



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**SHRI SHIVAJI ARTS AND COMMERCE COLLEGE
AMRAVATI**

SHIVAJI NAGAR ,NAGPUR ROAD
444603

<https://shivajicollege.org>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Shivaji Arts & Commerce College is the old and lead college in the region which provides higher education in the field of Social Science, Humanities, Commerce and Management and Mass Communication. The college runs 16 UG Program, 11 PG program and Research Centre in 9 Subjects. Shri Shivaji Art and Commerce College, Amravati is the first college of Shri Shivaji Education Society established by Dr.Panjabrao Alias Bhausahab Deshmukh, first Union Agriculture Minister in 1946.It is the second-largest education society in Maharashtra providing quality education. Dr. Panjabrao Alias Bhausahab Deshmukh had laid a firm foundation for dissemination of education especially among downtrodden and dispossessed regions.

The college is committed to provide quality education to the students for their overall development and thus to contribute to the continual development of our society. The Platinum Jubilee Year of the college is being celebrating and we feel proud to have achieved significant milestones including 'A'Grade in NAAC accreditation in the third cycle in 2017.

The campus of the college is situated in the centre of the city having good infrastructure and ICT based facilities. The college runs UG and PG program in English and Marathi medium to cater the need of students in Arts & Commerce faculty. It also runs B.Voc. Program in Journalism and Media Management and Videography under UGC skill development program. The college has recognised PhD research centre in Economics, Political Science, History, Home Economics, Sociology, English, Marathi and Library & Information Science. The college has a galaxy of competent faculty member having PhD degree and Supervisors for PhD research work in nine subject.

The College has a rich heritage of Academic Merits,Achievers, Colour holders in the field of Games and Sports and Cultural Events at University and State Level.

Vision

Vision: - To ensure quality and excellence in education to fulfill the legitimate aspiration of our students to reach the zenith of achievement.

Mission

- To impart quality, value and skill based education to all Stakeholders.
- To bridge the digital divide by strengthening the ICT infrastructure and services to the students, faculties and researchers.
- To provide all facilities for research and development activities.
- To support students through placement Cell, Career and counselling and Remedial coaching to shape their careers.
- To promote the participation of students in Games and Sports, cultural activities at National and International Level.
- To make all special efforts to provide higher education to the underprivileged sections of the society.

- To inculcate the constitutional values, ethics and environmental awareness among the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Pro-active and supportive Parent management.
- Celebrating the Platinum Jubilee year of the Institute.
- Experienced and dedicated teaching and non-teaching staff
- 88.17% of the faculty holds PhD degree.
- 69% of the faculty is recognized as PhD Supervisors.
- Spacious green campus in the heart of the city.
- ICT facilities having 100MBPS Internet connectivity.
- Legacy of meritorious achievements of the students in the University examinations.
- Training and placement through MOU with Companies
- Organization of NAAC awareness programs and quality Initiatives in Higher Education
- Well-equipped Library and e-resources through N-LIST.
- Braille library for visually disabled students.
- Sports facilities with a well equipped gymnasium.
- Noteworthy achievements of the students in Games and Sports including participation of Pravin Jadho in Olympic, Tokyo, Japan (Archery), Gold Medal & Silver at All India Inter University in Archery.
- Rain water Harvesting.
- Conduct of Green Audit, Energy Audit, Environmental Audit and Academic and Administrative Audit
- Significant Extension and Outreach Activities through NSS and NCC.
- Outstanding achievements of the students in Cultural Activities at University and National Level.

Institutional Weakness

- Teaching and non- teaching staff vacancies due to ban on recruitment by the State Govt.
- Lack of financial assistance from UGC, RUSA for upgradation of academic facilities.
- Collaboration for students and Teachers Exchange is not available.
- Placement opportunities are very less due to the inadequate growth of industries in the local area.

Institutional Opportunity

- During Covid-19, the college conducted online lectures on the platform developed by parent organization. The teaching- learning process can be enhanced with the online platform of teaching with support of e-resources of N-LIST.
- Number of Online Webinars conducted during pandemic situation on Zoom, Webex, Google Meet platform opened up new avenues for organization of Seminars, Workshops and Conferences on online platforms.
- The college has spacious, and green campus and the academic infrastructure which can be enhanced further.
- The college has a Research Centre in nine subjects for the promotion of research.

- Solar based equipment can be upgraded.
- Water conservation through development of water ponds is proposed.
- Need based Academic programs aligned with NEP 2020 can be introduced.
- Legacy of the excellence in Sports and Cultural Activities will be uplifted to the further heights.

Institutional Challenge

- Placement for the students with a graduate degree in Arts, Commerce and Journalism and Mass Communication.
- Receiving donations from the Alumni and Philanthropists.
- Generation of resources for up gradation of infrastructure.
- Linguistic barriers faced by the tribal students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Shri Shivaji Arts and Commerce College Amravati is affiliated to Sant Gadge Baba Amravati University, Amravati. The college is one of the oldest and leading college in the region which provides higher education in the field of Social Science, Humanities, Commerce and Management and Mass Communication. It runs 16 UG Programs, 11 PG program and Research Centres in 09 Subjects. It also runs B.Voc. Program in Journalism and Media Management and Videography under the UGC skill development program. The college has recognised PhD research centres in Economics, Political Science, History, Home Economics, Sociology, English, Marathi, Commerce and Library & Information Science. Semester pattern is introduced in all programs. College, in-tune with the university academic calendar, prepares annual academic calendar and keep adherence with it. Timely completion of the syllabus with a strong support mechanism in the form of ICT, revision, co-curricular activities and internal evaluation is carried out as per the departmental calendar.

The college introduced P.G program in Marathi, History and Sociology after third accreditation. The college conducted Add on Courses in Communication Skill in English, Public Relation, Panchayat Raj, Thoughts of Dr. Panjabrao Deshmukh, Vyawaharik Marathi, Basic English Grammar and Communication Skill, Financial Literacy, Tally and M-Commerce. The faculty members contributed in paper setting, moderation and central evaluation process to ensure timely declaration of results of University examinations. Some staff members also worked on various academic bodies such as Board of Studies/ Academic Council of affiliating university. Academic flexibility is provided through elective/ CBCS courses in undergraduate and post-graduation programs. The college strives for the overall development of the students as the relevant cross cutting issues such as human values, professional ethics, gender sensitization and environment sustainability have been integrated in the curriculum. Stakeholder's feedback system is effectively implemented. Feedback taken from all the stakeholders helps to revise the functioning of the college keeping in view the vision and mission of the college.

Most of the programs provide experiential and participative learning through projects, internship, industrial visits, survey, educational tours, and continuous evaluation through seminars, workshops, group discussions, college tests and practical.

Teaching-learning and Evaluation

The admission process is transparent and follows eligibility criteria of Sant Gadge Baba Amravati University, Amravati. The reservation policy of the government of Maharashtra is implemented. In assessment period , average percentage of enrolled students is **87.41** %. Average percentage of seats filled against seats reserved for various categories of students is **87.54** %. Student – full time teacher in the year 2021-22 was 1:65.8

The experiential, participative and problem-solving learning is promoted through laboratory courses, hands-on training, field projects, surveys internships, visits to industry and research centres. The college has 25 permanent faculty members, out of them, 24 are PhD and 21 full time teachers are appointed in the academic session 2021-22. Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years is 88.17%. Mechanism of internal/external assessment of the college is based on the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati. Programme and course outcomes of all programmes are discussed with in the beginning of academic session. Evaluation of the students' academic performance is carried out through college internal assessment examination and university theory and practical examinations. Average pass percentage of students is 75.37 % in the assessment period.

Research, Innovations and Extension

The college has a policy to promote research activities in various departments by providing independent research laboratories/centres, library, internet facilities and necessary instrumentation. Research activities in the college are maintained and monitored by the Principal, IQAC and Research Advisory Committee (RAC) of the college.

The college received grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years The College has taken initiatives for creating an ecosystem for innovations by establishing Research Promotion Cell, strengthening Information and Communication technology infrastructure and making Memorandum of Understanding (MOU) for experiential learning and innovation. The college organizes workshops/ guest lectures on Research Methodology in Social Sciences and Commerce and Intellectual Property Rights Awareness programs in association with Rajiv Gandhi National Institute of Intellectual Property Rights Management, Nagpur. The college has “PhD Research Centres” in nine subjects namely Economics, Political Science, History, Home Economics, Marathi, English, Commerce, Sociology, Library & Information Science which play an important role in creation and transfer of knowledge. 31 teachers are registered as Ph. D supervisors in the Research Centre for various subjects. 105 research scholars are registered for PhD in the college. Our faculty members regularly apply for Minor and Major Research projects to UGC and ICSSR. The College has strengthened the research facilities in Knowledge Resource Centre by accessing N-LIST consortia of INFLIBNET and National Digital Library of India. The college has 100 MBPS Connection for Internet facilities.

The publications of teachers in UGC/Scopus listed, peer-reviewed journals is 189, one patent, 55 papers in conference proceeding and books .24 Functional MoUs and activities under collaborations, various programmes on Research Methodology, IPR, entrepreneurship, Skill Development widened the scope for research and extension activities.

The college has done remarkable extension activities through various departments and support services such as NSS, NCC, and Study centres. The extension activities including health awareness, environmental awareness,

and various social issues are carried out in the neighbourhood to inculcate awareness and responsibilities among the students regarding the common social issues.

