



Shri Shivaji Education Society Amravati's
Shri Shivaji Arts & Commerce College
Morshi Road Amravati (M.S.)

Reaccredited with "A" Grade by NAAC Bangalore

Establishment: 1946

AISHE Code: C-43051

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DOCUMENTS

Criterion 1 – Curricular Aspects

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

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Sr. No.	Description	Pg. No
1	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i>	1-52

संपादित ग्रंथ - 'मृदंग' भाग २

बी. ए. भाग २ मराठी (आवश्यक)
सत्र ३

विभाग अ) वैचारिक

१) शुद्ध चारित्र्याचा प्रज्ञावंत राजकारणी	तर्कतीर्थ लक्ष्मणशास्त्री जोशी
२) मीपण स्वत्याच्या सीमेत दरवळतं, तोपर्यंतच ते सुगंधी असतं !	आ.ह.साळुंखे
३) भाषाभिवृद्धीची सामाजिक दृष्टी	श्री.म.माटे

विभाग ब) ललित

१) आज्ञापत्र	रामचंद्रपंत अमात्य
२) माझे दत्तक वडील	चि. वि. जोशी
३) दिवस असे होते	दया पवार

विभाग क) कविता

१) संतवाणी	अ) चोखामेळा ब) सोयराबाई
२) अखेर कमाई	कुसुमाग्रज
३) पाखरे	केशव मेश्राम
४) जात	श्रीकांत देशमुख
५) सात बाराची नोंद	लक्ष्मण महाडिक
६) शांतता	सिध्दार्थ भगत

विभाग ड) व्यावहारिक मराठी

१) वक्तृत्व कला	संदर्भ ग्रंथ : 'उपयोजित मराठी' मधील प्रकरण २२ वे	संपा. केतकी मोडक व इतर, पद्मगंधा प्रकाशन, पुणे
२) सूत्रसंचालन	संदर्भ ग्रंथ : 'उपयोजित मराठी' मधील प्रकरण २३ वे	

बी. ए. भाग २ - मराठी (आवश्यक)
सत्र - ४

विभाग अ) वैचारिक

१) स्त्री-पुरुष तुलना	ताराबाई शिंदे
२) आरसा	डॉ. बाबासाहेब आंबेडकर
३) विज्ञानयुगात भारत	जयंत नारळीकर

विभाग ब) ललित

१) गाडगेबाबांच्या कीर्तनातले तत्त्वज्ञान	प्रबोधनकार के.सी. ठाकरे
२) स्मशानातील सोनं	अण्णा भाऊ साठे
३) स्त्रीवादी चळवळीने आम्हाला आमच्या अस्तित्वाची जाणीव दिली	विद्युत भागवत

विभाग क) कविता

१) संतवाणी	अ) एकनाथ ब) कान्होपात्रा
२) सारेच दीप कसे मंदावले आता	अनिल
३) जिवलगा	शांता शेळके
४) जागजागी	भ.मा. परसावळे
५) पेटवू नका देश	मिर्झा रफी अहमद बेग
६) माती	राजेश महल्ले

विभाग ड) व्यावहारिक मराठी

१) माहितीपत्रक	संदर्भ ग्रंथ : 'उपयोजित मराठी' मधील प्रकरण ९ वे	संपा. केतकी मोडक व इतर, पद्मगंधा प्रकाशन, पुणे
२) निमंत्रणपत्रिका व कार्यक्रमपत्रिका	संदर्भ ग्रंथ : 'उपयोजित मराठी' मधील प्रकरण १० वे	

संपर्क : प्राचार्य डॉ. गजानन जाधव (अध्यक्ष) व सर्व सदस्य, मराठी अभ्यास मंडळ, सं. गा. बा. अ. वि., अमरावती

बी. ए. भाग - १ मराठी वाङ्मय
सत्र -१

- १) कार्दबरी - सहान - सदानंद देशमुख, कॉन्टिनेन्टल प्रकाशन, पुणे
२) अर्वाचीन मराठी कविता - (संपादित)

अ.क्र.	कवी/कवयित्री	कविता
१	केशवसुत	अ) तुलारी ब) नवा शिपाई क) आम्ही कोण?
२	बा.सी. मर्डेकर	अ) भंगू दे काठीण्य माझे ब) गणपत वाणी क) ह्या गंगेमध्ये
३	बा.म. बोरकर	अ) जीवन त्यांना कळले हो ब) मज लोभस हा इहलोक हया क) जिने गंगीघाचे पाणी
४	कुसुमाग्रज	अ) अहिनकुल ब) हिमलाट क) आगगाडी आणि जमीन
५	इंदिरा संत	अ) मृण्मयी ब) हाकेवर आहे गाव क) झंझावात
६	विंदा करंदीकर	अ) माझ्या मना बन दगड ब) ती जनता अमर आहे क) सब् घोडे बारा टक्के
७	नारायण सुर्वे	अ) चार शब्द ब) दोन दिवस क) कठीण होत आहे

बी. ए. भाग १ मराठी वाङ्मय
सत्र- २

- १) नाटक - आई रिटायर होतेय - अशोक पाटोळे, पॉप्युलर प्रकाशन, मुंबई
२) अर्वाचीन मराठी कविता - (संपादित)

अ.क्र.	कवी/कवयित्री	कविता
८	सुरेश भट	अ) उषःकाल होता होता ब) एवढे दे पांडुरंगा क) साय
९	दिलीप चित्रे	अ) शतके ब) देवा ह्याही देशात पाऊस पाड क) हरवले जेथे ज्ञानदेव तुकाराम
१०	यशवंत मनोहर	अ) मी येतो तेव्हा ब) तडफड क) मोडलो मी नाही
११	ना.घो. महानोर	अ) या नमाने या भूईला ब) मीच माझा एककल्ली क) मोडलेल्या माणसाचे दुःख ओले झेलताना
१२	विठ्ठल बाघ	अ) मंडरं ब) साहेबराय पाटील क) मानूस
१३	प्रभू राजगडकर	अ) मल्टी-अॅटिट्युड टॉवर्डस् आदिवासी ब) गोंगलू क) निकाल
१४	कल्पना दुघाळ	अ) घूल ब) बाय व गाय क) मायच्या पदराखालून

किंवाऐच्छिक पत्रिका
घटक :

पत्रिका ४ : ब) दलित साहित्य

१. दलित साहित्याची संकल्पना व स्वरूप
 - १.१ दलित साहित्य : प्रेरणा व स्वरूप
 - १.२ दलित साहित्य आणि दलित चळवळ
२. साहित्यकृती : मरण स्वस्त होत आहे, बाबुराव बागुल, लोकवाङ्मय गृह, मुंबई.
३. साहित्यकृती : जिणं आमुघं, देवी कांबळे
४. साहित्यकृती : गोलपिठा, नामदेव ढसाळ
५. साहित्यकृती : माकडीचा माळ, अण्णामाळ साठे

संदर्भग्रंथ :

- १) दलित साहित्य : वेदना आणि विद्रोह, भालचंद्र फडके, श्रीविद्या प्रकाशन, पुणे
- २) दलित साहित्य : प्रवाह आणि प्रकार, डॉ. अविनाश सांगोलेकर, प्रतिमा प्रकाशन, पुणे.
- ३) दलित साहित्य : एक अभ्यास, अर्जुन डांगळे, म. रा. सा. सं. मंडळ, मुंबई.
- ४) दलित साहित्य : स्वरूप व भूमिका, वामन निंबाळकर, प्रबोधन प्रकाशन, नागपूर.
- ५) दलित साहित्य : चर्चा आणि चिंतन, गंगाधर पानतावणे, साकेत प्रकाशन, औरंगाबाद.
- ६) दलित साहित्य : आजचे क्रांतिविज्ञान, बाबुराव बागुल, बुद्धिस्त प्रकाशन, नागपूर.
- ७) दलित साहित्य : दिशा व दिशांतर, दत्ता भगत
- ८) दलित साहित्याच्या निमित्ताने, सदा कऱ्हाडे, अमिनव प्रकाशन, मुंबई.
- ९) निळी पहाट, रा. ग. जाधव, श्रीविद्या प्रकाशन, पुणे.
- १०) दलित साहित्य : सिद्धांत आणि स्वरूप, यशवंत मनोहर
- ११) दलित कविता, म. सु. पाटील, लोकवाङ्मय गृह, मुंबई
- १२) दलित साहित्य : एक आकलन, बाळकृष्ण कवठेकर, अजब पुस्तकालय, कोल्हापूर
- १३) समग्र लेखक बाबुराव बागुल, संपा. कृष्णा किरवले
- १४) बाबुराव बागुल : व्यक्ती आणि वाङ्मय, सुखदेव ढाणेकर, स्वरूप प्रकाशन, औरंगाबाद, दुसरी आवृत्ती, २००६.
- १५) स्त्री आत्मकथन, संपा. प्रा. चंद्रकुमार नलगे, डॉ. गंगाधर पानतावणे, सुरेश एजन्सी, पुणे, १९९०.
- १६) दलित साहित्य आणि ललित, गो. म. कुलकर्णी
- १७) मराठी कवितेच्या नव्या दिशा, महेंद्र भवरे, लोकवाङ्मय गृह, मुंबई, २००७.
- १८) दलित साहित्याचे सौंदर्यशास्त्र, शरणकुमार लिंबाळे, दिलीपराज प्रकाशन, पुणे.
- १९) दलित साहित्य : चर्चा-चिंतन-समीक्षा, डॉ. चिंतामण कांबळे, कस्तुरी प्रकाशन, अमळनेर, जि. जळगाव.
- २०) दलित साहित्य : प्रेरणा आणि स्वरूप, दिलीपराज प्रकाशन प्रा. लि., पुणे.

किंवाऐच्छिक पत्रिका
घटक :

पत्रिका ४ : क) स्त्रीवादी साहित्य

१. स्त्रीवादी साहित्य : संकल्पना व स्वरूप
 १. स्त्रीवादी साहित्य : व्याख्या
 २. स्त्रीवादी साहित्य : स्वरूप व वैशिष्ट्ये
 ३. पाश्चात्य स्त्रीवादी साहित्याचा संक्षिप्त परिचय
 ४. मराठी स्त्रीवादी साहित्याचा संक्षिप्त परिचय
५. साहित्यकृती : स्त्रीपुरुष तुलना, ताराबाई शिंदे, संपा. विलास खोले, प्रतिमा प्रकाशन, पुणे.
६. साहित्यकृती : काव्यफुले, सावित्रीबाई फुले, सावित्रीबाई फुले समग्र वाङ्मय, संपा. डॉ. मा. गो. माळी, म. रा. साहित्य आणि संस्कृती मंडळ, मुंबई.
७. साहित्यकृती : ब्र, कविता महाजन राजहंस प्रकाशन, पुणे.
८. साहित्यकृती : वेणा (कवितासंग्रह), नीरजा, मैत्रेय प्रकाशन, मुंबई, सुधारित आवृत्ती, २००९.

बी. ए. भाग १ - मराठी (आवश्यक)
सत्र - १

विभाग अ) वैचारिक

१) जीवन आणि शिक्षण	विनोबा भावे
२) ध्येयांची पराकाष्ठा	साने गुरुजी
३) चालाल तर वाचाल	अभय बंग

विभाग ब) ललित

१) आंगण	मधुकर केचे
२) अन्वरशा फकीर	डॉ. मधुकर दाकोडे
३) इर्जिक	अरुण जाखडे

विभाग क) कविता

१) संतवाणी	अ) ज्ञानेश्वर ब) सावता माळी
२) स्फूर्ति	केशवसुत
३) या झोपडीत माझ्या	राष्ट्रसंत तुकडोजी महाराज
४) आत्ता	नामदेव ढसाळ
५) शेतकरी राजा	शंकर बडे
६) मंगार	अजीम नवाज राही

विभाग ड) व्यावहारिक मराठी

१) लेखनविषयक नियम	संदर्भ ग्रंथ : 'उपयोजित मराठी' मधील प्रकरण १५ वे	संपा. केतकी मोडक व इतर, पद्मगंधा प्रकाशन, पुणे
२) मुद्रितशोधन	संदर्भ ग्रंथ : 'उपयोजित मराठी' मधील प्रकरण १६ वे	

बी. ए. भाग १ मराठी (आवश्यक)
सत्र २

विभाग अ) वैचारिक

१) तरुणांनो ! निर्भय बना, शूर बना	स्वामी विवेकानंद
२) वैज्ञानिक दृष्टिकोन	नरेंद्र दामोळकर
३) स्त्री शुद्राचा राजा छत्रपती शिवराय	चंद्रशेखर शिखरे

विभाग ब) ललित

१) हत्तीचा दृष्टांत	केशिराज बास
२) अल्पभूधारक	बाबाराव मुसळे
३) वसंतवेणा	मीनल येवले

विभाग क) कविता

१) संतवाणी	अ) नामदेव ब) जनाबाई
२) तयास मानव म्हणावे का?	सावित्रीबाई फुले
३) चाफा	बी
४) गेले तुटून पंख	शिवा राऊत
५) योद्धा	मलिका अमर शेख
६) माय	स.ग.पाचपोळ

विभाग ड) व्यावहारिक मराठी

१) कार्यालयीन पत्रव्यवहार	संदर्भ ग्रंथ : 'उपयोजित मराठी' मधील प्रकरण ३ रे	संपा. केतकी मोडक व इतर, पद्मगंधा प्रकाशन, पुणे
२) स्व-परिचयपत्र व नोकरीसाठी अर्जलेखन	संदर्भ ग्रंथ : 'उपयोजित मराठी' मधील प्रकरण ४ थे	

संपर्क : प्राचार्य डॉ. गजानन जाधव (अध्यक्ष) व सर्व सदस्य, मराठी अभ्यास मंडळ, सं. गा. बा. अ. वि., अमरावती

B.A. Journalism and Mass Communication (CBS - Semester Pattern)

Semester - I

Paper - I

Introduction to Communication – I

Unit - II

Human Communication

Essentiality of Communication in Social Groups.

Communication and Socialization.

Communication and Culture.

Paper -II

Communicative English - I

Objectives

This course is designed on a predominantly communicative or interactive approach to learning of English this approach is based on the belief that language is not only a body of knowledge to be learnt but a skill to be acquired. Students acquire the ability to use the language Fluently, Correctly, Confidently and Naturally in real situation that is to say they imbibe and internalize the language.

