48	AMOL NANOTKAR	VISUAL EDITOR, CITYNEWS CHANNEL, AMRAVATI
49	DEEPPRAKASH TAYADE	NEWS SCRIPT WRITER, CITYNEWS CHANNEL, AMRAVATI
50	ASHWIN GUJAR	REPRESENTATIVE, ADD. SPOT, AMRAVATI
51	DHIRAJ KHADSE	ASST. SUB-EDITOR, D.G.I.P.R., MUMBAI
52	PRAMOD CHUCHUWAR	POLITICAL EDITOR, DAILY DIVYA MARATHI, MUMBAI
53	MANOJ BHOYAR	SAHARA TV, MUMBAI
54	PRAVIN RAUT	MANTRALAY REPORTER, DAILY DESHONNATI, MUMBAI
55	PURUSHOTTAM AWARE	ASST. EDITOR, DAILY SAKAL, NASHIK
56	SHAILESH WANKHADE	TRAINING CO-ORDINATOR, SANGRAM N.G.O., AMRAVATI
57	SWAPNIL DHOKE	REPORTER, DAILY DESHONNATI, AMRAVATI
58	NAGESH MOHOD	VISUAL EDITOR, CITYNEWS CHANNEL, AMRAVATI

## Evaluative Report of Commerce Department

The Self- evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Commerce**
2. Year of Establishment : **B. Com. U.G.(Mar.Med.)** 1946  
**M. Com. P.G. (Mar.Med.)** 1956  
**M.Phil. Commerce** 1981  
**B.Com. I (Eng.Medium)** 2009  
**M. Com. I (Eng.Medium)** 2012  
**P.G.Diploma in Co-Op.** 2012

3. Names of Programmes/ Courses offered (UG,PG, M. Phil., Ph. D., Integrated Masters: Integrated Ph. D., etc.)

<b>UG (MarathiMedium)</b>	B.Com.I,II,III
<b>UG (English Medium)</b>	B.Com.I,II,III
<b>PG (Marathi Medium )</b>	M.Com.I,II,
<b>PG (English Medium)\</b>	M.Com.I,
<b>PG (Marathi Medium )</b>	Diploma in Co-Operation
<b>M.Phil.</b>	M.Phil.(Commerce)

4. Names of interdisciplinary courses and the department/units involved : **NIL**

5. Annual/semester/choice based credit system (programme wise)

<b>Annual Pattern</b>	B.Com.I,II,III & M.Phil
<b>Semester Pattern</b>	M.Com.I,II

6. Participation of the department in the course offered by other departments.: **NIL**

7. Courses in collaboration with the other universities, industries, foreign institutions, etc.: **: NIL**

8. Details of Courses /programmers discontinued (if any) with reasons. : **NIL**

9. Number of Teaching posts.**For 2015-16**

<b>Post</b>	<b>Sanctioned</b>	<b>Filled</b>
Professors	01	01
Associate Professors	04	04
Asst. Professors	02	02
<b>Total</b>	<b>07</b>	<b>07</b>

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc/D.Litt./Ph.D./M. Phil. etc.)**

**For 2014-15 & 2015-16**

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 years.	
Dr.B.T.Gawande	M.Com., M. Phil. PhD.	Professor	Commerce	30 Years	10	03 Awarded 07 On Going
Mr.D.G.Thakare	M.Com.,M.Phil , M.A.	Asso. Prof.	Commerce	34 Years	–	
Dr. P.M. Tayde	M.Com.,M.Phil , PhD.	Asso. Prof.	Commerce	31 Years	–	
Mr. B. P. Narnaware	M.Com.,M.Phil	Asso. Prof.	Commerce	30 Years	–	
Dr. R. S. Kale	M.Com., M.Phil., PhD.	Asso. Prof.	Commerce	27 Years	08	01 Awarded 07 On Going
Dr. K.R. Phule	M.Com.,M.A , PGJMC, M.Phil , PhD.	Asst. Prof.	Commerce	09 Years	–	
Dr. S. K. Kaitait	M.Com, M.B.A., PhD.	Asst. Prof.	Commerce	09 Years	–	

**11. List of senior visiting faculty : NIL**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.:**

**Visiting (CHB) Faculty Delivered Lectures as per the programme Schedule allotted (Max.07)**

**13. Student – Teacher Ratio (programme wise)**

2010-11	2011-12	2012-13	2013-14	2014-15
UG : 1:36	UG : 1:38	UG : 1:44	UG : 1:41	UG : 1:47
PG : 1:63	PG : 1:63	PG : 1:62	PG : 1:58	PG : 1:58

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : NIL**

**15. Qualifications of teaching faculty with Dsc/D. Litt/Ph. D./M phil/PG.**

Sr.No.	Name	Qualification
01	Dr.B.T.Gawande	M. Com., M.Phil. PhD.
02	Mr.D.G.Thakare	M.Com., M.Phil., M.A.
03	Dr. P.M. Tayde	M.Com., M.Phil., PhD.
04	Mr. B. P. Narnaware	M. Com., M.Phil.,
05	Dr. R. S. Kale	M.Com., M.Phil., PhD.
06	Dr. K.R. Phule	M.Com., M.A. , PGJMC.,M. Phil , PhD.
07	Dr. S. K. Kaitait	M.Com, M.B.A., PhD.

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. :NIL**

17. Department projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

Name of Project	No. of Project	Status		
		Ongoing	Completed	Proposal Send to UGC
Minor Research Project	03	00	03	02
Major Research Project	01	01	--	--

18. Research Centre/facility recognized by the university.  
FIP,M.Phil & Ph.D. Students use Central Library for Research Work

19. Publications :  
A) Publication per faculty

**From 2010-11 to 2014-15**

Sr.No.	Name Of Faculty	Number of papers published in peer reviewed journals	Books with ISBN / ISSN numbers	Books Edited	Paper Published in Conference
01	Mr.P.M.Tayde	03	04	01	05
02	Mr.D.G. Thakare	-	-	-	02
03	Mr.B.P.Narnaware	-	-	-	02
04	Dr.B.T.Gawande	09	05	01	23
05	Dr.R.S. Kale	04	03	-	07
06	Dr.Kishor Phule	02	01	-	07
07	Dr.Sanjay Katait	01	04	01	03

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in  
a) National committees b) International Committees c) Editorial Boards....  
1. **Dr.B.T. Gawande (Member of All India Commerce Conference)**  
2. **Prof.P.M.Tayde ( Member of State Commerce Conference & All India Commerce Conference)**

22. Students projects

**From 2010-11 to 2014-15**

- a) Percentage of students who have done in-house projects including interdepartmental/ programme. : **UG & PG Students prepared academic project reports as per the syllabus**  
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies. :**Nil**

23. Awards/Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/visitors to the department

**For 2010-11**

- a. Nilesh Chithore (Prop.of Modern Trading Center )  
c. Dr.Vijay Jadhao (C.A.)  
d. e. Prof.A.N.Ganbote (Abacus Institute of Computer Application)  
f. Prof.Amol Salunkhe (Abacus Institute of Computer Application)

**For 2011-12**

- a. Nilesh Chithore (Prop.of Modern Trading Center )  
c. Dr.Vijay Jadhao (C.A.)