Infrastructure and Learning Resources

The institution has adequate infrastructure and physical facilities for teaching and learning.. The college has an area of 22853.60 Sq. M located in the centre of the city with a total built up area of 6450 sq.mt, with G+1 floor and adequate parking facility. The institution has well equipped classrooms, laboratories, computer labs, seminar halls, central and departmental libraries, playgrounds and gymnasium for the effective teaching learning process. The college has 36 well equipped classrooms. The Departments of Home Economics, Geography, Mass Communication and Commerce have well equipped Labs. The LCD Projectors, Optical fiber Connection for internet, LAN is available in the departments. The Library has a Reading Room, Circulation Section, Stack Room, Internet Section, Periodical and Thesis Section separately. The college provided academic and infrastructural facilities to the students' i.e. a rich library, well equipped laboratories, internet, computers and other ICT tools to facilitate teaching-learning process. The N-LIST consortia of INFLIBNET, National Digital Library of India are used by teachers, students and research scholars for e-resources .E-PG Pathashala is used by the PG students of the college.

Student Support and Progression

The college is committed to provide quality education to the students for their overall development and to facilitate their transformation into responsible citizens and competent professionals. 62.37 % student's avail scholarships and other financial assistance from the state and central governments.

The college encourages and develops entrepreneurial skills among the students through capacity building and skill development programs. In the last five years, 22 students qualified for the NET/SET, Civil Services and other competitive examinations. 8.33 % students got benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years. Anti-Sexual Harassment Cell and Anti-Ragging Committees have been working efficiently in the college. The students are made aware of discipline, rules, regulations, especially anti-ragging rules through the Induction Programmes conducted in the beginning of the session every year. Campus monitoring is done under CCTV surveillance. In addition, complaints and suggestions boxes are installed in the college campus. No significant grievances were reported in the last five years.

During the last five years, 35.76% outgoing students progress in to higher education and got placed. The college has a rich tradition of outstanding performance in sports/ cultural activities at University / state/ national / international level. During the last five years 132 students won awards/medals in Sports and Culture in 113 events.

NCC students got selected for RDC. Every year, students actively participate in Avishkar, Youth Festival, Annual Social Gathering, Students' Parliament, various cultural competitions and examinations. The college is proud to have a registered Alumni Association comprising number of academicians, politicians, orators, writers, judges, advocates, social workers, and industrialists as its members. The alumni of the college support academic, cultural and extension activities of the college and contribute to the overall development of the

college.

Governance, Leadership and Management

The Governance and leadership of the College is in accordance with the vision and mission of the college. The governance of the college is done in a participative and decentralized, democratic way. The College Development Committee is formed with all stakeholders of the Institute for participative, decentralized, and democratic participation in the College Development. CDC prepares an overall comprehensive development plan of the college regarding academic, administrative, and infrastructural growth. The Staff Council of the college is formed for participative and decentralized work of academic activities of the college which is managed through various college committees. The college follows the rules and regulations of Sant Gadge Baba Amravati University, Maharashtra Government and University Grants Commission for all kinds policies, procedures, service rules and recruitment. The IQAC of the college prepared the Perspective plan of Academic and Infrastructure development for five years i.e 2017-22. Perspective plan included the Academic Plan, Administrative planning, Research and Extension Initiatives, Infrastructural Development, Students Supports and Progression, Quality initiatives and initiatives for environmental consciousness. The college has various welfare schemes for the teaching and non-teaching staff as per the rules and regulations of the government of Maharashtra. In the last five years, 32 teachers completed online / face-to-face Faculty Development Programmes . The performance appraisals of the teaching staff are collected at the end of every academic year through the format provided by the parent university. The internal and external audits are conducted regularly. The College receives the salary grant from the Maharashtra State Government and the development grants/funds from the UGC. The utilization of the sanctioned budget is monitored by the Council of Heads, IQAC and CDC. The IQAC has been contributing significantly in many ways for institutionalizing the quality assurance strategies and processes. The IQAC conducts the academic audit of all the departments, prepares AQAR and participate in NIRF. The IQAC organises awareness programs/workshops on the NAAC methodology for teachers, students and also for other colleges. The IQAC regularly conducted meeting and sublimed Annual Quality Assurance Report (AQAR) to NAAC. The College is a member of Asia Pacific Quality Network.

Institutional Values and Best Practices

The College has established 'Equal Opportunity Cell', 'Women Cell, 'Grievance Redressal Cell', 'College Monitoring Committee' to provide equal opportunities to students promote gender equity and address the issues pertaining to generate equity from time to time. The college campus is under CCTV surveillance with 24 Hr. The facilities of Girls' Common Room and ladies hostel are available for the girl students. The Institution has facilities for alternate sources of energy and energy conservation measures like installation of Solar plant on roof. Water conservation facilities in the Institution include Rainwater Harvesting, Open-Well Recharge. The college has formed its Clean and Green Campus Policy Document to ensure proper management of degradable and non-degradable wastes like Solid Waste, Liquid Waste. The college has a Green and Plastic Free campus . The college conducts Quality Audits on the environment and energy regularly. The college strives to foster overall development of the students by exposing them to vital aspects of social, cultural and environmental issues.

The college celebrates national and international commemorative days, events and festivals by forming various committees in order to inculcate values of patriotism, national integrity, social harmony and self-respect among the students, and also to make them aware of our rich cultural traditions.

Shri Shivaji Arts & Commerce College is one of the oldest and leading colleges in the region which provides higher education in the field of Social Science, Humanities, Commerce and Management and Mass Communication. The primary focus of the college is on the excellence in academic as well as the core mission activities including conscious efforts to promote values and ethics, secular approach, inclusiveness of all diversities, extension and outreach activities etc. Every year, a notable number of students from various disciplines secure place in university merit list. The Department of Sports has brought laurels to the college with the brilliant performance of students in sports activities. Another distinctive feature of the college is regarding the efforts taken to inculcate human values among the students. Two best practises of the college conducted during the last five years were:

1. Community Outreach Program
2. Skill Development Program

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI SHIVAJI ARTS AND COMMERCE COLLEGE AMRAVATI
Address	Shivaji Nagar ,Nagpur Road
City	Amravati
State	Maharashtra
Pin	444603
Website	https://shivajicollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rameshwar M.Bhise	0721-2660510	9421739996	-	clg_amt_sac@ssesa.org
IQAC / CIQA coordinator	Mahendra V.Mete	0721-2553451	9970151348	-	metemahendra@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-06-1960	View Document
12B of UGC	01-06-1974	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shivaji Nagar ,Nagpur Road	Urban	5.65	4936

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English	120	27
UG	BA,Marathi	36	HSC	Marathi	120	91
UG	BA,Hindi	36	HSC	Hindi	120	34
UG	BA,Economics	36	HSC	Marathi	132	128
UG	BA,Political Science	36	HSC	Marathi	220	207
UG	BA,History	36	HSC	Marathi	220	217
UG	BA,Geography	36	HSC	Marathi	220	159
UG	BCom,Commerce	36	HSC	English	132	132
UG	BCom,Commerce	36	HSC	Marathi	120	119
UG	BVoc,Commerce	36	HSC	Marathi	20	0
UG	BA,Sociology	36	HSC	Marathi	244	244
UG	BVoc,Journalism And Mass Communication	36	HSC	Marathi	40	0
UG	BA (Journalism),Journalism And Mass Communication	36	HSC	Marathi	40	39
UG	BVoc,Journalism And Mass Communication	36	HSC	Marathi	40	12
UG	BA,Music	36	HSC	Marathi	120	34

UG	BA,Home Economics	36	HSC	Marathi	120	81
PG	MA,English	24	B.A.	English	80	40
PG	MA,Marathi	24	B.A.	Marathi	80	0
PG	MA,Economics	24	B.A.	Marathi	88	88
PG	MA,Political Science	24	B.A.	Marathi	88	87
PG	MA,History	24	B.A.	Marathi	80	36
PG	MA,Geography	24	B.A.	Marathi	20	20
PG	MCom,Commerce	24	B.A.	Marathi	88	85
PG	MCom,Commerce	24	B.A.	English	80	61
PG	MA,Sociology	24	B.A.	Marathi	80	40
PG	MA (Journalism),Journalism And Mass Communication	24	B.A.	Marathi	48	47
PG	MA,Home Economics	24	B.A.	Marathi	20	11
Doctoral (Ph.D)	PhD or DPhil,English	36	M.A.	English	29	24
Doctoral (Ph.D)	PhD or DPhil,Marathi	36	M.A.	Marathi	20	16
Doctoral (Ph.D)	PhD or DPhil,Economics	36	M.A.	English,Marathi	30	21
Doctoral (Ph.D)	PhD or DPhil,Political Science	36	M.A.	English,Marathi	8	5
Doctoral (Ph.D)	PhD or DPhil,History	36	M.A.	English,Marathi	14	9

	y					
Doctoral (Ph.D)	PhD or DPhil, Commerce	36	M.COM	English, Marathi	12	12
Doctoral (Ph.D)	PhD or DPhil, Sociology	36	M.A.	English, Marathi	12	3
Doctoral (Ph.D)	PhD or DPhil, Home Economics	36	M.A.	English, Marathi	26	7
Doctoral (Ph.D)	PhD or DPhil, Library And Information Science	36	M.L.I.SC	English, Marathi	8	8
Pre Doctoral (M.Phil)	MPhil, Economics	12	M.A	Marathi	80	0
Pre Doctoral (M.Phil)	MPhil, Commerce	12	M.COM	Marathi	80	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	11				4				19			
Recruited	5	6	0	11	4	0	0	4	7	3	0	10
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				67			
Recruited	0	0	0	0	0	0	0	0	34	33	0	67
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				22
Recruited	10	7	0	17
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	11	2	0	13
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	6	0	4	0	0	6	3	0	24
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	1	0	0	0	0	0	0	0	7
M.Phil.	0	0	0	0	1	0	0	0	0	1
PG	0	0	0	0	0	0	7	6	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	10	10	0	0	0	0	0	0	0	20
M.Phil.	0	0	0	2	0	0	0	0	0	2
PG	0	0	0	0	0	0	9	15	0	24
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	Male	Female	Others	Total	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	951	0	0	0	951
	Female	936	0	0	0	936
	Others	0	0	0	0	0
PG	Male	456	0	0	0	456
	Female	579	0	0	0	579
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	48	0	0	0	48
	Female	57	0	0	0	57
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	160	152	175	182
	Female	214	169	187	212
	Others	0	0	0	0
ST	Male	138	121	123	127
	Female	63	52	72	65
	Others	0	0	0	0
OBC	Male	200	182	232	278
	Female	346	287	297	298
	Others	0	0	0	0
General	Male	637	492	667	813
	Female	800	741	726	722
	Others	0	0	0	0
Others	Male	150	135	140	168
	Female	166	136	166	165
	Others	0	0	0	0
Total		2874	2467	2785	3030