Paper – III

Communicative Marathi /Hindi – I

Objectives

At the end of this course, the students will be able to communicate fluently and develop all the four skills in communication namely listening, speaking, reading and writing.

Unit – IV

शुद्धलेखन – शुद्धलेखनाचे महत्व, काही सामान्य लेखनदोष, शुद्धलेखन नियमावली, भाषेचे शुद्धीकरण

Semester - II

Paper – II

Communicative English - II

Objective:

It has been observed that linguistic competence is essential to understand the basic concepts of various subjects. Therefore, this course is designed with an aim to make learners proficient and efficient in the use of English Language. Asincere effort is being made to expose the learners to the four basic linguistic skills – listening, writing, speaking and reading.

Unit – I

Presentation skills, Importance of presentational skills, Capturing data, Voice modulation, Audience awareness, Body language, Visual aids, Presentational plan

Unit – II

Interview preparation, Types of interview, Preparing for interview, Attending the interview, Interview process, Employer's expectation, General etiquette, Dressing sense, Body language

Unit – III

Group discussion, Definition & importance, Process, Guidelines, Evaluation

Unit – IV

Letter & resume writing
Translation technique and creative writing (fiction & non-fiction)

Paper – IV

Introduction to Mass Communication

Unit – IV

Mass Media and Society
Mass Media and Democracy
Mass Media and Culture

Semester - IV

(C) Internal Assessment – Internship

Max. Marks: 20

Before the end of the fourth semester the student will go for internship for 3 weeks. Each student must submit the report after completion. The organization can be Newspaper, Radio station, TV station, NGO, PR organization and Advertising agency.

Semester - V

Paper- III

Media Law and Ethics

Unit – IV

Issues of Media Ethics
Invasion of Privacy, Obscenity, etc.
Code of Ethics, Ethics in Advertising

(C) Internal Assessment - Study Tour

Max. Marks: 20

Study Tour/Media Visit is mandatory and should be arranged before the end of Sem. –V
Students should submit the report of Study Tour/Media Visit for Internal Assessment.

Semester – VI

- corporation Pune.
5. Neelam and strong- Better Homes.
 6. Kathelenn Mann-Embroidery Design and stitches encyclopidia of Needle Work.
 7. Journal Needle work, Needle craft Journal inside out side.
 8. Indian journal of Home Science-Home Science. Association of India Shri Avinash Shillingam Home Science college for women colbatore (India)
 9. Rogers J- Flower Arranging.
 10. Baramusa Ramala M And Subramaniam Hema: Assistance for women's Development from National Agencies Employment Programmes, Popular Prakashan, Bombay.
 11. मुन्सी आणि जठार - गृहअर्थशास्त्र भाग-१, पिपळपुरे एन्ड कं. पब्लिशर्स, नागपुर.
 12. लिमये क्षमा - गृहव्यवस्थापन आणि गृहकला, विद्या प्रकाशन, रुईकर मार्ग, नागपुर दुसरा आवृत्ती ऑगस्ट १९८३, तृतीय आवृत्ती १९८७.
 13. वसू आणि महाजन - आधुनिक गृहव्यवस्थापन, मंगेश प्रकाशन नागपुर.
 14. पुरब प्रभावती - भरतकला, मॅजेस्टिक बुक डेपो, मुंबई.
 15. कोकड अ.वि. अभिनय मरतकला
 16. शेरी जे.पी. गृहकला एवं गृहप्रबंध
 17. कांडलकर लिना - गृहअर्थशास्त्राची मुलतत्वे, विद्या प्रकाशन रुईकर पथ नागपुर
 18. शिवटे वैशाली, गोडसे जयश्री - सजावटीतील सप्तरंग, शिवम प्रकाशन.
 19. वसु सुनंदा मेहरे रजना - गृहव्यवस्थापन आणि आंतर सजावट
 20. फरकाडे त्रिवेणी, गोंगे, सुलभा - गृहविज्ञान विस्तार
 21. श्रीधर आशा : ऐंकर नीडल एन्ड ब्रेड, प्रकाशन मदुरा कोट्स, लि.एच ८५, ओल्ड मद्रास रोड, पो.बॉ.न.१६००, दुरवानी नगर बैंगलोर - ५६००१६.
 22. स्वर्ण जयंती ग्राम स्वयंरोजगार योजना - मार्गदर्शक तत्वे महाराष्ट्र शासन ग्रामविकास व जलसंधारण विभाग, मुंबई.

11. SOCIOLOGY

INTRODUCTION TO SOCIOLOGY

Time : 3 Hours

(Full Marks : 100)

Unit- I Nature of Sociology

- (a) Meaning and Scope of Sociology.

- (b) Sociology as a science with humanistics Orientations
 - (c) Relations of Sociology with Economics, Political Science, and Psychology.
 - (d) Sociologicalperspective-(i) Structural Functional.
(ii) Dialectic
 - (e) Sociology as a applied science
(i) Sociology & Social problems
(ii) Sociology & Social policy
(iii) Sociology & Development
(iv) Sociology & Professions.
- Unit-II Basic Concepts
- (a) Society-meaning and characteristics
 - (b) Community-meaning and characteristics
 - (c) Social group-meaning and types-primary and secondary
 - (d) Social structure -meaning and its elements
 - (e) Status & Role.
- Unit-III Social Institutions- meaning.
- (i) Family and Kinship-meaning, characteristics and functions.
 - (ii) Religion-meaning, characteristics and functions.
 - (iii) Polity-meaning, characteristics and functions.
- Unit-IV Individual & Society-
- (i) Culture-meaning, characteristics and elements
 - (ii) Socialisation- meaning stages and agencies.
 - (iii) Social control- meanin, norms and values.
- Unit-V (a) Social Stratification & mobility-
- (i) Social stratification-meaning and its functional significance.
 - (ii) Social Mobility- Meaning and Types Vertical and Horizontal.
- (b) Social Change-

B.A.-II Examination, 2010

- Unit-II D) Population Profile : Population Explosion
Basic Institutions of Indian society :
- A) Family-structure, functions and changes of joint Family and Nuclear Family.
 - B) Marriage: Meaning significance and its changing nature.
 - C) Caste and Class:- Meaning characteristics functional and Dysfunctional aspects and its changing nature
- Unit-III Genesis of Social Problems :
- A) Meaning Approaches : Disorganizational, Anomie and Valuational.
 - B) Structural Problems: Poverty, Gender, In-equality- Changing Status of Women.
- Unit-IV Familial Problems.
- A) Dowry Domestic Violence against women.
 - B) Divorce-Causes and social implications Related legal Provision.
 - C) Problems of Elderly-Social, PSychological and Economics.
- Unit-V Contemporary Issues.
- A) Ecological degradation and Enviornmental Pollution-Air, Land, Space, Water.
 - B) Disorganizational crime & deliequency while coller crime suicide Corruption, Drug Addition and Terrorism.
 - C) Problems of National Integration in India with special reference to diversities : Nation building and national identity.

Recommended-Books

1. Bose N.K.1967, Culture and Society in India, Bombay. Asia Publishing House.
2. Bose N.K.1975 Structure of Hindu Society New Delhi.
3. Dube S.C.1990 Society in India (New Delhi, National Book Trust)
4. Dube S.C.1995, Indian village (London, Routledge)
5. Dube,S.C.1952 India's changing village (London, Routledge and Kegan paul)
6. Shrinivas M.N.1963, Social Change in Modern India California Berkeley, University of Califemia Press)
7. Singh, Yogendra 1973, Modernization of Indian Tradition, (Delhi Thomson Press)
8. Beteille , Andre, 1974 Social Enequality, New Delhi OUP.

Programme: M.A. Sociology
Semester II

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
CATS/ Sociology Paper IV Core Elective Paper	(A) Cultural Anthropology and Tribal Studies	60

COs

It provides students knowledge about origin, spread and impact of religion in human society.

Unit	Content
Unit I	Cultural Anthropology : a) Cultural Anthropology : Meaning, Nature, Scope and its Development b) Relation between Cultural Anthropology and Social Anthropology and Physical Anthropology. c) Importance of the Study of Cultural Anthropology (12 Periods)
Unit II	Concept of culture and Race : a) Meaning, Characteristics and Aspects of Culture Relation between Culture and Individual and Tribal Society. B) Race Meaning of Type or Race Racial Elements in Tribe (12 Periods)
Unit III	Social Organization in Tribal Communities : a) Family b) Marriage c) Economic organization d) Political organization e) Religion and magic. (12 Periods)
Unit IV	Problems of Tribal People in India: a) Causes of Tribal Problems. b) Major Problems : Economic, Social, Cultural, Religious, Educational and Health. c) Efforts of Government and Voluntary Organization to Solve the Tribal Problems (12 Periods)
Unit V	Social Dynamics in Tribal Society : a) The Changing Tribal Scene in India : Role of Social and Economic Organization among Tribes b) Tribal Movements in India. c) A review of selected studies of Tribal Communities : Gond, Korku, Kolam, Tada, Khasi. (12 Periods)

Books Recommended

- Horkovits, N.J. : Man and His Works
- Culture Kroeber A : Cultural Anthropology
- Beals & Jojior : Social Anthropology
- Ghurye, G.S. : Caste and Race In India.
- Ghurye, G.S. : Scheduled Tribes, 1969
- Bailey. F.G. : "Tribes" and "Caste" in India, in Contributions to Indian Sociology, 1961.
- K.Suresh Singh : Tribal Situation in India, Indian Institute of Advanced Study, 1969.
- Patnaik, N. : Tribes and their Development. National Institute of Community Development, Hyderabad, 1972.
- Majumdar, D.N. and Madan T.N. : Introduction to Social Anthropology in India.
- Sachidananda : Industrialization and Social Disorganization : A Study of Tribals in Bihar.
- Nayak, K.B., 2008 – Rural Development and Underdevelopment, Sarup & Sons Publication, New Delhi.
- Nayak K.B., 2014, The Melghat Syndrome, Vol.-I & II, Vista International Publishing House, New Delhi.
- Nayak K.B., 2020. Tribal Development and Underdevelopment in India – Alternative Interdisciplinary Perspectives to Study, APH Publishing Corporation, New Delhi. 2020.

Programme: M.A. Sociology
Semester I

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
PIS/ Sociology Paper III Core Elective Paper	A) Perspectives on Indian Society	60

COs

A - It enriches students with knowledge on various health related issues in society. It helps to understand social background of various diseases and remedial measures.

Unit	Content
Unit I	Conceptualizing Indian Society in Terms of Certain Distinctive Characteristics and Configuration : a) The scale and magnitude of cultural diversity (Religious beliefs and rituals, institutions, cultural patterns, linguistic, diversity) b) Linkages and Networks binding regions, groups of comm. Moduleies c) Continuity between past and present in institutions, cultural and behavioural patterns (12 Periods)
Unit II	Indological and Textual Perspective : a) G.S. Ghurye : Racial theory of origion of caste and its characteristics. b) Lewis Dumont : Hierarchy within caste and its criticism c) R.K. Mukherjee : Sociology of values, A General theory of society (12 Periods)
Unit III	Structural Functional Perspective : a) M.N. Shrinivas : Dominant Castes and Sanskritization b) S.C. Dube : Values in modernity and change in Indian Society, Indian village (12 Periods)
Unit IV	Marxist Perspective : a) D.P.Mukherjee : Concept of Historical dialecticism, Indian tradition and social change b) A.R. Desai : Feudalism and Emergence of Indian Nationalism (12 Periods)
Unit V	Subaltern Perspectives : a) Dr. B.R. Ambedkar : Caste and Economic, Political and Socio - Cultural System and its Criticism, Annihilation of Caste b) David Hardiman : Devi and movement & The movement of Adivasi Assertion. (12 Periods)

Essential Readings :

- Desouza, P.R. ed.2000 Contemporary India-Transitions (New Delhi Sage)
- Dhanagare D.N. 1993: Themes and perspectives in Indian Sociology (Jaipur, Rawat)
- Dube, S.C. 1973 Social sciences in changing society. (Lucknow University Press)
- Dube S.C. 1967 The Indian Village (London: Routledge, 1955)
- Dumont, Louis 1970:Homo Hierachicus: The caste system andits implications. (New Delhi: Vikas)
- Karve, Iravati : Hindu Society : An Interpretation (Poona: Deccan College)
- Momin,A.R. 1996. The Legacy of GS. Ghurye: A centennial fest schirift popular, prakashan, Bombay.
- Mukharjee D.P. 1958 Diversities People's Publishing House Delhi.
- Oommen, T.K. and P.N.Mukharjee.eds 1986: Indian Sociology Reflections and Introspections, popular Prakashan, Bombay.
- Singh K.S. 1992: The People of India An Introduction, Seagull books, Calcutta.
- Singh Y. 1986 Indian Sociology: Social conditioning and emerging concerns, Delhi Vistaaar
- Singh Y. 1973 Modernisation of Indian Tradition, Delhi, Thomos Press.
- Shrinivas M.N. 1960 : India's Villages, Asia Publishing House, Bombay.
- Tylor, Stephen: Indian an Anthropological prespective

Books References:

- Hardiman, David, 1996, Feeding the Bania: Peasants and usurers in western India Oxford university press.
- Hardiman, David 1987:The coming of the Devi-Adivasi Assertion in Western India, Oxford university press.
- Lanny, Richard 1911. The speaking Tree. A study of Indian culture and society London, Oxford University Press.
- Marriott, Mckim 1990: India through Hindu categories, Sage, Delhi.
- Mohan, R.P. and A.S. Wilke, eds. 1994 International Handbook of Contempory Development in Sociology, London, Mansell.
- Singer, Milton and Bernard conn (eds.) 1968. Structure and change in Indian society, Chicago: Aldine Publishing Company.
- Singer and Milton 1972 : When A great Tradition Modernizes, Delhi, Vikas.

Programme: M.A. Sociology
Semester I

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
SMI/ Sociology Paper IV Core Elective Paper	B) Social Movements in India	60

COs

B -It enables students to understand different causal factors of social movements in India and it helps them to find out appropriate strategies to resolve problems of social movements.