- e. Prof.A.N.Ganbote (Abacus Institute of Computer Application)  
 f. Prof.Amol Salunkhe (Abacus Institute of Computer Application)  
 For 2012-13  
 b. Dr.V.L.Bhangadiya (Principal of K.L.College)  
 d. Dr.S.R.Dongardive (Joint Director)  
 c. Dr. Naamode (Director Edn)

For 2013-14

- a. Nilesh Chithore (Prop.of Modern Trading Center )  
 c. Dr.Vijay Jadhao (C.A.)  
 e. Prof.A.N.Ganbote (Abacus Institute of Computer Application)

For 2014-15

- a. Nilesh Chithore (Prop.of Modern Trading Center )  
 c. Dr.Vijay Jadhao (C.A.)  
 e. Prof.A.N.Ganbote (Abacus Institute of Computer Application)  
 f. Prof.Amol Salunkhe (Abacus Institute of Computer Application)

25. Seminars/Conferences/Workshops organized & the source of funding  
**For 2014-15**

University Level : **01 (Workshop)**

26. Student profile programme/course wise:

**Class Wise Result 2010-11**

Sr. No.	Class	No.of Admitted Students	No. of Students Appeared in Exam.	No. of Students successful in Exam.	Percentage
1	B. Com. - I (Mar. Med.)	106	98	29	27.35%
2	B. Com. - II (Mar. Med.)	60	52	8	14.54%
3	B. Com. - III (Mar. Med.)	50	50	19	38.00%
4	B. Com. - I (Eng.. Med.)	93	86	31	33.33%
5	B. Com. - II (Eng.. Med.)	48	45	5	18.75%
6	M. Com.- I Semester	98	96	44	45.83%
7	M. Com.- II Semester	98	87	37	42.54%
8	M. Com.- III Semester	59	59	53	89.83%
9	M. Com.- IV Semster	59	42	41	97.62%
10	M.Phil Commerce	08	08	06	75.00%

**Class Wise Result 2011-12**

Sr. No.	Class	No.of Admitted Students	No. of Students Appeared in Exam.	No. of Students successful in Exam.	Percentage
1	B. Com. - I (Mar. Med.)	111	94	60	63.82%
2	B. Com. - II (Mar. Med.)	67	65	56	86.15%
3	B. Com. - III (Mar. Med.)	47	47	35	74.46%
4	B. Com. - I (Eng.. Med.)	104	83	55	66.26%
5	B. Com. - II (Eng.. Med.)	72	60	25	41.66%
6	B. Com. - III (Eng.. Med.)	34	30	28	93.33%
7	M. Com.- I Semester	106	90	60	66.67%
8	M. Com.- II Semester	106	84	45	53.57%
9	M. Com.- III Semester	58	55	47	85.45%
10	M. Com.- IV Semster	47	46	42	93.33%
11	M.Phil Commerce	16	14	14	87.50%

**Class Wise Result 2012-13**

Sr. No.	Class	No. of Admitted Students	No. of Students Appeared in Exam.	No. of passed in Exam.	Percentage
1	B. Com. - I (Mar. Med.)	110	95	45	44.00%
2	B. Com. - II (Mar. Med.)	97	91	62	48.42%
3	B. Com. - III (Mar. Med.)	55	49	45	96.30%
4	B. Com. - I (Eng.. Med.)	98	91	39	41.24%
5	B. Com. - II (Eng.. Med.)	85	82	52	48.75%
6	B. Com. - III (Eng.. Med.)	66	66	50	93.55%
7	M. Com.- I Sem (Eng.. Med.)	88	74	42	48.37%
8	M. Com.- IISem (Eng.. Med.)	88	65	41	63.08%
9	M. Com.- I Semester	86	70	35	51.52%
10	M. Com.- II Semester	86	87	37	63.08%
11	M. Com.- III Semester	69	64	52	86.38%
12	M. Com.- IV Semester	69	42	41	95.59%
13	M.Phil Commerce	18	18	5	27.78%

**Class Wise Results -2013-2014**

Sr. No.	Class	No. of Students Admitted	No. of Students Appeared in Exam.	No. of Students Passed in Exam	Percentage
1	B. Com. I (M.)	113	113	65	57.52%
2	B.Com. II(M)	58	58	42	72.41%
3	B.Com. III(M)	75	75	60	80.00%
4	B.com. I (E.)	117	107	65	60.75%
5	B.com. II (E.)	87	82	63	76.83%
6	B.com. III (E.)	78	74	42	56.76%
7	M.Com. I Sem.(M)	88	74	42	56.76%
8	M.Com. IISem.(M)	86	86	74	86.04%
9	M.Com.IIISem.(M)	58	58	51	87.93%
10	M.Com. IV(M)	58	58	51	87.93%
11	M.Com.I Sem.(E)	86	74	48	68.57%
12	M.Com. IISem. (E)	86	74	54	72.75%
13	M.Com.IIISem.( E)	45	45	35	77.00%
14	M. Com. IV (E)	45	45	35	77.00%
15	M. Phil. Commerce	11	11	07	63.64%

**Class Wise Results -2014-2015**

Sr. No.	Class	No. of Students Admitted	No. of Students Appeared in Exam.	No. of Students Passed in Exam	Percentage
1	B. Com. I (M.)	115	110	67	60.00%
2	B.Com. II(M)	106	101	60	62.00%
3	B.Com. III(M)	61	58	52	89.00%
4	B.com. I (E.)	131	126	90	71.00%
5	B.com. II (E.)	120	119	108	92.00%
6	B.com. III (E.)	83	79	57	87.00%
7	M.Com. I Sem.(M)	88	86	67	76.00%
8	M.Com. II Sem.(M)	88	84	67	79.00%
9	M.Com. .III Sem.(M)	57	51	35	71.00%
10	M.Com. IV Sem.(M)	57	47	35	71.00%
12	M.Com. I Sem.(E)	88	67	53	84.00%
13	M.Com. II Sem.(E)	88	76	65	92.00%
14	M.Com. III(E)	42	41	39	97.00%
15	M.Com. IV Sem.(E)	42	35	35	100.00%
16	M. Phil Commerce	10	9	8	88.00%