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The parent society i.e Shri Shivaji Education Society runs higher education institutes in all disciplines including Science & Technology, Engineering, Agriculture, Law, Medicine, Humanities, Social Science, Commerce and Management and Journalism and Mass Communication. The Society plans to form a cluster of HEI to offer multidisciplinary education to the learners. It will be possible to integrate Humanities with STEM and other allied disciplines. The College runs various UG, PG and Research Programs in Humanities, Social Science, Commerce and Management and Journalism and Mass Communication, which provides an opportunity to students to choose the elective subjects. The college</p>
--	--

	<p>is affiliated to Sant Gadge Baba Amravati University which has implemented Choice based Credit System from the academic session 2022-23. The students of the college are registered for Academic Bank of Credit which enables them for multiple entries and multiple exits in the program. The institute plans for conducting research on societal issues through its research centers in nine subjects namely Marathi, English, Economics, Political Science, History, Home Economics, Sociology, Commerce and Management and Library & Information Science.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The college is affiliated to Sant Gadge Baba Amravati University which offers degree to the students. The students are registered on National Academic repository for Academic Banks of Credit under the University. Students can now avail the benefits of multiple entry and multiple exit during the chosen programs. The college has signed MoU with U.S based Research Lab ,X-Lab for collaborative experiential learning in GIS and Remote Sensing and more students are getting benefits of the X-Lab. The college runs Add on Courses in various subjects where faculties frame the syllabus of the program. Faculty members are also working on the Board of Studies of the University.</p>
<p>3. Skill development:</p>	<p>f) The college started B.Voc degree in Photography and Video Production and Journalism and Media Management in 2017 to promote vocational education and skill development under UGC Scheme. In 2021, the college started B.Voc.in Computerized Accounting under UGC scheme. Workshops, Seminars are organized to promote Skill development in Photography, Content Writing, Script Writing and Soft Skills, Communication Skills. The college is running UG and PG program in Journalism and Mass Communication to cater to the needs of Print and Electronic Media. Short term courses were organized in Tally Accounting Software. The MoUs were signed with professionals and media groups to share their expertise in the field. The National Service Scheme (NSS) and NCC and some of the departments run extension activities to inculcate human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.</p>

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The teaching at UG and PG level is in bilingual i.e in Marathi and English. Students have choice to write in his/her vernacular language. The college has started UG and PG Program in Commerce in two language i.e in English and Marathi. The college library has developed rich collection in English, Marathi, Hindi and Sanskrit language. The college has started PG program in History which is taught in Marathi which provide a platform to study Indian Arts, Culture and Tradition. The college also started UG Program in Music which provides platform for Indian Music , Dance and Indian Culture. The college also provides various platforms to the students to showcase their linguistic and cultural talents. The college magazine, wall magazines, Essay Competitions, Debate Competitions, Elocution Competitions organized at various levels, Annual Social Gatherings, and participation in Youth Festival organized by the parent University provide a regular platform to promote Indian languages , Art and Culture.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college has developed Program Outcome, Program Specific Outcome and Course Outcome of all the programs offered by the college. The college is an affiliated college which follows the curriculum based on outcome prescribed by the University as per National Education Policy. The college measures the level of outcome of the program and courses through direct and indirect methods. The college developed the level of attainment for measuring the outcome of learning .</p>
<p>6. Distance education/online education:</p>	<p>The college has study centers of Yashwantrao Chavan Maharashtra Open University which runs UG program in Arts and Commerce, Journalism and Master in Business Administration. More than Three Thousand students are enrolled for the various programs through Open Distance learning which meets the requirement of students in working sector. The college library has subscribed N-LIST Consortia of INFLIBNET to provide E resources to students, teachers and scholars.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been</p>	<p>Yes, The College has established Electoral Literacy</p>
--	--

set up in the College?	Club in the academic session 2022-23.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Electoral Literacy Club: Faculty Coordinator: Dr.Sangita Kolhe Students' Coordinator:Kamlesh P.Kushwah Member: Sakshi D.Dhule Member:Puja R.Dhandar Member:Nilesh Shinde
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Though the Club has been established recently, the college has been conducting activities in promoting electoral literacy among the society.. The faculty of the college regularly participates in the administration of elections as the Presiding/polling officers. The Dept of Political Science, NSS and NCC regularly conduct Voters Awareness Programs ,rally in the college as well as in the neighborhood. Various programs are organized in view of promoting democratic values in students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The Dept. of Political Science apart from conducting Voter's awareness Programs, conduct Voters Enrollment Drive in the College. National Voter Day is celebrated to promote electoral literacy among the students.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The NSS.NCC and Department of Political Science organised program for enrollement of students above 18 years as voters in the electoral roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3027	2793	2467	2872	2664

File Description	Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 62

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	23	29	34	37

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
98.59	40.44	58.45	34.09	43.24

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college believes in adopting a holistic approach towards the effective delivery of the curriculum through a structured and transparent process from planning to implementation. All the departments follow the Choice based Curriculum System (CBCS) designed by Sant Gadge Baba Amravati University, Amravati. The parent University updates the syllabus periodically for UG and PG Program. The faculty members of the college contribute in designing the curriculum for the various programs as the members of Board of Studies.

In the beginning of the session, the college prepares its academic calendar based on the calendar of Sant Gadge Baba Amravati University Amravati. It is included in the prospectus of the college and also uploaded on the college website. It includes various timelines such as commencement and end of the session, University examinations, and vacations.

At the beginning of academic year, academic calendar is finalized in the meeting of the Principal with all head of the departments. Time-table is framed by the respective committee according to the workload of each subject as per prescribed university guidelines. Heads of department conduct meeting with faculty members to finalize departmental time table, curricular and extracurricular activities and distribution of workload. An induction programme is also conducted in the beginning of the session for the newly admitted students. Each faculty member strictly follows the time-table and also maintains the academic record in the academic diary. The academic diary is maintained for documentation of the curriculum delivery and extra-curricular activities along with the research and extension activities of the teachers. The course plan involves and encourages the teachers to include various methodologies like ICT, power point presentation, group discussions, project reports, dissertations, seminars, experiential learning, debates, and discussions to ensure effective preparation and delivery of each segment. Through a well-planned time table, planner, workload, scheme of evaluation and calendar, an effective curriculum is delivered and documented. Guest lectures by eminent personalities in the relevant area, workshops, short term projects and industrial visits are organized for imparting quality education.

The departmental meetings are conducted to plan the proposed activities such as guest lectures, seminars, workshops, conferences, educational tours and other academic activities as per the syllabus. The faculty members are allocated classes/ subjects in the beginning of the session. Timely completion of the syllabus, revision, co-curricular activities and internal evaluation is carried out as per the departmental calendar.

The internal assessment of UG and PG Students are carried out as per the curriculum of concerned subject of University. The internal assessment of PG Student is carried out through Project Work, dissertation, Viva, Field Visit and Survey. The criterion for internal assessment is displayed on the notice boards. Information regarding departmental activities, internal assessments, University examinations is displayed on the Notice Board and WhatsApp groups. The faculty of the college ensures that marks for the internal

assessment are uploaded timely on the University portal. All faculty members contribute in paper setting, moderation and central evaluation process to ensure timely declaration of results of University examinations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 6.58

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
376	236	102	195	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The programs offered by the college integrate issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum developed by Sant Gadgebaba Amravati University.

The following crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated into the Curriculum.

Professional Ethics:

The curriculum of Journalism and Mass Communication, Commerce incorporates the Professional Ethics. The course “The Media Law and Ethics” addresses the issues of media ethics, invasion of privacy and obscenity, code of ethics and ethics in advertising.

The college has developed Code of Ethics for Stakeholders i.e Principal, Teachers and Students and promoted it through the induction programme and uploaded on website.

Gender and Human Values:

The issues of Gender and Human Values are addressed in the curriculum of English literature, Marathi Literature and Hindi Literature, Sociology and Political Science.

The subject ‘Striwadi Sahitya’ (Feminist Literature) is a compulsory paper in M.A. Marathi.

The constitutional values like equality, social justice, and fundamental rights are inculcated through UG and PG programme in Political Science.

The students of M.A in Political Science study subjects like Modern Political Ideologies, Feminism-Philosophy and Nature, Indian Constitutional Provision and Local Self Government: Women’s Participation in Panchayat Raj.

M.A. Sociology includes topics like Violence against Women, Social Movement in India-Gender, Values in Modern Society.

In addition to regular teaching on these issues, the college has other mechanisms to address these issues. On an average, the number of girl students in the college excels the number of male students. “ Women’ Cell’ and ‘Prevention of Sexual Harassment Committee’ is dedicated for welfare of women, which works effectively to look into the issues of girls and female staff, if any. Health awareness programmes, awareness programs on nutritional diet for girl students, need for physical fitness etc are carried out every year in college. N.S.S, N.C.C and Women’ Cell organized Beti Padhao, Beti Bacho rally, Women’ Cell organizes Seminars/Webinars, guest lectures, competitions on Gender Sensitization. International Women’ Day, Birth Anniversaries of Savitribai Fule and Jijau are celebrated in view to promote gender sensitization. The State level conference was organized on “Various aspects of Human Rights” on the occasion of International Human Rights Day.

Environment and Sustainability:

The subject entitled “environmental Economics” is in the curriculum of Master of Arts in Economics. It covers nature of environmental economics, economic development and environment, environmental linkages, environmental development, concept of sustainable development, sustainable agriculture management, indicators of sustainable development, environmental problems of Industrial development, water air pollution etc.