Unit	Content
Unit I	Understanding Social Movements in India : a) Meaning, Features and Types of Social Movements. b) Theories of Social Movements : Relative Deprivation Theory, Structural Strain theory, Resource Mobilization theory and Political Theory. (12 Periods)
Unit II	Issue and Base of Social Movements: a) Unjust Social Structure, Issue of Identity of Culture, Socio-Economic or Political Interests b) Base of Social Movements : Caste, Class, Gender, Religion of Ethnicity (12 Periods)
Unit III	Institutionalization of Social Movements : a) Role of Ideology: Objective Determination, Guidance and Creation of unrest. b) Leadership and organization: Types of leadership of organizations, the role of leadership and organization. (12 Periods)
Unit IV	Some Aspects of Social Movements : a) Role of Media, Public Opinion, Democracy and Social Movements b) Diffusion, Absorption, Fragmentation of Social Movements. (12 Periods)
Unit V	Theories of Emergency of Social Movements : a) Marxist and Post – Marxist theory of Social Movements b) Weberian and Post Weberian Theory of Social Movements c) Structural Functional Theory of Social Movements (12 Periods)

Essential Readings:-

1. Banks, J.A. 1972 : The Sociology of Social movements (London: Macmillan)
2. Desai, A.R. Ed., 1979 : Peasant Struggle in India (Bombay : Oxford, University Press.
3. Dhanagare, D.N.1983; Peasant Movement in India 1920-1950(Delhi: Oxford University Press)
4. Gore, M.S. 1983: The social context of an ideology, Ambedkar's Political and social thoughts (New Delhi: Sage)
5. Oomen T.K. 1990: Protest and change: studies in social movements (Delhi; sage)
6. Rao M.S. A., 1979; Social movements in India (New Delhi, Manohar)
7. Rao M.S.A. 1979: Social Movements and Social Transformation (Delhi: Macmillan)
8. Singh K.S. 1982: Tribal Movements in India (New Delhi; Manohar)
9. Zelliott, Eleanor, 1995: From Untouchable to dalit Essays on the Ambedkar movements (New Delhi; Manohar)

Books References

1. Gouldner, A.W. 1959 ed: Studies in Leadership (New York: Harper and Brothers)
2. Oomen, T.K. 1972 : Charism, Stability and change; An Analysis of Bhoodan Grandan Movement; (New Delhi: Thomas Press.)
3. Shah Ghanshyam 1979: Social movements in two Indian states, New Delhi: Ajanta.
4. Shah Ghanshuam, 1990: Social movements in India, a review of the literature (Delhi: Sage)
5. Shah Nandita, 1992: The issues at stake: Theory and Practice in the Contemporary Movements in India (New Delhi: Kati for Women)
6. Shiva Vandana, 1991: Ecology and Politics of survival(New Delhi:Sage).
7. Encyclopedia of Social Sciences.

Programme: M.A. Sociology
Semester II

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
USI/ Sociology Paper III Core Elective Paper	(B) Urban Society in India	60

COs

It helps students to understand various structures, functions and problems in rural society . It guides them how to resolve rural problems.

Unit	Content
Unit I	Basic Concept of Urban Sociology : a) Meaning and Nature of Urban Sociology b) Urban Ecology c) Urban CommModuley d) Urbanization : Meaning and Factors (12 Periods)
Unit II	Theories of Urban Development : a) Concentric Zone Theory : Ernest Burgess b) Urbanism : Lowise Worth c) Metropolis : George Simmel (12 Periods)
Unit III	Urban Comm Moduley and Spatial Dimensions : a) Park Burgers and Mckenzie b) Redfield and Urbanism Rural Urban continuum as a cultural form (12 Periods)
Unit IV	Contemporary Urban Issues : a) Population, Growth and Migration b) Slums and Housing Problems c) Health Problems d) Urban Crime and white Collar Crime e) Violence against women f) Meaning & Problems of Child Labour (12 Periods)
Unit V	Urban Development and Challenges : a) Urban Planning : Garden City, Metropolitan Planning b) Social Planning c) Urban Economy d) Urban Management e) Concept of Green City (12 Periods)

Books Recommended :

1. William. G. Flanagan - Urban sociology images and Structure. Allyn and Bacon Baston,
2. J.R. Mellor - Urban Sociology in an unurbanised society. Routledge & Kegan Paul -London.
3. N.JayaBalan - Urban Sociology, Atlantic Publishers and distributors - Delhi
4. Odeyas. D. Heggade - Urban Development in India, Mohit publishers and distributors -Delhi
5. Ram Ahuja - Social problems in India, Rawat Publications, New Delhi
6. Rajendra K. Sharma - Urban Sociology, Atlantic Publishers and Distributors, New Delhi

Syllabi for B.A. Part-I
Semester-I
Subject : Political Science
(Implemented From 2017-2018 Session)
Indian Constitutional Provisions and Local Self Government

Marks : Theory – 80

In.Ass – 20

Unit-I

- i) Salient features of the Indian Constitution.
- ii) Preamble – Nature and Importance.
- iii) Fundamental Rights – Types and Importance.

Unit-II

- i) Directive Principles of State Policy – Nature and Importance
- ii) Fundamental Duties.
- iii) Methods to acquire Citizenship.

Unit-III

- i) President of India : Election Process, Powers and Function.
- ii) Vice President : Role and Function.
- iii) Prime Minister – Appointment, Role and Function.

Unit-IV

- i) Parliament : Lok Sabha and Rajya Sabha – Structure and Powers
- ii) Speaker of Lok Sabha - Powers & Function.

Unit-V

- i) Structure of Indian Judiciary. Types of Court, Characteristics of Indian Judiciary
- ii) Supreme Court of India – Structure, Powers and Function
- iii) High Court - Structure, Powers and Function.

Distribution of Internal Marks

- | | | |
|------------------------------------|-----|----------|
| i) Seminar | ... | 10 Marks |
| ii) News Papers Cutting Collection | ... | 10 Marks |

Reference Books :

1. D.D. Basu : "An introduction to the Constitution of India : New Delhi Prentice Hall, 1994
2. Joshi, G.N. : The Constitution of India
3. PyLee, M.V. : Indian Constitution
4. D.C. Gupta : Indian Government and Politics : Vikas Publication, Bombay.
5. प्रा.बी.टी. देशमुख : भारतीय संविधान
6. डॉ.प.ल. जोशी : भारतीय संविधान
7. प्रा.भ.श्रृंगारपुरे : भारतीय संविधान
8. प्रा.भ.ग.घांगरेकर : भारतीय राज्यघटना, स्वरूप आणि राजकारण
9. डॉ.भा.ल. भोळे : भारतीय राज्यव्यवस्था.
10. प्रा.राम मुठाळ : भारतीय राजकीय व्यवस्था, अंशुल प्रकाशन, नागपूर.
11. प्रा.रा.ज. लोटे : भारतीय शासन आणि राजकारण, पिंपळापूर अॅन्ड कं. पब्लीशर्स.
12. प्रा. बी.टी. देशमुख : भारतीय संविधान व स्वातंत्र्य आंदोलन.
13. भारताचे शासन आणि राजकारण : प्रा.शे.हाशम, डॉ. जोगेंद्र गवई.
14. भारतीय शासन आणि राजकारण : प्रा.डॉ. अल्का देशमुख
15. भारतीय राजकारणांची संवैधानिक मिमांसा : ले. डॉ. वामन गवई.
16. भारतीय संविधान व शासन व्यवस्था : लेखक - डॉ. शांताराम चव्हाण
17. भारतीय संविधानात्मक तरतुदी आणि वास्तव : लेखक - डॉ. सुभाष गवई
18. भारतीय राज्यव्यवस्था : ले. डॉ. शांताराम चव्हाण व डॉ. सुभाष गवई, वेदमुद्रा प्रकाशन, अमरावती
19. महाराष्ट्रातील पंचायत राजची वाटचाल : ले. डॉ.सुभाष गवई, प्रशांत विघे व प्रा. सुनिल चकवे, वेदमुद्रा प्रकाशन, अमरावती.
20. भारतीय संविधानिक तरतुदी आणि स्थानिक स्वशासन : डॉ.शांताराम चव्हाण, वेदमुद्रा प्रकाशन, अमरावती

Semester-II (B.A.-I)

Indian Constitutional Provisions and Local Self Government

Theory : 80

Int.Ass.: 20

- Unit-I**
- Election Commission of India : Structure, Function and Powers.
 - Electoral Reform, Recognition of Political Parties.
 - Eligibility of Voter – Lok Sabha, Vidhan Sabha and Vidhan Parishad.

Unit-II State Executive

- Governor : Appointment, Powers and Role.
- Chief Minister : Appointment, Role and Function
- Council of Ministers : Formation, Role and Function

Unit-III State Legislature of Maharashtra :

- Legislative Assembly (Vidhan Sabha) – Structure, Powers and Function.
Speaker of Vidhan Sabha – Powers and Function
- Legislative Council (Vidhan Parishad) – Structure, Powers and Function

Unit-IV Local Self Government of Maharashtra :

- Types of Local Self Government (Urban and Rural)
- Municipal Corporation - Structure and Power
- Gram Panchayat – Structure and Function.
- Gram Sabha - Structure and Function.

Unit-V

- Women's Participations in Panchayati Raj of Maharashtra.
- Nagpur Pact for Sanyukta Maharashtra and its recommendations.
- Right to Information and its Importance

Distribution of Internal Marks

- | | | |
|------------------------------------|-----|----------|
| i) Seminar | ... | 10 Marks |
| ii) News Papers Cutting Collection | ... | 10 Marks |

Reference Books :

- D.D. Basu : "An introduction to the Constitution of India : New Delhi Prentice Hall, 1994
- Joshi, G.N. : The Constitution of India
- PyLee, M.V. : Indian Constitution
- D.C. Gupta : Indian Government and Politics : Vikas Publication, Bombay.
- प्रा.बी.टी. देशमुख : भारतीय संविधान
- डॉ.प.ल. जोशी : भारतीय संविधान
- प्रा.भ.श्रृंगारपुरे : भारतीय संविधान
- प्रा.भ.ग.घांगरेकर : भारतीय राज्यघटना, स्वरूप आणि राजकारण
- डॉ.भा.ल. भोळे : भारतीय राज्यव्यवस्था.
- प्रा.राम मुठाळ : भारतीय राजकीय व्यवस्था, अंशुल प्रकाशन, नागपूर.
- प्रा.रा.ज. लोटे : भारतीय शासन आणि राजकारण, पिंपळापूरे अॅन्ड कं. पब्लीशर्स.
- प्रा. बी.टी. देशमुख : भारतीय संविधान व स्वातंत्र्य आंदोलन.
- भारताचे शासन आणि राजकारण : प्रा.शे.हाशम, डॉ. जोगेंद्र गवई.
- भारतीय शासन आणि राजकारण : प्रा.डॉ. अल्का देशमुख
- भारतीय राजकारणांची संवैधानिक मिमांसा : ले. डॉ. वामन गवई.
- भारतीय संविधान व शासन व्यवस्था : ले. डॉ. शांताराम चव्हाण
- भारतीय संविधानात्मक तरतुदी आणि वास्तव : ले. डॉ. सुभाष गवई
- भारतीय राज्यव्यवस्था : ले. डॉ. शांताराम चव्हाण व डॉ. सुभाष गवई, वेदमुद्रा प्रकाशन, अमरावती
- महाराष्ट्रातील पंचायत राजची वाटचाल : लेखक डॉ.सुभाष गवई, प्रशांत विद्ये व प्रा. सुनिल चकवे, वेदमुद्रा प्रकाशन, अमरावती.
- भारतीय संविधानिक तरतुदी आणि स्थानिक स्वशासन : डॉ.शांताराम चव्हाण, वेदमुद्रा प्रकाशन, अमरावती

Internal Assessment (15 Periods)

1	Seminar/Assignments	10
2	Overall conduct as a responsible learner, manners, sincerity, skill in articulation, leadership qualities, Active participation in routine class, Attendance etc.	10
	Total	20

Reference books and Text Books -

1. Public Administration- Avasthi & Maheshwari Agra, 2004.
2. While L.D.- Introduction to the Study of Public Administration, New York, 1958.
3. Willoughby.W.F.- Principles of Public Administration, Washington DC, 1927.
4. Maheshwari, Shriram- Indian Administration, New Delhi, Orient- London, 1979.
5. Khara S.S.- Government on Business Bombay Asia Publishing, 1963.
6. Gladdeir.E.N.- Essentials of Public-Administration, Londo, 1953.
7. Max F.M.(ED)- Elements of Public-Administration, 1956.
8. Riggs F.W. 'The Ecology of Public Administration' Asia Publishing
9. Ferral Heady 'Public Administration' -A Comparative Perspective Marcel Dekkar, New York-1979.
10. Rammesh K. Arora "Comparative Public Administration", Associated Publishing House, New Delhi-1975.
11. Tyagi A.R. 'Public Administration'- Atma Rama and Sons, New Delhi 1990

Paper-DSE-I
MODERN POLITICAL
IDEOLOGIES
Code of the Course/Subject (POLE01)

Theory-03Hours/Week(03Credits)

Theorymarks:80

Internal-01Hours/Week(01Credit)

Internalmarks:20

Toal-60 Hours (04Credits)

Total marks: 100

Course Objectives: The ideas serve as the foundation of political system. This course, therefore is an attempt at teaching students world's great ideas which are broadly considered as political creeds usually termed political ideologies: liberalism, conservatism, socialism, Feminism, etc.

Learning Outcomes: After completion of the course, students will be able to:

- 1) Understand key concepts, approaches and main problems of political Ideologies.
- 2) To think analytically on the concepts and issues involved in political ideology.
- 3) To explicate their own views in political ideology.
- 4) Able to compare various ideologies.