## 26. Diversity of Students

**For 2010-11**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	99.60	0.40	Nil
PG	100	Nil	Nil
M.Phil	100	Nil	Nil

**For 2011-12**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	99.60	0.40	Nil
PG	100	Nil	Nil
M.Phil	100	Nil	Nil

**For 2012-13**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	99.60	0.40	Nil
PG	100	Nil	Nil
M.Phil	100	Nil	Nil

**For 2013-14**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	Nil	Nil
PG	100	Nil	Nil
M.Phil	100	10%	Nil

**For 2014-15**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100	Nil	Nil
PG	100	Nil	Nil
M.Phil	100	Nil	Nil

## 27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

**For 2010 – 2011 Only**

Gaayatri Sureshrao Chawale – NET

**University Merit Student in M.Com.**Sunita Rameshpant Soudagar – 4<sup>th</sup> Rank**For 2011 – 2012**

Sr. No.	Student Name	Year of Passing
1	Sudarshan R. Lohkare	2012
2	Bhushan S. Mangate	2012
3	Naval Patil	2012

**For 2012-13**

Sr. No.	Student Name	Year of Passing
1	Suresh Gawali	2013
2	Shivcharan Kottewar	2013



**For 2013-14**

NET : 02  
SET : 01

University Merit in PG : 01

**For 2014-2015**

NIL

## 28. Students progression

**For 2010-11 to 2014-15**

Student progression	Against % enrolled
UG to PG	B.com pass students Take Admission in our PG classes Some pg students Take Admission in our M.Phil. Course Some M.Phil students Registered for Ph.D.
PG to M. Phil.	
PG to Ph. D.	
M. Phil. To Ph. D.	
Employed <ul style="list-style-type: none"> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	
Entrepreneurship / Self-employment	

## 29. Details of Infrastructural facilities

- A) Library : **We have central library with Books & Journals in Large Quantity**  
 B) Internal Facility : **We have internal facility in ours Computer Libratory which is easy available to students.**  
 C) Class rooms with ICT facility : **Our Computer Lab is Equipped with ICT facility.**

## 30. Number of students receiving financial assistance from college, university, government or other agencies.

**From 2010-11 to 2014-15**

**Students receive various scholarships from government & for the purpose of motivation our faculty donate reasonable amount in the form of award for the meritorious student.**

31. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts: **NIL**

For 2012-13 : 01

For 2014-15 : 01

## 32. Teaching methods adopted to improve student learning:

**From 2010-11 to 2014-15**

- Traditional method of Class Room Teaching**
- Printed Notes**
- News paper references to related subject matter**
- Audio Visual Learning Method**

33. Participation in Institutional Social Responsibility (ISR) and Extension activities:

**From 2010-11 to 2014-15**

1. P.G. Diploma course in Co-operation is working.
2. One faculty member works as coordinator of MBA Programme in Distance Education (YCMOU)
3. One faculty member is director of Dr. Panjabrao Deshmukh Urban co-op Bank Amravati.

34. SWOC analysis of the department and Future plans.

**Strength**

1. Experienced faculty.
2. One of the biggest departments in the jurisdiction of Sant Gadgebaba Amravati University.
3. Faculty members are working on various authorities of University. (Dean & Management Council).
4. Variety of courses through different media (UG & PG English & Marathi Medium)
5. Two Faculty members are Ph.D. Supervisor & All members of the faculty are M.Phil. Supervisor
6. Minor & Major Research Project.
7. Maximum faculty members are of Ph.D.

**Weaknesses**

1. Environment for achieving high competitive skill lacking
2. Lack of proper size class rooms

**Opportunity**

1. To develop excellence in teaching, learning, organizing various educational programmes for the study.

**Challenges**

1. To enable the students to face any competition.

**Future Plan**

1. To organize one national conference on current issues before Dec.2015
2. To Arrange campus interview for placement

## **Presentation of Best Practices**

### **1. Title of the Practice:**

Organization of Lecture series every year on important and relevant topics.

### **2. Goals :**

- a) To bring about awareness in the society about a burning social problem.
- b) By creating awareness through discussion, focus on a certain issue, suggest remedies to the issue.

### **3. The Practice:**

As a part of the Birth Anniversary of the founder president of our education society Dr. Panjabrao Deshmukh, a lecture series of three lectures by eminent academicians, well-known writers and thinkers is organised every year. The event is open for all including the common citizens of Amravati.

### **4. Evidence of Success:**

The lecture series generated lot of response from every section of the society. The hall is full to the capacity and lot of feedback also reaches various government organizations responsible for framing policies and implementation of these policies.

### **5. Problems Encountered and Resources Required:**

Difficult to raise financial resources for the mega event.

### **6. Note :**

The list of a few eminent people who delivered these lectures :

- 1) Dr. Sukhdeo Thorat – Former Chairman of UGC
- 2) Dr. Sadanand More – President of Akhil Bhartiya Marathi Sahitya Sammelan
- 3) Dr. Sharad Nimbalkar – Former V.C. of Dr.Panjabrao Deshmukh Vidyapeeth
- 4) Shri Gangadhar Banbare, a Writer
- 5) Shri Suresh Dwadashiwar, a Journalist
- 6) Shri Kolse Patil, Retired High Court Judge
- 7) Shri Uttam Kamble, a well-known Marathi Writer
- 8) Shri Dnyanesh Maharao, a well-known Writer
- 9) Shri Vasant Abaji Dahake, President, Akhil Bhartiya Sahitya Sammelan
- 10) Dr. Smita Deshmukh, a cine actress
- 11) Shri Shrimant Kokate, Historian
- 12) Shri Sudhir Sawant, Defence Analyst and a close aide of Late Rajiv Gandhi

### **1. Title of the Practice:**

Cash Incentives by the faculty members to the meritorious students.

### **2. Goal :**

- a) To promote studiousness among students.
- b) To encourage meritorious students to excel in examinations.

### **3. The Context:**

To enable the students to equip themselves with necessary skill and knowledge to face the ever increasing competition.

**4. The Practice:**

For the last so many years, the faculty members of the college have been contributing a certain amount to the college fund and to be utilized for offering cash incentives to the students who top in the particular subject in the university examinations.

**5. Evidence of Success:**

We have been witnessing a steady improvement in the results of the university examinations.

**6. Problems encountered and Resources Required:**

No problem has been witnessed so far. The only thing is that many students because they move elsewhere cannot personally attend the felicitation ceremony held for this purpose.

**7. Notes (Optional)**

**8. Contact Details :**

Name of the Principal : Dr. Smita R. Deshmukh  
Name of the Institution : Shri Shivaji Arts & Commerce College,  
Amravati  
  
Name of the City : Amravati  
  
Accreditation status : 'B' grade with CGPA of 2.57  
  
Office Phone : 0721-2660510  
  
Website : <http://shivajicollege.org>  
Mobile : 9421470984  
Fax : 0721-2551221  
e-mail : clg\_amt\_sac@ssesa.org  
  
For General Administrative :  
Enquiries.  
  