“Environmental Studies” is a compulsory subject in the fourth semester of all faculties. The subjects covers multi-disciplinary nature of environment studies, social issues and the environment, environmental ethics, environmental Protection Act, human population and the environment, role of individual in prevention of pollution with field work on environmental issues.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 33.53

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1015

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 87.41

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1331	1258	1224	1284	1317

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1550	1402	1310	1536	1540

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 87.54

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
659	578	587	598	591

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
718	654	634	718	718

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 65.8

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Experiential Learning

Teachers adopt the student-centric methods of curriculum delivery such as experiential learning, participative learning and problem solving methodologies using ICT Technology. The experiential learning includes learning through experiments, educational visits, demonstrations, on-site experiences and active participation in curricular and co-curricular activities.

The curriculum of subjects like Geography, Home Economics, Music, Mass Communication and Commerce include experiential learning. The students of Journalism and Mass Communication publish the one day newspaper entitled “Sanwadak” as a part of experiential learning. The students of Commerce develop the Web Pages using HTML. Students of Commerce are trained in Accounting Software, MS Excel, Word Processing, Power Point, and e-commerce. Educational Tour and Industrial Visits are organized by Department of Commerce, Geography, Political Science and Home Economics. The Department of Political Science organized a visit to Legislative Assembly. The Students of Geography conducted Survey on Noise Pollution in the City during Festivals. The Students of Geography use GIS Remote Sensing Technology for Survey and Mapping. The Geography department has signed a Memorandum of Understanding with the U.S. based Lab X Foundation for training in GIS & Remote Sensing. The Students of Home Economics have gained a practical experience of making decorative articles, nutritious food, drawing rangoli etc. The students of Music Department perform in musical programs; participate in musical competitions at various levels.

Problem Solving Methodology - Projects are compulsory for UG & PG students. Students are advised to

identify and select the problem for their projects.

Debates and Group Discussions- Students get an opportunity to form and express their opinions on various issues which helps them to develop their critical thinking. Discussions in Language and Literature classes help them in developing their understanding of language and life in general.

Organization of Subject Associations/ Workshops/Seminars / Competitions- Apart from the curriculum, students participate in the activities organized by Subject Associations, Workshops, Seminars and competitions, Thus they are exposed to the opportunities for gaining subject knowledge as well as learning people’s skills which form an integral part of one’s personality development. The students develop leadership qualities, mutual understanding, team spirit and a sense of belongingness through the responsibilities in the organization of various institutional activities.

Use of ICT:

During the COVID-19 pandemic, the departments organized on-line activities for students including Guest lectures, Webinars, Quizzes, and competitions using ICT Technologies. The YouTube channel of the college was used for hosting the programmes. The International Conferences by the English and Commerce Department was organized in a blended mode.

Add on Courses on Financial Awareness ,Communication Skills in English, Panchayat Raj and Public Relations are conducted online using Zoom. Internal Assessment of Pre PhD Course in Commerce was conducted on Google Class Room. The N-LIST consortia of INFLIBNET, National Digital Library of India are used by teachers, students and research scholars for e-resources .E-PG Pathashala is used by the PG students of the college.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 80.48

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
55	34	40	40	41

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 88.17

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	22	26	29	31

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal/external assessment of the college is based on the regulations and guidelines of Sant Gadge Baba Amravati University, Amravati. The schedule of internal assessment is prepared and conveyed to the staff and students by posting it on the notice board and whatsapp groups. The syllabus for internal assessment is given to the students well in advance. The students' internal assessment is done by the subject teachers as per the university guidelines. The remark on the evaluated assignment books/project reports/ practical books help students in analyzing their mistakes and improve upon their performances.

There is a mechanism for addressing grievances in internal assessment at the college level. The students convey their grievances to the concerned teachers who after due verifications convey the grievances to the affiliated University through the office. The departments conduct re-examinations for the students who are involved in co-curricular or extra-curricular activities or sports events during the internal assessment schedules.

External assessment is done through the examinations conducted by Sant Gadgebaba Amravati University Amravati. The procedures of the conduct of University Examination are given in Ordinances No. 6 & 9 of Amravati University. Though the college has no role in framing the schedule and procedure of the University examinations, all infrastructural facilities as well as the services of the college staff are

provided for the examination. The college has been providing all these facilities to the University for the conduct of both Summer and Winter Examinations.

As per Ordinance No. 19 of 2001, there is a Central Assessment Programme Scheme of Evaluation and Moderation of answer books and preparation of results of the examinations, conducted by the University. The Board of Studies recommend the names of suitable persons for inclusion in the panels for appointments by the Board of Examinations as examiners and Moderators for evaluation and moderation of answer books of the University examinations. The teachers regularly participate in the Central Assessment Program of the University.

In case of grievances, the examinees are permitted to apply for reassessment of answer books after obtaining Photocopies of answer books as per Ordinance No. 16 of 2007 and also the examinees are permitted to apply for reassessment of answer books of examinees without obtaining Photocopy of answer books as per Direction No. 66 of 2010 (main Direction) read with Direction No. 11 of 2015, Direction No. 24 of 2015 and Direction No. 22 of 2016.

The examinee can apply only by making online application on the University Website and take out hard copy of the same. The hard copy of application form is to be submitted in the Confidential Section of the Sant Gadge Baba Amravati University within 15 days from the date of publication of declaration of general result of that examination

The whole process of reassessment is completed as far as possible, ordinarily within a period of sixty days from the due date of the receipt of application for the reassessment.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The program outcome and course outcomes for the entire program offered by the institutions are stated and displayed on website. The program outcome and course outcome are communicated to teachers through departmental meeting .The program outcome and course outcome are communicated to students through website and in the induction program. The Program outcomes, Program specific outcomes and course Outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs, PSOs and COs, it has been noticed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post graduate seems to be increasing consistently and rapidly during the last five years. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

A well drafted profoma for analyzing POs COs is prepared by IQAC and is circulated to the Heads of the department, which is further filled after the University Results. It is discussed in the departmental meetings and is recorded. The outcome of POs COs is seen in the University results and the Internal Evaluation and it is analyzed. All the subject teachers prepared Semester-Wise evaluation Reports. Internal examination committee analyzed evaluation reports of results. Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.

Attainment of Program Outcome and Course Outcome:

The benchmark of 4 scale i.e O Level : More than 75%,A:More than 60% ,B:More than 45% and C: less than 45% has been decided for measurement of attainment of Program Outcome and Course Outcome. The attainment of Program Outcome and Course Outcome is based on performance in University examination and internal assessment.

The attainment of Program Outcome and Course Outcome helps the institution for strengthening the academic facilities.

File Description	Document
Upload Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 75.37

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
618	911	677	590	479

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1023	919	687	941	775

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.86	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 139.52

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
123.2	0	7.00	0	9.32

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The College has taken initiatives for creating an ecosystem for innovations by establishing Research Promotion Cell, strengthening Information and Communication technology infrastructure and making Memorandum of Understanding (MOU) for experiential learning and innovation.

Dr.V.A.Deshmukh Head Department of Geography filed Patent for “Real time clock for prediction of biological and natural activities like earthquake”

The college organizes workshops/ guest lectures on Research Methodology in Social Sciences and Commerce and Intellectual property Rights Awareness programs in association with Rajiv Gandhi National Institute of Intellectual Property Rights Management, Nagpur.

The Dept of Geography has signed MOU with US based organization Lab-X foundation to acquire the latest research technology in GIS and Remote sensing. PG students of Geography are benefited through the collaborative activities.

The college regularly publishes a bi-annual Research Journal entitled ‘Research Awakening’ which serves as a platform for new researchers publishing their research works. The Departments of Commerce,

Economics, Geography organize Industrial tours for developing innovations and entrepreneurship in students. The students of PG Depts. conduct research projects, surveys, field work on the vital socio-economic issues. The college has “Research Centers” in nine subjects namely Economics, Political Science, History, Home Economics, Marathi, English, Commerce, Sociology ,Library & Information Science which play an important role in creation and transfer of knowledge. 31 teachers are registered as Ph. D supervisors in the Research Centre for various subjects. 105 research scholars are registered for PhD in the college. Our faculty members regularly apply for Minor and Major Research projects to UGC and ICSSR.

The department of Journalism and Mass Communication has established “Shivaji Media Club” for students to encourage writing skills for media and other forms of literature. The students are motivated to participate in Avishkar for presenting innovations at University Level. The Department of Marathi organized two days state level workshop in association with Akhil Bhartiya Chitrapat Mahamandal Mumbai on "Script Writing for Cinema". A workshop in ‘Creative Writing, Poetry and Music’ was also organized. The students are also encouraged to publish their articles in the college magazine, wall magazines, journals and newspapers. The PG students of Political Science Dept. published their research papers in the proceedings of the National Conference on ‘Various Aspects of Human Rights’ organized by the Political Science and Economics Dept of the college. The Department of English organized an International Conference on “Diaspora: Literature, Culture and Identity on 6 April 2022 in a blended mode. 117 conference papers were published in the peer reviewed journal “Langlit” an international level peer reviewed open access journal. The Department of Commerce organized International Conference on “Sustainable Development in Commerce and Management” on 29 April 2022.