Unit-I	Introduction to political ideologies: Nature, Origin and Significance Liberalism: Meaning and nature of liberalism Classical, Neo-Liberalism and libertarianism (9 periods)
Unit-II	Socialism: Meaning and nature of Socialism Origin of socialist thought and its various kinds Marxism: Meaning, nature and Philosophy and developments in Marxist thought. (9 periods)
Unit-III	Social Democracy: a.) Meaning and Nature, Types of Democratic Socialism , Social Democracy and Conservatism. Meaning and Nature. (9 periods)
Unit-IV	Fascism: Meaning, nature, philosophy, development- old and new Multi culturalism- Meaning, Nature and Significance. (9 periods)
Unit-V	Feminism: Meaning, nature, philosophy and kinds of feminism- liberal, Marxist and radical feminism Environmentalism: Meaning, nature, philosophy. (9 periods)

Internal Assessment (15 Periods)

1	Seminar	10
2	Overall conduct as a responsible learner, manners, sincerity, skill in articulation, leadership qualities Active participation in routine class, Attendance etc.	10
Total Marks		20

Reference books and Text Books-

1. P. F. Clarke, Liberals and Social Democrats in Historical Perspective, Cambridge, Cambridge University Press, 1978.
2. L. Derfler, Socialism since Marx: A Century of the European Left, London, Macmillan, 1973.

Paper-DSC-I
State Politics in India
Code of the Course/Subject (POLC01)

Theory-03Hours/Week(03Credits)	Theorymarks:80
Internal-01Hours/Week(01Credit)	Internalmarks:20

Toal-60 HOURS(04Credits)	Totalmarks: 100

Objectives:

This Course intends to introduce the students to the importance of political profoil at the state level as part of the study of Indian politics. Secondly, it expects that the students adopt a comparative approach to the study of states— while identifying special features of politics of each state, the students would also understand the comparability of those special features with other states. This Course aims at making the students aware of state politics in India. It introduces the students to the relation between state politics and national politics, the different, determinants of state politics, the constitutional framework at state level, and the emerging trends in state politics in India.

- Learning Outcomes:** After completion of the course, students will be able to:
- 1) understanding about the historical and emerging trends in political process in the India states.
 - 2) explain various Patterns of state politics.
 - 3) understand the constitutional system at state level, and the relation between state politics and national politics.
 - 4) Explain Areas of state-centre conflict in Indian fedaretion, .
 - 5) Critilly examine Issues of state politics like Linguistic, regional, religious

UNIT-I	a) Nature and Significance of the study and Patterns of state politics b) Socio-economic determinants of state politics (9 Periods)
UNIT-II	a) State Politics in india:nature, patterns and emerging trends b) Impact of national politics on state politics; Role of Regional Political Parties in state politics (9 Periods)
UNIT-III	a) Areas of state-centre conflict ,Role of Governor, , Recommendations of Sarkaria Commission b) Coalition politics (9 Periods)
UNIT-IV	a) Issues in State Politics: Demand of autonomy and small states, border and river water sharing, b) Linguistic, regional, religious communalism, development, environment and gender justice (9 Periods)
UNIT-V	a) Challenges before Indian State Politics b) Human Development issues: regional imbalances, literacy, sex ratio, poverty, unemployment (9 Periods)

Internal Assessment (15 Periods)

1	Assignments	10
2	Overall conduct as a responsible learner, manners, sincerity, skill inarticulation, leadership qualities Active participation in routine class, Attendance etc.	10
	Total	20

Reference books and Text Books :

1. S. P. Aiyar and U. Mehta (eds.), Essays on Indian Federalism, Bombay, Allied Publishers, 1965.
2. B. Arora and D. V. Verney (eds.), Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective, Delhi, Konark, 1995.
3. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford,

Paper -DSE-I
Political Thought in Maharashtra Code
of the Course/Subject (POLE01)

Theory-03Hours/Week(03credits)	Theory marks: 80
Internal-01Hours/Week(01credit)	internal marks:20
Total-60 Hours (04Credits)	Total marks: 100

Objectives-

- 1) To make students acquainted with the political thought in Maharashtra.
- 2) To make students aware of various political thought processes and ideological streams in political thought.
- 3) To provide the students comprehensive knowledge on contribution and importance of various political thinkers in Maharashtra.
- 4) To develop an understanding among students on the ideological foundation of nation building in India.

Learning Outcome

- 1) After the successful completion of the course the students will acquire an in depth knowledge on various political thoughts and movements in Maharashtra.
- 2) The students will be able to understand the contribution and thoughts of the maker of modern Maharashtra.
- 3) The students will analyse the various ideological streams in Maharashtra Political Thought.
- 4) The students will be able to understand the contribution of Maharashtra Political thinkers in Nation building of India.

Unit I	<p style="text-align: center;">Liberal Thoughts</p> <p style="text-align: center;">a) M.G.Ranade b) G.G.Agarkar</p> <p style="text-align: right;">(9 Periods)</p>
Unit II	<p style="text-align: center;">Radical Thought</p> <p style="text-align: center;">a) B.G.Tilak b) V.D.Sawarkar</p> <p style="text-align: right;">(9 Periods)</p>

Unit IV	<p>Democrtic Thought</p> <p>a) Dr. B.R.Ambedkar b) Shahu Maharaj</p> <p style="text-align: right;">(9 Periods)</p>
Unit IV	<p>Educational Thought- (9 Periods)</p> <p>a) Mahatma Phule b) Dr.Panjabrao Deshmukh</p> <p style="text-align: right;">(9 Periods)</p>
Unit V	<p>Women Emancipation</p> <p>a. Tarabai Shinde b. Savitribai Phule</p> <p style="text-align: right;">(9 Periods)</p>

Internal Assessment (15 Periods)

1	Seminar/Assignments	10
2	Overall conduct as a responsible learner, manners, sincerity, skill inarticulation, leadership qualities Active participation in routine class, Attendance etc.	10
Total Marks		20

Reference Books:

- 1) Indian Political Thought, O.P. Gauba, National Paper Bacs
- 2) S.P. Varma–Modern Indian Political Thought
- 3) S. Ghosh–Modern Indian Political Thought.
- 4) A. Wolpert–Tilak & Gokhale, Berkely, Uni. Of California Press.
- 5) V.S. Narwane–Modern Indian Thought
- 6) Chousalkar, Ashok S. (Ed), *Nation, Civil society and State in Western India*, Department of Political Science, Shivaji University, Kolhapur, 2009.
- 7) Deshpande, G.P. (Ed.), *Selected Writings of Jotirao Phule*, Left Word, New Delhi, a. 2002.
- 8) Ganachari, Arvind, *Gopal Ganesh Agarkar: The Secular Rationalist Reformer*, Popular Prakashan, Mumbai, 2005.
- 9) Gottlob, M., *Historical Thinking in South Asia: A Handbook of Sources from*
- 10) *Colonial Times to the Present*, Oxford University Press, New Delhi, 2003.

Reference Books:

1. Durgadas Basu, Introduction to the Constitution of India, LexisNexis, Nagpur
2. Upendra Baxi, 'Preliminary Notes on Transformative Constitutionalism' in Oscar Vithena,
3. Sarbani Sen, The Constitution of India, Popular Sovereignty and Democratic Transformations, OUP, New Delhi, 2007
4. Arun Aggarwal. "The Indian Parliament", in (ed) Kapur, Devesh and Mehta, Pratap Bhanu, Public Institutions in India: Performance and Design, Oxford University Press, New Delhi.
5. B.L. Shankar and Valerian Rodrigues. The Indian Parliament: A democracy at work. Oxford University Press. 2014. B.D Dua, M.P Singh and Rekha Saxena (eds.) Indian Parliament: The Changing Landscape Manohar, Delhi, 2014.
6. Niraja Gopal Jayal, Representing India: Ethnic Diversity and governance of Public Institutions, Palgrave Macmillan, 2006.
7. M Laxmikanth, Indian Polity 5th Edition : Tata Mac grew Publications New Delhi 2020

Paper-DSE -III
SOCIAL MOVEMENTS IN INDIA
Code of the Course/Subject (POLE03)

Theory-03 Hours/Week (03 credits)	Theory marks: 80
Internal-01 Hours/Week (01 credit)	Internal marks: 20
Total-4 Hours/Week (04 Credits)	Total marks: 100

Course Objective:

Social movement have inextricably become a part of modern mass democracies. Social movement try to influence the decision making process indirectly and that no political system is actually free from them. Social movements highlight the issues and concerns of marginalized groups who are by passed within society. This course focuses on the various aspects of different social movements. The object of this course is to provide students the relation between civil society, contemporary social movement and development agendas.

Learning Outcomes:

- After completion of the course, students will be able to:
- 1) Understand meaning & Nature of Social movement.
 - 2) explain various approaches of social movement.
 - 3) analyse Social Movement and Social Change.
 - 4) comparative study of old and new social movement.
 - 5) Develop a working knowledge on how the people of India are organizing to achieve social justice and working to find solutions to economic, social and political problems.

UNIT I	a) Social Movements: Meaning, Definition, & nature, scope. b) Approaches of social Movements: Marxist, Approaches of Max Weber, Structural-Functional (9 Periods)
UNIT-II	a) Bases of Social Movements: clan, Cast, race, Class, Gender b) Social Movement and Social Change (9 Periods)
UNIT-III	Types Of Social Movement Social Reform Movement:- (Brahmo samaj, arya samaj, Satyashodhak samaj etc.) (9 Periods)
UNIT-IV	Traditional Movement:- a) Tribal Movement b) labour Movement c) Peasant Movement d) National Movement (9 Periods)
UNIT-V	New Social Movement:- a) Dalit Movement b) Student Movement c) Women's Movement d) Environmental Movement (9 Periods)

Internal Assessment (15 Periods)

1	Assignments	10
2	Overall conduct as a responsible learner, manners, sincerity, skill in articulation, leadership qualities Active participation in routine class, Attendance etc.	10
	Total	20

Reference books and Text Books- :

1. G. Almond and G. B. Powell, Comparative Politics Today: A World View, 6th edn., New York, Harper Collins, 2000.
2. A. Bentley, The Process of Government, Chicago, University of Chicago Press, 1908.
3. P. Brooker, Twentieth Century Dictatorships: The Ideological One Party States, Basingstoke, Macmillan, 1995.
4. C. Campbell and G. Wilson, The End of Whitehall: Death of a Paradigm? Oxford and Cambridge Massachusetts, Blackwell, 1995.
5. C. Cigler and B. Loomis (eds.), Interest Group Politics, 5th edn., Washington DC, Congressional Quarterly Press, 1998.
6. R. A. Dahl, Who Governs? Democracy and Power in an American City, New Haven CT, Yale University Press, 1961.

- 6) DiddarJaymala :Geography of Maharashtra, Rawat publication. 2002
- 7) Censes Atlas : Govt. of Maharashtra
- 8) Sing R. L. : Elements of Practical Geography ManavBooks 2015
- 9) पुसे सुश्रेष्ठ :महाराष्ट्रचा भूगोल वि. I बु स पतिशस औंगपुरा, औंगबाद २००९
- 10) दा ताने संतोष : महाराष्ट्र
- 11) केचे पांडुरंग :महाराष्ट्रचा भूगोल
- 12) पाटील टी. पी. : महाराष्ट्रचा भूगोल
- 13) सवदी ए. वी. : महाराष्ट्रचा भूगोल, निराती काशन, पुणे
- 14) सावंत काश :महाराष्ट्रचा भूगोल फडके काशन २००२
- 15) घासपुरे वि त : महाराष्ट्रचा भूगोल, पिंपळापुरे काशन, नागपूर २०१८
- 16) मगर जयकुमार : महाराष्ट्रचा भूगोल, वि I काशन नागपूर.१९९०
- 17) पाटील डी. जे. : महाराष्ट्रचा भूगोल, शांत पतिवेशन २०१०
- 18) कातकर वीकांत व सागळे शैलजा : महाराष्ट्रचा भूगोल, डायमंड पतिवेशन पुणे २००९
- 19) स सेना उमेश किशोर : मानचि चि ण एव योगा मक भूगोल.
- 20) पुमिया वी. सी. : सव ण एवं काय. त मी पतिवेशन . दि टी.

Appendix-C

Paper Pattern for All Six Semester
(Semester-I to Semester-VI) (Economics)

Theory : 80 Marks
Int. Ass. : 20 Marks

Instructions :

- i. All Questions are Compulsory
 - ii. All question carry Equal Marks (Each Question SIXTEEN Marks)
1. Student will have to Solve TWO Long Question from Any Two of the Five Units. Each of these broad Question carry SIXTEEN Marks. (Internal Choice is Available)
 2. Student will have to Solve EIGHT Short Question in all choosing four Question from Each of the Two units out of the Total Five. Each Short Question Carries Four Marks (Internal Choice is Available)
 3. Student will have to Solve EIGHT Multiple Choice Type Question from Any One of the five units. Each of these Questions Carries Two Marks.

2 x 16 = 32

8 x 4 = 32

8 x 2 = 16

Total = 80

Internal Examination : 20 Marks

1. Viva- Voce - 10 Marks
2. Assignments - 10 Marks

**B.A. Final
Semester-V
Indian Economy
(To be Implemented from 2019-2020 Session)**

Credit : 04

Marks : 80
Int. Ass. : 20

Unit-I Indian Economy and Planning :

- 1.1 Basic Feature of Indian Economy
- 1.2 Economic Planning : Objectives, Types, Objective of 11th & 12th Five Year Plan.
- 1.3 New Economic Reforms :- Liberalization, Privatization, Globalization

Unit-II Agriculture :

- 2.1 Importance of Agriculture in Indian Economy :
- 2.2 Productivity :- Causes of Low Productivity and Remedies to increase productivity
- 2.3 Agricultural Marketing : Difficulties and Remedies of Agricultural Marketing
- 2.4 Subdivision and Fragmentation : Concept, Causes & Remedies.

Unit-III Industrial :

- 3.1 Industrial Policy - 1991
- 3.2 Small Scale Industry : Importance, Problem, Remedies
- 3.3 Industrial Disputes : Causes, Remedies
- 3.4 Trade Union : Characteristics and Functions

Unit - IV External Sector an Important Areas of Concern :

- 4.1 India's Foreign Trade :- Direction & Composition
- 4.2 Poverty :- Causes, Remedies
- 4.3 Unemployment : Causes, Types, Remedies
- 4.4 Self Help Group

Unit-V Environment and Pollution :

- 5.1 Environment : Meaning and Types
- 5.2 Natural Resources : Land, water, Forest, Causes and Remedies of Air, Water and Land Pollution
- 5.3 Global Warming.