For Office related Enquiries :  
  
Principal's e-mail : [principalsmitadeshmukh@gmail.com](mailto:principalsmitadeshmukh@gmail.com)


### **Post Accreditation Initiatives**

Sr. No.	Particular	2010	2015
01	New Courses introduced	02 (cop)	03 + 01 (cop) 1) B.Com.(Eng.M.) 2) M.Com. (Eng.M.) 3) B.Voc. 4) GIS Remote Sensing
02	No.of teachers with Ph.D.	17	27
03	No. of teachers with M.Phil.	14	14
04	No. of teachers with NET/SET	08	08
05	Conferences organised	04 (3 Nat. +1 State)	04 (2 National + 2 State)
06	Major Projects	Nil	03
07	Minor Projects	14	16
08	Ph. D. Supervisors	02	13
09	Ph.D. registered under the supervisors	16	53
10	Ph.D. candidates awarded the degree of Ph.D. under them	10	10
11	No. of Articles in the Journals	15	150
12	Books published	06	31
13	Total no. of students	1749	2540
14	No. of students who have passed NET/SET	07	23
15	Merit Students	11	28

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Shri Shivaji Education Society, Amravati's <b>SHRI SHIVAJI COLLEGE, AMRAVATI</b> Affiliated to SGB Amravati University, Amravati. (M.S.) Estb. : 1946		 Founder
President <b>Adv. Arunbhau Shelke</b>	Principal <b>Dr. Smita R. Deshmukh</b>	Late Dr. Panjabrao Amar Bhausaheb Deshmukh

Ref. No. : S. S. C. Date :    /    / 20

**Certificate of Compliance**

This is to certify that **Shri Shivaji Arts & Commerce College, Amravati, Maharashtra** fulfils all norms.


- (1) Stipulated by the affiliating university and / or
- (2) Regulator Council / Body (such as NCTE, AICTE, MCL, DCI, BCI, etc.) and
- (3) The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation and recognition is conditional, then a detailed enclosure with regard to compliance by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by the NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Amravati  
08.01.2016

  
**Dr. Smita Deshmukh**  
 Principal  
 Shri Shivaji Arts & Commerce  
 College, Amravati

Phone : 0721 (Off.) 2660510 • (Resi.) 2666460 • E-mail : shivaji020101@shivajiedusocamt.org  
 Fax : 0721-2551221 • Website : www.shivajicollege.org



**SANT GADGE BABA  
AMRAVATI UNIVERSITY**  
AMRAVATI - 444602  
(M.S.)

☎ : 2662206, 2662207, 2662208, 2662249, 2662358,  
website : www.sgbau.ac.in

FAX NO. 0721-2660949, 2662135

No.SGBAU/8/C- 160 /2015.

Date: 06 - 08 -2015

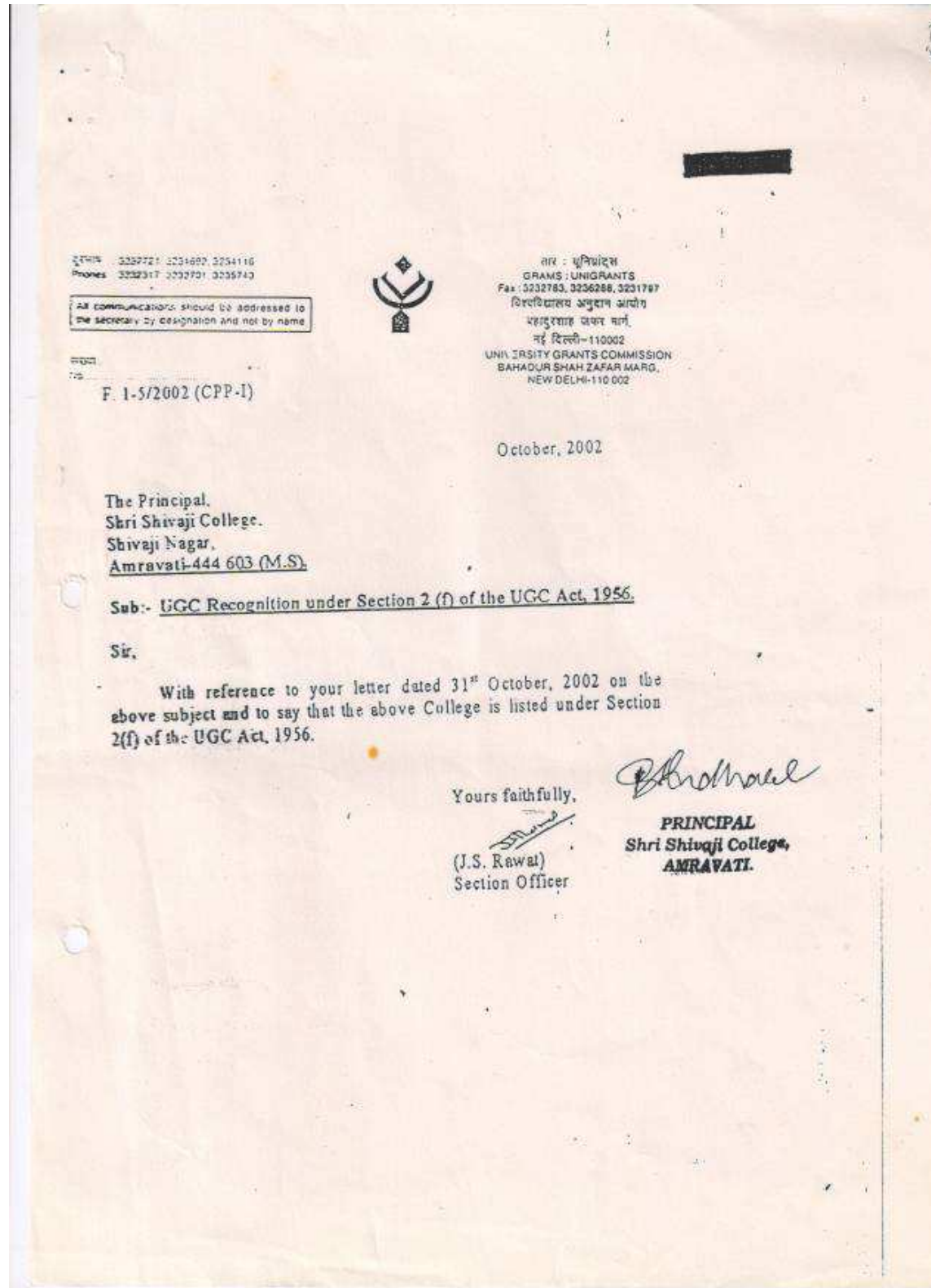
**TO WHOM IT MAY CONCERN**

This is to certify that **Shri Shivaji College, Morshi Road, Shivaji Nagar, Amravati, State: (Maharashtra)** is affiliated to the **Sant Gadge Baba Amravati University, Amravati State: (Maharashtra)** since 1983 and recognized by the University Grants Commission and the following Courses / Subjects are taught in the said College as per approval :

Sr.No.	Name of the Course (s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
1.	Three year B.A. in English, Marathi, Hindi, English Litt., Marathi Litt., Hindi Litt., Economics, Sociology, History, Geography, Home-Economics, Music, Political Science,		Temporary	Upto 2017-18
2.	Three year B.Com. (English / Marathi Medium)		Temporary	Upto 2017-18
3.	Two year M.Com. (English / Marathi Medium)		Temporary	Upto 2017-18
4.	Two year M.A. (English, Economics, Political Science, Geography, Home-Economics)		Temporary	Upto 2017-18
5.	Three year B.J.M.C.		Temporary	Upto 2017-18
6.	Two year M.J.M.C.		Temporary	Upto 2017-18
7.	One year M.Phil in Commerce & Economics		Temporary	Upto 2017-18

  
Asstt. Registrar (Colle.),  
Sant Gadge Baba





**Annexure-3****UG / PG Syllabus revision of subject**

Following teachers of the college are the members of Board of Studies of Sant Gadge Baba Amravati University, Amravati.