The college has strengthened the research facilities in Knowledge Resource Center by accessing N-LIST consortia of INFLIBNET and National Digital Library of India. The college has 100 MBPS Connection for Internet facilities.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 51

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	17	16	3	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 3.05

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	27	32	53	41

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.89

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	4	9	9	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college is keen to sensitize students to social issues through curriculum delivery as well as various co-curricular and extracurricular activities. Being the first college established by the visionary founder President of Shri Shivaji Education Society, the college owes a social responsibility too. Extension activities are carried out on the regular basis through NCC and NSS and some of the academic departments. The extension activities of NSS and NCC are carried out in the neighborhood to inculcate awareness and responsibilities among the students regarding the common social issues. **Health Awareness:** Various activities are organized to bring about health awareness like Health Awareness Programs, Blood Donation Awareness Programs, Covid-19 Awareness Program, Vaccination Program, International Yoga Day, No Tobacco Day, Aids Day, Nutrition awareness Program etc. Home Economics dept organized 'Breast Feeding Week' program under which a visit to Duffrin Hospital was organized to create awareness regarding importance of breast feeding and the concept of 'Milk Bank'. Blood Donation camps are organized every year on the occasion of the birth anniversary of Dr, Panjabrao alias Bhausaheb Deshmukh .Workshops/guest lectures on Health and hygiene are organized from time to time. Special programs are organized for girl students so as to make them aware of the importance of nutrition, need of physical fitness and nutritional diet, major causes of health issues etc, . Red Ribbon club has been established in the college for AIDS Awareness Program.

Environmental Awareness: Environmental awareness is brought about by organizing programs like Tree Plantation, minimization and proper disposal of waste, maintenance of Green campus, ban on plastic, World Environment Day, World Food Day, Cleanliness Drives, Guest lecturers/workshops/seminars/surveys on environmental issues,

Social Issues: Social issues are addressed by organizing World Consumer Day Programs, Voters Awareness Programs, Media Literacy Programs, guest lecturers/ workshops on gender sensitization, Constitution Day, National Unity Day.

Students are sensitized to the social needs and problems by visits to Old Age Homes, Remand Homes, Deaf and Dumb school, tribal villages etc. NCC cadets conducted a rally from Panchwati Square to Maltekadi area, and visited road side vendors and made them aware of the evil effects of tobacco.

NSS Camp: NSS unit of the college conducts extension activities special camp held in the adopted village.

The college staff is keen to fulfill their social obligations by contributing financially to the social cause like Covid 19 Relief Fund, Flood Relief Fund. Some major extension activities are as follows:

- Covid-19 awareness Drive
- Vaccination Camp
- Contribution to Covid Fund
- Blood Donation Camps
- Visit to the tribal village 'Raipur' for social awareness program and distribution of clothes and stationery

- Voters Awareness Program

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

It's a matter of pride for the college that two of our students received prestigious awards for their extension activities.

Amar Anil Katore-

Amar Anil Katore, a student of BA received the State Level Best Volunteer Award' for his outstanding contribution in NSS programs for the year 2020-21 by the Higher and technical Education Department, Govt of Maharashtra. He also received 'NSS Best Volunteer Award' by Sant Gadgebaba Amravati University ,Amravati for his outstanding social work for the year 2020-21.

He participated in Two National Level Camps:

- National Integration Camp, Telangana University (15-21 December 2018)
- National Integration Camp, Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur (17-23 Feb 2020)

Five State Level Camps:

- Avhan-NSS Wing Training Camp on Disaster management, Swami Ramanand Tirth Marathwada University, Nanded.(3-12 June 2019)
- State Level Prerna Camp, Sant Gadge Baba Amravati University, Amravati. 923-27 Feb. 2019)
- State Level Social and Cultural Competition Camp (UTKARSH)
- Kavyitri Bahinabai Chaudhari Uttar Maharashtra University, Jalgaon (28-31 Jan 2020)
- State Level Prerna Camp, Shivaji University, Kolhapur (11-15 July 2020)

Apart from his participation in camps, he participated in various extension activities like Plantation Programs, Blood Donation Camps, Health/Eye/Immunization Camps, Awareness programs/Rallies/Campaigns. Similarly his contribution in cultural activities too is outstanding.

Mrunal Bhoyar-

Mrunal Vilesh Bhoyar was a 2021 batch passed out from Shri Shivaji Arts and Commerce Amravati. She was an NSS volunteer and brought her zeal for social work to practice on ground level for the social welfare of people through the various District, State Nation, and International camps. she got an opportunity to represent Maharashtra in a National Integration Camp, Bhopal. In this camp she

lead a highly motivated team with the support of other seniors from other parts of Maharashtra and they participated in different cultural events. She took part in the group dance competition, Rangoli and art and craft competition and won several certificates there.

She participated in a state camp called Avhan where she worked in the Chancellor’s Brigade as a Disaster management trainee. She got trained as a medical first responder and was trained to face hard situations like natural and manmade disasters. This training later helped her to execute a big drive in the times of Covid. distributed over 30 thousand handmade cloth masks and distributed them to the police officers, health care volunteers and the homeless people.

‘Utkarsh’ was a state level camp where she lead the a team in several cultural events and won 7 awards in total including women leadership award .

She also participated actively in ‘Perna Camp’ which was a Women Leadership Program. In the college camps in adopted village she worked enthusiastically as an NSS volunteer.

Her work was recognized by the local media channels and she was recognized as a covid warrior by the District IAS Kunal khemnar, IPS officer and the local MLAs .She was honored with a position in the municipal corporation as a IEC cell coordinator. She was also awarded as NSS best women volunteer Amravati in 2022 after the pandemic.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 62

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	11	08	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 24

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The institution has adequate infrastructure and physical facilities for teaching and learning. The college has an area of 22853.60 Sq. M located in the center of the city with a total built up area of 6450 sq.m. and adequate parking facility. The institution has well equipped classrooms, laboratories, computer labs, seminar halls, central and departmental libraries, playgrounds and gymnasium for the effective teaching learning process.

Classrooms/Labs-The college has 36 well equipped classrooms. The Information and communication Technology infrastructure is available in every department and 10 classrooms are equipped with ICT facilities. The Departments of Home Economics, Geography, Mass Communication and Commerce have well equipped Labs. The LCD Projectors, Optical fiber Connection for internet. The English Language Lab facilities available for developing students' Communication Skills in English. The computer Lab is equipped with ICT infrastructure.

Library-

The area of the Library Building on the Ground Floor (G.F) is 380 sq. meter and the First Floor (F.F) and the Second Floor (S.F) is 480 Sq.M. The Library has a Reading Room, Circulation Section, Stack Room, Internet Section, Periodical and Thesis Section separately.

The Department of Mass communication has Media Lab equipped with latest software and equipment for recording and production of digital resources.

Sports-The college has developed Gymnasium having well equipped tools. The college has two playgrounds of volley ball and Kabaddi.

Gymnasium:- Gymnasium is equipped with advanced equipments for the staff and students in the college campus as a fitness centre. Its built up area is 150 sq.mt. The best facilities are provided for Wrestling, Weight Lifting, Best Physique, Gymnastics and Taekwondo.

Required equipment is available in the Gymnasium i.e. Dumbbells, Tread mill, Leg Piers, Assisted Chain, Chess Press, Cross Over, Weight Plate Rack, Spine Bike, Bench Press Bench, Incline Bench, Decline Bench, Per Dec with Rear Delft etc.

Infrastructure for cultural activities- The college has a well equipped 'Dr.Panjabrao Deshmukh Seminar Hall' with a built up area 180 sq.mt. and 200 seating capacity for organizing cultural activities like Debates, Elocution Competitions, Poetry Recitation Programs, Screening of films and videos etc are organized. It is furnished and well equipped with ICT facilities for organizing online events.

The college has 'Raman Maharishi' hall for cultural Activities. The size of the Hall is 210 Sq. Meter and

has a capacity of more than 250 students.

The open Air Theater space in the college premises is 760.8 Sq. M. area, it is used to organize annual gatherings, grand cultural events, Youth Festival, Republic/ Independence Day celebrations and Yoga.

The college has 1.5 KVA Generator back up facility .Also the college has installed the 6 KW Solar on Grid Roof Top Power Plant for solar energy. The college has solar based water heating facilities.

The college has installed RO water purification plant for safe drinking water facility. The rain water harvesting and Open well charging is activated in the college premises. The Girls Hostel has an accommodation facility for 120 students. Green Campus has separate garden and pedestrian friendly pathways.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 21.66

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
21.38	14.23	16.22	6.34	1.35

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The College Library is fully automated in 2006 by using SOUL Software 2.0.14 developed by INFLIBNET, Gandhinagar. The WebOPAC has been developed to access bibliographical details of library

holdings. The bar coding of Library Books and Member ID is done. The Library functions like circulation of Books, Acquisition of Books, Cataloguing, WebOPAC, Serial Control and Administration is automated by using the ILMs. The library website has been developed.

The library has subscribed the consortia of INFLIBNET in 2012 which provide access to more than 10 lakh e-books and more than 10,000 e-journals of national and international levels. The college provides free membership of N-LIST to all teachers, students and research scholars to access e-resources through N-LIST. The N-LIST provides the J-STOR database which is comprehensive in Social Science and Humanities. The Economic and Political Weekly is available digitally since 1960 which is a vast archives of scholarly publications in Economics and Social, Political issues. The college is a Club Member of National Digital Library of India (NDLI), an initiative of Government of India towards One Library, One Nation. The library regularly conducts awareness program on “Use of N-LIST and NDLI. The full text access of publications by Springer is provided to users and list of publications are available on library website. The library has Network Resource Center having Optical Fiber Internet connection having speed of 100 MBPS. The open access resources are available on college library website.

The Library regularly update its collection through purchase of books and journals. In 2017-18, 4.18 lakh were spent on purchase of books and Journals. In 2018-19, 5.07 lakh were spent on purchase of books and Journals. In 2019-20, 4.38 lakh were spent on purchase of books and Journals. In 2021-22, 4.18 lakh were spent on purchase of books and Journals.

The library has developed Braille Library for visually disabled students in 2017. The National Association of Blinds has significantly donated Braille books, Talking CD, and Computer facilities for visually disabled students. The library is a member of M.P. Shaha foundation which provides talking books. The library has 600 talking books for visually disabled students.