Books Recommended :

- 1) Rudra Datta & K.P.M. Sundaram Indian Economy, S. Chand & company New Delhi
- 2) Five Year Plan, Govt. of India
- 3) Jalan Bimal :- Indian Economic Policy, preparing for the 21st Century, Viking, New Delhi
- 4) डॉ. ग.ना. झामरे : भारतीय अर्थव्यवस्था व विकास व पर्यावरण, अर्थशास्त्र, पिंपळपुरे प्रकाशन, नागपूर
- 5) मिश्र पुरी : भारतीय अर्थव्यवस्था, हिमालय पब्लिकेशन, दिल्ली
- 6) रुद्र दत्त व सुंदरम् के.पी.एम. : भारतीय अर्थव्यवस्था एस.चंद पब्लिकेशन, दिल्ली
- 7) डॉ. गव्हाळे राजेंद्र आर., : आर्थिक विकास व पर्यावरणाचे अर्थशास्त्र ज्योतीचंद्र पब्लिकेशन, लातूर.

**B.A. Final
Semester-VI
Demography**

Credit : 04

Marks : 80
Int.Ass. : 20

Unit - I Introduction

- 1.1 Meaning and Scope of Demography
- 1.2 Theories of Population- Malthus, Optimum Population Theory, Theory of Demographic Transition
- 1.3 Population Explosion

Unit - II Fertility and Mortality

- 2.1 Importance of Study of Fertility
- 2.2 Factors affecting Fertility- Socio-Economic Factors, Economic Status, Health, Education, Nutrition, Caste, Religion, Race, Region, Rural-Urban and Status of Husband & Wife.
- 2.3 Mortality- Death Rate, Birth and Infant Mortality Rate, Factors for Decline in Mortality in Recent Years.

Unit - III Migration of Population

- 3.1 Concept and Types- Temporary, Internal and International Migration
- 3.2 Effects of Migration on Population
- 3.3 Factors affecting Migration.

Unit - IV Urbanization of Population

- 4.1 Meaning and Causes of Urbanization
- 4.2 Pattern of Urbanization in India
- 4.3 Effects & Remedies to Urbanization

Unit - V Population and Development

- 5.1 Population and Human Development Issues
- 5.2 Evaluation of Population Policy in India- The shift in Policy from Population Control to Family Welfare to Women Empowerment
- 5.3 Family Planning Strategic and their Outcomes, the New Population Policy, (2000)

M.A. Part I
Semester -I
Group – B Optional Papers
1) Statistics for Economics-I

Unit I – Introduction to Statistics

- 1.1] Scope, Uses and Limitations of Statistics
- 1.2] Method of Data Collection

Unit – II – Statistical Methods – I

- 2.1] Types of measures of central Tendency – Arithmetic mean, median, mode, harmonic mean
- 2.2] Range, Quartile Deviation, Mean Deviation, Standard deviation

Unit – III – Statistical Methods – II

- 3.1] Co-efficient of Variation
- 3.2] Skewness

Unit IV – Correlation and Regression

- 4.1] Karl Pearson's co-efficient of correlation, co-efficient of concurrent deviation, Spearman's Rank correlation
- 4.2] Simple Linear Regression, Least Square Method

Unit – V – Indian Statistics

- 5.1] CSO, NSSO, Recent Population Census
- 5.2] Agricultural and Industrial Statistics.

Books Recommended:

- 1) Elhance D.N., Practical Problems In Statistics
- 2) Elhance D.N., Indian Statistics
- 3) Gupta S.C. and Mrs. Indira Gupta: Business Statistics: Himalaya Publishing House ,Delhi
- 4) Gupta S.C., Fundamentals of Applied Statistics, S. Chand and Sons, New Delhi
- 5) Gupta S.P., Introduction to Statistical Methods, S. Chand and Sons, New Delhi
- 6) King W.I., The Elements of Statistical Methods, The Macmillan Co., New York
- 7) Monga G.S.:Mathematics and Statistics for Economics, Vikas Publishing House, New Delhi
- 8) Nagar A.L. and R.K.Das: Basic Statistics, Oxford University Press, New Delhi
- 9) देशमुख राम - मुलभूत सांख्यिकी विद्या प्रकाशन, नागपूर.
- 10) ढोके ग.बा. - सांख्यिकीय अर्थशास्त्र, नाथे पब्लिकेशन, नागपूर.

2) Agriculture Economics.

Unit-I Agriculture, Economic Development :

- 1.1 Nature and Scope of Agricultural Economics. Traditional Agriculture and its Modernization, role of Agriculture in Economic Development – Poverty and Environment.
- 1.2 Issues and Problems in Rural Industrialization and Recent Trends in Agricultural Development in India.
- 1.3 Live Stock Resources and Productivity, White Revolution, Fishery and Poultry Development, Efficiency of Irrigation and Fertilizers.

Unit-II Rural Infrastructure, Agricultural Production :

- 2.1 Use of Land, Water and Energy, Rural Transport, Communication, Banking and Problems of Rural Infrastructure.
- 2.2 Impact of Technological Changes on Agricultural Production , Use of Biotechnology in Agriculture, Organic Farming Present Status and Future Scope. Agriculture Production Resource use and Efficiency.
- 2.3 Production Function Analysis in Agriculture, Factor Combination and Resource Substitution. difference between Agriculture Production and productivity, Need of Productivity.

Unit-III Rural Labour Market :

- 3.1 Labour absorption and Gender issue in Agriculture Services, Problem of Marginal and Small Farmers.
- 3.2 Labour Supply, Mobility of Labour and Segmentation in Labour Markets, Marginalization of Rural Labour, Nature, Extent and Trends in rural Unemployment.
- 3.3 Agriculture Wages in India, Male and Female wage difference.

Unit-IV Rural Finance and Agricultural Prices :

- 4.1 Role of Capital and Rural Credit, Need for Agricultural Finance, Source of Agricultural Finance – rural Credit institutions, Commercial Banks Function, regional Rural Bank, NABARD, Co-operative Banks, Govt. Policy for Agricultural Credit.
- 4.2 Problem of Agricultural Finance – Suggestion to Improve Agricultural Finance.
- 4.3 Agriculture Markets and Market Efficiency, Price Fluctuation-Causes, State Policy regarding Agricultural Marketing, Ware-housing and Crop Insurance, Objectives of Agricultural Price Policy – Instruments and Evaluation, Food Security and Public Distribution System.

Unit-V Agricultural Growth in India and External Sector :

- 5.1 Recent trends in Agricultural Growth in India, Mellor's Model of Agriculture Development, Sustainable Agriculture, Report of Swaminathan Ayog.
- 5.2 Cropping Pattern Shifts, Prices of Inputs and Subsidies- Advantages and Disadvantages.
- 5.3 Globalization of Indian Economy Problems and Prospects of Indian Agriculture, Impact of World Trade Organization on Indian Agriculture, Role of MNC's in Agriculture Sector.

Books Recommended :

- 1) Bhaduri A. - The Economic Structure of Backward Agriculture, Macmillan, Delhi.
- 2) Dilgrami S.A. – Agricultural Economics, Himalaya Publishing House, Delhi.
- 3) Dantawala M.L., Indian Agricultural Development Oxford, New Delhi.
- 4) Govt. of India, Economic Survey (Annual) New Delhi.
- 5) Kahlon A.S. and Tyagi D.S., Agricultural Price Policy in India Allied Publisher New Delhi.
- 6) Bilgami S. A.R., Introduction to Agricultural Economics
- 7) Desai - Agricultural Economics
- 8) Satya Sundaram, Rural Development.
- 9) Mammoria C.B. Agricultural Problems of India.
- 10) देशमुख कविमंडन विजय - कृषि व ग्रामीण अर्थशास्त्र, श्री मंगेश प्रकाशन, नागपूर.
- 11) शांता पाटील व लिला पाटील - कृषि अर्थशास्त्राची मुलतत्त्वे.
- 12) गुप्ता पी.के - कृषि अर्थशास्त्र, वृंदा पब्लिकेशन्स, प्रा.लि.नई दिल्ली.
- 13) कटमुसरे एस.बी.- महाराष्ट्राचा कृषि विकास, पिंपळापूरे बुक्स डिस्ट्रीब्युटर्स, नागपूर.
- 14) कायंदे – पाटील गंगाधर - शेतीचे अर्थशास्त्र – सिध्दांत व धोरण, चैतन्य पब्लिकेशन्स, नासिक.

3) History of Economic Thought

Unit-I Pre Adamite Thoughts

Mercantilism and Physiocracy
Kautilya's Arthshastra and Buddha's Dhamma

Unit-II Classical Economics

Adam Smith, Ricardo, Malthus, J.B. Say and J.S. Mill

Unit-III Critics of classicism

Sismondi, St. Simon, Robert Owen, Karl Marx

Unit-IV Modern Economic Thought

Pigou, Marshall, Keynes, J.A. Schumpeter

Unit-V Modern Economic Thought

Dr. Ambedkar, M.K. Gandhi, Dadabhai Navroji, Jyotirao Phule, Dr. Punjabrao Deshmukh, Amartya Sen.

Books Recommended :

- 1) Ambedkar B.R., Status and Minorities
- 2) Bell F.: History of Economic Thought
- 3) Bhatnagar and others: History of Economic Thought
- 4) Bhatta H.L., History of Economic Thought
- 5) Datta, Bhabatosh: Indian Economic Thought (12th Century Perspective)
- 6) Desai S.S.M.: Development of Indian Economic Thought
- 7) Ghosh B.N., Indian Economic Thought (19th Century Perspective)
- 8) Gide and Rist, History of Economic Thought
- 9) Gray Alexander, A History of Economic Thought
- 10) Haney L.H., History of Economic Thought
- 11) Kuber W.N.: Dr. Ambedkar, A Critical Study
- 12) Kasare M.L., Economic Thought OF Dr. Ambedkar
- 13) Loknathan : A History of Economic Thought
- 14) Mithani D.M., History of Economic Thought
- 15) Paul R.R., A History of Economic Thought
- 16) Pant and Pant : History of Economic Thought
- 17) Srivastava S.K., History of Economic Thought
- 18) IEA: International Conference Volume on Dr. B.R. Ambedkar's Contributions to Nation Building.
- 19) भागवत दुर्गा - कौटिलीय अर्थशास्त्र - समग्र मराठी भाषांतर, वरदा बुक्स, पुणे.
- 20) सहस्त्रबुद्धे व्ही.जी. - अर्थशास्त्राचा इतिहास
- 21) देसाई-येवळेकर - आर्थिक विचारांचे इतिहास
- 22) कुबडे वा.ना. - डॉ. आंबेडकर विचारमंथन.
- 23) खांदेवाले-नेरूळकर - अर्थशास्त्रीय मत प्रणालीचा इतिहास
- 24) वैश्य एम.सी. - आर्थिक विचारोंका इतिहास
- 25) नाईक एस.एस. - डॉ. बाबासाहेब आंबेडकरांचे आर्थिक विचार, आधार पब्लिकेशन, अम.
- 26) कुळकर्णी बी.डी., ढमढेरे एस.व्ही. - आर्थिक विचार व विचारवंत जायमंड पब्लिकेशन, पुणे.
- 27) ढाले आर. डब्ल्यु. - डॉ.पंजाबराव देशमुख यांचे कृषीविषयक आर्थिक विचार, नभ प्रकाशन, अमरावती.

4) Urban Economics**Unit-I Introduction of Urbanization**

Urbanization, meaning, characteristics and concepts, the process of Urbanization, factor affecting urban growth, features of Urbanization in developing countries, Rate of Urbanization

Unit-II Urbanization in India

Factors and trends of Urbanization, Urbanization and urban growth, Natural growth, migration – active and passive migration, components, Effect of Urbanization

Unit-III Urban Problems

Immigration, Problem of Urbanization, Urban Transportation, Slums, Housing and urban renewal, urban water supply, sewerage system, crime and public health, transport and communication problems

Unit-IV Urban Planning in IndiaConcept of town and urban planning, principles of urban planning in India, urban policies and practices in India, Planning of Mega city and smart city, 21st century Urbanization in India – Growth of urban Population, Urbanization without labour absorption in India

Political Freedom – Index of Economic Freedom, Human Development Index and Poverty Index, Multidimensional Poverty Index

Unit-III Human Development In India

Human Development and Economic Growth with Indian Context, India : Trends of HDI Status of Human Development in India and inter State Comparison; Human Development and Poverty.

Unit-IV Expenditure on Human Development in India

Human Development Expenditure in India and States (Public Spending) Primary Education, Human Development and India's disadvantaged Group

Unit-V Social Capital

Social Capital – Economic Attainments and Well-being, Millennium Development Goals, Human Development and Human Rights, Human Development and Backward classes

Books Recommended :

- 1) Baru : Private Health Care In India, Social Characteristics and Trends. Sage Publications, New Delhi
- 2) Dwivedi R. S.: Human Relations and Organizational Behaviour - Global Perspectives, MacMillan India
- 3) Human Development In South Asia, 2001 – Published for the Mahbubul Haq, Human Development Center, Oxford
- 4) Michael V.P., Human Resources Management and Human relations, Himalaya Publishing House, Mumbai
- 5) National Human Development Report, Govt. Of India, 2002
- 6) Subbarao P.: Essentials Human Resources Management and Industrial Relations, Himalaya Publishing House, Mumbai
- 7) Tilak J.B.G.: Education For Development in Asia, Sage Publications, New Delhi
- 8) UNDP – Human Development Reports, Annual Reports
- 9) Datta Ruddar, Human Development and Economic Development, Deep and Deep Publications, New Delhi
- 10) Mulani M.U., Indian And Global Economics, Success Publications, Pune.