Sr.No.	Name	Faculty	Bos
01	Dr. B. T. Gawande	Commerce	Business Economics
02	Dr. Archana Bobade	Commerce	Languages
03	Dr. Kuldeep Mohadikar	Science	Languages
04	Dr. Sujata Sabane	Social Science	Home-Economics
05	Dr. Kishor Sable	Social Science	Economics
06	Dr. Nitin Changole	Social Science	History

All these members are involved in framing syllabi in their respective Board of Studies.

**SUGGETIONS TO BOARD OF STUDIES**

Secondly, the PG teachers of English department (Prof. A. R. Deshmukh, Dr. S.B. Prabhune, Dr. K. K. Mohadikar and Dr. V. V. Takode) sent suggestions to the Board of Studies in English in Arts faculty of S.G.B. Amravati University about updating the syllabus of M.A. English

**Annexure-4**

**Refresher / Orientation Courses  
(2010 – 2015)**

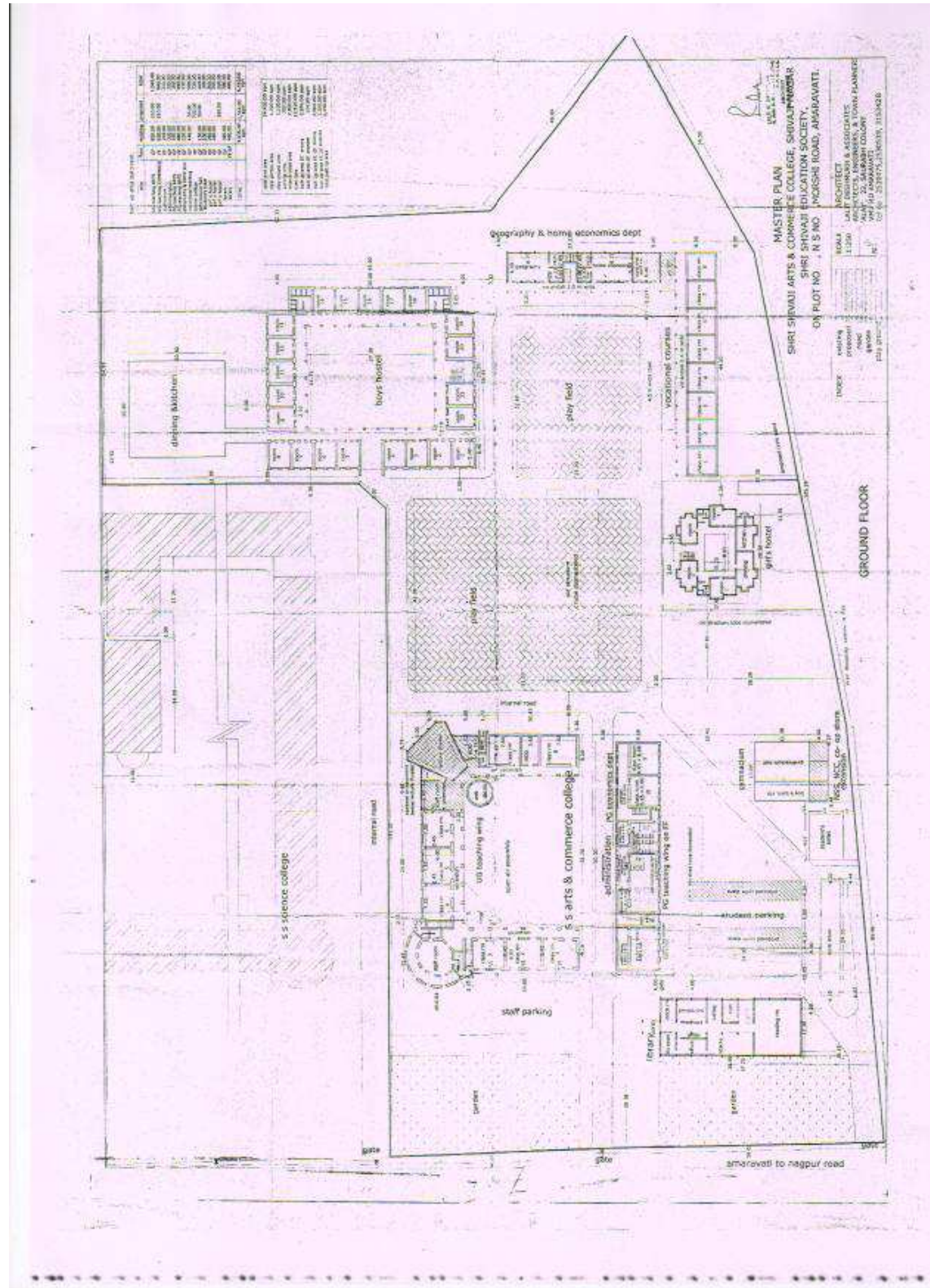
Sr.No.	Name of Teacher	Refresher / Orientation	Duration
01	Dr. P. M. Tayade	Short Term Course	7 Days
02	Dr. V. V. Takode	Orientation Course 20.12.2013 to 16.01.2014	28 Days
		Refresher Course 12.11.2013 to 02.12.2014	22 Days
03	Dr. P.D. Haramkar	Orientation Course 05.12.2013 to 01.01.2014	28 Days
		Refresher Course 26.09.2014 to 16.08.2014	21 Days
04	Dr. J. V. Gaikwad	Refresher Course 04.10.2010 to 21.10.2010	21 Days
		Refresher Course 24.09.2012 to 23.10.2012	30 Days
		Short Term Course 14.07.2014 to 19.07.2014	06 Days
05	Dr. K. V. Sable	Short Term Course 10.02.2013 to 15.02.2013	06 Days
06	Prof. G. G. Bharati	Orientation Course	
		Refresher Course 10.02.2014 to 03.03.2014	22 Days
07	Dr. K. K. Mohadikar	Refresher Course 09.03.2013 to 30.03.2013	22 Days
		Refresher Course 06.08.2014 to 26.08.2014	21 Days
		Short Term Course 24.03.2015 to 30.03.2014	07 Days
08	Dr. Y. C. Mendhe	Short Term Course 12.05.2014 to 17.05.2014	06 Days
		Refresher Course 30.03.2015 to 18.04.2014	20 Days