The library has taken initiatives for optimum utilization of library through various activities like books exhibition and awareness program and announced Best Reader Award.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college updated its IT facilities regularly by purchasing of computers, printer, LCD projector, software as per the need of the departments. The institute maintain IT facilities with Annual maintenance contract with IT professional firm. The institute upgrades optical fiber connectivity speed with 100 mbps. The college maintains its website regularly. The office administration and Library is fully computerized with latest IT infrastructure. The college has ICT committee to look after the up gradation of ICT infrastructure.

Computer Center: The College has computer center in Department of Commerce, Central Computer Center in Library, Network Resource Center, Computer Lab in Department of English and Computer lab in Department of Mass Communication. Department of Geography has Computer Lab for GIS and Remote Sensing. The no. of Computers available in various Computer facility center is 146;. The College maintains and upgrades computer facilities in the department. The college has Annual Maintenance Contract (AMC) for maintenance of computer and network facilities in the campus.

Internet Facilities:

The college has optical fiber connection with speed of 100 MBPS for Internet. Every computer facility center has Internet Connection.

ICT Facilities for Teaching and Learning:

The college has 10 Class Room well equipped with LCD Projector for teaching and learning activities. The Department of Commerce and Geography has Digital Smart Board with Interactive facilities.

Library Automation:

Library of the college is computerized with ILMS software from INFLIBNET, Barcode Technology and Network Resource Center for accessing E-Resources of N-LIST Consortia. Library upgrades its IT Facilities regularly.

Office Automation:

The Administrative office of the college is computerized with Management Information System having different module of Office Work. The college updates its website regularly.

Multi Media Lab: The Department of Mass Communication has well equipped Multi Media Lab with Latest hardware and Software for Audio-Video Production.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 23.28

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 130

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 78.34

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
77.21	26.21	42.23	27.75	41.89

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 62.37

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2007	1677	1679	1645	1614

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 8.33

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
389	197	0	366	200

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 35.77

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
223	230	172	118	173

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
440	617	417	520	567

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 9.73

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	12	3	4	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	68	41	37	32

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 111

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	03	38	28	19

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 22.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	6	34	28	26

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has actively Alumni Association having prominent Alumni from different field. Alumni Association of the College was registered under Maharashtra State Registration Act 1860 on 1st October 2009.

The Alumni has following objectives.

- To extend support and guide to existing students of the College.
- To involve them in college activities and development programs.
- To share their experience to the students for career opportunities.

- To contribute for merit promotions by offering prize to merit students.
- To suggest for overall development of college.

The Alumni is active and conducts annual meeting. The Annual meeting in the Academic Session 2021-22 was conducted on 12 June 2022. Shri Surendra Bhuyar President of the Association was the chairman of the Annual Meet. Mrs. Sulabha Khodke MLA, Shri Rajesh Khawale Additional Collector Member of the Association was the Chief Guest.

Alumni of the College Shri Anil Kohale donated Rs.10,000 for award of first merit of M.A.(English) in the college. Alumni of the College conducted career counseling and coaching for NET/SET examination and Competitive Examinations. Alumni of the college are working on various authorities, as a Civil Servant and Sports Person. Pravin Jadhav Alumni of the college selected for the World Olympic held at Japan in 2021-22. Tushar Shelke was felicitated by 'Chhatrapati Award' Government of Maharashtra. Our prominent Alumni are studying at IIT, Mumbai, TISS Hyderabad ,Delhi University and Aziz Premji University Bangalore. Alumni of the College from NCC joined the Armed Force and CRPF to serve the nation.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The Governance and leadership of the College is in accordance with the vision and mission of the college. The college was established in 1946 by Shri Shivaji Education Society Amravati founded by visionary leader Late Dr.Panjabrao Alias Bhausahab Deshmukh. The vision of the founder President was to provide quality education to all sections of the society.

Vision: The vision of the college is “to ensure quality and excellence in education to fulfil the legitimate aspiration of our students to reach the zenith of achievements”.

Mission: The mission of the college broadly emphasizes on the governance, participation of the stakeholders and perspective plan of the college. It is depicted as below.

1. To impart quality, value, and skill-based education to all stakeholders.
2. To bridge the digital divide by strengthening the ICT infrastructure and services to the students, faculties, and researchers.
3. To provide all facilities for research and development activities.
4. To support students through Placement Cell, Career and Counselling and Remedial Coaching to shape their Careers.
5. To promote participation of students in games and sports, cultural activities at National and International level.
6. To make special efforts to provide higher education to the underprivileged section of the society
7. To inculcate the constitutional values, ethics, and environmental awareness among the students.

The governance of the college is done through participative and decentralized democratic way. According to Maharashtra Public University Act 2016, College Development Committee is formed with all stakeholders of Institute for participative, decentralized, and democratic participation in College Development. The composition of College Development Council is as per the Maharashtra University Act 2016 comprising of Management Representative, Industrialist, Teachers Representative, Administrative Representative, Students Representative and IQAC Coordinator as an ex-officio member.

College Development Committee (CDC) is responsible for effective policy making. It prepares an overall comprehensive development plan of the college regarding academic, administrative, and infrastructural growth, and enables college to foster excellence in curricular, co-curricular and extra-curricular activities.

The Staff Council of the college is formed for participative and decentralized work of academic activities of the college. The Staff Council formed the committees for decentralization of work. The following committees are working for the assigned task. 1.Academic Committee 2.Building Committee 3. Purchase Committee 4. Examination Committee 5.ICT Committee 6.Library Committee 7.UGC/RUSA Committee 8.Admission Committee 9. Time Table Committee 10.Prospectus Committee 11.Anti-Ragging Committee 12.Youth Festival Committee 13. Hostel Committee 14. Green Campus Committee. 15.Equal Opportunity Cell 16.Minority Cell 17.OBC cell18.SC/ST Cell 19.Prevention of Sexual Harassment20. Grievance Redressal Cell. The Internal Quality Assurance Cell (IQAC) is established as per the guidelines of NAAC to ensure quality in academic and administrative work of the college.

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The functioning of the institutional bodies is as per the Maharashtra Public University Act,2016.The Organogram of the college depicts the work flow of the college and the Administrative Setup.

The College Development Committee is the supreme committee to administer governance of the college.The college Staff Council consists of Principal as the Chairman, One Teacher as a Secretary, and all teachers as the members of the committee. The Staff Council is an advisory body to help in administrative and academic work of the college by composition of various committees. The IQAC is established to take initiatives in quality assurance in Academic and Administrative work of the College.

The college follows the rules and regulations of Sant Gadgebaba Amravati University, Maharashtra Government and University Grants Commission for all kinds policies, procedures, service rules and recruitment.

Service Rules: The College follows the service rules and conditions of teachers and administrative staff as laid down by the Government of Maharashtra, Sant Gadge Baba Amravati University, Amravati, the UGC from time to time.

Procedure for Recruitment: The recruitments of teachers and administrative staff are done by the parent management as per the norms and procedure laid down by the UGC, Government of Maharashtra and affiliating University. The seats are earmarked as per the reservation policy of state government.

CAREER ADVANCEMENT SCHEME:The college follows the directions and the CAS rules of the Sant Gadge Baba Amravati University, Amravati, UGC, and the Government of Maharashtra for teacher placement.

Deployment of institutional Strategic/ perspective/development plan:

The IQAC of the college prepared Perspective plan of Academic and Infrastructure development for five

year i.e 2017-22. The perspective plan covered the recommendations of the last NAAC peer team and the future requirement of the college. The perspective plan was uploaded on the website. Perspective plan included the Academic Plan, Administrative planning, Research and Extension Initiatives, Infrastructural Development, Students Supports and Progression, Quality initiatives and initiatives for environmental consciousness. The deployment of the perspective plan was done phase wise. Various committees were formed to implement the perspective plan. The Academic committee took initiatives to deploy the academic and Administrative planning. Students' development committee was initiated for students' welfare programs. The building committee monitors the infrastructural development of the college as per the plan. The IQAC is responsible for quality initiatives in the college. The perspective plan was deployed systematically during the last five years.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institute has the following effective welfare measures for the teaching and non-teaching staff as per statutory body.

1. Health Facilities provided by Dr. Panjabrao Deshmukh Memorial Medical College Amravati
2. Study Leave and Faculty Improvement Program (FIP) of UGC
3. Maternity Leave and Paternity Leave to staff.
4. Child Care Leave

5. Medical Reimbursement

6. Yoga Facilities and Gymnasium

7. Financial Assistance through Employees Credit Cooperative Society 8. Pension, Gratuity and all State government welfare schemes

9. Group Insurance

10. Insurance of teaching and Non-Teaching Staff by Govt. of Maharashtra

11. Career Advancement Scheme

Performance Appraisal System for teaching and non-teaching staff:

The college follows the Performance Based Appraisal System (PBAS) based on Academic Performance Indicator (API) for Teachers developed by Sant Gadge Baba Amravati University on the basis of UGC Regulations 2018. The Performance based Appraisal System (PBAS) is mandatory for all teachers and they submit it at the end of Academic Session. The Career Advancement Scheme is subject to the submission of PBAS and satisfactory Academic Performance Indicator (API). The college also carries out Academic and Administrative Audit (AAA) of the teaching Departments. The teachers have to submit their academic and administrative information in Confidential Report (CR) for the academic session which is mandatory for all. The Principal assesses the PBAS and Confidential report of every teacher. The Confidential Report is mandatory for all non-teaching staff. A proforma for performance based Confidential report is developed by the institutions and the Principal assesses the Confidential Report of Non-Teaching staff at the end of every academic Year. The promotion of administrative staff is based on the Confidential report of the employee.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 14.77

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	11	8	2	3

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	19	20	20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is recognized under UGC 2F and 12 B of UGC Act 1956 and hence eligible to receive grants from UGC, ICSSR and RUSA. General Development Grants, additional Assistance Grant was received under UGC XII plan. The College received Building grants for construction of women's hostel under UGC XIth Plan. The College received grants for B.Voc program under UGC Scheme in 2017. Teachers received research grants from UGC and ICSSR for Minor/Major research Projects. The College utilized the grants received by UGC as per the guidelines and sent utilizations certificates to UGC. The college received

NoObjection Certificate from UGC. The college is grant-in-aid by Government of Maharashtra and hence receives Salary and Maintenance grants from Government of Maharashtra. The College runs Self Financing academic programs and receives the fees prescribed by Sant Gadge Baba Amravati University Amravati. Besides these financial assistance, the institute received major financial support from parent organization i.e Shri Shivaji Education Society. The institution tries to receive financial assistance from local MLA and M.P development funds. The college received grants from State Sports Department for development of Sports facilities in the college. The institution received financial assistance in terms of equipment, books and other academic resources. The institution received equipment and braille books from National Association of Blinds (NAB) for visually disabled students. The institution emphasized on optimum utilization of funds through department wise allocation of funds for academic and physical infrastructure development. The College Development Council (CDC) approves the funds allocation through College Budget annually.