5 Environmental Economics

Unit-I Elements Of Environmental Economics

- 1.1] Meaning , Scope and Nature of Environmental Economics
- 1.2] Economic Development and the Environment, Population and Environmental Linkages
- 1.3] Environment Development – Poverty Nexus, Sustainable Development – Concept and Operationalization

Unit-II Economics of Natural Resources Management and Sustainable Development

- 2.1] Concept of Sustainable, Rules of Sustainable Development – Indicators of Sustainable Development
- 2.2] Economics of Renewable resources, Scarcity As limit to growth, pricing of resources, Energy and economic development
- 2.3] Mechanism for environment regulation in India, Environmental laws 7 their Implementation -Policy instruments for controlling water and air Pollution – Forestry Policy

Unit-III Environmental Problems of agriculture Development

- 3.1] Environmental Problems of agriculture Development, Salinity, Water logging, desertification of land, excess use of water, fertilizers and pesticides
- 3.2] Approaches to sustainable agriculture management
- 3.3] Farm Implements cropping patterns, causes, Impact and importance of Social Forestry

Unit-IV Environmental Problems of Industrial Development

- 4.1] Environmental Problems of Industrial Development: water pollution, air pollution, noise pollution
- 4.2] Special economic zones and Environmental Issues
- 4.3] Green Marketing, Environmental Auditing

Unit-V Environmental Problems and Policies in India

- 5.1] Rural and Urban Environmental Problems – Population and the Environment
- 5.2] Housing and Slums and The Environment, Rural Sanitation Scheme

Draft Syllabi for M.A. Part-II
Semester-III
Group-A (Paper-I)
Economic Growth, Development and Planning-I ✓
(Implemented From 2018-2019 Session)

Marks : Theory – 80
In.Ass – 20

Unit-I Introduction

- 1.1 Meaning, Indicators, Factors & Measurements of Economic Development and Growth.
- 1.2 Characteristics of Underdeveloped and Developed Countries.
- 1.3 Characteristics of Developing Countries.
- 1.4 Difference between Economic Growth and Economic Development.
- 1.5 **Concept of Sustainable Development.** ✓

Unit-II Social & Institutional Aspect of Development.

- 2.1 Poverty, Absolute and Relative.
- 2.2 Measuring Development and Development Gap.
- 2.3 Human Development Index
- 2.4 Human Resource Development – Population problem, Growth pattern of Population.
- 2.5 Economic Development and Institutions.

Unit-III Theories of Development - I

- 3.1 Classical Theory of Development - Adam Smith.
- 3.2 David Ricardo
- 3.3 Malthus
- 3.4 J.S. Mills
- 3.5 Karl Marks.

Unit-IV Theories of Development - II

- 4.1 Schumpeter
- 4.2 Vicious Circle of Poverty
- 4.3 Lewis
- 4.4 Rozestin Rodan
- 4.5 Gunnar Myrdal

Unit-V Development & Growth Model

- 5.1 Harrod's & Domer's
- 5.2 Meade's New – Classical Theory of Economic Growth
- 5.3 Growth Models of Kaldar, Solow, Robinson's
- 5.4 Two Sector Model
- 5.5 A.K. Model

Reference Books :

- 1) Meier, G.M. (1995)
 - 2) Lingaiah Kamati (2001)
 - 3) Mehrotra S. and J. Richard (1998)
 - 4) Brahmananda P.R. and C.N. Vakil
 - 5) Gupta S.B. (1988)
 - 6) Hirschman, A.C.
 - 7) Leibenstein, H.
 - 8) Misra, S.K. & Puri, V.K.
 - 9) Schumpeter, J.A.
 - 10) Sen, A.K.
 - 11) Zingales,
 - 12) फडणवीस, मृणालिनी
 - 13) कविमंडन,
- Leading Issues in Economic Development (6th Ed.) Oxford University Press, New Delhi.
 - Economic Growth and Development Models, S.Chand, New Delhi.
 - Development with Human Face, Oxford University Press, New Delhi.
 - Planning for an Expanding Economy Vora Dn.Co., Bombay.
 - Monetary Economics Institutions Theory and Policy, S. Chand and Co. New Delhi.
 - The Strategy of Economic Development.
 - Economic Backwardness and Economic Growth.
 - Development and Planning Himalaya, Himalaya Publishing, House.
 - The Theory of Economic Development.
 - Choice of Technology.
 - Economics of Development and Planning.
 - विकासाचे अर्थशास्त्र व सिध्दांत
 - विकासाचे अर्थशास्त्र व नियोजन.

- | | |
|--|--|
| 8. Panchmukhi V.R. (1978) | - Trade Policies of India – A Quantitative Analysis, Concept Publishing Company New Delhi. |
| 9. Bhagwati J and P. Desai (1970) | - India, Maning for Industrialization oxford University Press, London. |
| 10. Mithani D.M. (2003) | - 'International Economics', Himalaya Publishing House, Mumbai. |
| 11. Desai S.S.M. and N. Bhalera (2003) | - 'International Economics', Himalaya Publishing House, Mumbai. |
| 12. Brahmananada P.R. and V.R. Panchmukhi (Eds) (1987) | - The Development Process of the Indian Economy, Himalaya Publishing House, Bombay. |
| 13. Patel, S.J. (1995) | - Indian Economy Towards the 21 st Century, University Press Ltd., India. |
| 14. Satyanarayan, B. (1986) | - India's Trade with Asia and the Far East Countries, B.R. Publishing Corp, New Delhi. |
| 15. Varma, M.L. (1995) | - International Trade, Vikas Publishing House, Pr.Lt. Delhi |
| 16. A.E.A., | - Readings in International Economics. |
| 17. Desai & Bhalerao, | - International Economics. |
| 18. Ellsworth, P.T. | - The International Economy. |
| 19. Gottfried V. & Haberler, | - The Theory of International Trade |
| 20. Harrod, R.F. | - International Economics |
| 21. Viner, J. | - Studies in the Theory of International Trade |
| 22. बापट, भ.ग. | - आंतरराष्ट्रीय अर्थशास्त्र. |
| 23. मोडक शं.के. | - आंतरराष्ट्रीय अर्थशास्त्र. |

Semester-III
Group-B (Paper-I)
Indian Economic Policy-I
(Implemented From 2018-2019 Session)

Marks : Theory – 80
In.Ass – 20

- Unit-I Feature of Indian Economy, Human development and Environment Development Policy in India :**
- 1.1 Under development to developing economy, Human Development Index-Component, Gender Inequality.
 - 1.2 Health and Nutrition Policy in India.
 - 1.3 Environment Policy of India in Global Scenario.
- Unit-II Poverty, Employment and Income Distribution :**
- 2.1 Concept of Below Poverty Line, Indicator of Poverty, Strategy for Poverty, Alleviation in India.
 - 2.2 The Pattern of Income Distribution, Causes of Income Inequality, Government Policy and Measures.
 - 2.3 Nature and Causes of Unemployment.
 - 2.4 Government Policy removing employment, MGNREGA.
- Unit-III Agriculture Policy :**
- 3.1 Policy for Agriculture and Rural Development, National Agriculture Policy in India. WTO and Indian Agriculture.
 - 3.2 Challenges and Priorities. Importance of Land Reform.
 - 3.2 Impact of Green Revolution and Need of Second Green Revolution. Public Distribution System.
 - 3.4 Issues in Food Security, White and Blue Revolution. Policies for Sustainable Agriculture.
- Unit-IV Industrial Policy :**
- 4.1 Programme and Industrial Pattern since 1991.
 - 4.2 Problem of Industrial Development in India.
 - 4.3 Policy of Small Scale and Cottage Industries in India, Pre and Post Reform Policy of India.
 - 4.4 National Manufacturing Policy, Privatisation and Disinvestment Policy.

Unit-V Internet :

- 5.1 Introduction to Internet.
- 5.2 Application of Internet, (www. & Email).
- 5.3 Use of Internet in Research.
- 5.4 e journals, e-books.

Reference Books :

- | | |
|--|---|
| 1) Rakselaram, S/ (1986) | - Numerical Methods in Serence and Engineering, All Wheeier, Allahabad. |
| 2) Sandera, D.H. (1988) | - Computers Today, McGraw Hill, (3 rd Ed.), New York. |
| 3) Sinha, P.K., (1992) | - Computer Fundamentals, BPB Publications New York. |
| 4) Rajaraman, V. (1996) | - Fundamentals of Computers Prentice Hall of India, New Delhi. |
| 5. Lipschultz M.M. and S. Lipachultz (19982) | - Theory and Problem of Data Processing Sobotun's Outline Series, McGraw Hill New York. |
| 6. Schildi. H. (1987) | - C. Made Easy, MCGraw Hill Co., New York. |
| 7. Levin. R.I. and C.A. Kirkpatrick (1975) | - Quantitative Approaches of Management 3 rd Ed.) McGraw Hill. |
| 8. Miraky I (1955) | - Introduction to LinearAlgebra, Oxford University Press, |
| 9. Intrilligator, M.D. (1978) | - Econometric Models, Techniques and Applications Prentics Hall, Engleword Cliffs, N.J. |
| 10. Wood, M.E. (1983) | - Introducing Computer Security Broadman Associates, Delhi. |

**Draft Syllabi for M.A. Part-II
Semester-IV
Group-A (Paper-I)
Economic Growth, Development and Planning-II
(Implemented From 2018-2019 Session)**

Marks : Theory – 80
In.Ass – 20

Unit-I Introduction

- 1.1 Economic Planning - Concept, Need, Objective
- 1.2 Economic Planning - Techniques, Types
- 1.3 Stratagy of Development in Indian Planning.
- 1.4 Recent Changes in Indian Economic Planning.

Unit-II Theories of Development

- 2.1 Balance and Unbalanced Growth
- 2.2 Critical Minimum Effort Thesis
- 2.3 Nelson's Theory of Law – Level Equilibrium Tap
- 2.4 Dysenbery Effects.

Unit-III Sectral Aspects of Development

- 3.1 Role of Agriculture in Economic Development
- 3.2 Efficiency and Productivity in Agriculture.
- 3.3 New Technology and Sustainable Agriculture.
- 3.4 Choice of Technology.
- 3.5 Natural Resources & Economic Development.

Unit-IV Trade and Economic Development

- 4.1 Role of Industry in Economic Development
- 4.2 Efficiency of Small and olarge Scale Production
- 4.3 Infrastructure and its Importance
- 4.4 International Trade as Engine of Growth
- 4.5 GATT, WTO.

**B.Com. I
Semester II
(Compulsory English)**

Theory :- 80 Marks

Time :- 3 Hours

Text Prescribed for study : RAYS OF LETTERS

(As per model curriculum of the U.G.C. for B.Com. Part- I and published by Raghav Publisher and Distributors, Mahal, Nagpur.)

Unit I : PROSE

- | | |
|-----------------------------------|---------------------|
| 1. Each is Great in His Own Place | Swami Vivekananda |
| 2. The Postmaster | Rabindranath Tagore |

Unit II : PROSE

- | | |
|------------------------------------|---------------------|
| 3. How I Became a Public Speaker | George Bernard Shaw |
| 4. Prospects of Democracy in India | Dr. B.R. Ambedkar |

Unit III : POETRY

- | | |
|--------------------------------|-----------------|
| 1. Success is Counted Sweetest | Emily Dickinson |
| 2. Laugh and Be Merry | John Masfield |
| 3. The Impossible Dream | Joe Darion |

Unit IV : GRAMMAR (strictly based on the prescribed text)

- Change the Voice
- Idioms & Phrases
- One Word Substitute
- Prepositions

Unit V : BUSINESS CORRESPONDENCE AND WRITING SKILLS

- E- mail
- Newspaper Reports

Distribution of Marks : (80 : 20 Marks)

Textual Components :

- | | |
|--|-----------------|
| Que. 1 PROSE
Any two long answer questions to be attempted out of four each carrying eight marks . | 2X8= 16 Marks |
| Que. 2- POETRY
Any Four short answer questions to be attempted out of Six each carrying four marks. | 4X4= 16 Marks |
| Que. 3 MULTIPLE CHOICE QUESTIONS
(10 questions from Prose and six questions from Poetry, each carrying one mark. | 16X1= 16 Marks |
| Que. 4 GRAMMAR (TEXTUAL) | |
| a) Change the Voice
Four questions carrying one marks each | 4X1=4 Marks |
| b) Idioms & Phrases
Four questions carrying one mark each | 4X1 = 4 Marks |
| c) One Word Substitute
Four questions carrying one mark each | 4X1 = 4 Marks |
| d) Preposition
Four questions carrying one mark each | 4X1 = 4 Marks |
| Que. 5 - BUSINESS CORRESPONDENCE AND WRITING SKILLS | |
| a) E- Mail
(Any one out of two) | 6X1 = 6 Marks |
| b) Newspaper Reports
(Any one out of two) | 10X1 = 10 Marks |
| B Internal Assessment | 20 Marks |
| (i) Class Test | 10 Marks. |
| (ii) Home Assignment | 10 Marks. |

**B.Com Part-II
SEMESTER-III
ENGLISH (COMPULSORY)**

Marks :- 40

Time :- 2 Hours

**1) Text Prescribed -
Impressions**

(An Anthology of Prose and Poetry) Published by Raghav Publishers & Distributors,
Nagpur.

Unit-I :- Prose

- 1) Travel by Train - J.B.Priestley
- 2) Two Gentlemen of Verona - A.J.Cronin
- 3) Go, Kiss the World :- Subroto Bagchi
- 4) The Struggle for an Education Up from Slavery : An Autobiography – Booker T. Washington

Unit-II :- Poetry

- 1) Where the mind is without Fear - Rabindranath Tagore
- 2) Stopping by Woods on a Snowy Evening - Robert Frost
- 3) Leisure - W.H.Davies
- 4) The Daffodils - William Wordsworth

Unit-III :- Communication skills

2) Book Prescribed :-

Synergy

(Communication in English and Study Skills Ed.by Orient Black Swan.

Following chapters from Communication Skills are prescribed :-

- 1) An Introduction to Communication.
- 2) Notices, Agendas and Minutes.
- 3) Presentations.

DISTRIBUTION OF MARKS

1) Impressions :-

Unit – I – Prose :

Any 3 out of 4 Questions..... (12 Marks)

(4 Marks each)

Unit-II- Poetry :-

Any 3 out of 4 Questions..... (12 Marks)

(4 Marks each)

2) Unit-III Communication skills

SYNERGY :-

Any 2 out of 3 Questions..... (08 Marks)

(4 Marks each)

8 Multiple Choice Questions on Unit I & II (8 Marks)

Internal Assessment :- (10 Marks)

1) Home Assignment (05 Marks)

2) Unit Test (01) (05 Marks)

**B.Com Part-II
SEMESTER-IV
ENGLISH (COMPULSORY)**

Time :- 2 Hours

Marks :- 40

1) **Text Prescribed -
Impressions**

(An Anthology of Prose and Poetry) Published by Raghav Publishers & Distributors, Nagpur.