**MAJOR / MINOR RESEARCH PROJECTS**

Sr. No.	Name of the Researcher	Title of the Project	Duration	Amount		Status completed/ ongoing	Funding Agency
				Sanctioned	Received		
01	A.R. Deshmukh	The critical analysis of the biographies of a select entrepreneurs of India	Nov. 2011 to May 2014	70,000	60,000	Completed	UGC
02	Dr.J.V. Gaikwad	असंघटीत क्षेत्रातील श्रमिकांचे अध्ययन	Sept.2012 to Aug.2015	85,000	55,000	Completed	UGC
03	Dr. Y. C. Mendhe	हिंदी उपन्यासां मे दलित विमर्श	2009 to 2015	90,000	75,000	Completed	UGC
04	Dr. N. V. Changole	Contribution of Varhad in Civil Disobedience Movement – a Historical Study	Feb.2015 to Feb. 2017	1,40,000	--	Ongoing	UGC
05	Dr. R.D. Mirge	वऱ्हाडी कादंबरीतील कृषीजीवन	2011 to 2014	35,000		Completed	UGC
06	Dr. A. L. Bankar	एकात्मिक बालविकास योजनेअंतर्गत कार्यरत अंगणवाडी सेविकांच्या कार्याचे योगदान	2010 to 2012	90,000		Completed	UGC
07	Dr. A. D. Bobade	Teaching English Language at UG level – Problem and Remedies	2010 to 2014	54,000		Completed	UGC
08	Dr.B. T. Ambhore	उत्तम बंडू तुपे यांच्या साहित्यातील स्त्री समस्यांचा अभ्यास	2010 to 2012	50,000	37,500	Completed	UGC
09	Dr.B. T. Ambhore	मातंग जाती-उपजाती सामाजिक सांस्कृतिक वाडमयीन जीवनाचा अन्वयार्थ आणि बोलीभाषेचा अभ्यास	2010 to 2013	6,00,000	6,00,000	Ongoing (Major)	UGC
10	Dr. M.V. Mete	Mapping of Research in Economics	2005	40,000		Completed	UGC
11	Dr. M.V. Mete	Development of Digital Repository of Dr. Panjabrao Deshmukh	2015	1,70,000		Ongoing	UGC
12	Dr. K. K. Mohadikar	Study of _____ in the Novels of Jane Austen	2008 to 2010	40,000	40,000	Completed	UGC
13	Dr. K. K. Mohadikar	Translation and Analysis in the works of Marathi Writer Pu.La. Deshpande	2012 to 2014	6,00,000	6,00,000	Completed (Major)	UGC

14	Dr. S. K. Katait	Green Marketing in India and it impact on Consumer behaviour – A case Study of Consumer Durables	2015 to 2018	7,10,000	--	Ongoing (Major)	UGC
15	Dr. S.B. Prabhune	The Mysticism in the Poetry of Rabindranath Tagore	2008 to 2012	50,000		Completed	UGC
16	C. I. Raut	Agrerian Distress and Farmer Suicide in Amravati District	2006 to 2010	40,000		Completed	UGC
17	Dr. H. R. Lunge	महाविद्यालयीन विद्यार्थ्यांच्या सर्वांगीन विकासात योगाचे महत्त्व		50,000		Completed	UGC
18	B. P. Narnaware	A study of consumers satisfaction in ATM services rendered by nationalised banks in Amravati	2009 to 2012	42,000		Completed	UGC
19	Dr. B. T. Gawande	Analytical Study of Tax Policy of Municipal Corporation	2009 to 2012	35,000		Completed	UGC









**PEER TEAM REPORT ON**  
**Institutional Re-Accreditation of**  
**Shri Shivaji Education Society's,**  
**Shri Shivaji College, Amravati, MS**

**Section I: GENERAL INFORMATION**

**Section I: GENERAL INFORMATION**

1.1 Name & Address of the Institution:	Shri Shivaji College, Amravati.			
1.2 Year of Establishment:	06-06-1946			
1.3 Current Academic Activities at the Institution (Numbers):				
• Faculties/ Schools:	3: Arts, Commerce, Mass Communications			
• Departments/ Centres:	12			
• Programmes/ Courses offered:	7: B.A, B. Com, BMC, M.A, M. Com, MMC M. Phil + 2 Certificate Courses			
• Permanent Faculty Members:	Male 23 + Female 9 = 32 (sanctioned 33).			
• Permanent Support Staff:	Male 14 + Female 7 = 21 (sanctioned 23)			
• Students:		Men	Women	Total
	UG	649	544	1193
	PG	232	313	0545
	M Phil	000	000	0000
	Ph D	027	003	0030
	Self Funded	035	012	0047
	Total	943	872	1815
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Imparting higher education in this backward area for the last 64 years</li> <li>• A good mix of grant-in-aid and self-funded courses.</li> <li>• Concern shown for quality through undergoing Accreditation and now Re-Accreditation by NAAC</li> </ul>			
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	23-25 August, 2010			
1.6 Composition of the Peer Team which undertook the on- site visit:				
Chairperson	Prof. K. L. Kamal, Former VC, University of Rajasthan, Jaipur.			
Member-Coordinator	Prof. D. Shriyay Devraj Urs, Institute of Development Studies, University of Mysore, Mysore.			
Member	Fr. Francis Parmar, SJ, Former Principal, St. Xavier's College, Ahmedabad; Presently Principal, St. Xavier's College, Patna			
NAAC Officer:	Dr. Sujata P. Shanbhag, Assistant Advisor, NAAC.			

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Section II: CRITERION WISE ANALYSIS	
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> <li>Clearly stated, publicized, value-based vision-mission.</li> <li>ICT included in B.Com, BMC and MMC. Certificate Courses available.</li> <li>Four members in BoS of parent University. One faculty member of this college elected Dean of Commerce Faculty. One member in BoS of another University.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>A range of programmes from certificate to M. Phil and Ph.D.</li> <li>Some elective options available: 2/3 languages, 3/8 optional subjects.</li> <li>Two Career Oriented Certificate Programmes offered.</li> </ul>
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> <li>Questionnaire to obtain feedback from Students, Alumni, Parents. Doable analysis yet to be implemented.</li> <li>Efforts to get feedback from academic peers, employers and industry yet to be formalised.</li> </ul>
2.1.4 Curriculum Update	<ul style="list-style-type: none"> <li>Syllabus updated by the parent University, using UGC Model Syllabus.</li> </ul>
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> <li>Faculty representation in different academic bodies.</li> <li>Range of Academic programmes and flexibility</li> </ul>

**For Re-Accreditation:** Post Accreditation, two COPs, Music at UG level and two more MA programmes introduced. COP in Fashion Designing, Event Management, Travel and Tourism and PG programmes in Marathi and Sociology proposed in the last accreditation are yet to start.