Internal and external audit are carried out regularly by registered Chartered Account and Government. Institute conducts internal financial audit through the registered Chartered Accounts annually. Also the parent Society conducts the financial audits annually; the external financial audit is carried out by the Auditor of Higher Education, Government of Maharashtra regularly. Besides these CAG financial audits are undertaken regularly.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of the college is functional and as per the guidelines of NAAC. The composition of IQAC is as per NAAC Guidelines. IQAC conducted regular meetings to prepare and monitor the quality assurance policies of academic and administrative work in the college. IQAC participated in NIRF for college and overall ranking every year. IQAC organized NAAC sponsored National Awareness Programme on 22 May 2020. IQAC organized NAAC sponsored National Seminar on "Role of IQAC in Quality assurance in the Affiliated Colleges" on 5th March 2021. IQAC has significantly contributed in institutionalizing the quality assurance strategies and process.

The IQAC reviews teaching learning process, structures and methodologies of operations and learning outcomes at periodic levels and prepares action plan for implementation. The IQAC strictly follows the recommendations of Peer team of NAAC in the third cycle of accreditation. IQAC conducts Academic and Administrative Audit annually. IQAC prepared Perspective plan for 2017-2022 and monitored the

deployment of the perspective plan. The IQAC regularly conducts feedback from the stakeholders on ambience of the college campus and Students' Satisfaction Survey. The benchmark for attainment of Program Outcome and Course Outcome of the Program and Courses are prepared and it is an indicator to measure the incremental improvement of academic activities in the college.

The two major initiatives taken by IQAC are as follows:

1. To strengthen ICT based teaching and promotion of E-resources in teaching and learning process.

The institution strengthens its ICT infrastructure in classroom, Seminar Hall and laboratories. The institute enhanced speed of Internet up to 100 MBPS through optical fiber connection. PG Departments are equipped with LCD Projector, high speed Internet. The institute subscribes N-LIST Consortia of INFLIBNET and become member of NDLI club. Teachers and Students are motivated to use e-resources by organizing awareness program. In the pandemic situation, IQAC decided to adopt online platform for teaching, learning and evaluation. The institute created YouTube Channel for online repository of programmes and also for online telecast.

1. To conduct Academic and Administrative Audit of the Department

IQAC prepared Academic and Administrative Audit (AAA) proforma for departments and conduct AAA annually. Academic and Administrative audit monitors the teaching and learning process in the college and incremental improvements in various activities.

File Description	Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The College has established a mechanism to provide equal opportunities to all the students belonging to different sections of the society. The Equal Opportunity Cell, 'Women Cell, 'Grievance Redressal Cell', 'College Monitoring Committee' function to provide equal opportunities to students, promote gender equity and address the issues pertaining to generate equity from time to time. **Gender sensitization initiatives in the college-**

- The curricula prescribed by the University, especially in the subjects like English, Marathi, Sociology, History, Political Science, Home Economics and Mass Communication etc. provide an opportunity to sensitize the students to gender based challenges and issues and promote gender equity.
- The college has 'Women Cell' that organizes seminars, guest lectures, workshops on gender issues, Counseling and Health issues.
- The college prepared Annual Gender Sensitization plan.

Facilities for the Girl students:

- Separate Girls Hostel in the Campus having capacity of 120 Girls
- A separate common room with necessary facilities is provided for the girl students.
- The college has 'Grievance Redressal Cell', 'Anti Ragging Committee', 'College Monitoring Committee' to ensure safety and well-being of the girl students.
- CCTV cameras are installed in the college premises for the safety of the girl students.

Women's Representation in Academic and Administrative Bodies:

- Representation of Women in College Development Committee (CDC)
- Representation of Girls Students in Student Council
- Enrolment of about 50% Girls Students in various Academic Programmes.
- 36% of Faculty Members are women and 50% of Administrative Staff are women
- The percentage of Girls Student in overall students participating in various games at Inter University Level is about 50%.
- The percentage of Girls Student in overall students participating in Cultural Activities including Youth Festival is about 50%.

Celebration of days of National/International commemoration:

The college strives to foster overall development of the students by exposing them to vital aspects of social, cultural and environmental issues.

- National / international commemorative days and events of national importance are celebrated with fervor and zeal. National commemorative days such as Independence day, Republic day, Constitution Day, National Unity Day, Human Rights Day are celebrated with great pride to foster nationalism.
- International Women’s Day is celebrated to promote women empowerment and to raise awareness about gender equality.
- International Yoga Day is celebrated to promote the ancient Indian art of living.
- Keeping in view our responsibility towards environment, World Environment Day, Teachers Day, World Food Day, Water Conservation Day is celebrated. National Sports Day, World Health Day, World No Tobacco Day are also celebrated to create awareness regarding health and physical well-being.
- Celebration of World Book Day, Dr.S.R. Ranganathan Birth Anniversary and Wachan Prerana Diwas, are celebrated in order to inculcate reading habits among the students and to develop their literacy tastes.
- Other commemorative days such as Non-violence day / Gandhi Jayant, Teachers’ Day, NSS foundation Day, are also celebrated for instilling essential values among the students.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution caters to the educational needs of the students belonging to different socio-economical and cultural background. Efforts are made to provide an inclusive environment to the students by adopting the following measures.

- The college has prescribed uniform for the student as wearing uniforms promotes a sense of belonging, unity and fraternity among the students.
- Majority of the students are from the rural background.
- There is a significant percentage of tribal students in the overall admissions to the college.
- The college follows the reservation policies of the Government of India for admissions of students and appointments of teaching and non-teaching staff.
- Special committees like the SC, ST and OBC Counseling Committee, and the Equal Opportunity Cell ensure transparency in providing equal opportunities to all students.
- Owing to the linguistic barriers of students, especially the tribal students the teachers adopt bilingual medium of instructions wherever required.
- The institution tries to inculcate tolerance and harmony among the students by organizing various programs such as Principal's address and the collective reading of the Preamble of the Indian Constitution in the beginning of the academic session, guest lectures by the eminent speakers, workshops, seminars etc.
- Students participate in annual Youth Festival wherein students perform folk music and folk dances thereby connecting to the various folk cultures.
- The Music department organizes musical programs to promote Indian classical music and Light music (Sugam Sangeet).
- The college caters to the needs of the disabled students. The library is well equipped with more than 500 Braille books and 1000 audio lectures.
- The Equal Opportunity Cell (EOC) looks after the welfare of differently able students.

- The institution tries to sensitize the students and employees to the constitutional obligations through various means. Efforts are taken to acquaint the students with the constitutional obligations and instill a sense of national pride in them through several curricular as well as extracurricular programs.
- The subjects like Political Science and Sociology and History , Marathi, English and Hindi, provide a scope to impart knowledge regarding constitutional values like human dignity, the achievement of equality and the advancement of human rights and freedom.
- Apart from the curriculum delivery, the values necessary for being a responsible citizen of India, are inculcated in the students through guest lectures, seminars and workshops.
- Celebrations of the days like ‘Republic Day’, ‘Independence Day’, ‘Constitution Day’, ‘National Integrity Day’, and ‘Voters Awareness Day’ inculcate constitutional values among the students.
- The National Service Scheme (NSS) and National Cadet Corps (NCC) are two integral bodies that conduct several activities to strengthen a sense of constitutional obligations and patriotism among students and staff by organizing programs like ‘Voter’s Awareness Program, ‘Constitution Day’ and electoral literacy program.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice: Community Outreach Programme

Objectives of the practice are:

- To inculcate a sense of responsibility among the students
- To inculcate moral values among the students
- To acquaint the students with the society
- To provide variety of experiences to the students contributing to their personality development.
- To strengthen community by addressing the societal needs.

.The Context:

Though the country is witnessing development on many fronts, the society is still facing many social problems that need to be addressed. The major problems our society faces revolve around gender discrimination, poverty, pollution illiteracy, unemployment, communalism etc. The college, in view of the

vision of our founder President is keen to fulfil the social obligations by conducting the outreach activities. The Community outreach activities serve dual purpose. They not only develop the student academically, but also contribute to their personality development by inculcating discipline, sincerity, devotion among them.

The Practice:

The following community outreach activities were conducted during the last five years:

- The various outreach activities were conducted by NSS, NCC units such as cleanliness drive, plantation, eradication of social evils, blood donation camps, awareness campaigns etc.
- Knowledge sharing and interaction with lactating mothers was done in the Government hospital during International Breast Feeding week by the Department of Home Economics.
- Webinar on 'Prevention of Covid-19' -28 May 2020
- The NSS volunteers voluntarily made masks and distributed among the needy. Many volunteers worked as 'Aarogyadoot'. COVID - 19 Vaccination camp was organised.
- Every year blood donation camp is organised in the college in which the staff and the students donate blood voluntarily.
- The college contributed to the "Annapurna Yojana" run by Shri Shivaji Education Society, our parent of society. Under this scheme, food is provided to patients and their relatives in PDMC Hospital.
- Visits to Old Age Homes/Remand Homes were organised.
- Students participated in 'Cleanliness drives'.
- Staff contributed rupees Two Lakh Fifty Five Thousand for Chief Minister's Relief -Covid-19 Fund.
- Staff contributed rupees Two lac Fifteen Thousand for Dr. Panjabrao Deshmukh Scholarship Fund.
- Special NSS camps were held at the nearby villages for seven days every year to inculcate social sensibility among the students

.Evidence of Success:

The students of institute, NSS/ NCC units, Departmental associations, regularly worked with

Government, Non-Government Organisations and society. Community engagements contributed to the overall development of the students. A sense of social responsibility is cultivated and nurtured in students.