Unit-I :- Prose

- | | |
|-------------------------|-------------------|
| 1) The Town Week | - E.V. Lucas |
| 2) Florence Nightingale | - Lytton Strachey |
| 3) The Gift of Magi | - O Henry |
| 4) Three Hermits | - Leo Tolstoy |

Unit-II :- Poetry

- | | |
|---------------------|------------------|
| 1) On His Blindness | - John Milton |
| 2) Solitude | - Alexander Pope |
| 3) Still I Rise | - Maya Angelou |
| 4) Money Madness | - D.H.Lawrence |

2) **Book Prescribed :-
Synergy**

(Communication in English and Study Skills Ed.by Orient Black Swan.

Following chapters from Communication Skills are prescribed :-

- 1) Interview and Interviewing skills.
- 2) Meeting skills
- 3) Nonverbal Communication.

Detailed Syllabus for B.Com. Final**I. LANGUAGES**

(Effective from the Session 2012-2013)

(1) ENGLISH (COMPULSORY)**Time: 2 Hours****Marks : 35****Texts Prescribed-****1. FRAGRANT ASPIRATIONS :**

An Anthology of Prose & Poetry

Published by- S.Chand & Co. Nagpur.

Lessons Prescribed :

- | | |
|------------------------------|-----------------------|
| 1. Globalisation | — Joseph Stiglitz |
| 2. The First Case | — M.K.Gandhi |
| 3. The Fly | — Katherine Mansfield |
| 4. Of Travel | — Francis Bacon |
| 5. Popular Superstitions | — Joseph Addison |
| 6. What I Require from Life | — J.B.S.Haldane |
| 7. The Function of Education | — J. Krishnamurti. |
| 8. The Doctor's Word | — R.K.Narayan |

Poems Prescribed :

- | | |
|---|----------------------------------|
| 1. Stay Calm | — Grenville Kleiser |
| 2. "Thou Art Indeed Just, Lord" | — G.M.Hopkins |
| 3. Yussouf | — James Russel Lowell |
| 4. A Psalm of Life | — Henry Wadsworth
Longfellow. |
| 5. Say Not The Struggle Naught Availeth | — Arthur Hugh Clough. |
| 6. The Village School Master | — Oliver Goldsmith |
| 7. From Hamlet | — William Shakespeare |
| 8. Ode to Autumn | — John Keats. |

Distribution of Marks-**"Fragrant Aspirations" :**

An Anthology of Prose & Poetry

- | | |
|--|------------|
| Q.1 Any 4 Short answer questions out of 7
(4 Marks each) | — 16 Marks |
| Q.2 Any 4 Short answer questions out of 7
(3 Marks each) | — 12 Marks |
| Q.3 ESSAY
(Essay expected in about 300 words) | — 07 Marks |

Total — 35 Marks

Appendix-A

**SYLLABUS
PRESCRIBED FOR
B. A. - Part I EXAMINATION
Semester I
Compulsory English**

TIME : 3 HOURS

MAX MARKS THEORY : 80 MARKS

MAX MARKS INTERNAL ASSESSMENT : 20 MARKS

Prescribed Textbook : *Blooming Buds* by Board of Editors & published by Orient Blackswan.

UNIT I

PROSE -

1. Education Provides a Solid Foundation - A.P.J Abdul Kalam
2. Love Story - Maneka Gandhi
3. Speech on Indian Independence - Jawaharlal Nehru
4. Film Making - Satyajit Ray

UNIT II

POETRY -

5. In the Bazaar of Hyderabad - Sarojini Naidu
6. She Walks in Beauty - Lord Byron
7. Middle Age - Kamala Das

UNIT III

GRAMMAR -

8. Parts of Speech
9. Tenses

UNIT IV

COMMUNICATION SKILLS -

10. Unseen Passage
11. Letter Writing (Personal & Business Letters)
12. Curriculum Vitae (CV)

UNIT V

MULTIPLE CHOICE QUESTIONS -

Based on the prescribed text Unit I & II only.

INTERNAL ASSESSMENT

i) Viva- Voce

- a) Personal Interview
- b) Seminar

ii) Assignments

- a) Making Introduction
- b) Greeting People
- c) Talking about Family
- d) Describing People, Places & Animals
- e) Expressing Feelings
- f) Inviting, Suggesting, Accepting & Refusing

Recommended Books:

1. Spoken English : A Foundation Course Part 1 (With Audio CD) by Kamlesh Sadanand & Susheela Punitha (Revised Edition) Published by Orient Blackswan.
2. Spoken English : A Foundation Course Part 2 (With Audio CD) by Kamlesh Sadanand & Susheela Punitha (Revised Edition) Published by Orient Blackswan.

Compulsory English

TIME : 3 HOURS

MAX MARKS THEORY : 80 MARKS

MAX MARKS INTERNAL ASSESSMENT: 20 MARKS

MIN PASSING MARKS : 32 MARKS

MIN PASSING MARKS : 08 MARKS

Distribution of Marks

- A) Prose i) The students will have to answer THREE out of FOUR short answer questions of 2 marks each. = 6 Marks
- ii) The students will have to answer TWO out of FOUR long answer questions of 5 marks each. = 10 Marks
- B) Poetry i) The students will have to answer TWO out of THREE short answer questions of 3 marks each. = 6 Marks
- ii) The students will have to answer TWO out of THREE long answer questions of 5 marks each. = 10 Marks

5. There shall be separate pricing for theory & internal assessment.

**SYLLABUS
PRESCRIBED FOR
B. A. – Part I EXAMINATION
Semester II
Compulsory English**

TIME : 3 HOURS

MAX MARKS THEORY : 80 MARKS

MAX MARKS INTERNAL ASSESTMENT : 20 MARKS

Prescribed Textbook : Blooming Buds by Board of Editors & published by Orient Blackswan.

UNIT I

PROSE –

1. Appro JRD - Sudha Murthy
2. Packing - Jerome K. Jerome
3. How I became a Public Speaker – G. B. Shaw
4. Values in Life - Rudyard Kipling

UNIT II

POETRY –

5. Money Madness - D.H Lawrence
6. No men are foreign - James Kirkup
7. Another's sorrow - William Blake

UNIT III

GRAMMAR –

8. Subject, Verb, Agreement
9. Verbs : Forms of to be, do, have and modal auxiliaries

UNIT IV

COMMUNICATION SKILLS –

10. Story building
11. E-Communication : E-Mail, Fax
12. Notices / Agenda / Minutes

UNIT V

MULTIPLE CHOICE QUESTIONS –

Based on the prescribed text Unit I & II only.

3. There shall be separate passing for theory & Internal Assessment.

**SYLLABUS
PRESCRIBED FOR
B.A - PART II EXAMINATION
SEMESTER IV
COMPULSORY ENGLISH**

TIME : 3 HOURS

MAX MARKS THEORY : 80 MARKS

MAX MARKS INTERNAL ASSESSTMENT : 20 MARKS

Prescribed Textbook : Blossoming Flowers by Board of Editors, Published by Orient Blackswan.

UNIT I

PROSE -

1. Why Are Beggars Despised - George Orwell
2. On the Conduct of Life (extract) - William Hazlitt
3. The Girl - O Henry
4. The Magic Shop - H. G Wells

UNIT II

POETRY -

5. Where the mind is without fear - Rabindranath Tagore
6. A Lament - P.B Shelley
7. Love in Life - Robert Browning
8. Up - Hill : Christina Rossetti

UNIT II

Prescribed Textbook : Unheard Melodies by Board of Editors, Published by Orient Blackswan

POETRY :

The following poems are prescribed

1. Sonnet - Alice Dunbar-Nelson
2. A Noiseless Patient Spider - Walt Whitman
3. Brahma - Ralph Waldo Emerson
4. Art - Herman Melville
5. The Lonely House - Emily Dickinson

UNIT III

Prescribed Textbook : Unheard Melodies by Board of Editors, Published by Orient Blackswan

A) Introduction to Literary Terms - II

Following Literary Terms are prescribed

1. Humanism
2. Naturalism
3. Refrain
4. Motif
5. Fantasy
6. Aestheticism
7. Absurdism
8. Alienation Effect
9. Pantomime
10. Decorum
11. Pathetic Fallacy
12. Soliloquy
13. Round & Flat Characters
14. Hypertext
15. Blog
16. Affective Fallacy

B) Introduction to Literary Theories - II

Following Literary Theories are prescribed

1. Post-Colonialism
2. Post-Structuralism
3. Feminism
4. Psychoanalytic Criticism

UNIT IV

Prescribed Textbook : Unheard Melodies by Board of Editors, Published by Orient Blackswan

ESSAYS :

Following Essays are prescribed

1. Walking Tour - R.L. Stevenson
2. The Worship of the Wealthy - GK Chesterton
3. On Revenge - Francis Bacon
4. On The Feeling of Immortality In Youth - William Hazlitt

UNIT V

MULTIPLE CHOICE QUESTIONS

Based on Unit II, III & IV.

**BA Part II
English Literature
Semester IV**

SGB Amravati University, Amravati

TIME : 3 HOURS

MAX MARKS THEORY : 80 MARKS

MAX MARKS INTERNAL ASSESSMENT : 20 MARKS

MIN PASSING MARKS : 32 MARKS

MIN PASSING MARKS : 08 MARKS

Distribution of Marks

UNIT I (16 Marks)

Unit I : A Background to the study of English Literature

i) The students will have to answer TWO out of FOUR long answer questions
(Each carries EIGHT marks) = 16 Marks

UNIT II (16 Marks)

Unit II : Poetry

i) The students will have to answer ONE out of THREE long answer questions of 8 marks = 8 Marks
ii) The students will have to attempt TWO out of FOUR passages for explanation with reference to the context
(Each carries FOUR marks) = 8 Marks

UNIT III (16 Marks)

Unit III :

A) Introduction to Literary Terms

The students will have to answer TWO out of FOUR Literary Terms
(Each carries FOUR marks) = 8 Marks

SYLLABUS
PRESCRIBED FOR
B.A - PART III EXAMINATION
SEMESTER V
COMPULSORY ENGLISH

TIME : 3 HOURS

MAXIMUM MARKS THEORY : 80 MARKS
MAXIMUM MARKS INTERNAL ASSESSTMENT: 20 MARKS

Prescribed Textbook: Sands of Time by Board of Editors, Published by Orient Blackswan.

SHORT STORIES

1. The Open Window - Saki
2. The Three Hermits – Leo Tolstoy

UNIT I

ESSAYS

1. What is Swaraj? - M K Gandhi
2. A Letter to his Son – Lord Chesterton

UNIT II

POETRY -

1. Bangle Sellers -Sarojini Naidu
2. The Mountain and the Squirrel – Ralph Waldo Emerson

UNIT III

WRITING SKILLS

1. Précis Writing
2. Developing a Thought

UNIT IV

UNIT V

MULTIPLE CHOICE QUESTIONS

Based on prescribed text Unit I, II & III

Internal Assessment:

Viva-Voce

A) Personal Interview

B) Seminar - Presentation (Based on prescribed Text : Short Stories, Essays & Poetry)

BA Part III
Compulsory English
Semester V
SGB Amravati University, Amravati

TIME : 3 HOURS

MAX MARKS THEORY : 80 MARKS
MAX MARKS INTERNAL ASSESSMENT: 20 MARKS

MIN PASSING MARKS : 32 MARKS
MIN PASSING MARKS : 08 MARKS

Distribution of Marks

UNIT I (16 Marks)

A) SHORT STORIES

- i) The students shall have to answer TWO out of THREE questions in Two or Three sentences of 3 marks each. = 6 Marks
- ii) The students shall have to answer TWO out of THREE questions in about 100 words of 5 marks each = 10 Marks

UNIT II (16 Marks)

B) ESSAYS

- i) The students shall have to answer TWO out of THREE questions in Two or Three sentences of 3 marks each. = 6 Marks
- ii) The students shall have to answer TWO out of THREE questions in about 100 words of 5 marks each = 10 Marks

SYLLABUS
PRESCRIBED FOR
BA – PART III EXAMINATION
SEMESTER VI
COMPULSORY ENGLISH

TIME : 3 HOURS

MAXIMUM MARKS THEORY : 80 MARKS
MAXIMU MARKS INTERNAL ASSESSTMENT: 20 MARKS

Prescribed Textbook: Sands of Time by Board of Editors, Published by Orient Blackswan.