2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> <li>• Publicity given through Website, Prospectus.</li> <li>• Admissions based on marks obtained in the qualifying examinations.</li> <li>• Reservation Policy followed to ensure access and equity.</li> </ul>
2.2.2 Catering to Diverse Needs:	<ul style="list-style-type: none"> <li>• Some efforts at imparting language skills to those deficient in English.</li> <li>• Catering to the under-privileged, rural students.</li> <li>• Exam results as the only method to assess students' knowledge &amp; skills.</li> <li>• Mentoring system yet to be introduced.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Academic Calendar prepared and followed. ICT used in Commerce and Mass Communication.</li> <li>• Books and Journals to keep pace with recent developments. Staff evaluation by students utilized for improvement of quality.</li> <li>• Departmental libraries, especially in PG departments yet to be established.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• 21/32, that is, 65.62% of permanent teachers with Ph.D. (as against 4 in 2004). 3/32, that is 9.37% with M. Phil as the highest qualification. 9 received PhD after the first Accreditation. Five PhD Guides as against 3 in 2004.</li> <li>• Study leave to attend, organize conferences available. Three faculty members availed of FIP of UGC for PhD. UGC, Parent University sponsored Minor Research Projects undertaken. 19 have applied for MRP, UGC, of whom 18 have got approval.</li> <li>• Appointed 32 permanent faculty members against the sanctioned strength of 33. Shortfall made up with management appointments. All self-funded UG and PG Courses run by ad-hoc, part-time faculty, on meager salary.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Home Assignments, Unit Tests, Seminars to monitor progress.</li> <li>• Faculty practise Self Appraisal and</li> </ul>

Shri Shivaji College, Amravati, MS

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## NAAC for Quality and Excellence in Higher Education

	<ul style="list-style-type: none"> <li>submit reports.</li> <li>Showing assessed answer-sheets to students, rechecking, reassessment yet to be put into practice.</li> </ul>
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> <li>Teachers extend help to needy students.</li> <li>BMC, MMC undertake relevant social issues for their documentaries.</li> </ul>
For Re-Accreditation: Mentor system, as suggested by the Peer Team, introduced at PG, M. Phil levels. Find difficult to do so at UG due to large number of students.	
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>Research committee established to promote research.</li> <li>Grants generated through UGC (MRP, PTAC) for research.</li> <li>M. Phil offered in Commerce and Economics to promote research.</li> <li>Collaborative, socially relevant research yet to take place.</li> </ul>
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> <li>Five Recognized guides with 19 PhD awarded under their guidance. 6 others recognized M. Phil Guides. One major and a number of Minor Research Projects approved with total outlay of Rs. 10.74 lakhs. Three of the projects completed.</li> <li>Textbooks, Chapters in textbooks, Abstracts, Proceedings published.</li> <li>Yet to publish research articles in reputed research journals.</li> <li>21 Ph. D holders, but 12 actively involved in research.</li> </ul>
2.3.3 Consultancy:	<ul style="list-style-type: none"> <li>Some attempts at consultancy initiated. Expected 25% share to be given to the Institute.</li> </ul>
2.3.4 Extension Activities:	<ul style="list-style-type: none"> <li>Usual extension Activities undertaken through NSS, NCC.</li> <li>Programme Officer participated at NIC. NCC Programme Officer went as team manager at state level Pre-RDC on two occasions. One student bagged the best Volunteer Award at the University level in 2009-10.</li> <li>No special extension activities utilizing own expertise. Trained NCC Officer yet to be appointed.</li> </ul>
2.3.5 Collaborations:	<ul style="list-style-type: none"> <li>Collaboration with neighbourhood industry, NGOs, Rotary Club, Lions' Club yet to be explored.</li> </ul>
2.3.6 Best Practices in Research, Consultancy &	<ul style="list-style-type: none"> <li>Getting grants from UGC for</li> </ul>

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Extension (If any):	<p>research.</p> <ul style="list-style-type: none"> <li>Faculty pursuing Ph.D. and undertaking Research Projects.</li> </ul>
For Re-Accreditation: From nil to 19 in applying for Minor Research Projects since the last Accreditation. 18 of them approved. One Major Research Project approved. Three availed of FIP for Ph.D. Significant increase in Ph.D holders (from 4 to 21).	
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> <li>Available physical facilities for learning - built up area of 3212.96 sq. mts, 28 classrooms, central library shared with PUC, a Computer Lab, Auditorium, a common staff room. However, adequate facilities yet to be provided to some departments.</li> <li>Rs. 92,60,774 spent in the last 5 years for augmentation of infra-structure.</li> <li>High density including PUC on the same campus, lead to over burdening the existing infra-structure.</li> <li>Special facilities for differently-abled students, such as ramps, special toilets yet to be provided.</li> </ul>
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>Rs. 42.5 lakhs budgeted for maintenance in the last five academic years.</li> <li>Junior and Senior College run in shifts, COP classes held in the evening, use of premises by other agencies to ensure optimum utilization.</li> </ul>
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> <li>68,000 Volumes (22,898 titles) on the accession register as against 63,248 in 2004; 35 Indian journals and 10 magazines available in the library. Book bank with 200 volumes. Rs. 9,25,840 spent in last five years to purchase 4,205 volumes. 45 Journals and Magazines worth Rs. 35,000 per annum made available in the last academic year.</li> <li>Reprography, internet made available in the library.</li> <li>Library automation using SOUL of INFLIBNET/UGC. OPAC provided.</li> <li>Ramp for differently-abled, Braille material yet to be provided.</li> <li>Library facility shared with PUC.</li> </ul>
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> <li>One computer lab with 14 terminals. 4 printers. Internet Connectivity provided.</li> </ul>

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	<ul style="list-style-type: none"> <li>No training to faculty for preparing computer-aided teaching-learning material.</li> </ul>
2.4.5 Other Facilities:	<ul style="list-style-type: none"> <li>Hostels for boys and girls, Sports facilities for Kabaddi and Ball Badminton, Gymnasium, parking lot provided.</li> <li>Received UGC grant for girls' hostel.</li> <li>Yet to provide canteen facility. Dependence on medical college facilities of the parent society for Health Care.</li> </ul>
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> <li>Digital Library for Social Sciences with 600 e-books established.</li> </ul>
For Re-Accreditation: Extended library hours. Added more journals. English Medium option made available in 1 <sup>st</sup> B.Com. from 2009.	
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Progression:	<ul style="list-style-type: none"> <li>Almost all the students from the same state. Very few students from general category.</li> <li>Low Pass-percentage in Arts at UG and PG in some subjects.</li> <li>Alarming high dropout rate- 56 and 58% in the last two batches.</li> </ul>
2.5.2 Student Support:	<ul style="list-style-type: none"> <li>Updated Prospectus published annually.</li> <li>Various Govt financial aids disbursed. No other financial aid made available, except some incentives by staff members.</li> <li>Academic Counselling made available.</li> </ul>
2.5.3 Student Activities:	<ul style="list-style-type: none"> <li>Alumni Association formed in 2009. No regular activities, fund raising to help college. A couple of politicians, lecturers, management staff among top ten alumni.</li> <li>Student magazine, Wall Papers, Sports encouraged. Good participation in sports at the inter-college level. 20 and 15 students in the last two batches played at the national level.</li> <li>Participation in cultural activities at the University level.</li> </ul>
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> <li>Involvement of faculty in cultural activities</li> <li>Financial support from the faculty to</li> </ul>