Problems Encountered and Resources Required to Implement the Practice:

- Sometimes parents do not allow their wards to participate in such activities.
- Financial resources are difficult to manage.

Resources Required to Implement the Practice

- Willingness of students and their parents
- Financial resources
- Social awareness
- Cooperation from the target group

2. Title of the Practice: Skill Development Initiatives

Objective of the Practice:

1. To provide a platform for inculcating entrepreneurial skills in students.
2. To run skill development programs under UGC schemes
3. To conduct workshops on skill development in collaboration with industries/ organizations
4. To organize industrial tours.
5. To help students become independent thinkers and encourage them to plan for their future

The Context:

Unemployment is a very serious problem in India. In the recent years, employment opportunities are shrinking down, so it is the need of the hour to find ways for self-employment. It is often seen that students have skills and entrepreneurial abilities. If they are polished and guided in the right direction, they can find ways to self-employment. Most of the students in the college belong to the rural background with economically poor condition. Skill development activities conducted by the college provide a platform to students to use

explore their capabilities.

The Practice:

The college has been striving to develop the skills in students by adopting various means such as:

- Industrial tours/visits were organized the Depts of Geography, Home Economics, Commerce.
- The college makes MOUs with the prospective employers
- The students of Home Economics Dept. sell lamps, artificial rangolis, food items etc in the Diwali period.
- 'Best out of waste' is a regular practice of the students of Home Economics Dept. under which they prepare and sell various decorative articles.
- The Dept. of Mass Communication organised workshops on Photography and Videography.
- The Dept of Home Economics organized Skill Development workshop to empower them by making cakes, rangolis, paper dolls, jewellery.
- Students earned through Food Stalls during various events of the institution regularly.
- Workshops on 'Soft Skills Development' were organized.
- Workshops/guest lectures on 'Communication Skills' were organized.

Workshop on 'Creative Writing, Poetry and Music was organized'

Workshop on ‘Interpretation of Music was organized’ by the Music Dept.

Evidence of Success:

- The college has started B.Voc in Photography and Videography in 2017-18 . Many students from this program acquired the skills of photography and Videography and have become self- sufficient with these skills. Some of the students started their own enterprises in photography and Videography.
- The college has made MOU with US based Lab-X Foundation and the students were trained in GIS and Remote sensing. The students in Geography Dept are doing the work of survey mapping in the Govt offices. Ten students of Dept. of Geography were place in FLYVIEW GIS Technology Aurangabad under the MOU.
- The tours/visits to the industries/prospective employers were organised.
- The students of music dept work as professional singers/ accompanists.
- The students of Home Economics Dept. earn by making food items, decorative articles etc.
- The students acquired skills in communication, decision making, time management, leadership skills, presentation skills, negotiation and social skills through the workshops/ guest lectures organised.

Problems Encountered and Resources required to implement the Practice:

- Lack of industrial set up in the area.
- Finding financial resources is the major issue.

Resources Required

- MOUs with the prospective employers
- Collaborations with industries and organizations
- Provision of Internship facility by the industries
- Experts’ guidance
- Financial resources

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Shri Shivaji Arts & Commerce College is the old and lead college in the region which provides higher education in the field of Social Science, Humanities, Commerce and Management and Mass Communication. The college runs 16 UG Program, 11 PG program and Research Centre in 9 Subjects. Shri Shivaji Art and Commerce College, Amravati is the first college of Shri Shivaji Education Society established by Dr.Panjabrao Alias Bhausaheb Deshmukh, first Union Agriculture Minister in 1946.It is the second-largest education society in Maharashtra providing quality education. Dr. Panjabrao Alias Bhausaheb Deshmukh had laid a firm foundation for dissemination of education especially among downtrodden and dispossessed regions.

The college is committed to provide quality education to the students for their overall development and thus to contribute to the continual development of our society. The Platinum Jubilee Year of the college is being celebrated and we feel proud to have achieved significant milestones including ‘A’Grade in NAAC accreditation in the third cycle in 2017.

The campus of the college is situated in the centre of the city having good infrastructure and ICT based facilities. The college runs UG and PG program in English and Marathi medium to cater the need of students in Arts & Commerce faculty. It also runs B.Voc. Program in Journalism and Media Management and Videography under UGC skill development program. The college has recognised PhD research centre in Economics, Political Science, History, Home Economics, Sociology, English, Marathi and Library & Information Science. The college has a galaxy of competent faculty member having PhD degree and Supervisorsfor PhD research work in nine subject.

The Department of sports has brought laurels to the college with the brilliant performance of students in sports activities.Its a matter of great pride for us that our student Tushar Shelke has been awarded Maharashtra Govt’s highest ‘Shivchhatrapati Award’ for his excellent achievements in Archery. The proudest moment for the college was when Pravin Jadhav played in the Olympic Games Tokyo 2020. The students also showcase their talents in the cultural activities including Youth Festival organized by Sant Gadgebaba Amravati University Amravati.

Another distinctive feature of the college is the efforts taken to inculcate human values among the students.The students’ sense of responsibility was evident during the challenges of the covid 19 pandemic. The students and staff voluntarily undertook tasks such as distribution of mask and sanitisers to the needy and police department ,providing food and medicines to homeless, contribution to CM covid 19 relief fund, Covid 19 vaccinationdrive, blood donation etc.

The college has spacious infrastructure, well equipped library having separate building with rich collection and computerised library services. The college has 100 MBPS Optical fibre connectivity of Internet and access to e-resource through N-LIST. The College has separate computer centre, Seminar Halls, Open Auditorium, Language Lab and Laboratories, well equipped library, Girls Hostel and Gymnasium.

The College has a rich heritage of Academic Merits, Laurel, Colour holders in the field of Games and Sports and Cultural Events at University and State Level.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

1. The college is celebrating Platinum Jubilee Year of Establishment and publishing Platinum Jubilee Volume entitled "Amrutghan".
2. The college teachers Dr.Archana Bobade and Dr.Subhash Gawande are elected on Senate of the Sant Gadge Baba Amravati University.
3. Dr.Nitin Changole elected on Academic Council of the University.
4. The College organized Sant Gadge Baba Amravati University Youth Festival 2022 with grand success.

Concluding Remarks :

Shri Shivaji Arts & Commerce College is the old and lead college in the region which provides higher education in the field of Social Science, Humanities, Commerce and Management and Mass Communication. The college runs 16 UG Program, 11 PG program and Research Centre in 9 Subjects. Shri Shivaji Art and Commerce College, Amravati is the first college of Shri Shivaji Education Society established by Dr.Panjabrao Alias Bhausahab Deshmukh, first Union Agriculture Minister in 1946. It is the second-largest education society in Maharashtra providing quality education. Dr. Panjabrao Alias Bhausahab Deshmukh had laid a firm foundation for dissemination of education especially among downtrodden and dispossessed regions.

The college is committed to fulfil the vision of Founder President to provide quality education to the students for their overall development and thus to contribute to the continual development of our society.

The college has fulfilled all the recommendations of NAAC Peer Team visited during third cycle of accreditation in last five Years. During the last Five Year, IQAC plays an important role in quality assurance in the academic and administrative activities of the college. IQAC conducted two awareness program sponsored by NAAC during last five year. In the academic session 2021-22, the performance of the students in University examinations is excellent. The Students of PG Department of Political Science achieved all 10 first rank merit place in the University Level. The performance of the Students in Sports and Culture is excellent. The college has developed strong association with prospective employer, linkages with industry and academic institute for Internship, field work and organization of academic and research activities. The college has 24 functional MoU with other agencies and institute.

The college has academic excellence with 88% teachers are PhD holders and research centre in Nine Subjects having enrolment of 105 students. The research scholars in the centre have received research fellowship from Sarthi and MahaJyoti institute of Government of Maharashtra.

The college is working according to vision and mission of the college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : Answer After DVV Verification :09 Remark : DVV has made the changes as per without repetition.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>376</td> <td>388</td> <td>110</td> <td>246</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>376</td> <td>236</td> <td>102</td> <td>195</td> <td>00</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per 1.2.1</p>	2021-22	2020-21	2019-20	2018-19	2017-18	376	388	110	246	00	2021-22	2020-21	2019-20	2018-19	2017-18	376	236	102	195	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
376	388	110	246	00																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
376	236	102	195	00																	
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1302000 0</td> <td>0</td> <td>700000</td> <td>0</td> <td>1375000</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>123.2</td> <td>0</td> <td>7.00</td> <td>0</td> <td>9.32</td> </tr> </tbody> </table> <p>Remark : DVV has excluded the grants received for Ph. D. programme.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1302000 0	0	700000	0	1375000	2021-22	2020-21	2019-20	2018-19	2017-18	123.2	0	7.00	0	9.32
2021-22	2020-21	2019-20	2018-19	2017-18																	
1302000 0	0	700000	0	1375000																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
123.2	0	7.00	0	9.32																	
3.4.3	<p>Number of extension and outreach programs conducted by the institution through</p>																				

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	15	16	12	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	11	08	13

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 146

Answer after DVV Verification: 130

Remark : DVV has made the changes as per available computers.

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26	3	54	29	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	03	38	28	19

Remark : DVV has excluded certificate of participation.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 64 Answer after DVV Verification : 62