UNIT I

SHORT STORIES:

1. Quality – John Galsworthy
2. Miss Brill – Catherine Mansfield

UNIT II

ESSAYS:

1. My Financial Career -Stephen Leacock
2. Socrates and the Schoolmaster – FL Brayne

UNIT III

POETRY:

1. The Solitary Reaper- William Wordsworth
2. Stay Calm -Grenville Kleiser

UNIT IV

WRITING SKILLS:

1. Report Writing : i) The students shall have to write a Report on the given topic in about 250 words for 08 marks
2. Essay : i) The students shall have to write an essay , choosing from the four given topics in about 250 words for 08 marks

UNIT V

MULTIPLE CHOICE QUESTIONS

Based on Prescribed Text : Unit I , II & III

Internal Assessment:

Viva-Voce

A) Personal Interview

B) Seminar - Presentation (Based on Prescribed Text : Short Stories, Essay & Poetry)

**SYLLABUS
PRESCRIBED FOR
B.A PART III EXAMINATION
SEMESTER VI
ENGLISH LITERATURE
UNIT I**

Text Prescribed : A Background to the study of English Literature by B.Prasad. (Section II DRAMA)

Chapters Prescribed :

Chapter II - 2) Tragi-comedy

Chapter III - 2) Soliloquy and Aside

Chapter VI - 1) Shakespearean Comedy 3) Shakespearean Romance

UNIT II

Prescribed Textbook: Magic Casements by Board of Editors, Published by Orient Blackswan

POETRY:

The following poems are prescribed

1. Ulysses: Alfred Tennyson
2. Tiger and the Deer - Aurbindo
3. La Belle Dame Sans Merci - John Keats
4. Song of Myself- (Section I) Walt Whitman
5. Death Be Not Proud - John Donne

UNIT III

Prescribed Textbook : Magic Casements by Board of Editors, Published by Orient Blackswan

A) Introduction to Literary Terms

Following Literary Terms are prescribed

1. Renaissance
2. Reformation
3. Restoration
4. Empathy & Sympathy
5. Enlightenment
6. Dialect
7. Jargon
8. Fable
9. Fairy Tale
10. Myth
11. Protagonist
12. Leitmotif
13. Hamartia
14. Muse
15. Dilemma
16. Peripeteia

B) Introduction to Literary Theories

Following Literary Theories are prescribed

1. Eco-Criticism
2. Queer Theory
3. Marxist Criticism

UNIT IV

Prescribed Textbook : Twelfth Night (Phillip Weller Text) : William Shakespeare, Published by Orient Blackswan

Appendix-A

**Syllabus Prescribed for B.A.Final Examination
(Three Year Degree Course)
COMPULSORY ENGLISH**

Time : 3

Marks : 100
Theory : 70
Viva-Voce: 30

**Text Prescribed : Bliss of Solitude
(An Anthology of Prose & Poetry)
(Edited by Board of Editors, Published by Orient Blackswan)**

Unit-I Prose (Following prose selections are prescribed)

- | | |
|--|-----------------------|
| 1. Making History along the Way:
Barack Obama | - Domenick DiPasquale |
| 2. Our Urgent Need for Self-Esteem | - Nathaniel Branden |
| 3. Not Just Oranges | - Isai Tobolsky |
| 4. The Home Coming | - Rabindranath Tagore |
| 5. The Thief | - Ruskin Bond |
| 6. Speech on Indian Independence | - Jawaharlal Nehru |
| 7. The Romance of Busy Broker | - O Henry |
| 8. The Cuddalore Experience | - Anu George |

Unit-II Poetry (The following poems are prescribed)

- | | |
|--|-------------------|
| 1. The Road not Taken | - Robert Frost |
| 2. Do not go Gentle into that Good Night | - Dylan Thomas |
| 3. An old woman | - Arun Kolhatkar |
| 4. A Psalm of Life | - H.W.Longfellow |
| 5. Ecology | - A.K.Ramanujan |
| 6. I, too | - Langston Hughes |

Unit-III (A) Written Communication

1. Notices, Circulars, Agendas & Minutes
2. Resume Writing, Bio-data & Curriculum Vitae
3. E-Communication; E-mails & Faxes
4. Report Writing : Newspaper Reports, Official Reports or Business Report (B) General Essay of about 300 words.

Viva - Voce

- a. Personal Interview
- b. Group Discussion
- c. Presentation Skill

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2018 - PART TWO – 490

M.A. / M.Sc. Part-II Semester-IV
Paper-III
Environmental Geography (Elective)

Marks : 100

Theory : 80

Int. Ass. : 20

No. of Periods-60

Course Contents :

Unit-I

Meaning, scope and importance of Environmental Geography, and necessity of public awareness, Environment: Definition, Structure, Types, Components, Approaches to the study of environmental geography, Geography and ecology, Ecological concepts and principles.

Unit-II

Ecosystem : Concept of ecosystem, Structure and function, Types, Energy flow in ecosystems, Ecological succession – Types of succession, Food chains, food webs and Ecological pyramids, Stability of eco system.

Unit-III

Major ecosystems of the world – 1) Forest, 2) Grass Land, 3) Desert, 4) Aquatic, - Their types, Characteristics, Structure and Functions, Bio diversity and its conservation – Levels of Biodiversity, Diversity of Biotic communities and ecosystems, Biogeographic classification of India, India as a mega diversity nation, Hot spots of biodiversity, Threats to biodiversity, Conservation of Bio diversity – In-Situ and Ex-situ conservation of biodiversity, Bio-diversity Act.

Unit-IV

Environmental pollution – Causes, Effects and control measures of Air, Water, Soil, Marine, Noise, Thermal pollution and Nuclear hazards, Solid waste management, Disaster management – Earthquake, Volcanoes, Tsunami, Cyclones, Droughts, Floods, Famines, Landslides. Disaster management in Maharashtra and India.

Unit-V

Environment Legislation : The Stockholm conference, The Rio-de-Janeiro conference, The Kyoto Conference, Environmental laws in India – Environmental Protection Act, Wildlife protection Act, Forest conservation Act.

SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE - 2017- PART TWO -402

M.A./M.Sc. Part-I

Semester-II

Paper-I

Principles of Climatology

Marks : 100

Theory : 80

Int. Ass. : 20

Unit-I

Nature and scope of Climatology, Relationship of Climatology with Meteorology, Composition and Structure of Atmosphere, Weather Elements and Climatic Controls.

Unit-II

Isolation and Heat balance of the earth, Green House effect, Vertical and Horizontal distribution of temperature and its seasonal variations, Process of heat energy transport, Lapse rate & Inversion of Temperature, Atmospheric Moisture: Humidity, Condensation, Precipitation.

Unit-III

Atmospheric Pressure and Wind : Pressure measurement and distribution, General circulation of the atmosphere, Factors affecting winds, Types of Winds – Geostrophic wind, Gradient wind and local winds, Modern views about space and wind system, Jet stream, Origin and Mechanism of Monsoon : Classical and recent views.

Unit-IV

Air Masses : Origin, classification and Types, Fronts : Front genesis and frontolysis – classification of fronts, Polar front Theory, Tropical, Extra – tropical and temperate cyclones, Anticyclones. Water spouts, Weather forecasting, Role of satellite in weather forecasting.

Unit-V

Climatic classification: Koppen's, Thornthwaite's and Genetic classification. Evidences of climatic change, Global warming, Impact of climate on soils, agriculture, Location and site of settlement, Health, Human behavior.

M.A./M.Sc. Part-I
Semester-II
Paper-II
Biogeography

Marks : 100

Theory : 80
Int. Ass. : 20

Unit-I

Nature, scope and development of Biogeography, Elements of Biogeography, Plant and Animal classification: Taxonomic, Ecological and Climatic. Raunkiaer's and Grime's classification. Geographical basis of plant and animal classification.

Unit-II

Biogeographic processes, Evolution, Adoption, Speciation, Extinction, Succession, Colonization and Dispersal. Environment Habital and Plant animal association, Biome types and biodiversity in India.

Unit-III

Plant Geography : Elements of plant geography, factors influencing on very existence and distribution of plants, Plant and soil association, Plants and climate association, Distribution of forest in the world, National forest policy in India, Laws of forest conservation in India.

Unit-IV

Zoogeography – Introduction to Zoogeography, Evolution of animals: Review of evolutionary principles. Animal characteristics, Environmental adaptations, Camouflaging and luminescence, Zoogeographical regions of the world, Species invasions and biotic homogenization, Environmental control on animals.

Unit-V

Palaeobotanical and palaeo climatological records of Environmental change in India. Geological Time scale - flora and fauna associated with specific period. Preservation and conservation of flora and fauna through resource management.

M.A./M.Sc. Part I
Semester-II
Paper-III
Geography of Tourism

Marks : 100

Theory : 80
Int. Ass. : 20

Unit-I

Definition, nature scope and significance of Geography of Tourism, Types of Tourism, Geographical basis of Tourism : Relation between Geography and Tourism, Factors affecting Tourism, Elements of Tourism, Tourism as an industry.

Unit-II

Impact of tourism: Physical, economical, social and cultural, Perceptual, Positive and negative impacts of Tourism, Concept of eco-tourism and Sustainable tourism, New trends in Tourism, Globalization and Tourism.

Unit-III

Tourism planning and development: Concept and issues, Strategic tourism planning, Infra structure and support system for tourism, Role of accessibility of Tourist places in the development of Tourism industry, Evaluation of Tourism potential.

Unit-IV

Indian Tourism Industry: Regional dimensions of tourism industry in India, Evolution of Tourism, Promotion of Tourism, Role of ITDC and MTDC in the promotion of Tourism, Indian Hotel industry, Government policies for planning and promotion of Tourism in India with special reference to Maharashtra.

Unit-V

Role of foreign Capital in The development of Tourism industry, Environmental laws and Tourism. The organization of Tourism, The National Tourism organization, Dimensions of world Tourism, International Tourist movements.

M.A./M.Sc. Part-I
Semester-II
Paper-IV
Practical-I

Marks : 100

Unit-I

Nature and sources of climatic data, Indian daily weather report and its format, Reproduction of weather details by weather signs and symbols, Interpretation of Indian daily weather maps-Winter season, Summer season, Rainy season. Construction of Weather Station Models, Weather forecasting.

Unit-II

Techniques of climatic data analysis – Graphs

- 1) Climograph – Griffith Taylor and E.E. Foster's climograph
- 2) Climatograph
- 3) Hythergraph
- 4) Ergograph
- 5) Ogilvie Ergrograph
- 6) Water balance OR Budget graph
- 7) Running means and Trend graph
- 8) Frequency graph

Unit-III

Techniques of climatic data analysis Maps – Diagrams

- 1) Equivariabes and equipluves
- 2) Rainfall dispersion diagram
- 3) Simple, Compound and Octagonal Wind rose.
- 4) Index of Aridity and index of Moisture.
- 5) Isoleth maps.

Unit-IV

Identification and Mapping of Landforms from Topographical maps

- 1) Ridge, 2) Saddle 3) Col 4) Pass
- 5) Spur 6) Plateau 7) Escarpment 8) Cliff
- 9) Waterfall 10) River Terraces 11) 'U'-shaped valley
- 12) 'V' shaped valley

Unit-V

Viva Voce and practical Record Book.

M.A./M.Sc. Part-I
Semester-I
Paper-V
Practical-II

Marks : 100

Unit-I

Surveying

A) Definition, Principles of surveying Uses of surveying, Types of Surveying, Classification of Survey, Methods of Surveying.

B) Surveying and preparation of Contour Map Cadastral Map using

i) Theodolite ii) Total station

Unit-II

A) Dumpy level survey: Plotting the longitudinal profile.

B) Sextant: Calculation of height, accessible and inaccessible Method.

C) Measurement of height by Abney level and Indian Clinometer, accessible and inaccessible Method.

Unit-III

Village Survey with the help of plane table, measurement of height by Abney level, Indian clinometer. Identification and plotting of soil types, cropping pattern in the field area, and general land use. Collection of socio-economic data with the help of Questionnaire. Preparation and submission & survey report.

Unit-IV

Visit to any tourist place for: perception studies, Analysis of Tourism impacts, Preparation and submission of Tour Report with photograph

Unit-V

Viva Voce & Practical Record Book



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27. ENVIRONMENTAL STUDIES**Total Marks : 100****PART-A****SHORT ANSWER PATTERN****25 Marks****1. The Multidisciplinary nature of environmental studies**

- . Definition, scope and importance.
- . Need for public awareness.

(2 lecture hours)

2. Social Issues and the Environment

- . From Unsustainable to Sustainable development
- . Urban problems related to energy
- . Water conservation, rain water harvesting, watershed management
- . Resettlement and rehabilitation of people; its problems and concerns.
- . Case studies.
- . Environmental ethics : Issues and possible solutions.
- . Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.
- . Wasteland reclamation.
- . Consumerism and waste products.
- . Environment Protection Act.
- . Air (Prevention and Control of Pollution) Act.
- . Water (Prevention and Control of Pollution) Act.
- . Wildlife Protection Act.
- . Forest Conservation Act.
- . Issues involved in enforcement of environmental legislation.
- . Public awareness.

(7 lecture hours)

3. Human Population and the Environment

- . Population growth, variation among nations.
- . Population explosion - Family Welfare Programme.
- . Environment and human health.
- . Human Rights
- . Value Education
- . HIV / AIDS.
- . Women and Child Welfare.
- . Role of Information Technology in Environment and human health.
- . Case Studies.

(6 lecture hours)

PART-B
ESSAY TYPE WITH INBUILT CHOICE

50 Marks

4. Natural resources :

2/6

- **Renewable and non-renewable resources :**

- Natural resources and associated problems.
 - Forest resources : Use and over exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.
 - Water resources : Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
 - Mineral resources : Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
 - Food resources : World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer - pesticide problems, water logging, salinity, case studies.
 - Energy resources : Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources, Case studies.
 - Land resources : Land as a resource, land degradation, man induced landslides, soil erosion and desertification.
- Role of an individual in conservation of natural resources.
- Equitable use of resources for **sustainable lifestyles.**

(8 lecture hours)

5. Ecosystems

- **Concept of an ecosystem.**
- Structure and function of an ecosystem.
- Producers, consumers and decomposers.
- Energy flow in the ecosystem.
- Ecological succession.
- Food chains, food webs and ecological pyramids.
- Introduction, types, characteristic features, structure and function of the following ecosystem :-
 - Forest ecosystem
 - Grassland ecosystem
 - Desert ecosystem
 - Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

(6 lecture hours)

6. Biodiversity and its conservation

- . Introduction - Definition : genetic, species and ecosystem diversity.
- . Biogeographical classification of India.
- . Value of biodiversity : consumptive use, productive use, social, ethical, aesthetic and option values.
- . Biodiversity at global, National and local levels. 2/6
- . India as a mega-diversity nation.
- . Hot-spots of biodiversity.
- . Threats to biodiversity : habitat loss, poaching of wildlife, man-wildlife conflicts.
- . Endangered and endemic species of India.
- . Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity.
(8 lecture hours)

7. Environmental Pollution

- . Definition
 - . Causes, effects and control measures of :-
 - Air pollution
 - Water pollution
 - Soil pollution
 - Marine pollution
 - Noise pollution
 - Thermal pollution
 - Nuclear hazards
- . **Solid Waste Management**: Causes, effects and control measures of
 - . Role of an individual in prevention of pollution.
 - . Pollution case studies.
 - . **Diaster management** : floods, earthquake, cyclone and landslides.
(8 lecture hours)

PART-C**ESSAY ON FIELD WORK****25 Marks****8. Field work**

- . Visit to a local area to document environmental assets - river / forest / grass land / hill / mountain
- . Visit to a local polluted site - Urban / Rural / Industrial / Agricultural
- . Study of common plants, insects, birds.
- . Study of simple ecosystems - pond, river, hill slopes, etc.
(5 lecture hours)