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	needy students.
For Re-Accreditation: Remedial Courses started to help curb malaise of dropout.	
<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>Clearly stated vision-mission.</li> <li>Number of committees to decentralize administration.</li> <li>Participatory approach adopted.</li> </ul>
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> <li>Committees for planning and implementation.</li> <li>Meetings held. Management meets the staff on ceremonial occasions.</li> <li>IQAC formed and regular AQAR submitted to NAAC.</li> </ul>
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>Aims &amp; Objectives publicized through Prospectus.</li> <li>Committees to plan implementation of routine activities but no system for wider involvement to plan academics, finance, infrastructure.</li> <li>Some efforts at getting feedback, but not lead to MIS.</li> </ul>
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> <li>Some effort at self-appraisal. Questionnaire used for evaluation by students.</li> <li>Loans through the employees' Credit Cooperative Society by way of welfare measures.</li> <li>Lack of staff made up with appointment by management on meager remuneration. No special incentives to retain good faculty &amp; staff.</li> <li>Depute faculty for Professional development programmes, encourage participation in academic activities.</li> </ul>
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>Resource mobilization through self-funded courses, grants from UGC and the State Govt. Donation to the tune of Rs. 8,14,954 generated in the last academic year.</li> <li>Internal &amp; external financial audit undertaken.</li> </ul>
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> <li>IQAC formed, annual reports submitted to NAAC.</li> </ul>
<b>2.7 Innovative Practices:</b>	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>IQAC, other mandatory committees Established. Annual IQAC reports submitted to NAAC.</li> <li>Participation in seminars, Minor</li> </ul>

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	<p>Research Projects, presenting papers for maintaining and improving teacher quality.</p> <ul style="list-style-type: none"> <li>• System to collect feedback from students established.</li> </ul>
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> <li>• Hostel facilities for both boys and girls, remedial courses as inclusive practice.</li> <li>• Reservation Policy implemented only in the grant in aid courses where it is mandatory. Not enough takers, and hence all seats not filled up. No such practice in self-funded courses. No special provision for inclusion in self-funded courses.</li> <li>• No Ramp, special toilets, lift for differently-abled persons. No Braille material, no Audio Cassettes for the visually challenged.</li> </ul>
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> <li>• Student feedback, Grievance Redressal Cell, mentoring help to know student satisfaction level.</li> <li>• Alumni association formed in 2009. College yet to receive assistance from it.</li> <li>• Yet to establish system to cater to wider public concerns.</li> </ul>

For Re-Accreditation: Some attempt at taking care of core values advocated by NAAC.

## Section III: OVERALL ANALYSIS

3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• A 64 years old tradition of providing higher education in this backward area.</li> <li>• Diversity in programmes.</li> <li>• Some decentralization at the level of execution through sharing responsibilities through committees.</li> <li>• A good mix of grant-in-aid and self-financed courses.</li> <li>• Good number of faculty with Ph.D and some engaged in research through Minor Research Projects.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Alarming dropout rate – 56 and 58% in the last two batches.</li> <li>• Running all the self-financed courses with ad-hoc, temporary faculty, especially PG courses.</li> <li>• Library facility shared with PUC.</li> <li>• Satisfied with admitting reserved category students in grant-in-aid courses. No such admissions in self-funded course.</li> </ul>

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## NAAC for Quality and Excellence in Higher Education

	<ul style="list-style-type: none"> <li>• Mandatory IQAC established but yet to utilize it for quality improvement.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Opportunity to contribute to equitable and inclusive development in the context of globalization.</li> <li>• Centrally located in eco-friendly environment.</li> <li>• Opportunity for better utilization of young, qualified faculty, Principal and cooperative management.</li> <li>• Having better system of keeping in touch with alumni and getting their assistance.</li> <li>• Widening of research base of departments, keeping local needs in mind.</li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>• Ensuring specific identity likely to be lost due to PUC, UG, PG on same campus.</li> <li>• Fierce competition emanating from neighbouring institutions.</li> <li>• Providing quality education with competitive edge</li> <li>• More research based teaching and outcome based extension and follow up work.</li> <li>• Undertaking interdisciplinary teaching with hands-on experience and project work beneficent to all concerned.</li> </ul>



## Section IV: Recommendations for Quality Enhancement of the Institution

- ✓ Augmenting infra-structure to provide adequate physical facilities to the departments and faculty.
- ✓ Undertaking study of causes of high dropout rate and taking urgent steps to remedy the malaise.
- Making concerted efforts to increase the social prestige of the institution. Rather low number of applications; cut-off marks at the lowest possible.
- Establishing more systematic feedback with formats to get feedback from stakeholders, other than just the students. Undertaking systematic analysis, follow up action, Action-taken Report.
- ✓ Establishing centres to train students for competitive exams.
- Undertaking area specific research in collaboration with concerned agencies.
- Making efforts to get additional posts filled with permanent faculty in regular pay-scale to strengthen the non-grant departments.
- ✓ Ensuring that many more faculty members present papers at national and international level conferences, publish research papers in refereed, academic journals.
- ✓ Establishing well equipped computer as well as language labs and ensuring the use of Computer Aided Teaching-Learning Programmes.
- Making efforts to establish an independent identity of the college through separating Junior College as well as making short-term and long-term perspective plans in order to realize the institutional vision and mission in the changing scenario.
- Making concerted efforts to attract more general category students as well.

I agree with the Observations of the Peer Team as mentioned in this report.

*Signature of the Head of the Institution*  
 Shri Shivaji College,  
 Amravati

Seal of the Institution



Signatures of the Peer Team Members:

Name and Designation		Signature/with date
Prof. K. L. Kamal, Former VC, University of Rajasthan, Jaipur.	Chairperson	<i>Signature</i> 25/8/10
Prof. D. Shriyay Devaraj Urs, Prof. Institute of Development Studies, University of Mysore, Mysore.	Member- Coordinator	<i>Signature</i> 25/8/10
Fr. Francis G. Parmar, SJ. Former Principal, St. Xavier's College, Ahmedabad, presently, Principal, St. Xavier's College, Patna	Member	<i>Signature</i> 25/8/10
Dr. Sujata P. Shanbhag, Assistant Advisor, NAAC	NAAC Officer	

• Shri Shivaji College, Amravati

25 August, 2010

Shri Shivaji College, Amravati, MS

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